

T&L 2900 – Child Abuse: Working with Abused & Neglected Children

Course at a Glance

Instructor: Dr. Pamela Bernards

Length: Approximately 30 hours, complete in 4 months

Dates: Rolling admission

Number of Graduate Professional Development Credits: 2, from the University North Dakota

Introduction

Child Abuse: Working with Abused & Neglected Children is designed to help classroom teachers, school counselors and other educational personnel gain strategies to reach and teach students affected by child abuse and/or neglect. This course discusses the identification of physical, emotional, and sexual **abuse**; the impact of abuse on the behavior and learning abilities of students; the responsibilities of a teacher to report abuse or provide assistance to students who are the victims of abuse; and methods for teaching students about abuse of all types and its prevention. It also discusses the specific factors that exist in families who abuse or neglect their children. A major emphasis in this course is on helping the participant understand the special learning needs of the abused or neglected child, and how to meet those needs in the regular classroom. Working with parents and community agencies is also emphasized.

This course meets the child abuse and neglect educational requirement in most states. It is the responsibility of the student to verify the course content with your specific state professional licensing agency to ensure proper credit.

This course is designed to be an informational course with application to educational settings. The intervention strategies are designed to be used for the remediation of abused or neglected students ranging in age from approximately three years to adolescence. Some alterations may be needed if working with specific populations such as gifted, ESL or special education.

This online, self-paced program can be started and completed at the student's own leisure **within four months from the UND assigned course start date after enrollment.**

Learning Objectives

As a result of this course, participants will demonstrate their ability to:

- Understand the educator's role in protecting and supporting abused or neglected students
- Recognize the symptoms of child abuse and neglect
- Know their state and school district's child abuse reporting procedures
- Understand the causes of abuse and neglect in families and society
- Understand the special learning needs these students bring to the classroom
- Gain techniques for supporting students and families affected by abuse or neglect

- Learn intervention techniques applicable to the classroom setting
- Gain a wider knowledge of available outside resources and support systems
- Understand the educator's role in the intervention and prevention of child abuse and neglect

Session Topics

The course is divided into four chapters.

Chapter 1: Introduction, History, & Characteristics

Chapter 2: Indications & Types of Abuse

Chapter 3: Neglect: Types, Causes, & Interventions

Chapter 4: The Effects of Neglect & the Educator's Role

Course Materials

This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

Assignments & Examinations

Assignments-

This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

1) *Essay Requirement: Critical Thinking Questions*

There are four Critical Thinking Questions that you must complete. You will do research on the questions and write brief essay responses relating it to the course content (and your personal experiences, when possible).

2) *Essay Requirement: Journal Articles*

This task requires you to write a review of three peer-reviewed or scholarly journal articles, preferably written by an author with a Ph.D. (blogs and news articles are not acceptable) of your choice on a topic related to this course.

Examinations-

At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 4 exams in this course. You may take these exams a total of three times.

Grading

This online course uses **Letter Grading (A, B, C, or F).**

- All writing assignment scores will make up a final score for writing assignments.
- All examination scores will be make up a final score for examinations.
- Final Grade: The final writing assignment score and the final examination score **will be averaged** to determine your final grade, using the grading scale below.

Course Grading Scale for Letter Grades:

Last Updated: 5/9/2017

A = 90 - 100% of total score

B = 80 - 89%

C = 70 - 79%

F= below 70%

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>