

# T&L 2900 – Response to Intervention: Practical Information for the Classroom Teacher

## Course at a Glance

**Instructor:** Dr. Karen Lea  
**Length:** Approximately 45 hours, complete in 4 months  
**Dates:** Rolling admission  
**Number of Graduate Professional Development Credits:** 3, from the University North Dakota

### Introduction

---

As educators, you have probably heard the term RTI, or Response to Intervention. RTI is a process schools can and should use to help students who are struggling with academics or behavior. Even though RTI is primarily linked to special education and the early identification of learning problems, RTI is not just for students in special education. RTI is for all students and is based on the premise that a student might be struggling due to instruction or the curriculum in the past, or in the current classroom. Every teacher will have students who are struggling and whether it's short term or long term, RTI is a valuable tool. So, welcome to the class on Response to Intervention where you will learn what RTI is and how to use it in your classroom.

This online, self-paced program can be started and completed at the student's own leisure **within four months from the UND assigned course start date after enrollment.**

### Learning Objectives

---

As a result of this course, participants will demonstrate their ability to:

- Implement a systematic process, RTI, to ensure every child learns
- Apply the essential elements of RTI
- Navigate through each tier of the RTI
- Apply the RTI process in the classroom

### Session Topics

---

The course is divided into four chapters.

Chapter 1: RTI Tiers

Chapter 2: RTI Tier 1

Chapter 3: RTI Tier 2

Chapter 4: RTI Tier 3

## Course Materials

---

This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

## Assignments & Examinations

---

### Assignments

This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

#### 1) *Essay Requirement: Critical Thinking Questions*

There are four Critical Thinking Questions that you must complete. You will do research on the questions and write brief essay responses relating it to the course content (and your personal experiences, when possible).

#### 2) *Essay Requirement: Journal Articles*

This task requires you to write a review of three peer-reviewed or scholarly journal articles, preferably written by an author with a Ph.D. (blogs and news articles are not acceptable) of your choice on a topic related to this course.

### Examinations

At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 4 exams in this course. You may take these exams a total of three times.

## Grading

---

This online course uses **Letter Grading (A, B, C, or F).**

- All writing assignment scores will make up a final score for writing assignments.
- All examination scores will be make up a final score for examinations.
- Final Grade: The final writing assignment score and the final examination score **will be averaged** to determine your final grade, using the grading scale below.

Course Grading Scale for Letter Grades:

A = 90 - 100% of total score

B = 80 - 89%

C = 70 - 79%

F= below 70%

## Scholastic Dishonesty

---

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>