

## **T&L 2900 – Six Traits of Writing Model: Teaching & Assessing**

### **Course at a Glance**

**Instructor:** Dr. Karen Lea  
**Length:** Approximately 30 hours, complete in 4 months  
**Dates:** Rolling admission  
**Number of Graduate Professional Development Credits:** 2, from the University North Dakota

#### **Introduction**

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This course, *Six Traits of Writing Model: Teaching & Assessing*, will discuss why writing is important and why teachers should include writing as often as possible in all content areas. The course will also include practical applications for assessing and teaching writing, including teaching students how to self-assess their own writing. The first chapter of this course will discuss why teaching writing is important and give you an introduction to the Six Traits of Writing Model. Through chapters 2, 3, and 4 we will discuss the elements of the Six Traits of Writing Model. Throughout those elements we will look at practical ways to use this model in your classroom.

This online, self-paced program can be started and completed at the student's own leisure **within four months from the UND assigned course start date after enrollment.**

#### **Learning Objectives**

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As a result of this course, participants will demonstrate their ability to:

- Analyze how to integrate teaching the elements of Six Traits of Writing
- Integrate assessing the elements of Six Traits of Writing
- Analyze how to integrate teaching the ideas of writing
- Analyze how to integrate teaching the organization of writing
- Integrate assessing writing ideas and organization of writing
- Analyze how to integrate teaching finding voice
- Analyze how to integrate teaching word choice
- Integrate assessing writing voice and word choice
- Analyze how to teach sentence fluency
- Analyze how to teach English conventions
- Integrate assessing sentence fluency and conventions

## Session Topics

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The course is divided into four chapters.

Chapter 1: Why Teach Writing?

Chapter 2: Ideas & Organization

Chapter 3: Voice & Words

Chapter 4: Fluency & Conventions

## Course Materials

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This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

## Assignments & Examinations

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### Assignments

This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

#### 1) *Essay Requirement: Critical Thinking Questions*

There are four Critical Thinking Questions that you must complete. You will do research on the questions and write brief essay responses relating it to the course content (and your personal experiences, when possible).

#### 2) *Essay Requirement: Journal Articles*

This task requires you to write a review of three peer-reviewed or scholarly journal articles, preferably written by an author with a Ph.D. (blogs and news articles are not acceptable) of your choice on a topic related to this course.

### Examinations

At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 4 exams in this course. You may take these exams a total of three times.

## Grading

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This online course uses **Letter Grading (A, B, C, or F)**.

- All writing assignment scores will make up a final score for writing assignments.
- All examination scores will be make up a final score for examinations.
- Final Grade: The final writing assignment score and the final examination score **will be averaged** to determine your final grade, using the grading scale below.

Course Grading Scale for Letter Grades:

A = 90 - 100% of total score

B = 80 - 89%

C = 70 - 79%

Last Updated: 11/7/2017

F= below 70%

## **Scholastic Dishonesty**

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Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>