

T&L 2900 – Talented & Gifted: Working with High Achievers

Course at a Glance

Instructor: Dr. Pamela Bernards

Length: Approximately 30 hours, complete in 4 months

Dates: Rolling admission

Number of Graduate Professional Development Credits: 2, from the University North Dakota

Introduction

Talented & Gifted is designed to help you achieve a better understanding of the talented and gifted student, methods used in identification, and strategies for instruction of these students in an inclusive classroom. *Talented & Gifted* provides information on the history of the exceptional in relation to education, current law, and accepted methods for referral, assessment, and identification of these students. The course also covers methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives you an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom.

This course is designed to be an informational course with application in work or work-related settings. The intervention strategies are designed to be used with gifted and talented students ranging in age from approximately five years to early adolescence. Some alterations may be needed if working with younger children.

This online, self-paced program can be started and completed at the student's own leisure **within four months from the UND assigned course start date after enrollment.**

Learning Objectives

At the conclusion of this course students will:

- Have become familiar with common practice in relation to identification of and service to gifted and talented students
- Have gained working knowledge of common school practices in the identification of TAG process
- Be familiar with tools used in assessment for identification purposes in TAG education
- Have learned techniques for assessing level and rate of learning
- Be familiar with the characteristics and needs of typical talented and gifted students from special populations
- Be able to select appropriate programming based upon individual student needs
- Have gained a working knowledge of common models of delivery of instruction that meet TAG needs
- Become familiar with methods of differentiating curriculum for talented and gifted students
- Have developed an understanding of the social and emotional needs of TAG students (affective domain)

Session Topics

The course is divided into four chapters. Due to the structure of this course, it is suggested that you complete each section in order.

Chapter 1: What Does Gifted and Talented Mean?

Chapter 2: Identification & Assessment

Chapter 3: Curriculum & Modifications

Chapter 4: Resources for Parents

Course Materials

This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

Assignments & Examinations

Assignments-

This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

1) *Essay Requirement: Critical Thinking Questions*

There are four Critical Thinking Questions that you must complete. You will do research on the questions and write brief essay responses relating it to the course content (and your personal experiences, when possible).

2) *Essay Requirement: Journal Articles*

This task requires you to write a review of three peer-reviewed or scholarly journal articles, preferably written by an author with a Ph.D. (blogs and news articles are not acceptable) of your choice on a topic related to this course.

Examinations-

At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 4 exams in this course. You may take these exams a total of three times.

Grading

This online course uses **Letter Grading (A, B, C, or F)**.

- All writing assignment scores will make up a final score for writing assignments.
- All examination scores will be make up a final score for examinations.
- Final Grade: The final writing assignment score and the final examination score **will be averaged** to determine your final grade, using the grading scale below.

Course Grading Scale for Letter Grades:

A = 90 - 100% of total score

B = 80 - 89%

C = 70 - 79%

Last Updated: 5/9/2017

F= below 70%

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>