

## **T&L 2900 – Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning**

### **Course at a Glance**

**Instructor:** Dr. Pamela Bernards

**Length:** Approximately 30 hours, complete in 4 months

**Dates:** Rolling admission

**Number of Graduate Professional Development Credits:** 2, from the University North Dakota

### **Introduction**

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*Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning*, is an interactive computer-based instruction course designed to help you identify and effectively teach students affected by stress, trauma, and/or violence. This course teaches you to recognize the signs of stress, trauma or violence in students. It also discusses the specific factors that exist in families and communities where stress and violence are common. A major emphasis in this course is on helping the participant understand the special learning needs of the student who is experiencing stress, trauma or violence in his/her life and how to meet his/her needs in the regular classroom. Working with parents and community agencies is also emphasized.

This online, self-paced program can be started and completed at the student's own leisure **within four months from the UND assigned course start date after enrollment.**

### **Learning Objectives**

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As a result of this course, participants will demonstrate their ability to:

- Understand the educator's role in supporting and accommodating students who have special learning needs due to exposure to stress, trauma or violence in their lives
- Understand the educator's role in protecting and supporting vulnerable students
- Recognize the symptoms of stress, trauma and violence
- Understand how stress, trauma or violence affects brain development and learning
- Understand the causes of stress, trauma and violence in families and society
- Understand the special learning needs these students bring to the classroom
- Gain techniques for supporting students and families affected by stress, trauma or violence
- Learn intervention techniques applicable to the classroom setting
- Gain a wider knowledge of available outside resources and support systems
- Understand the educator's role in the intervention and prevention of violence
- Explore violence prevention resources and curricula

## Session Topics

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The course is divided into four chapters.

**Chapter 1:** The Effects of Stress on Student Learning

**Chapter 2:** The Effects of Trauma on Student Learning

**Chapter 3:** The Effects of Family Violence on Student Learning

**Chapter 4:** The School's Response to Violence in the Community

## Course Materials

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This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

## Assignments & Examinations

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### Assignments-

This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

#### 1) **Essay Requirement: Critical Thinking Questions**

There are four Critical Thinking Questions that you must complete. You will do research on the questions and write brief essay responses relating it to the course content (and your personal experiences, when possible).

#### 2) **Essay Requirement: Journal Articles**

This task requires you to write a review of three peer-reviewed or scholarly journal articles, preferably written by an author with a Ph.D. (blogs and news articles are not acceptable) of your choice on a topic related to this course.

### Examinations-

At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 4 exams in this course. You may take these exams a total of three times.

## Grading

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This online course uses **Letter Grading (A, B, C, or F)**.

- All writing assignment scores will make up a final score for writing assignments.
- All examination scores will be make up a final score for examinations.
- Final Grade: The final writing assignment score and the final examination score **will be averaged** to determine your final grade, using the grading scale below.

Course Grading Scale for Letter Grades:

A = 90 - 100% of total score

B = 80 - 89%

C = 70 - 79%

F= below 70%

Last Updated: 5/9/2017

## Scholastic Dishonesty

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Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>