

## Minutes of the Essential Studies Committee December 1, 2017

- 1) A meeting of the Essential Studies Committee was held on December 1, 2017 in Carnegie, Rm 102. Brad Reissig presided. In attendance: Kenneth Flanagan, David Yearwood, Mark Jendrysik, Brooke Solberg, Michael Dodge, Wendelin Hume, Kristen Borysewicz, Alena Kubatova, Heather Terrell, Michael Kelsch, Ryan Zerr, Scott Correll and Christina Fargo.
- 2) Approval of Minutes from November 13, 2017 – Ryan Zerr moved to approve the minutes. The motion seconded, voted upon, and carried unanimously.
- 3) Director's Report
  - December 7<sup>th</sup> Undergraduate Showcase
  - December 12<sup>th</sup> Faculty Scoring Session
  - February – Assessment week, proctors needed
  - ES Minor was not approved at the University Curriculum Committee; the committee would like more information on the tracks.
  - Essential Studies will be on the Dec 7<sup>th</sup> Senate agenda, ES members are encouraged to attend the meeting
- 4) Student Petitions
  - Student #20-F17
    - Essential Studies Requirement: M,S,T/Lab requirement
      - After discussion with ESC, petition committee made the motion to deny the petition. The motion was seconded, voted upon, and carried with 9 in favor and 1 abstention.
- 5) Revalidations
  - Subcommittee One:**
    - ESSP 160: Sustainability & Society
      - Breadth of Knowledge: Social Science
      - Goals: Intercultural Knowledge & Skills
    - ESSP 200: Sustainability Science
      - Breadth of Knowledge: Math, Science, & Technology
      - Goals: Quantitative Reasoning
    - GEOG 121: Global Physical Science
      - Breadth of Knowledge: Math, Science, & Technology
      - Goals: Critical Inquiry & Analysis, Quantitative Reasoning
    - GEOG 121L: Global Physical Science Lab
      - Breadth of Knowledge: Math, Science, & Technology
      - Goals: Critical Inquiry & Analysis, Quantitative Reasoning
    - GEOG 134: Introduction to Global Climate
      - Breadth of Knowledge: Math, Science, & Technology
      - Goals: Critical Inquiry & Analysis, Quantitative Reasoning
    - GEOG 134L: Introduction to Global Climate Lab
      - Breadth of Knowledge: Math, Science, & Technology
      - Goals: Critical Inquiry & Analysis, Quantitative Reasoning
    - Art 210: History of Art I
      - Breadth of Knowledge: Humanities
      - Goals: Critical Inquiry & Analysis, Written Communication, Intercultural Knowledge & Skills
    - Art 211: History of Art II
      - Breadth of Knowledge: Humanities
      - Goals: Critical Inquiry & Analysis, Oral Communication, Written Communication, Intercultural Knowledge & Skills
    - Art 230: Drawing II

- Breadth of Knowledge: Humanities
- Goals: Critical Inquiry & Analysis, Oral Communication, Intercultural Knowledge & Skills
- Art 250: Ceramics I
  - Breadth of Knowledge: Humanities
  - Goals: Critical Inquiry & Analysis, Oral Communication, Intercultural Knowledge & Skills
- Art 260: Color Photography
  - Breadth of Knowledge: Humanities
  - Goals: Critical Inquiry & Analysis, Oral Communication, Intercultural Knowledge & Skills
- Art 498: Art & Design Capstone
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis, Oral Communication, Written Communication
- T&L 252: Child Development
  - Breadth of Knowledge: Social Sciences
  - Goals: Critical Inquiry & Analysis
- T&L 433: Multicultural Education
  - Breadth of Knowledge: Social Sciences
  - Special Emphasis: US Diversity
  - Goals: Critical Inquiry & Analysis, Oral Communication, Written Communication, Intercultural Knowledge & Skills
- T&L 489: Senior Capstone – Responsive Teaching
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis, Written Communication
- CE 301: Civil Engineering Lab I
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Written Communication, Information Literacy
- CE 302: Civil Engineering Lab II
  - Goals: Critical Inquiry & Analysis, Oral Communication, Quantitative Reasoning, Written Communication
- CE 482: Civil Engineering Design
  - Capstone
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Oral Communication, Written Communication, Information Literacy
- CE 483: Civil Engineering Design
  - Capstone
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Oral Communication, Information Literacy, Written Communication
    - Kenneth Flannagan presented the revalidation requests and moved to approve. The motion was seconded, voted upon, and carried unanimously.

**Subcommittee Two:**

- ATSC 110: Meteorology I
  - Breadth of Knowledge: Math, Science, Technology
  - Special Emphasis: Quantitative Reasoning
  - Goals: Critical Inquiry & Analysis
- ATSC 110L: Meteorology I Laboratory
  - Breadth of Knowledge: Math, Science, Technology
  - Lab Science

- Goals: Critical Inquiry & Analysis
- ATSC 492: Senior Project
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis, Oral Communication, Written Communication
- CJ 201: Introduction to Criminal Justice
  - Breadth of Knowledge: Social Sciences
  - Goals: Critical Inquiry & Analysis
- CJ 401: Administration of Criminal Justice Systems
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry&Analysis, Oral Communication, Written Communication
- GEOG 151:
  - Breadth of Knowledge: Social Sciences
  - Goals: Information Literacy, Intercultural Knowledge & Skills
- GEOG 161:
  - Breadth of Knowledge: Social Sciences
  - Goals: Information Literacy, Intercultural Knowledge & Skills
- GEOG 151:
  - Breadth of Knowledge: Social Sciences
  - Goals: Information Literacy, Intercultural Knowledge & Skills
- PHYS 110: Introductory Astronomy
  - Breadth of Knowledge: Math, Science, & Technology
  - Special Emphasis: Quantitative Reasoning
  - Goals: Quantitative Reasoning
- PHYS 110L: Introductory Astronomy Lab
  - Breadth of Knowledge: Math, Science, & Technology
  - Lab Science
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Written Communication
- PHYS 130: Natural Sciences - Physics
  - Breadth of Knowledge: Math, Science, & Technology
  - Special Emphasis: Quantitative Reasoning
  - Goals: Quantitative Reasoning
- PHYS 161: Introductory College Physics
  - Breadth of Knowledge: Math, Science, & Technology
  - Goals: Quantitative Reasoning
- PHYS 211: College Physics I
  - Breadth of Knowledge: Math, Science, & Technology
  - Special Emphasis: Quantitative Reasoning
  - Goals: Quantitative Reasoning
- PHYS 415:
  - Capstone
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Oral Communication, Written Communication
- CSci 101: Introduction to Computers
  - Breadth of Knowledge: Math, Science, & Technology
  - Goals: Information Literacy
- CSci 130: Introduction to Scientific Computing
  - Breadth of Knowledge: Math, Science, & Technology
  - Goals: Critical Inquiry & Analysis
- CSci 160: Computer Science I
  - Breadth of Knowledge: Math, Science, & Technology
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Information Literacy

- CSci 289: Social Implications of Computer Technology
  - Breadth of Knowledge: Math, Science, & Technology
  - Goals: Written Communication, Oral Communication
- CSci 290: Cyber –Security and Information Assurance
  - Breadth of Knowledge: Math, Science, & Technology
  - Goals: Critical Inquiry & Analysis, Written Communication, Information Literacy
- CSci 492: Senior Project I
  - Capstone
  - Breadth of Knowledge: Communication, Math, Science & Technology
  - Special Emphasis: Advanced Communication and Quantitative Reasoning
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Oral Communication, Written Communication
- CSci 493: Senior Project I
  - Capstone
  - Breadth of Knowledge: Communication, Math, Science & Technology
  - Special Emphasis: Advanced Communication and Quantitative Reasoning
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Oral Communication, Written Communication, Information Literacy
    - Brooke Solberg presented the revalidation requests and moved to approve. The motion was seconded, voted upon, and carried unanimously.

### **Subcommittee Three:**

- MUSC 100: Intro to the Understanding of Music
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 101: Fundamentals of Music
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis, Written Communication
- MUSC 180: Intro to Music Therapy
  - Breadth of Knowledge: Social Sciences
  - Goals: Critical Inquiry & Analysis
- MUSC 260: Concert Choir
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 263: Varsity Bards Men’s Chorus
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 264: Women’s Chorus
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 270: Wind Ensemble
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 271: University Band
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 272: Marching/Athletic Band
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 273: Instrumental Jazz Ensemble
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 275: University Chamber Orchestra

- Breadth of Knowledge: Fine Arts
- Goals: Critical Inquiry & Analysis
- MUSC 441: Methods and Materials for Elementary Music
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis and Oral Communication
- MUSC 490: Seminar in Music
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis and Oral Communication
- Fine Arts 150: Intro to the Fine Arts
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- MUSC 100: Intro to the Understanding of Music
  - Breadth of Knowledge: Fine Arts
  - Goals: Critical Inquiry & Analysis
- COMM 102: Communication and the Human Community
  - Breadth of Knowledge: Social Sciences
  - Goals: Intercultural Knowledge & Skills
- COMM 103: Information, Technology, and Social Change
  - Breadth of Knowledge: Social Sciences
  - Goals: Information Literacy
- COMM 300: Communication and Society
  - Breadth of Knowledge: Humanities
  - Goals: Critical Inquiry & Analysis
- COMM 410: Research Methods in Communication
  - Capstone
  - Special Emphasis: Advanced Communication
  - Goals: Critical Inquiry & Analysis, Quantitative Reasoning, Oral Communication, Written Communication, Information Literacy
    - Mark Jendrysik presented the revalidation requests and moved to approve. The motion was seconded, voted upon, and carried unanimously.
- ISBC 320
- Comm 110
- MUSC 200, 201, 203
  - Pending approval; need ESC/ Department feedback

6) ES deletions per department request.

- ART 110
- ART 112
- ART 130
- ART 151
- CSci 101T
- Csci 120
- CSci 435
  - Kenneth Flannagan moved to approve the department request to not revalidate the courses listed above. The motion was seconded, voted upon, and carried unanimously.

7) Further planning for implementation of new Intercultural Knowledge & Skills requirements

- Committee begun discussion of implementation process of new Intercultural Knowledge & Skills requirements

8) Updating Section 3.9.4 of the Faculty Handbook (Move to next agenda)

9) Meeting adjourned at 10:00

Minutes recorded by Christina Fargo