

# Jacob Isaacs, Ph.D.

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## Experience

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### Director of Advising – John Martinson Honors College

10/25-Present

Purdue University, West Lafayette, Indiana

#### *Institutional Profile*

Purdue University is a large, public, land-grant institution with more than 60,000 students living primarily on or near the West Lafayette campus in addition to providing services for a campus in Indianapolis. The John Martinson Honors College (JMHC) serves more than 4,000 highly-motivated students in both West Lafayette and Indianapolis. These students engage in a dynamic and rigorous curriculum focused on the pillars of interdisciplinary academics, undergraduate research, community and global engagement, and leadership development. The Academic Advising program within JMHC seeks to provide holistic advising support and mentoring to Honors students with the goal of augmenting their educational experience within Honors.

#### *Responsibilities*

- Daily management, supervision, and operations of the Advising unit according to student needs and demands.
- Oversee an annual budget of \$800,000 annually for personnel, department functions, activities, and professional development.
- Active contribution to curriculum-focused committees in the John Martinson Honors College.
- Collaboration with Advising Directors across colleges within the university.
- Consulted in curricular decisions related to redesign of HONR 19900 (Honors First-Year Experience)
- Ensure consistent, high-quality support through advising high-ability students.
- Strategically implement advising best practices with emphasis on student retention, degree completion, and success.
- Assist JMHC Admissions team with evaluation of applications from prospective students to the Honors College.
- Participate in the development and implementation of strategic planning as well as key elements of tactical and short and long-term operational and assessment plans, including learning outcomes for student appointments.

- Partner, where appropriate, with other John Martinson Honors College and University stakeholders to implement intentional strategies towards curriculum completion.
- Directly supervise 10 Honors Advisors and 2 Senior Honors Advisors across two campuses, West Lafayette and Indianapolis.

## Director of Student Success and Academic Advising

06/21-10/25

University of Minnesota, Crookston, Minnesota

### *Institutional Profile*

The University of Minnesota is a large, public, land-grant institution. The Crookston campus is a small, rural campus within the university system, with roughly 675 students taking courses on-campus or living in campus housing and more than 2,500 overall students worldwide. The Student Success Center is the primary academic affairs office overseeing academic advising, academic support, career education, first-year seminar, first-generation initiatives, and the Writing Center on the Crookston campus. The Student Success Center works in partnership with professionals in Student Engagement/Wellness and in Diversity, Equity, and Belonging to support and develop a culture of learning, co-curricular engagement, multicultural competence, and career readiness that impacts students while enrolled at the university and beyond into their careers.

### *Responsibilities*

- Supervise programs and personnel in the Student Success Center, including the areas of Academic Advising, Academic Support Services, Career Education, First-Year Seminar, First-Generation Initiatives, and the UMN Crookston Writing Center.
- Working with faculty, serve as the primary administrative coordinator for first-year seminar courses in Liberal Education curriculum by recruiting and managing instructional staffing, facilitating bi-weekly Professional Learning Community meetings of instructors teaching FYE courses, collecting and monitoring assessment data, and promoting continuous improvement efforts for the courses.
- Create and utilize a network of relationships with faculty, and student affairs educators to effectively deliver advising and support services.
- Developed data-informed decision-making initiatives related to course offerings, academic advising, academic support, retention initiatives, and career education.
- Served as a campus leader for U of M Crookston's 10-year Reaffirmation of Accreditation with the Higher Learning Commission (HLC).
- Developed, implemented, and assessed a comprehensive student success and retention plan to include strategies and interventions informed by theory, inclusive and equitable practices, and data-informed practices that enhance student retention and graduation rates.

- Led the planning, implementing, and evaluating of programs tied to first-year seminar courses that promote academic achievement, career exploration, and a sense of belonging for all students.
- Working closely with the Office of the Registrar, serve as the campus lead for the APLUS academic advising platform and various student success analytic tools and dashboards.
- Represented Crookston campus at UMN system-level meetings, including committees related to career services, enrollment management, and faculty misconduct.
- Provide oversight of student progress monitoring in order to proactively and, when necessary, intrusively intervene, advocate, and recommend resources and solutions to academic difficulties and barriers student experience in policies and processes.
- Oversee an annual budget of more than \$500,000 annually for personnel, department functions, activities, student workers, and promotional work.
- Coordinate the work of UMN Crookston's Academic Care Team, gathering referrals from campus partners to provide wraparound services and interventions for students facing academic crises.
- Provide direction for Student Success Center programs and interventions including but not limited to advising support, tutoring, supplemental instruction, and academic skill development.
- Oversaw the re-establishment of the Office of Career Services along with the development of a broad career education program for UMN Crookston students and alumni.
- Manage programming budget and support university efforts to pursue and secure external funding for programs.
- Design, implement, assess, and continuously improve a student success team that promotes student progress and retention including monitoring student alerts, holds, warnings, and other indicators.
- Facilitate collaboration between faculty mentors and professional academic advisors in coaching on-campus and online students through major and career decision-making processes to assist students in degree completion.
- Collaborate with Marketing and Communications staff to create and approve online and on-campus marketing of departmental programs as well as regular communication to students, faculty/staff, alumni, and community partners.
- Serve as primary contact for NASPA First Scholars program, leading academic initiatives that impact UMN Crookston's 49% on-campus first-generation student population and 60% overall student population.
- Increased full-time staffing related to first-generation student initiatives and student-facing programming to boost first-gen involvement and retention.
- Supervised the review of student records and progress to certify degree completion and determine academic standing related to satisfactory progress policies and guidelines.
- Ensured that students are supported through detailed degree planning through the use of technology and interpretation of data to communicate accurate information about students.
- Formed and modeled a university-leading remote and hybrid staffing model for the institution both during and after the COVID-19 pandemic.
- Acted as Career Services Coordinator for UMN Crookston during summers while professional staff were off contract.

- Successfully campaigned for the creation of a Director of Diversity, Equity, and Belonging position with a specific focus and mission toward underrepresented students and advocating for further development of multicultural competence among faculty and staff.
- Led student conduct committee processes in the absence of the Dean of Student Engagement and Wellness.

### *Selected Accomplishments*

- Led academic advising team to a record retention rate for traditional on-campus students of 83% (2024).
- Partnered with Admissions to lead the campus to a record enrollment for the Crookston campus of more than 1,880 students.
- Led the Crookston campus to increase retention of first-generation college students from 73% to 77%.
- Increased overall student headcount by 9.9% from 2021-2024.
- Reduced first-year retention gap for BIPOC students from 16.9% to 9% between 2021-2024.
- Received national recognition as First-Gen Champion Campus by First-Gen Forward (2025).

## **Assistant Director of Student Life Residential Education Research and Communication**

11/19-06/21

Purdue University, West Lafayette, Indiana

### *Institutional Profile*

Purdue University is a large, public, land-grant institution with 48,000 students living primarily in or near the West Lafayette campus. The West Lafayette campus is the flagship campus of the institution, with roughly 41% of its students living on campus or in college-owned housing. The Office of the Vice-Provost of Student Life is the governing office for student life at Purdue University. This division seeks to foster student growth and success through the learning opportunities that happen both inside and outside of the classroom, with a particular focus on the impact of co-curricular education and leadership development as critical aspects of a student's experience at Purdue.

### *Responsibilities*

- Supervised assessment for programmatic co-curricular education efforts across the Student Life division, with particular emphasis on current divisional initiatives such as Steps to Leaps, Executive in Residence, Faculty in Residence, Learning Communities, etc.
- Provided coordination and support in the strategic planning, design, implementation, and assessment of programmatic initiatives.

- Administered distance learning offerings for campus partners within the Division of Student Life.
- Provided coordination and support in the strategic planning, design, implementation, and assessment of programmatic initiatives.
- Developed and established multi-dimensional and robust data and assessment processes that impact the Purdue campus and its students.
- Researched, benchmarked, monitored, and shared national trends in residential education programs
- Prepared data focused white papers and talking points for senior leadership within Student Life
- Engaged in preparing applications for grant funding related to initiatives within the Residential Education department.
- Prepared monthly, quarterly, and other reports for executive leadership and made recommendations for program enhancements based on student learning and process outcomes
- Conceptualized and lead the development of a variety of tools and techniques to analyze student outcomes and program/service success.
- Conducted instructional design of non-credit student development courses as part of the University's "Steps to Leaps" initiative.
- Advised campus partners about curricular development involved with learning initiatives in the Student Life division.
- Worked closely with Student Life staff to assist them in developing and tracking learning outcomes and success measures primarily through The Track, the curricular model for Residential Life, or Brightspace, the new Learning Management System for Purdue University.
- Discovered information hidden within large data sets using advanced statistical analysis, data mining techniques and development of high-quality prediction systems
- Developed ongoing relationships with staff members and other stakeholders to foster and support a culture of programmatic assessment
- Provided expertise and trains staff on best assessment practices, as well as guidance on designing instruments, sampling, data analysis, and reporting
- Cataloged and disseminated research and assessment information being collected in the Student Life Division
- Shared responsibility for Student Life social media communication and messaging.

## Lecturer

08/19-12/20

Purdue University, West Lafayette, Indiana

## *Institutional Profile*

Purdue University is a large, public, land-grant institution with 38,000 students living primarily in or near the West Lafayette campus. The West Lafayette campus is the flagship campus of the institution.

### *Job Responsibilities*

- Co-taught GS49000: a special topics course for resident assistants incorporating aspects of leadership, communication, and student development.
- Taught COM11400: a course in fundamentals of public presentation targeting first-year students. This course section was taught online for students who could not be on campus during the COVID-19 pandemic.
  - Formed research collaborative with Course Coordinator in Lamb School of Communication to examine the impact of COM11400 course on student feelings of connection and belonging in pandemic conditions.

## **Assistant Director of Research and Communication**

06/19-11/19

Purdue University, West Lafayette, Indiana

### *Institutional Profile*

Purdue University is a large, public, land-grant institution with 48,000 students living primarily in or near the West Lafayette campus. The West Lafayette campus is the flagship campus of the institution. The Residential Education department is specially tasked with creating inclusive learning experiences for students living in University Residences that integrate the academic mission of the institution into the residential experience. This department guides and assesses the co-curricular education that occurs within University Residences and will research the success of initiatives that impact student relationships, academic/ professional development, persistence, and success at the institution.

### *Responsibilities*

- Oversaw the development and establishment of a multi-dimensional and robust data and assessment process that impacts the Purdue campus and students.
- Collaborated with Residential Life administration and staff, as well as the Managing Director and Director of the Data Mine to assess student experiences related to the effectiveness of the Data Mine, Learning Communities generally, and the broader Residential Life curriculum.
- Led the development of a variety of tools and techniques to analyze student outcomes and program/service success.
- Worked with University Residences staff to evaluate and modify the Residential Learning Track: a co-curricular program of educational objectives for students living in University Residences.
- Coordinated with campus partners throughout University Residences to conduct assessment of student experiences in connection to student satisfaction, retention, persistence, and success.
- Implemented a communication strategy which articulates the impact University Residences has on student success.

## Co-Curricular Experience Specialist

08/14-05/19

Purdue University, West Lafayette, Indiana

### *Institutional Profile*

Purdue University is a large, public, land-grant institution with 38,000 students living primarily in or near the West Lafayette campus. The West Lafayette campus is the flagship campus of the institution, with roughly 41% of its students living on campus or in college-owned housing. The university is the home of more than 950 recognized student organizations each year.

### *Responsibilities*

This position originated as the primary employee in student affairs bridging with faculty and academic staff to advocate for co-curricular experiences as part of a student's educational experience. Over time, the university evolved this position to become the primary education, training, outreach, and assessment professional as well as the main on-duty staff member in the Student Activities and Organizations Office.

- Designed curriculum for non-academic training courses in-person and on BlackBoard utilized by more than 1,500 student organization leaders each year.
- Developed and managed program-wide learning objectives and assessment protocols for student organization training programs as well as individual sessions.
- Supervised complex, large-scale projects for department, such as Purdue's annual student involvement fair ("Boilermaker B-Involved Fair"), with the participation of more than 8,000 students, 300 student organizations and 10 local businesses.
- Designed, developed, and assessed new training and educational programming focusing on student engagement, student leadership, co-curricular education, and soft skill professional development.
- Consulted students, faculty, and professional staff regarding student organization operations, event planning, leadership development, officer transition, conflict resolution, and fund-raising.
- Presented to students, parents, faculty, and professional staff about organizational development, leadership styles, conflict resolution, and the importance of co-curricular experiences.
- Developed and managed annual budgets for programmatic initiatives within the department.
- Tracked and reported students' co-curricular involvement at Purdue University through the utilization of a co-curricular transcript.
- Developed relationships with academic, administrative, and student support departments to emphasize the connections between co-curricular experiences, classroom instruction, and long-term professional goals.
- Utilized Campus Labs tools to create, implement, and strategize how to effectively engage students, student organizations, advisors, and campus partners and tell their stories through their co-curricular experiences.

- Evaluated activity planning forms for student organizations and provided consultation to aid quality planning and implementation of events.
- Collaborated with campus partners, public safety personnel, and student groups through the Campus Safety Committee, reviewing student organization events with higher levels of risk.
- Assisted with disciplinary investigations for student organizations.
- Developed and designed marketing materials, including informational flyers and social media posts.
- Directly mentored new student organization leaders through their first year of operation.
- Supervised work of graduate assistants and undergraduate student workers

### *Selected Accomplishments*

- Served as Calendar Advisor for Barbara Cook Chapter of the Mortar Board Senior Honor Society, supervising the work of two student fund-raising managers compiling, developing, marketing, and distributing a yearly day planner, with annual revenue generation of more than \$20,000.
- Served as Faculty Fellow for University Residences, mentoring undergraduate residents about academic and co-curricular concerns.
- Received Spring 2017 “Student Life Is U (SLISU)” Award from Vice-Provost of Student Life for exemplary work on a large-scale review of student organizations for the university.

## **Associate Professor of Communication**

01/04-08/14

Ivy Tech Community College, Lafayette, Indiana

### *Institutional Profile*

Ivy Tech Community College is the community college of the state of Indiana. At the time, the institution served more than 100,000 students and is separated into regional administrative units. The Lafayette region maintained one primary campus and three secondary campuses, serving roughly 8,000 students.

### *Responsibilities*

This community college faculty position typically taught 5-6 sections of various communication studies courses each semester. These courses were taught in-person and online and each section enrolled 15-25 students, most of which were nontraditional. Over time, I was also able to leverage my experience to provide administrative support to both the regional Communication Program Chair as well as the Director of the Montgomery County Instructional Center (MCIC).

- Delivered traditional and online sections of Public Speaking, Interpersonal Communication, Small Group Communication, Technical Communication, and Critical Thinking to more than 200 individuals each year.
- Led statewide course development team creating standardized online course for all campuses.
- Provided individual tutoring for students taking public speaking courses at the institution.

- Served as Academic Advisor for students interested in transferring to four-year institutions.
- Assisted MCIC Site Director with administrative duties including admissions and advising incoming students, course selection and scheduling, community relations, facilities management, campus security, and new faculty/ staff mentoring.
- Led student success and retention initiatives with MCIC Learning Resource Center that provided access to learning materials for first-generation and disadvantaged student populations.
- Coordinated with Communication Program Chair to recruit, select, supervise, and evaluate adjunct faculty.
- Represented faculty as a member of MCIC's Community Advisory Board.
- Coordinated with Career Services and other campus partners to create and advocate for co-curricular education within courses.
- Incorporated service learning as co-curricular objectives within course curriculum.
- Utilized Quality Matters rubric to conduct pre-assessment of online classroom programming before full statewide implementation.

### *Significant Accomplishments*

- Member of Montgomery County Instructional Center leadership team.
- Developed course in Technical Communication to fit with accelerated degree program in Electrical and Hybrid Vehicle Repair.
- Planned and chaired two drive-in professional development conferences for communication faculty across the state of Indiana.
- Lead textbook adoption process for regional communication program.

### **Administrative Intern**

08/07-05/08

Ivy Tech Community College, Lafayette, Indiana

- Shadowed senior personnel in Student Life and Academic Affairs divisions.
- Created mock academic degree proposal for communications major.
- Communicated with undergraduate communication program directors about potential course transfers.
- Regularly met with campus mentors to ask questions about aspects of administrative work and seek clarification about connections with doctoral coursework.
- Aligned degree proposal with guidelines set by Indiana Commission for Higher Education.

### **Tutor- Intercollegiate Athletics**

10/09-05/12

Purdue University, West Lafayette, Indiana

### *Institutional Profile*

Purdue University is a large, public, land-grant institution with 38,000 students living primarily in or near the West Lafayette campus. The West Lafayette campus is the flagship campus of the institution, with its athletes competing in the NCAA's Division I within the Big Ten Conference. The Academic Services department within Intercollegiate Athletics serves to provide tutoring and mentoring services to student-athletes as an aid for overall student success within the boundaries of NCAA regulations.

### *Responsibilities*

- Connected student-athletes with available support resources.
- Tutored student-athletes in small group communication, public speaking skills, history of rhetorical address, and communication theory.

### *Significant Accomplishments*

- Extended opportunity to tutor student-athletes in upper division communication courses.

## Education

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**Doctor of Philosophy- Educational Administration (Higher Ed Leadership)** 12/2014

Indiana State University, Terre Haute, Indiana

Dissertation: "The Essence of a Gentleman: A Phenomenological Study of Honor and Masculinity in Wabash College's Gentleman's Rule"

**Master of Science- Adult Education** 05/2007

Certificate in Distance Education

Indiana University- Purdue University Indianapolis, Indianapolis, Indiana

**Master of Science- Information and Communication Sciences** 07/2001

Major Fields: Organizational Communication and Management

Ball State University, Muncie, Indiana

**Bachelor of Arts- Speech** 05/1999

Major Fields: Rhetorical Studies

Wabash College, Crawfordsville, Indiana

## Presentations/ Publications

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- “A Place Where Curricular and Co-Curricular Meet: Accessing Partnerships to Create, Maintain, and Assess a Successful First-Year Seminar Course”. Co-Presenter (with K. Torgerson & J. Parrill). 2025 NACADA Region 6 Annual Conference, Bloomington, MN (05/25).
- “Lost boys - Challenges facing the young men in our classrooms”. Co-Presenter (with B. Roberts, M. Covington, & A. Hall). 2024 Liberal Arts Network for Development (LAND) Conference, Virtual (02/24).
- “Instructional challenges transitioning out of post-COVID education”. Co-Presenter (with K. Omachinski, D. Wendt, S. Mirviss-Jossart, M. Wilkins, & A. Gattoni). Central States Communication Association 2023 Annual Convention, St. Louis, MO (03/23).
- “Breaking the silence: Understanding the experiences of adjunct faculty in the academy”. Co-Presenter (with A. Gattoni, H. Nesemeier, D. Wendt, K. Omachinski, & S. Mirviss-Jossart). Central States Communication Association 2023 Annual Convention, St. Louis, MO (03/23).
- “Re-connecting the network: Re-asserting the collective strength of community college communication faculty to position ourselves for the future”. Co-Presenter (with B. Belter-Roberts, K. Weismann, M. Krzmarzick, & M. Yaroslaski). Central States Communication Association 2022 Annual Convention, Madison, WI (03/22).
- “Shared governance: What role do we play as instructors at our institution and how does this impact our ability to re-connect with students?” Co-Presenter (with M. Yaroslaski, K. Omachinski, H. Nesemeier, & M. Yaroslaski). Central States Communication Association 2022 Annual Convention, Madison, WI (03/22).
- “Taking our lessons from COVID to reconnect with students in the face-to-face environment”. Co-Presenter (with S. Mirviss-Jossart, K. Omachinski, M. Yaroslaski, & H. Nesemeier). Central States Communication Association 2022 Annual Convention, Madison, WI (03/22).
- “‘The tyranny of the urgent’: Re-connecting as a profession when there is no time to do so”. Co-Presenter (with H. Nesemeier, S. Mirviss-Jossart, D. Wendt, T. Robinson, & A. Brown). Central States Communication Association 2022 Annual Convention, Madison, WI (03/22).
- “Liberal arts in the workplace”. Co-Presenter (with B. Belter-Roberts, T. McMillan Oakley, & L. Tucker Sullivan). Liberal Arts Network for Development (LAND) 2022 Annual Conference, Virtual (02/22).
- “ACT with care: Rising together through Academic Care Team”. Co-Presenter (with J. Parrill, K. Torgerson, & S. DeVoge). NASPA Region IV-E 2021 Annual Convention, (11/21).
- “This is fine....Everything is fine...’: Navigating Professional and Personal Life During a Time of Upheaval”. Co-Presenter (with H. Nesemeier, M. Yaroslaski, S. Mirviss-Jossart, K. Omachinski, & J. Basso). Central States Communication Association 2021 Annual Convention, Virtual (04/21).

- “Necessity is the mother of invention (and inspiration): A panel on pivoting in and out of the classroom during COVID-19”. Co-Presenter (with H. Nesemeier, M. Yaroslaski, K. Omachinski, & S. Mirviss-Jossart). Central States Communication Association 2021 Annual Convention, Virtual (04/21).
- “Increasing first-year student belonging and connectedness through communication faculty interaction”. Co-Presenter (with C. Krieger, A. Tyma, E. Nikoi, M. Brewer, D. Stern, & A. Weare). Central States Communication Association 2021 Annual Convention, Virtual (04/21)
- Isaacs, J. (2020, April). Forging a unique opportunity for students through the Data Mine at Purdue. *Synergy*. 3-5
- “Increasing first-year student belonging and connectedness through communication faculty interaction”. Co-Presenter (with C. Krieger, A. Tyma, E. Nikoi, M. Brewer, D. Stern, & A. Weare). Central States Communication Association 2020 Annual Convention (CANCELLED DUE TO COVID-19), Chicago, IL (04/20).
- “Forming a research community in student affairs”. 2018 Boiler Share Symposium, West Lafayette, IN (06/18).
- “A laboratory of different experiences: Co-curricular education in community college communication courses”. Co-Presenter (with B. Roberts, K. Weismann and H. Nesemeier). Central States Communication Association 2018 Annual Convention, Milwaukee, WI (04/18).
- “Teaching from a can: Strategies for teaching and developing a standardized online course”. Co-Presenter (with B. Roberts). Central States Communication Association 2014 Annual Convention, Minneapolis, MN (4/14).
- “Involvement, gender, and the color line: Reinventing male student engagement”. Co-Presenter (with P. Porter). American College Personnel Association 2014 Annual Convention, Indianapolis, IN (3/14).
- Isaacs, J. (2014). Nature and revelation: A history of Macalester College. *History of Education: Journal of the History of Education Society*. DOI: 10.1080/0046760X.2013.866279
- “Communicating the possible with adjunct and temporary faculty: Sharing tools and expectations while promoting professional development and outstanding classrooms”. Co-Presenter (with K. Weismann and H. Nesemeier). Central States Communication Association 2013 Annual Convention, Kansas City, MO (04/13).
- “Can less be more? Imagining the possibilities of the basic course minus traditional classroom elements”. Co-Presenter (with T. Arduini, N. Cherjovsky, R. Underwood, & J. Grabowski). Central States Communication Association 2013 Annual Convention, Kansas City, MO (04/13).
- “Leadership and the color line: A survey of male student engagement”. Co-Presenter (with P. Porter). NASPA 2013 Annual Convention, Orlando, FL (3/13).
- “Time and calendar management”. Delta Pi Colony (Theta Chi Fraternity) Winter Retreat. (01/13).

- “The intersection of high school and college: How dual-enrollment programs work or don’t work as a student’s first step into college”. Co-Presenter (with M. Moore, K. Beckman, & B. Belter). Central States Communication Association 2012 Annual Convention, Cleveland, OH (3/12).
- “Building bridges: Faculty engagement outside the classroom for institutional success”. Co-Presenter (with J. Mendenhall & D. Bodary). Central States Communication Association Annual Convention, Cleveland, OH (03/12).
- “Building bridges: Faculty engagement outside the classroom for institutional success”. Co-Presenter (with W. Barratt, J. Gerda, & S. Schoper). American College Personnel Association 2012 Annual Convention, Louisville, KY (03/12).
- “Masculinities in the higher education experience: A practitioner’s primer”. Co-Presenter (with P. Porter). Indiana Student Affairs Association 2011 Annual Convention, Fort Wayne, IN (10/11).
- “Home or away: How where you teach impacts teaching and learning”. Co-Presenter (with D. Bodary, H. McGrew, & J. Mendenhall), Central States Communication Association Annual Convention, Milwaukee, WI (04/11).
- “No \$\$, fame, or status would lure me away from teaching at a community college: Explaining our unique mission to communication MA/PhDs (Session #1- Professional benefits and opportunities)”, National Communication Association Annual Conference, San Francisco, CA (11/10).
- “Public speaking basics”, Montgomery County Leadership Academy, Crawfordsville, IN (10/10).
- Isaacs, J. (2010). “Writing without training wheels”, *The Eighth Vector*, 6(3). ACPA Standing Committee for Graduate Students and New Professionals.
- “Team building and group dynamics”, Jennings County High School Yearbook Seminar, North Vernon, IN (07/09).
- “The structure of higher education”, Black Leadership Conference, Indiana State University, Terre Haute, IN. (02/08).
- “Leadership through volunteerism”, Hugh O’Brian Youth Leadership (HOBY) Community Leadership Workshop, Wabash College, Crawfordsville, IN. (10/07).
- “Classroom contracts: A foundation for understanding”. Co-Presenter (with J. Mendenhall): 2005 NISOD Conference, Austin, TX. (05/05).

## Professional Affiliations

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Central States Communication Association (CSCA)

- Chair: Adjunct/ Temporary Faculty Caucus (2022-23)
- Chair: Community College Interest Group (2021-22)

- Vice-Chair: Adjunct/ Temporary Faculty Caucus (2021-22)
- Vice-Chair: Community College Interest Group (2020-21)
- Secretary: Adjunct/ Temporary Faculty Caucus (2020-21)
- Chair: Adjunct/Temporary Faculty Caucus (2014-15)
- Vice-Chair: Adjunct/ Temporary Faculty Caucus (2013-14)
- Chair: Community College Interest Group (2011-12)
- Vice-Chair: Community College Interest Group (2010-2011)

NACADA: The Global Community for Academic Advising

- Program Reviewer: NACADA 2024 Annual Convention

NASPA – Student Affairs Administrators in Higher Education

- Co-Chair: Communications Committee – Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community (2016-2019)
- Table Leader- “Bring an Undergraduate Challenge”, NASPA Region IV-E Conference (2009)

American College Personnel Association (ACPA)

- Program Reviewer: ACPA 2014 Annual Convention
- Vice Chair of Interest Clusters and Awards: Standing Committee on Men & Masculinities (2012-13)
- Program Reviewer: ACPA 2012 Annual Convention
- Vice Chair of Interest Clusters and Awards: Standing Committee for Men (2011-12)

## Volunteer Service

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Mortar Board Senior Honor Society

- Mortar Board Calendar Advisor (2015-2019)

Delta Pi Chapter, Theta Chi Fraternity

- Faculty Advisor, Delta Pi Chapter, Theta Chi Fraternity (2015-2018)
  - International Citation of Honor (2013)
- Academic Advisor: Delta Pi Chapter, Theta Chi Fraternity (2010-2015)

Alpha Sigma Kappa Chapter, Phi Theta Kappa (04/07-11/09)

- Faculty Advisor
  - Indiana Region Executive Committee Member (2009)
  - Recipient-- 2009 Indiana Region Horizon Award

Hugh O'Brian Youth Leadership Seminars

- Key Volunteer (2006-2014)

- Corporate Board Member: HOBY Indiana (2006-2011)
- Community Leadership Workshop Advisor: HOBY Indiana (2006-2011)
- Seminar Facilitator: HOBY Indiana (2006-2010)

Assistant Secretary: Crawfordsville Storm Water Authority (2013)

Clerk-Treasurer: Crawfordsville Municipal Golf Authority (2012)