On Teaching Seminar

Cheating Lessons:
Learning from Academic Dishonesty

NOTE DATE CHANGE: Monday, May 4, 12:00-1:00 pm
Badlands Room, Memorial Union

When we discover students cheating the initial impulse is often to either internalize the blame (“If I had only done something differently”) or attribute the blame to the student’s moral or motivational deficiencies. And in fact new research suggests that cheating is the result of both teaching methods and student choices.

Why do students cheat? In *Cheating Lessons: Learning for Academic Dishonesty* (Harvard University Press, 2013), James Lang argues that we can create classroom environments in which students are much less likely to do so. And he provides clear and specific suggestions for how we can virtually eliminate cheating in our classroom before it starts.

In this session of *On Teaching* we’ll look at Dr. Lang’s argument as well as his examples of the type of classroom approaches and teaching methods that he believes unintentionally foster an environment that encourages student cheating. We’ll also share the practical applications of his findings that suggest ways in which we can better teach our students.

We’d also like to hear about what you have learned from your experiences with student cheating and how you prevent cheating in your classes. We hope you will come join this conversation, and help us think about ways to foster a culture of academic honesty in our classes and across the institution.

Please register by Monday, April 27 at noon to attend and reserve breakfast.
Visit oid.UND.edu to register.
For information contact Jana Diemert at 7-4998 or jana.diemert@UND.edu

CO-SPONSOURED BY THE OFFICE OF INSTRUCTIONAL DEVELOPMENT
AND WRITING-ACROSS-THE-CURRICULUM