

SPAN 101: First Year Spanish I

Self-Paced Enroll Anytime Online Course

Instructor & Course Information

Credits 4 undergraduate credits
Prerequisites None

Instructor Steve Schmidt*
Email & Phone See the Blackboard course for contact information and the instructor bio

*If you have any course questions prior to enrollment, please email und.online@und.edu.

Course Description and Objectives

Spanish 101 and 102 prepare students to achieve basic proficiency in the language and understanding of Hispanic cultures. Spanish 101 begins this process of building and developing the new language system by engaging students in learning activities that address listening, reading, writing and speaking through independent study. This course is designed to maximize your language-learning potential. To be successful (which means learning to use Spanish meaningfully in practical situations), you will need to stay motivated and practice regularly each week. Time, dedication, and personal discipline are essential to take advantage of this online opportunity to learn to understand and speak Spanish.

By the end of the course, the students should develop:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Blackboard website
7. Ability to use a virtual text site for oral and written practice of Spanish

Required Course Materials

Spanish 101 covers lessons 1-6 of “Vistas (7th ed.)” and Spanish 102 covers lessons 7-12 of that same e-text.

“Vistas” 7e (2024), José A. Blanco and the late Philip R. Donley

- Online digital access (12 months) ISBN 978-1-54338-993-7
- Online digital access (24 months) ISBN 978-1-54338-995-1

Note: The 24-month Vistas subscription is recommended for students planning to take both 101 and 102 in the UND self-paced enroll-anytime Spanish program. Students have nine months to complete each course, with the option to purchase *one* three-month extension.

Vista Higher Learning has a “supersite” for the online “Vistas” text program. This includes a variety of interactive assignments, such as audios to hear words pronounced, videos and self-checking quizzes. With the purchase of the virtual text, you’ll have a digital access code giving access to the “Vistas” program, most of your class assignments and many resources for learning Spanish. While much homework will be done on the virtual text site, you also will be regularly logging in to your UND Blackboard course site for announcements, unit project guidelines, speaking tests, proctored written exams and a variety of resources, including university support services.

Go to [Vista Higher Learning](#) to log in to the textbook site.

Technical Requirements

The [UND Technical Support webpage](#) contains information on your UND email and how to download a free version of Microsoft Office.

- Students are expected to use their official UND email in the course. When creating a digital account for the “Vistas” virtual text, please use your UND e-mail address.
- [View the basic technical requirements](#) for every online course.
- Chrome cannot be used for exams. It can be used for doing assignments on the “Vistas” e-text site.

When students encounter a technical issue, they should follow the steps below:

1. **Switch browsers.** Students should make sure to have two or three browsers, such as Firefox, Chrome and Safari, available on their computers. If something isn’t working correctly in “Vistas” the first thing to do is switch browsers. That often will resolve the issue.
2. **Contact Vista Higher Learning technical support.** If switching browsers doesn’t work, the next step is to contact the Vista Higher Learning (VHL) technical support team. Written help requests also can be submitted to VHL right from the student dashboard on the e-text site. For additional help with “Vistas,” a student can click “Help” in the upper-right corner of the VHL student dashboard.

Course Overview and Organization

This course contains six lessons and two sets of exams designed to focus your study of Spanish and to assist you in achieving the course learning objectives or outcomes. You will work through a combination of required virtual text activities, cultural assignments and creative projects.

Assessments and Grading

Each lesson contains the following elements:

- Objectives and to-do list
- Reading, listening and recording on “Vistas” virtual text site
- Video and supporting material
- Cultural assignment or unit project
- Reflections, or student feedback.

Your grade will be based on the following components:

50%	Online assignments
20%	Speaking tests
20%	Written exams
10%	Final project

Vistas and Blackboard Assignments: 50%

“Vistas” virtual text assignments should be completed as listed on the student dashboards of the Vista Higher Learning site. Students should take advantage of feedback, usually given by the instructor within two days. There also will be cultural assignments submitted through Blackboard.

Speaking tests: 20%

These will include two phone interviews or conversations with the course instructor. Content and study guides are available anytime in the *Speaking Test and Written Exam* folders in Blackboard.

Written exams: 20%

Two proctored exams are required. Exams each will cover two or more lessons (like chapters) from the textbook and will be used to review and test skills in language structure, vocabulary, reading, listening and writing. Exam questions will be a combination of auto-scored and instructor-graded questions.

The exams are taken in Blackboard. They are proctored using ProctorU's Auto with Review service as the proctoring method. Visit the [Self-Paced Enroll Anytime Exams webpage](#) for more information on the exam process and technical requirements.

Final project: 10%

At the conclusion of Lesson 6 in the Vistas etext, students will complete a final audiovisual project based on vocabulary and grammar used throughout the course. Assignment details for the project are provided in Blackboard.

You can view the entire Course Outline at the end of this syllabus.

Grading Scale

The following grading scale is used:

A	92% to 100%
B	83% to under 92%
C	74% to under 82%
D	65% to under 74%
F	under 65%

Course Evaluation

Once you complete your course, you will be asked to complete an online course evaluation. Your feedback on the course is very important to me. I read all student comments carefully and use them to improve my course.

About UND Self-Paced Enroll Anytime Courses

You have up to 9 months to complete this course from the time of your enrollment. You may work at your own pace and complete lessons/exams on your own schedule, submitting up to 3 per week for grading unless otherwise agreed upon with your instructor.

After you finish your course, your final grade will be posted in Blackboard. Please **allow 3-5 business days for your final grade to appear** on your transcript in Campus Connection. You will receive a confirmation email from the Enroll Anytime staff once the final grade is officially posted on your transcript. You may then order an official transcript, if desired.

If you have an **administrative** question regarding course enrollment dates, extensions, withdrawals, questions regarding your transcript, or need exam assistance, please contact the **Office of Extended Learning** at und.courses@UND.edu or 701-777-0488.

Questions regarding **coursework** should be directed to the **instructor**.

For **technical support** including username and password help, assignment submission, or other technical assistance in the course, contact [University Information Technology](#).

Student Resources

Many services are available to online students such as writing assistance from the UND Writing Center, free online tutoring, and more. Visit the [Student Resources page](#) for more information. You can also access the resources webpage from the *Student Resources* link in your Blackboard course menu.

University of North Dakota Policies & Resources

Academic Integrity

Academic integrity is a serious matter, and any deviations from appropriate behavior will be dealt with strongly. At the discretion of the professor, situations of concern may be dealt with as a scholastic matter or a disciplinary matter.

As a scholastic matter, the professor has the discretion to determine appropriate penalties to the student's workload or grade, but the situation may be resolved without involving many individuals. An alternative is to

treat the situation as a disciplinary matter, which can result in suspension from the University, or have lesser penalties. Be aware that I view this as a very serious matter, and will have little tolerance of or sympathy for questionable practices. A student who attempts to obtain credit for work that is not their own (whether that be on a paper, quiz, homework assignment, exam, etc.) will likely receive a failing grade for that item of work, and at the professor's discretion, may also receive a failing grade in the course. Read more in the [Code of Student Life](#).

Accessibility for Students

The University of North Dakota is committed to providing equal access to students with documented disabilities. To ensure access to your classes and program, please contact [Accessibility for Students](#) (formerly known as Disability Services for Students) to engage in a confidential discussion about accommodations for the classroom, clinical and/or online course settings. Accommodations are not provided retroactively. Students are encouraged to register with the Community Standards & Accessibility for Students office at the start of their class/program. More information can be obtained by email UND.accessibilityforstudents@UND.edu or by phone at 701.777.2664.

If you receive an exam accommodation from Community Standards & Accessibility for Students, share the letter with the Office of Extended Learning at UND.courses@UND.edu.

Religious Accommodations

UND offers religious accommodations, which are reasonable changes in the academic environment that enable a student to practice or observe a sincerely held religious belief without undue hardship on the University. Examples include time for prayer or the ability to attend religious events or observe a religious holiday. To request an accommodation, complete [student religious accommodation request form](#). If you have any questions, you may contact the [Equal Opportunity & Title IX Office](#).

Pregnancy Accommodations

Students who need assistance with academic adjustments related to pregnancy or childbirth may contact the Equal Opportunity & Title IX Office to learn about your options. Additional information and services may be found at [Pregnancy Resources](#).

Resolution of Problems

Should a problem occur, you should speak to your instructor first. If the problem continues to be unresolved, go to the department chair, and next to the college Dean. Should the problem persist, you have the right to go to the Provost next, and then to the President.

Notice of Nondiscrimination

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran's status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Assistant Vice President for Equal Opportunity & Title IX and Title IX/ADA Coordinator, by calling 701.777.4171 or emailing UND.EO.TitleIX@UND.edu. Concerns can also be directed to the Office for Civil Rights, U.S. Department of Education, 230 S. Dearborn St., 37th Floor, Chicago, IL 60604, or any other federal agency.

Reporting Discrimination, Harassment, or Sexual Misconduct

If you or a friend has experienced sexual misconduct, such as sexual harassment, sexual assault, domestic violence, dating violence, or stalking, please contact the [Equal Opportunity & Title IX Office](#) or UND's Title IX Coordinator, Donna Smith, for assistance: 701.777.4171; donna.smith@UND.edu. You may also contact the Equal Opportunity & Title IX office if you or a friend has experienced discrimination or harassment based on a protected class, such as race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, genetic information, pregnancy, marital or parental status, veteran's status, or political belief or affiliation.

Faculty Reporting Obligations Regarding Discrimination, Harassment, and Sexual Misconduct

It is important for students to understand that faculty are required to share with UND's Title IX Coordinator any incidents of sexual misconduct or of discrimination or harassment based on a protected class they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been impacted by discrimination, harassment, or sexual misconduct, you can find information about confidential support services at the [Equal Opportunity & Title IX Office](#).

How to Seek Help When in Distress

We know that while college is a wonderful time for most students, some students may struggle. You may experience students in distress on campus, in your classroom, in your home, and within residence halls. Distressed students may initially seek assistance from faculty, staff members, their parents, and other students. In addition to the support we can provide to each other, there are also professional support services available to students on campus through the [Community Standards & Accessibility for Students](#) office and the [University Counseling Center](#). Both staffs are available to consult with you about getting help or providing a friend with the help that he or she may need. Visit the [Office of Community Standards](#) webpage for more additional information.

How to Recognize When a Student is in Distress

The term "distressed" can mean any of the following:

- Student has significant changes in eating, sleeping, grooming, spending, or other daily activities.
- Student has cut off or minimized contact with family or friends.
- Student has significant changes in performance or involvement in academics, sports, extracurricular, or social activities.
- Student describes problems (missing class, not remembering, destructive behavior) that result from experiences with drinking or drugs.
- Student is acting withdrawn, volatile, tearful, etc.
- Student is acting out of character or differently than usual.
- Student is talking explicitly about hopelessness or suicide.
- Student has difficulty concentrating or difficulty carrying on normal conversation.
- Student has excessive dependence on others for company or support.
- Student reports feeling out of control of one's emotions, thoughts, or behaviors.

Land Acknowledgement Statement

Today, the University of North Dakota rests on the ancestral lands of the Pembina and Red Lake Bands of Ojibwe and the Dakota Oyate - presently existing as composite parts of the Red Lake, Turtle Mountain, White Earth Bands, and the Dakota Tribes of Minnesota and North Dakota.

We acknowledge the people who resided here for generations and recognize that the spirit of the Ojibwe and Oyate people permeates this land. As a university community, we will continue to build upon our relations with the First Nations of the State of North Dakota - the Mandan, Hidatsa, and Arikara Nation, Sisseton-Wahpeton Oyate Nation, Spirit Lake Nation, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa Indians.

Course Outline

Lección 1: Hola, ¿qué tal?

- You will learn how to:
 - Greet people in Spanish.
 - Say goodbye.
 - Identify yourself and others.
- Talk *about the time of day*.

- Estructuras (language structures, or grammar):
 - Nouns and articles
 - Numbers 0-30
 - Present tense of ser (to be)
 - Telling time
- Cultura: Greeting styles through the Spanish-speaking world. The *plaza principal*. Featured countries: *Estados Unidos y Canadá* (United States and Canada)

Lección 2: En la Universidad

- You will learn how to:
 - Talk about your classes and school life
 - Discuss everyday activities.
 - Ask questions in Spanish
 - Describe the location of people and things.
- Estructuras:
 - Present tense of -ar verbs
 - Forming questions in Spanish
 - Present tense of estar (another form of “to be”)
 - Numbers 31 and higher
- Cultura: Universities and majors in the Spanish-speaking world. The University of Salamanca in *España* (Spain, the featured country)

Speaking Test and Written Exam 1

- Speaking Test 1 is done with your instructor by phone soon after you complete Chapter 2 in the text. This test includes pronunciation through reading a short passage in Spanish, and a live conversation of three to six minutes with the instructor. The topics will be provided.
- Written Exam 1 is a proctored exam that covers e-text content from Lessons 1 and 2.

Lección 3: La familia

- You will learn how to:
 - Talk about family and friends.
 - Describe people and things.
 - Express possession.
- Estructuras:
 - Descriptive adjectives
 - Possessive adjectives
 - Present tense of -ar and -ir verbs
 - Present tense of **tener** (to have) and **venir** (to come)
- Cultura: Surnames and families in the Hispanic world. Spain’s Royal Family. Ecuador.

Lección 4: Los pasatiempos

- You will learn how to:
 - Talk about pastimes, weekend activities and sports.
 - Make plans and invitations.
- Estructuras:
 - Present tense of ir (to go)
 - Stem-changing verbs a>ie and o>ue
 - Stem-changing verbs e>i
 - Verbs with irregular **yo** forms
- Cultura: Soccer rivalries. Popular sports in Latin America. Mexico.

Speaking Test and Written Exam 2

- Speaking Test 2 is done with your instructor by phone soon after you complete Chapters 3 and 4 in the text. As with the first speaking test, there will be a reading to assess pronunciation skills and a live phone conversation of 3 to 5 minutes with the instructor.
- Written Exam 2 is a proctored exam that covers e-text content from Lessons 3 and 4.

Lección 5: Las vacaciones

- You will learn to:
 - Discuss and plan a vacation.
 - Describe a hotel.
 - Talk about how you feel.
 - Talk about seasons and the weather.
- Estructuras:
 - **Estar** with conditions and emotions.
 - The present progressive.
 - Ser and estar (uses of the two forms of “to be”)
 - Direct object nouns and pronouns
- *Cultura*: Las cataratas (waterfalls) de Iguazú. Puerto Rico.

Lección 6: ¡De compras!

- You will learn to:
 - Talk about and describe clothing.
 - Express preferences in a store.
 - Negotiate and pay for items you buy.
- Estructuras:
 - **Saber** and conocer (forms of “to know”)
 - Indirect object pronouns
 - Preterite tense of regular verbs (talking about the past)
 - Demonstrative adjectives and pronouns
- *Cultura*: Open-air markets. Cuba.

In addition, lessons two and four each include a speaking test and written proctored exam.