

# DEPT ###: Course Title

Self-Paced Enroll Anytime Online Course

## Instructor & Course Information

Credits 3 undergraduate credits

Pre-Requisites List pre-requisites here, or write *None*

Instructor Name *(Suggested: add preferred pronouns here)*

Email Use [und.official.address@und.edu](mailto:und.official.address@und.edu) only

Phone Phone

Student Hours Optional, may write *by appointment* or *See Faculty section in Blackboard* if preferred.

Advise students on the best way to reach you. Write a statement regarding anticipated response time to students (i.e. “I will respond to emails and phone calls during regular working hours within 48 hours.”). Optional: let students know how you prefer to be addressed. “Please address me as X or Dr. X…”

## About the Professor

Include short bio (optional, could be included in Bb course instead.)

## Course Description and Objectives

Write course description, which could be similar to what is in the Academic Catalog. **Include the course objectives.**

If the course is an Essential Studies course, include the syllabus language that is used in the semester-based sections as well.

Example: After successfully completing this course, you should be able to: (list measurable, broad course objectives)

* Summarize the major components of an online or blended learning course
* Evaluate methods for communicating with students
* Explore instructional media that support course objectives and learning outcomes

## Textbook and Course Materials

Name of Textbook or Open Education Resource, include ISBN #, and any other information – if required or supplementary

## Technical Requirements

The [UND Technical Support webpage](https://campus.und.edu/campus-services/uit/email.html) contains information on your UND email and how to download a free version of Microsoft Office.

* Students are required to use their official UND email in the course.
* You will use Microsoft Word to complete assignments. (Revise as needed. You could include other software/hardware requirements.)

* [View the basic technical requirements](https://campus.und.edu/campus-services/uit/tech-requirements) for every online course.

## Lesson Topics

This course has X Lessons and X exams. List each lesson topic:

Lesson 1: TOPIC

Lesson 2: TOPIC

Lesson 3: TOPIC

(you are also welcome to use a straightforward table here)

## Assessment and Grading

This course is made up of a series of assignments and assessments to assist you in achieving the course learning objectives/outcomes. Each lesson has lesson objectives and a to-do list, required reading, instructor videos, and an assignment. You can describe the different types of assessments below.

### Assessment type 1

Example: This course includes several Blackboard Written assignments and some quizzes.

### Example: Cultural Exchange Assignment

Students will explore the ways which specific cultural events shape the specific foods associated with them. You will have the opportunity to select and reflect on how a specific cultural event shapes relationships with food. More information will be provided within Blackboard and in the grading rubric.

### Example: Exams

This course has X exams… The final exam will be comprehensive and will cover…

The exams are proctored using Honorlock. Visit the exam folders in Blackboard or the [Self-Paced Enroll Anytime Exams webpage](https://und.edu/academics/online/enroll-anytime/enroll-anytime-exams.html) for more information on the exam process and technical requirements.

## Point Breakdown and Grading Scale

The point/percentage breakdown for assessments is as follows: (examples provided)

Lesson Assignments and Quizzes 150

First Project 50

Final Project 125

Exams (2 exams, 50 points each) 100

**Total Points: 425**

The following grading scale is used: (updated if needed)

A 90% to 100% X points to X points

B 80% to 89% X points to X points

C 70% to 79% X points to X points

D 60% to 69% X points to X points

F under 60% below X points

## Instructor Responsibilities and Feedback

Insert responsibilities students can expect the instructor to meet. Example provided below.

* The instructor will provide feedback on all assignments and group activities by Wednesday of the following week.
* The instructor will be available during appointed Office Hours to answer questions, provide feedback, and offer advice.

## Course Evaluation

Near the end of the course you will find the link to the course completion survey. Your feedback on the course is very important to me. Please provide honest and constructive feedback. I read all students’ comments carefully and use them to improve my course. The responses are compiled twice a year so your responses remain anonymous.

## Course Policies (feel free to add specific policies and information for your course or department)

### Artificial Intelligence (AI) (optional but strongly recommended—feel free to replace or update the following examples)

(AI allowed)

The use of AI-generated content including text, images, code, figures, and other materials is allowed in this class unless otherwise noted in the specific assignment. However, any use of this content must be explicitly disclosed in all academic work. You may use AI generated tools to aid content generation and revision is allowed within these guidelines. All work must comply with UND’s policy on academic honesty. Students must ensure the originality of their own work. The use of basic word processing AI systems including grammar and spelling checkers need not be disclosed in this class. For more information on AI Policies, please visit UND’s [Artificial Intelligence Resources](https://und.edu/academics/ttada/ai-resources.html) page.

(AI Prohibited)

Unless otherwise stated in specific assignments, all work submitted in this course must be your own and created without the assistance of generative AI tools (such as ChatGPT, DALL·E, GrammarlyGO, or similar). Unauthorized use of generative AI may be considered a violation of academic integrity policies. This course is designed to help you strengthen essential skills such as critical thinking, creativity, and independent problem-solving. Relying on AI tools can interfere with your ability to fully engage with the learning process and meet the goals of the course. If you are ever unsure about whether a specific use of AI is permitted, please reach out to me before submitting your work. I’m happy to clarify expectations or discuss your questions.

### Netiquette *(optional)*

*Netiquette* is a set of rules for behaving properly online. Always use professional language and avoid netspeak in your assignments and emails. Be respectful of others at all times, even if you disagree with their ideas.

Here are a few basic points to remember when communicating in this course:

* ***Be scholarly.*** Use proper language, grammar, and spelling. Explain your thoughts, justify opinions, and credit the ideas of others by citing or linking to scholarly resources. Avoid misinforming others when you are unsure of the answer.  When discussing something and supplying a guess, clearly state that.
* ***Be respectful.*** Respect the privacy of others. Do not share personal or professional information about others unless permission has been granted. Respect diversity and opinions that differ from their own. Be tactful when you communicate.
* ***Be professional.*** Everyone should strive to give their best impression online. Truthfulness, accuracy, and running a final spell check are appropriate expectations for university students. Writing in a legible font and limiting the use of emoticons is considered professional behavior. Profanity and participation in hostile interactions, known as flaming, is unprofessional as well as disruptive.
* ***Be polite.*** Students should be addressing professors and instructors by the appropriate title or requested name. Students should interact online politely, just as they would be expected to do in a physical environment. Sarcasm, rudeness, and writing in all capital letters (shouting) should be avoided.

### Names and Pronouns (optional)

[Pursuant to NDCC §14-02.4-15.2, UND may not adopt a policy requiring or prohibiting an employee’s use of an individual’s preferred pronoun. Faculty may allow students to provide the name and personal pronouns by which they want to be addressed. Students should also be informed how they can report if they feel they are being subjected to harassment based on gender identity, religion, or any other protected class.]

Everyone should feel included and respected at UND. Please let me know if you wish to be addressed by a name or pronoun that is different from what appears in the class roster, including names and personal pronouns that correspond to your gender identity.

I recognize that preferred names and pronouns may change during your time in the course. If at any point during the course you would like to be addressed differently, please let me know.

As part of our commitment to inclusion in this course, it is important that all students in this class are respectful of their peers. Mistakes in addressing one another may happen. If you make a mistake or are corrected, please briefly apologize and correct yourself.

If you have experienced discrimination or harassment or have concerns about using another student’s preferred name or pronoun, please contact the [Equal Opportunity & Title IX Office](https://campus.und.edu/equal-opportunity/index.html) for assistance.

### A final note *(optional)*

Share any other information not previously covered in the syllabus that you want to make sure students are aware of.

**[Note: Everything below this point will be populated with the current SPEA and UND policy language]**

## About UND Self-Paced Enroll Anytime Courses

You have up to 9 months to complete this course from the time of your enrollment. You may work at your own pace and complete lessons/exams on your own schedule, submitting up to 3 per week for grading.

After you finish your course, your final grade will be posted in Blackboard. Please **allow 3-5 business days for your final grade to appear** on your transcript in Campus Connection. You will receive a confirmation email from the Enroll Anytime staff once the final grade is officially posted on your transcript. You may then order an official transcript, if desired.

If you have an **administrative** question regarding course enrollment dates, extensions, withdrawals, questions regarding your transcript, or need exam assistance, please contact the **Office of Extended Learning** at [und.courses@UND.edu](mailto:und.courses@UND.edu) or 701-777-0488.

Questions regarding **coursework** should be directed to the **instructor**.

For **technical support** including username and password help, assignment submission, or other technical assistance in the course, contact [University Information Technology](https://techsupport.und.edu/).

## Student Resources

UND cares about your success as a student. For more information, visit the [Student Resources Page](https://und.edu/academics/services/index.html) for additional information. Students have access to assistance from the [UND Writing Center](https://und.edu/academics/writing-center/), [tutoring services,](https://und.edu/academics/services/learning-services/peer-tutoring.html) and more.

## University of North Dakota Policies & Resources

### Academic Integrity

Academic integrity is a serious matter, and any deviations from appropriate behavior will be dealt with strongly. At the discretion of the professor, situations of concern may be dealt with as a scholastic matter or a disciplinary matter.

As a scholastic matter, the professor has the discretion to determine appropriate penalties to the student’s workload or grade, but the situation may be resolved without involving many individuals. An alternative is to treat the situation as a disciplinary matter, which can result in suspension from the University, or have lesser penalties. Be aware that I view this as a very serious matter, and will have little tolerance of or sympathy for questionable practices. A student who attempts to obtain credit for work that is not their own (whether that be on a paper, quiz, homework assignment, exam, etc.) will likely receive a failing grade for that item of work, and at the professor’s discretion, may also receive a failing grade in the course. Read more in the [Code of Student Life](http://www1.und.edu/code-of-student-life/)**.**

### Accessibility for Students

The University of North Dakota is committed to providing equal access to students with documented disabilities. To ensure access to your classes and program, please contact [Student Disability Resources](https://UND.edu/sdr) to engage in a confidential discussion about accommodations for the classroom, clinical and/or online course settings. Accommodations are not provided retroactively. Students are encouraged to register with Student Disability Resources at the start of their class/program. More information can be obtained by email [UND.sdr@UND.edu](mailto:UND.sdr@UND.edu) or by phone at 701.777.2664.

If you receive an exam accommodation from Student Disability Resources, please share the letter with the Office of Extended Learning at [UND.courses@UND.edu](mailto:UND.courses@UND.edu?subject=).

### Religious Accommodations

UND offers religious accommodations, which are reasonable changes in the academic environment that enable a student to practice or observe a sincerely held religious belief without undue hardship on the University. Examples include time for prayer or the ability to attend religious events or observe a religious holiday. To request an accommodation, complete [student religious accommodation request form](https://cm.maxient.com/reportingform.php?UnivofND&layout_id=4). If you have any questions, you may contact the [Equal Opportunity & Title IX Office](https://campus.und.edu/equal-opportunity/staff.html).

### Pregnancy Accommodations

Students who need assistance with academic adjustments related to pregnancy or childbirth may contact the Equal Opportunity & Title IX Office to learn about your options. Additional information and services may be found at [Pregnancy Resources](https://campus.und.edu/equal-opportunity/pregnancy.html).

### Resolution of Problems

Should a problem occur, you should speak to your instructor first. If the problem is not resolved by speaking with your instructor, contact the department chair, and next to the Dean’s office. Should the problem persist after taking these initial steps, you have the right to go to the provost next, and then to the president.

### Notice of Nondiscrimination

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran’s status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Assistant Vice President for Equal Opportunity & Title IX and Title IX/ADA Coordinator, by calling 701.777.4171 or emailing [UND.EO.TitleIX@UND.edu](mailto:UND.EO.TitleIX@UND.edu). Concerns can also be directed to the Office for Civil Rights, U.S. Department of Education, 230 S. Dearborn St., 37th Floor, Chicago, IL 60604, or any other federal agency.

### Reporting Discrimination, Harassment, or Sexual Misconduct

If you or a friend has experienced sexual misconduct, such as sexual harassment, sexual assault, domestic violence, dating violence, or stalking, please contact the [Equal Opportunity & Title IX Office](https://campus.und.edu/equal-opportunity/staff.html) or UND’s Title IX Coordinator, Donna Smith, for assistance: 701.777.4171; [donna.smith@UND.edu](mailto:donna.smith@UND.edu). You may also contact the Equal Opportunity & Title IX office if you or a friend has experienced discrimination or harassment based on a protected class, such as race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, genetic information, pregnancy, marital or parental status, veteran's status, or political belief or affiliation.

### Faculty Reporting Obligations Regarding Discrimination, Harassment, and Sexual Misconduct

It is important for students to understand that faculty are required to share with UND’s Title IX Coordinator any incidents of sexual misconduct or of discrimination or harassment based on a protected class they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been impacted by discrimination, harassment, or sexual misconduct, you can find information about confidential support services at the [Equal Opportunity & Title IX Office](https://campus.und.edu/equal-opportunity/staff.html).

### How to Seek Help When in Distress

We know that while college is a wonderful time for most students, some students may struggle or have issues that arise. You may experience students in distress on campus, in your classroom, in your home, or within residence halls. Distressed students may initially seek assistance from faculty, staff members, their parents, and other students. In addition to the support we can provide to each other, there are also professional support services available to students on campus through the Dean of Students and the [University Counseling Center](https://und.edu/student-life/counseling-center/index.html). Both staffs are available to consult with you about getting help or providing a friend with the help that he or she may need. For more information, visit the [UND Cares Program website](https://und.edu/student-life/community-standards/care-team.html).

### Land Acknowledgement Statement

Today, the University of North Dakota rests on the ancestral lands of the Pembina and Red Lake Bands of Ojibwe and the Dakota Oyate - presently existing as composite parts of the Red Lake, Turtle Mountain, White Earth Bands, and the Dakota Tribes of Minnesota and North Dakota.

We acknowledge the people who resided here for generations and recognize that the spirit of the Ojibwe and Oyate people permeates this land. As a university community, we will continue to build upon our relations with the First Nations of the State of North Dakota - the Mandan, Hidatsa, and Arikara Nation, Sisseton-Wahpeton Oyate Nation, Spirit Lake Nation, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa Indians.