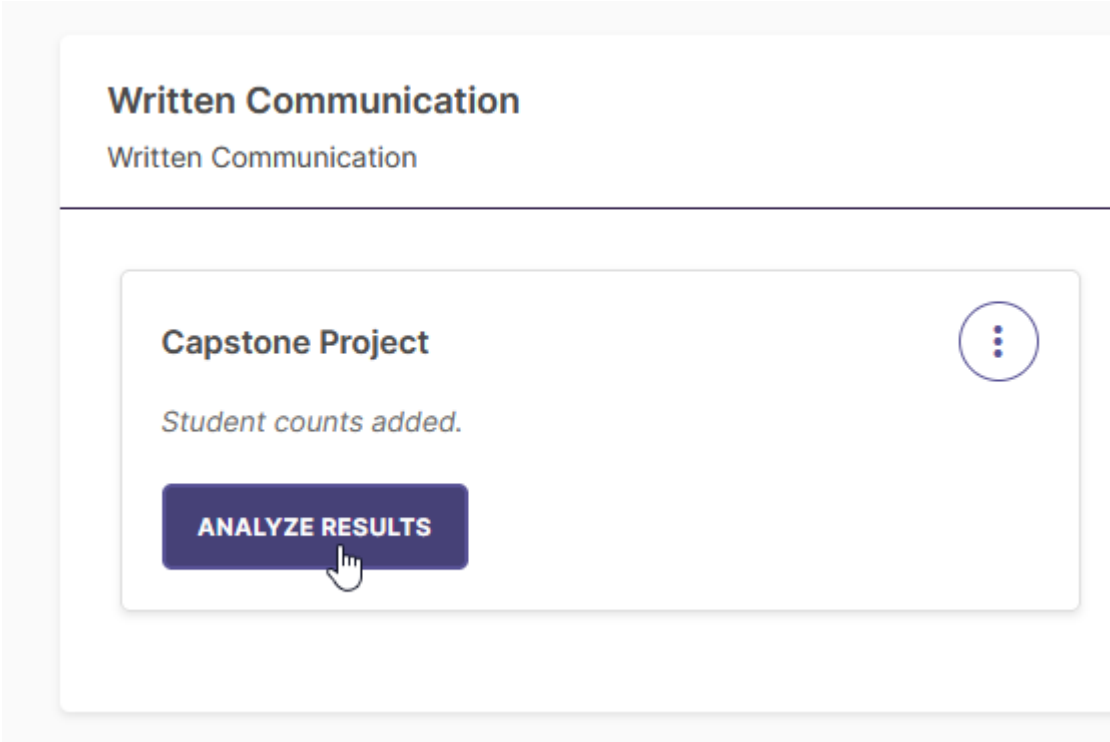
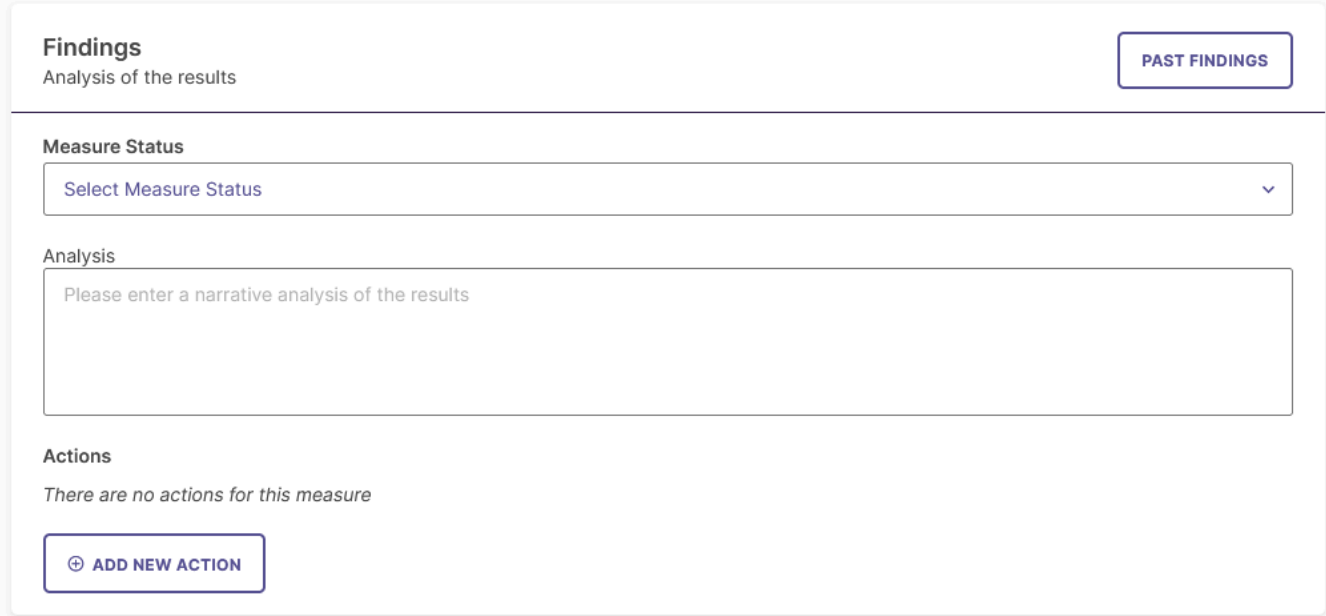


# Analyzing Results with Findings

Once the Results have been documented, the next step is to enter the Findings. To begin, select "Analyze Results" under the Measure title.



Next, scroll down to the Findings category.



The first option in this category is to document the Measure Status for this Measure. From the dropdown menu a user can **select whether the criteria for this Measure was met or didn't meet the Target**, based on the Results.

After selecting the Measure Status enter a narrative Analysis, as shown in the screenshot above.

This narrative is similar to the discussion section of a published journal article. It may include information about the implementation fidelity of the measure (did it go as planned or not?), about the course specifically, or any other information that can provide additional context to the data being presented. This section should also include some conclusion that are made, based on the data provided- keeping in mind to focus on the student learning outcomes. A reference to past data may be relevant here.

## View Past Findings

If the same Measure was used in one or more previous Assessment Reports, the user will have the option to view the Findings that were created against it in the previous Report(s). This is done by selecting "Past Findings" in the top-right of the Findings entry area.



The screenshot shows a user interface for the 'Findings' section. At the top left, the word 'Findings' is displayed in bold, with the subtitle 'Analysis of the results' below it. On the top right, there is a dark blue button labeled 'PAST FINDINGS' with a white hand cursor icon pointing to it. Below this, the 'Measure Status' is shown as a dropdown menu with 'Met' selected and a downward arrow on the right side.

This will present a panel that opens on the right-hand side of the screen. The panel will display all previous Reports that the Measure was assessed in, with relevant Findings data:

Past Findings



▼ Academic Assessment Plan 2021-2022

2021-2022

Status: **NOT MET**

Target: *None*

Overall Proficiency

■ Exceeded ■ Met ■ Approached ■ Not Met



Analysis

Sample Analysis Narrative