

UNIVERSITY ASSESSMENT COMMITTEE

Feedback to Departments on Assessment Activities Reported in 2003-2004 Annual Reports

DEPARTMENT Educational Leadership DATE 3-7-2005

COMMITTEE MEMBER(S) CONDUCTING REVIEW Renee Mabey

STUDENT LEARNING GOALS

- | | | | |
|---------------------------------------|--------|-----------------|-------------------|
| • Were any goals referenced? | YES___ | NO UG, G | QUALIFIED Y/N ___ |
| • If so, were goals well articulated? | YES___ | NO UG, G | QUALIFIED Y/N ___ |
| • Do goals address student learning? | YES___ | NO UG, G | QUALIFIED Y/N ___ |

Comments:

Undergraduate and Graduate: No goals articulated. Based on methods outlined below, 'A determination is made regarding whether or not the students have learned what the department set out to teach.'

ASSESSMENT METHODS

- | | | | |
|--|------------------|-------|----------------------------|
| Were any specific assessment methods referenced? | YES UG, G | NO___ | QUALIFIED Y/N ___ |
| • If so, were specifically chosen assessment methods appropriately aligned with individual goals? | YES___ | NO___ | QUALIFIED Y/N UG, G |
| • Were both direct and indirect assessment methods used as components of a "multiple measures" approach? | YES___ | NO___ | QUALIFIED Y/N UG, G |

Comments:

Goals not stated for undergraduate or graduate programs..

Undergraduate: Comprehensive exams. Oral exams

Graduate: Examinations, reports, presentations, research projects, and a portfolio.

For both undergraduate and graduate programs, the majority of assessment methods were direct measures. Additional methods are being developed, such as a mid-program review and use of external assessment tools (DAC and/or D21).

ASSESSMENT RESULTS

- | | | | |
|--|--------|-----------------|-------------------|
| Were any assessment results reported? | YES___ | NO UG, G | QUALIFIED Y/N ___ |
| • If so, were the results clear in terms of how they specifically affirm achievement of goals? | YES___ | NO UG, G | QUALIFIED Y/N ___ |
| • If so, were the results clear in terms of how they indicate need for improvement? | YES___ | NO UG, G | QUALIFIED Y/N ___ |
| • Were the results tied to goals for student learning? | YES___ | NO UG, G | QUALIFIED Y/N ___ |

Comments:

No results reported.

CLOSING THE LOOP

Were any actions taken on the basis of assessment results reported?

YES____ NO **UG, G** QUALIFIED Y/N ____

- If so, do curricular or other improvements/ changes arising from assessment results directly address goals for student learning?

YES____ NO____ QUALIFIED Y/N ____

Comments:

Plans: Are being made to make certain findings of exams and the content of DAC or D21 are taught in classes.

SUMMARY

Strengths

- ____ A specific plan for assessment is in place.
- ____ Student learning goals are well-articulated.
- ____ Assessment methods are clearly described.
- ____ Assessment methods are appropriately selected.
- ____ Assessment methods are well-implemented.
- ____ Direct and indirect methods are implemented.
- ____ Results are reported.
- ____ Results are tied to closing the loop.
(decision-making is tied to evidence)

Areas for Improvement

- ____ No specific plan for assessment is in place.
- ____ Student learning goals are not well-articulated.
- ____ Assessment methods are not clearly described.
- ____ Assessment methods are not appropriately selected.
- ____ Assessment methods are not well-implemented.
- ____ A single type of assessment methods predominates.
- ____ No results are reported.
- ____ Results are not clearly tied to closing the loop.
(decision-making is not directly tied to evidence)

OVERALL SUMMARY AND RECOMMENDATIONS:

It was difficult to identify strengths and areas for improvement based on the content of the report. It seems that several strategies are in place, and that a more detailed plan is in development. We look forward to next year's report.