

UNIVERSITY ASSESSMENT COMMITTEE
Feedback to Academic Departments on Assessment Activities Reported in 2008-09 Annual Reports
GRADUATE PROGRAMS

DEPARTMENT Educational Leadership **DATE** May 3, 2010

COMMITTEE MEMBER(S) CONDUCTING REVIEW Cassie Gerhardt & Ruth Paur

1. STUDENT LEARNING GOALS

- | | | | |
|---------------------------------------|--------|-------------|-------------------|
| • Were any goals referenced? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |
| • If so, were goals well articulated? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |
| • Do goals address student learning? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |

Comments:

No specific learning goals were stated.

2. ASSESSMENT METHODS

- | | | | |
|----------------------------------------------------------------------------------------------------------|--------|-------|------------------------|
| Were any specific assessment methods referenced? | YES___ | NO___ | QUALIFIED Y/N <u>X</u> |
| • If so, were specifically chosen assessment methods appropriately aligned with individual goals? | YES___ | NO___ | QUALIFIED Y/N <u>X</u> |
| • Were both direct and indirect assessment methods used as components of a "multiple measures" approach? | YES___ | NO___ | QUALIFIED Y/N <u>X</u> |

Comments:

Educational Leadership began a comprehensive review of assessment in conjunction with the NCATE visitation in 2007-2008. As a result, the department has proposed an updated assessment plan. Qualified Y/N was noted as none of the specific methods have been implemented. The plan indicates that upon approval, the new assessment program will be implemented with all newly accepted students beginning in Summer 2011. Students will progress through various 'transition phases' and a variety of assessment methods will be utilized both during and upon completion of the 'transition phases'. The plan indicates both direct and indirect assessment methods.

3. ASSESSMENT RESULTS

- | | | | |
|------------------------------------------------------------------------------------------------|--------|-------------|-------------------|
| Were any assessment results reported? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |
| • If so, were the results clear in terms of how they specifically affirm achievement of goals? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |
| • If so, were the results clear in terms of how they indicate need for improvement? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |
| • Were the results tied to goals for student learning? | YES___ | NO <u>X</u> | QUALIFIED Y/N ___ |

Comments:

Given that the assessment plan has not yet been implemented, no assessment results were reported.

4. CLOSING THE LOOP

Were any actions taken on the basis of assessment results reported?

YES _____ NO X QUALIFIED Y/N _____

- If so, do curricular or other improvements/ changes arising from assessment results directly address goals for student learning?

YES _____ NO X QUALIFIED Y/N _____

Comments:

Although a new assessment plan has been developed, with no data reported, the basis for the assessment plan changes is unclear.

SUMMARY

Strengths

- _____ A specific plan for assessment is in place.
- _____ Student learning goals are well-articulated.
- _____ Assessment methods are clearly described.
- _____ Assessment methods are appropriately selected.
- _____ Assessment methods are well-implemented.
- _____ Direct and indirect methods are implemented.
- _____ Results are reported.
- _____ Results are tied to closing the loop.
(Decision-making is tied to evidence.)

Areas for Improvement

- _____ No specific plan for assessment is in place.
- X Student learning goals are not well-articulated.
- _____ Assessment methods are not clearly described.
- _____ Assessment methods are not appropriately selected.
- X Assessment methods are not well-implemented.
- _____ A single type of assessment methods predominates.
- X No results are reported.
- _____ Results are not clearly tied to closing the loop.
(Decision-making is not directly tied to evidence.)

OVERALL SUMMARY AND RECOMMENDATIONS:

There is no assessment information available for FY2009. The material reviewed for this report was received from the department chair and only addresses assessment of students enrolled in the P-12 M.Ed. Program; assessment plans for other departmental programs were not addressed. The material received and reviewed for this report indicates that the assessment plan is in the proposal stage with approval anticipated during the 2010-2011 academic year. The plan does not articulate specific learning goals.

The department is encouraged to collect and report data on an annual basis.

MATERIALS REVIEWED

- _____ Annual report
- X Assessment plan (as posted)
- _____ Appendices (cited in annual report)
- _____ Previous assessment review
- X Other (please describe) – Assessment Plan UPDATE Report, March 2010, received from department chair

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Section 1: N Section 2: ? Section 3: NA Section 4: N

Coding Key:

- Y = yes, this is done appropriately and well
- N = no, this is not done at all, or it is not done in relationship to student learning
- NA = no information reported
- ? = action or progress is apparent; however, evidence is lacking that this is completely and appropriately done