UNIVERSITY ASSESSMENT COMMITTEE

Feedback to Academic Departments on Assessment Activities Reported in _2012-2013 Annual Report <u>UNDERGRADUATE PROGRAMS</u>

DEPARTMENT	Geography		DA7	ΓE_May 5, 2014
PROGRAM(S) COV	ERED IN REVIEW _B.S. Degr	ee in Geogr	aphy	
COMMITTEE MEN	MBER(S) CONDUCTING REV	IEW_Sukhv	arsh Jerath	and Kenneth G. Ruit
1. STUDENT LEARN	ING GOALS			
• If so, were	goals referenced? goals well articulated? ddress student learning?	YES	NO	QUALIFIED Y/N QUALIFIED Y/N _X QUALIFIED Y/N
	2-2013 report no goals are mentioned t. Six goals are given in the "Assessm			
1 Communica X 2 Thinking a 3 Thinking an X 4 Thinking a 5 Information X 6 Diversity o 7 Lifelong lea X 8 Service/cir Comments regarding parand Essential Studies g	thin parentheses) and identify which a tion — written or oral ("able to write a and reasoning — critical thinking (or "band reasoning — creative thinking (or "band reasoning — quantitative reasoning literacy ("be able to access and evalue" demonstrate understanding of diversarining ("commit themselves to lifelon tizenship ("share responsibility both for ogram goals and alignment with insteads are similar to the departmental are B.S. degree program goals. No go	and speak in value intellectually ("apply empate for effectity and use the learning") for their communicatiutional analogoals as show	arious settings lly curious"; a ly creative"; e pirical dataa etive, efficient nat understand nunities and for the Essential Start on marked above	s with a sense of purpose/audience") nalyze, synthesize, evaluate) xplore, discover, engage) nalyze graphical information") t, and ethical use") ing") or the world") udies goals: Some of the Institutional ove. The essential studies goals are
2. ASSESSMENT ME				
• If so, were	sment methods referenced? specifically chosen assessment oppropriately aligned with individual	YES_X_	NO	QUALIFIED Y/N
goals? • Were both methods u	direct and indirect assessment sed as components of a "multiple approach?			QUALIFIED Y/NX_
Comments: Direct assessores in a number of c which courses particula taking a survey of Geog	ssment was done by assessing the pro ourses. An Alignment Matrix Table our goals are introduced, reinforced, o graphy majors in the Geog. 454 Caps indirect assessment results were rep	is given in th or assessed. T tone course t	e Assessment here was a m	Plan effective May 2013 to show in ention of Indirect Assessment by
Were any assessment re • If so, were	sults reported? the results clear in terms of how	YES	NO	QUALIFIED Y/N _X
	fically affirm achievement of goals?	YES	NO X	OUALIFIED Y/N

 If so, were the results clear in terms of how they indicate need for improvement? 	YES	NO	QUALIFIED Y/N _X
 Were the results tied to goals for student learning? 	YES	_ NO	QUALIFIED Y/N _X_
Comments: Assessment results were reported in terms of p both the tests and related to the material taught in the cour is mentioned in the 2012-12013 report that "Assessing our department but no results are posted.	rse. The que	estions did not i	relate to the general program goals. It
In addition to program goals, some assessment results may any goals for which the program presents findings, and, for 1 Communication – written or oral ("able to write 2 Thinking and reasoning – critical thinking (or "I 3 Thinking and reasoning – creative thinking (or "I 4 Thinking and reasoning – quantitative reasoning 5 Information literacy ("be able to access and eval 6 Diversity ("demonstrate understanding of divers 7 Lifelong learning ("commit themselves to lifelo 8 Service/citizenship ("share responsibility both for	indicated ite and speak in be intellectual be intellectual be intellectual ("apply em luate for efficity and use to lung learning"	ems, describe fin various settin ally curious"; a hally creative"; hirical dataa ffective, efficie that understand	ndings below. gs with a sense of purpose/audience") nalyze, synthesize, evaluate) explore, discover, engage) nalyze graphical information") nt, and ethical use") ing")
Comments regarding results and the application of results assessment results pertaining to the Essential Studies Goal			and Essential Studies goals: No
4. CLOSING THE LOOP			
Were any actions taken on the basis of assessment results reported? • If so, do curricular or other improvements/ changes arising from assessment results directly address goals for student learning?			QUALIFIED Y/NX QUALIFIED Y/N
Comments: In some courses there was a mention of remederesults. Students' performance was judged in various class			
SUMMARY			
Strengths		Areas	for Improvement
X A specific plan for assessment is in placeStudent learning goals are well-articulatedAssessment methods are clearly describedAssessment methods are appropriately selectedAssessment methods are well-implementedDirect and indirect methods are implementedResults are reportedResults are tied to closing the loop. (Decision-making is tied to evidence.)	Stu Ass Ass X A No X R	dent learning g sessment metho sessment metho assessment metho a single type of results are repo- desults are not co	or assessment is in place. goals are not well-articulated. ods are not clearly described. ods are not appropriately selected. hods are not well-implemented. assessment methods predominates. orted. elearly tied to closing the loop. is not directly tied to evidence.)
OVERALL SUMMARY AND RECOMMENDATI	ions.		

In the 2012-2013 Annual report no goals are mentioned. These are defined in the Assessment Plan for the BS degree though they are not mentioned as goals there. Assessment is primarily based on the direct method of pre-test and post-test scores of various courses. These scores test the understanding of the material in the syllabus. The department now has Geog. 454: Conservation of Resources as a Capstone course that is supposed to help to assess their program goals by taking a survey of the Geography majors. It is recommended to define the goals in the Annual Report.

MATERIALS REVIEWED

Appe	nual report ndices (cited in annual report (please describe)		_ Assessment plan (as posted) _ Previous assessment review	
Reviewer(s)	: Name	Sukhvarsh Jerath	Kenneth G. Ruit	
	Department	Civil Engineering, Professor	Basic Sciences, Assistant Dean, School of Medicine and Health Sciences	
	Phone Number	777-3564	777-2570	
	e-mail sul	khvarsh.jerath@engr.und.edu	kenneth.ruit@med.und.edu	
Section 1: _	_Y Section 2:Q	Section 3:Q Section	on 4:NA	
Coding Key	:			
Y	•		nind the kind of program(s) reviewed and recognizing al kinds of data to be collected and analyzed in other	
	years)	, ,	ř	
Q	= qualified yes as actionappropriately done	on or progress is apparent; howe	ever, evidence is lacking that this is completely and	
N	= no, this is not done a	t all, or it is not done in relation	ship to student learning	
NA	= no information reported and it's unclear whether it was done			

Revision 9/25/13

UNIVERSITY ASSESSMENT COMMITTEE

Feedback to Academic Departments on Assessment Activities Reported in __2012-2013____ Annual Reports GRADUATE PROGRAMS

<u>GRADUAT</u>	E PROGR	<u>AMS</u>	
DEPARTMENT_Geography		D	OATE_May 6, 2014
PROGRAM(S) COVERED IN REVIEWM.A. a	nd M.S. De	grees in Geo	ography
COMMITTEE MEMBER(S) CONDUCTING REV	IEW_Sukh	varsh Jeratl	n and Kenneth G. Ruit
1. STUDENT LEARNING GOALS			
Were any goals referenced?If so, were goals well articulated?Do goals address student learning?	YES	NO	QUALIFIED Y/N QUALIFIED Y/N _X QUALIFIED Y/N
Comments: The Geography department offers two graduate The Department's Annual Report 2013-2013does not include Plans for M.A. and M.S. Degrees (Effective May 2013) include except M.A. degree is given in Human Geography and M.S. courses are the same for the two degrees.	le Graduate d ude four stud	degrees inford lent learning	nation. The Department's Assessmen goals. The plans are same verbatim
2. ASSESSMENT METHODS			
Were any specific assessment methods referenced? • If so, were specifically chosen assessment methods appropriately aligned with individual	YES_X_	NO	QUALIFIED Y/N
goals? • Were both direct and indirect assessment	YES	NO	QUALIFIED Y/N _X
methods used as components of a "multiple measures" approach?	YES	NO	QUALIFIED Y/N _X
Comments: Direct assessment is done by analyzing students courses are designated to assess different goals. An Alignme through different courses. There is a mention of Indirect As placement and Graduate School acceptance. No results are 3. ASSESSMENT RESULTS	ent Matrix To ssessment by	able is given s	showing what goals will be assessed
Were any assessment results reported?	YES	NO_X_	QUALIFIED Y/N
 If so, were the results clear in terms of how they specifically affirm achievement of goals? If so, were the results clear in terms of how 	YES	NO	QUALIFIED Y/N
 If so, were the results clear in terms of how they indicate need for improvement? Were the results tied to goals for student 	YES	NO	QUALIFIED Y/N
learning?	YES	NO	QUALIFIED Y/N
Comments: Their assessment plan is new (Effective May 20 program assessment yet. In the private communication it is Program Review to the UND Graduate Committee assessme Committee with ease. No results are reported regarding that	mentioned th ent based on t	at the Depart	tment presented the Graduate
4. CLOSING THE LOOP			
Were any actions taken on the basis of assessment results reported?	YES	NO_X	_ QUALIFIED Y/N

c	f so, do curricular or oth hanges arising from asse irectly address goals for	ssment results	YES	NO	_ QUALIFIED Y/I	N
Comments: No	o results were reported y	et.				
SUMMARY	Strengths			Area	s for Improvement	
XStudentAssessmeAssessmeAssessmeDirect andResults an(Decision OVERALL & assessment or place (Effect look forward M.A. and M. differentiate	re tied to closing the loop in-making is tied to evide SUMMARY AND RI of M.A. and M.S. Graive May 2013) for bold to seeing the results. S. degrees are same between their assess SREVIEWED	articulated. escribed. ately selected. elemented. nplemented. o. nce.) ECOMMENDATIO duate programs in th the M.A. and M once the assessme verbatim. If the pr	Stude Ass Ass A si A si X_ No Res (De ONS: The a Geograph a.S. progra to tis comp ograms ar	dent learning gessment methossesment methossessment methossessment methossessment method ingle type of a results are not clecision-making. Annual Report The Depoms but it had bete. The asset different, in	early tied to closing to g is not directly tied to cort 2012-2013 document has an Assessment plans for may be the Depar	iculated. escribed. ately selected. aplemented. bredominates. the loop. o evidence.) es not address the ssessment plan in plemented. We the both the
	al report ices (cited in annual rep blease describe)	ort)		Assessment placevious assess	an (as posted) ment review	
Reviewer(s):	Name Department Phone Number e-mail <u>sul</u>	Sukhvarsh Jerat Civil Engineerin Professor 777-3564 chvarsh.jerath@engr.u	ng I	Kenneth G. Ri Basic Science and Health Sc 777-2570 kenneth.ruit@	s, Assistant Dean, Sc iences	hool of Medicine
Section 1: _Y_	Section 2:Q_	_ Section 3: _NA_	Secti	on 4: _N		
Coding Key: Y Q N NA	 yes, this is done apprehat assessment is a cyc qualified yes as actional appropriately done no, this is not done a no information available 	lical process, i.e., with n or progress is appar t all, or it is not done i	n additional ent; howeve n relationsh	kinds of data er, evidence is ip to student l	to be collected in oth lacking that this is co	er years)

UNIVERSITY ASSESSMENT COMMITTEE

Feedback to Academic Departments on Assessment Activities Reported in _2012-2013___ Annual Reports <u>GRADUATE PROGRAMS</u>

DEPARTMENT_Geographic Information Sciences (GISc)			DATE May 6, 2014		
PROGRAM(S) COVERED	IN REVIEW _Geograp	hic Informa	tion Science	es (GISc) Certificate Program	
COMMITTEE MEMBER(S	S) CONDUCTING REV	IEW Sukh	varsh Jerath	and Kenneth G. Ruit	
1. STUDENT LEARNING GO	DALS				
Were any goals refeIf so, were goals weDo goals address st	ell articulated?	YES	NO	QUALIFIED Y/N QUALIFIED Y/N _X QUALIFIED Y/N	
Comments: Department of Geog	graphy Assessment Plan for	· GISc Certifi	cate lists four	student learning goals.	
2. ASSESSMENT METHODS	}				
	ethods referenced? ally chosen assessment ely aligned with individual	YES_X	NO	QUALIFIED Y/N	
goals? • Were both direct ar	nd indirect assessment imponents of a "multiple			QUALIFIED Y/N _X QUALIFIED Y/N _X	
courses are designated to assess through different courses. Ther	different goal. An Alignme e is a mention of Indirect A	ent Matrix Ta ssessment by	ble is given sh conducting ex	orts, and lab exercises. Different nowing what goals will be assessed wit surveys of students completing the rning goals. No results are reported.	
3. ASSESSMENT RESULTS					
	orted? Its clear in terms of how firm achievement of goals?			QUALIFIED Y/N	
 If so, were the results clear in terms o they indicate need for improvement? Were the results tied to goals for students. 	Its clear in terms of how for improvement?			QUALIFIED Y/N	
learning?	C	YES	NO	QUALIFIED Y/N	
Comments: No assessment resudid not have a chance to do prog		ssment plan is	s new (May 20	013)and the Geography Department	
4. CLOSING THE LOOP					
Were any actions taken on the baresults reported?	asis of assessment or other improvements/	YES	NO_X	QUALIFIED Y/N	
changes arising from	m assessment results als for student learning?	YES	NO	QUALIFIED Y/N	

Comments: No results were reported yet.

SUMMARY

	Strengths		Areas for Improvement		
X A spec	ific plan for assessment is in plac	e N	o specific plan for assessment is in place.		
	learning goals are well-articulate		udent learning goals are not well-articulated.		
	ent methods are clearly described		ssessment methods are not clearly described.		
	ent methods are appropriately sele		ssessment methods are not appropriately selected.		
	ent methods are well-implemente		Assessment methods are not well-implemented.		
	d indirect methods are implement		single type of assessment methods predominates.		
	re reported.		No results are reported.		
	re tied to closing the loop.		esults are not clearly tied to closing the loop.		
(Decisio	n-making is tied to evidence.)	(1	Decision-making is not directly tied to evidence.)		
forward to s 2013 Annua taking the G Department	eeing the results once the ass I Report pertaining to the gr ISc classes than expected. T	sessment is complete owing online GISc (here is also growing	t has not been yet implemented. We look e. There is a mention of challenges in the 2012- Certificate Program because of more students on campus demand of GISc courses too. The eography to cover these GISc demands.		
WIATERIAL	KEVIEWED				
X_ Annu		X	Assessment plan (as posted)		
	lices (cited in annual report)	X	Previous assessment review		
Other (please describe)				
Reviewer(s):		ıkhvarsh Jerath	Kenneth G. Ruit		
		vil Engineering	Basic Sciences, Assistant Dean, School of Medicine		
		ofessor	and Health Sciences		
	Phone Number 77	7-3564	777-2570		
	e-mail <u>sukhvarsh.</u>	jerath@engr.und.edu	kenneth.ruit@med.und.edu		
	V. Godon 2. O. Go	Con 20 NA G	dia A. N		
Section 1:	Y Section 2:Q Sec	tion 3: _NA Sec	ction 4: _IN		
Coding Key:					
Y			nind the kind of program(s) reviewed and recognizing all kinds of data to be collected in other years)		
0			ver, evidence is lacking that this is completely and		
Q		gress is apparent, nowe	ver, evidence is facking that this is completely and		
NT	appropriately done	t is not done in malation	ship to student learning		
	 N = no, this is not done at all, or it is not done in relationship to student learning NA = no information available and it's unclear whether it was done 				
NA	= no information available and	it s unclear whether it	was done		

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