

December 10, 2009

UNIVERSITY ASSESSMENT COMMITTEE
Feedback to Non-Academic Units on Assessment Activities Reported in 2008-09 Annual Reports
NON-ACADEMIC PROGRAMS

DEPARTMENT Wellness Center DATE 11/30/09

COMMITTEE MEMBER(S) CONDUCTING REVIEW Darla Adams, Wayne Swisher

1. STUDENT LEARNING GOALS

- Were any goals referenced? YES x NO ___ QUALIFIED Y/N ___
- If so, were goals well articulated? YES x NO ___ QUALIFIED Y/N ___
- Do goals address student learning? YES x NO ___ QUALIFIED Y/N ___

Comments:

In addition to Program goals, please also consider UND's Institutional and Essential Studies goals for student learning (shown in alignment within parentheses). Identify UND/Essential Studies goals which are similar to the referenced program goals.

- X 1 Communication – written or oral (“able to write and speak in various settings with a sense of purpose/audience”)
- ___ 2 Thinking and reasoning – critical thinking (or “be intellectually curious”; analyze, synthesize, evaluate)
- ___ 3 Thinking and reasoning – creative thinking (or “be intellectually creative”; explore, discover, engage)
- ___ 4 Thinking and reasoning – quantitative reasoning (“apply empirical data...analyze graphical information”)
- ___ 5 Information literacy (“be able to access and evaluate...for effective, efficient, and ethical use”)
- ___ 6 Diversity (“demonstrate understanding of diversity and use that understanding...”)
- X 7 Lifelong learning (“commit themselves to lifelong learning”)
- X 8 Service/citizenship (“share responsibility both for their communities and for the world”)

Comments regarding departmental goals and alignment of program goals with institutional and Essential Studies goals:

2. ASSESSMENT METHODS

- Were any specific assessment methods referenced? YES X NO ___ QUALIFIED Y/N ___
- If so, were specifically chosen assessment methods appropriately aligned with individual goals? YES X NO ___ QUALIFIED Y/N ___
 - Were both direct and indirect assessment methods used as components of a “multiple measures” approach? YES ___ NO X QUALIFIED Y/N ___

Comments: *Student surveys are the primary method utilized for assessment of student learning. In this report, The Wellness Center states that they are aware that surveys are a convenient, but overused tool for measuring learning. Accordingly, plans are in place for the use of additional means of assessing student learning in the future. Assessment of programs on a rotating basis, rather than simultaneously, is planned for next year as part of an updated assessment plan for The Wellness Center.*

3. ASSESSMENT RESULTS

- Were any assessment results reported? YES X NO ___ QUALIFIED Y/N ___
- If so, were the results clear in terms of how they specifically affirm achievement of goals? YES X NO ___ QUALIFIED Y/N ___
 - If so, were the results clear in terms of how they indicate need for improvement? YES ___ NO ___ QUALIFIED Y/N X
 - Were the results tied to goals for student learning? YES X NO ___ QUALIFIED Y/N ___

Comments: *Survey results specific to each of the student learning goals are provided.*

Department
Phone Number
e-mail

College of Nursing
7-4543
darlaadams@mail.und.edu

December 10, 2009
Graduate School
7- 2944
wayneswisher@mail.und.edu

Section 1: Y Section 2: Y Section 3: Y Section 4: ?

Coding Key:

- Y = yes, this is done appropriately and well
- N = no, this is not done at all, or it is not done in relationship to student learning
- NA = no information available
- ? = action or progress is apparent; however, evidence is lacking that this is completely and appropriately done