Faculty Evaluation Form Tenure, Tenured Track, non TT (i.e. Special Appointments and instructors included)

This form is for annual evaluations of all faculty, regardless of type of appointment. All faculty are required to be evaluated annually per State Board of Higher Education policy 605.1 and UND's faculty handbook.

Department:		Date of Review:
Faculty Member:		Effective Hiring Date:
Academic Rank:	Since:	Highest Degree:
Number of years of advance	d tenure credit:	
Purpose of Review:		Period covered by the review (include the year)
Probationary/Tenure track		Academic Year
Tenure		Fall only
Promotion		Spring only
Annual		Other (specify)
Workload Expectations (f	rom Page 2 of contract)	
Scheduled Teaching:	Research/Scholarly Activity:	Service:
Administration:	Other:	
2 Evaluation:		

Directions: Use the following five categories to describe the faculty member's performance relative to the expectations and goals on Page 2 of their contract (i.e., Position Description Form). A thorough narrative commentary must be provided to justify each selection. Mere selection of a category does not constitute evaluation and will not be accepted.

Exceptional Performance: Designation used in extremely rare cases where the faculty member merits special recognition for unequivocally superior and exceptional performance (i.e. worthy of national, international, or professional award nominations). Strong supporting evidence showing external validation must be presented in the narrative.

Exceeds Expectations: Designation used to indicate that certain aspects of the faculty member's performance substantially and frequently exceed that described in the page 2 and department criteria. Supporting evidence must be presented in the narrative.

Meets Expectations: Designation used when the faculty member's performance is of high quality, fulfills expectations, and periodically may exceed them as described in the page 2.

Requires Development: Designation used to indicate that certain aspects of the faculty member's performance does not consistently meet expectations and require improvement. The narrative must address specific areas that need improvement, and the chair must establish a separate performance improvement plan to address each area that requires improvement.

Unsatisfactory: Designations used in cases where work is below the basic requirement of Page 2 and/or department and college expectations for faculty in the same rank. Strong supporting evidence must be presented in the narrative, and the chair must establish a separate performance plan to address each area that requires improvement.

Scheduled Teaching	5				
Exceptional Narrative:	Exceeds Expectations	Meets	Requires Development	Unsatisfactory	
Research/Scholarly Exceptional Narrative:	Activity Exceeds Expectations	Meets	Requires Development	Unsatisfactory	
Service Exceptional Narrative:	Exceeds Expectations	Meets	Requires Development	Unsatisfactory	
Administration Exceptional Narrative:	Exceeds Expectations	Meets	Requires Development	Unsatisfactory	
Other Exceptional Narrative:	Exceeds Expectations	Meets	Requires Development	Unsatisfactory	
3. Department Evaluations Committee (IF APPLICABLE, list all committee members and include committee chair signature)					
Committee Chair					

4. Department Chair's Evaluative Narrative Required for all tenured and tenured-track faculty. Fill in or attach separate page):				
Was this evaluation made in accordance with a set of written departmental evaluation procedures on file in the College office and communicated to the faculty member? YES NO				
Department Chair:				
1				
5. Faculty Member:				
I have been given the opportunity to review the contents of my file. YES NO				
I have seen this evaluation and discussed it with the appropriate departmental representative YES NO				
Check one as appropriate:	I agree with the evaluation.			
	I disagree with all or part of the evaluation.			
	I disagree with all or part of the evaluation and intend to give my department chair a written statement within five working days.			
Faculty Member				
6. Dean's Comments:				