

Summary of SGID Evaluation Results (or "what we learned by surveying faculty who requested SGIDs")

1. What did you hope to get out of the SGID process?

Faculty hoped to learn more about students' needs, the effectiveness of class activities, the usefulness of teaching methods and content organization, etc. They asked specific questions like "Were students following the complex linkages?" "Were they challenged and interested?" Some were looking for opportunities to improve. One unusual response was that the faculty member "wanted to make it look like I was concerned about teaching effectively and meeting the needs of my students. I am concerned, but I am also concerned about appearances."

2. How did your SGID experience compare with your expectations?

Several faculty mentioned that they had learned more than they expected, or that the information received had been more significant than expected. Some faculty had no idea what to expect prior to the SGID. One faculty member felt that the process was less satisfactory than expected (although still somewhat useful) because his/her class situation fell outside of what's typical.

3. What influence, if any, did the SGID process have on your class or your teaching?

Most faculty respondents cited specific changes that had been made as a result of SGID data. Changes ranged from adding diagrams or dropping excessive content to altering classroom policies. Other comments were more general: it "shows me that organization and refinement of presentation are terribly important," and "students appreciate to know that their instructors care about them"

4. What else should we know about your SGID?

Again, most comments were simple expressions of enthusiasm: "Helpful!" "It is a great asset!" Although no one dissented from that general perspective, there was a cautionary comment that this kind of process may not be as valuable in classes where student input is regularly solicited through other means. This may reflect a concern about time, which was raised by another respondent as well.

NOTE: Evaluations will be done through an electronic survey tool as of fall 2011.