

To:

From:

Date:

Re: SGID Results

This memo is your report on the SGID I conducted in your UND 3001 class yesterday. Twenty-seven students were present to contribute to this data.

Areas of Strength

Evaluation: "lets us know in advance what the test will cover;" "clear system of scoring papers helps us understand where we need more work;" "weekly assignments are good preparation for the test;" "he does a good job of letting us know what we need to study and how it will be graded."

Materials: "classwork follows the text very closely;" "text is really helpful;" "films and slides correlate well with text and lecture -clarify concepts that might be confusing."

Personal Style: Dr. XYZ is really accessible to students, even by phone or e-mail during the evening;" "good sense of humor -makes it easier to sit through a 70 minute class;" "teacher encourages us to contact him, even at home."

Areas for Change

Workload: "too much work for a three credit course -add another credit" "five books is at least two too many!" "we can't keep up with all the assignments, especially when so much of the work has to be done on our own time out of class;" "lots of assigned reading, but we only use a little of it for the lecture and tests."

Organization: "syllabus has been adjusted as we go -tell us where we are now and what we'll have to do for the rest of the semester;" "hard to follow lecture sometimes because we're covering so much SO fast;" "provide an outline on overheads or the board for the lecture."

Content: "maybe there should be a pre-requisite for this class, so that everybody is on the same level;" "course is very challenging—hard to manage when there can be both freshmen and grad students in the same class."

Comments

"We like this class! It's much more relevant than many of the others that we have to take."

"Dr. XYZ does an excellent job of making a very difficult course more user-friendly."

"Divide the course into two sections, one for majors and one for students from other majors in

the college."

Summary

Students recognize that this is a very challenging course, and they seem, for the most part, accepting of that. They do have specific concerns about workload, and they were able to offer concrete suggestions for how that could be addressed in a future semester

Despite the heavy workload, students are surprisingly comfortable with the evaluation. This is apparently because....

Overall, the sense of the class seems to be