

**Tobin: “Expanding Learner Choices” Workshop
Teaching Transformation and Development Academy
March 5, 2020**

1. What do you already know about the term “Universal Design for Learning?”

2. What’s one strategy you use now or might adopt to reach out to students on their mobile devices?

3. List current text-based elements of an existing course that you teach or design (or would like to).

4. Based on your list of text elements, what alternative formats do you have—or could you create?

5. For what assignments could you (or do you already) offer students choices about completion?

6. Where in your course could students “chunk up” their attention using the “10 and 2” principle?

7. What concepts in your course could you share by creating format-agnostic content?

8. To help you select places to start with UDL, about what parts of your course do students always a) ask questions about the content, b) get things wrong on tests & exams, and c) ask for alternative explanations?