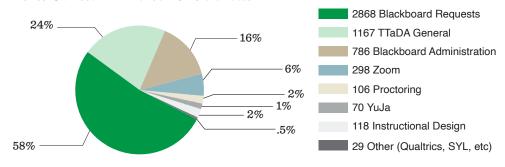
TEACHING TRANSFORMATION AND DEVELOPMENT ACADEMY 2022: A YEAR DEDICATED TO GROWTH AND NEW OPPORTUNITIES

TTaDA provides system administration and support for UND's academic technologies including: Blackboard, Zoom, YuJa, VoiceThread, Qualtrics, and more. Our team handled 4940 tickets.



Instructional Designers had over 400 consultations

through one-on-one meetings, department workshops, Zoom/Teams sessions, and phone calls. Additionally, the Instructional Design team:

- created 7 interactive guides for faculty, staff and students in Articulate
- helped build 5 Blackboard courses for the Online Counseling Masters Program
- completed 2 SAMHSA Grant Funded courses in HealtheKnowledge (Moodle)
- developed 15 virtual lab activities in Articulate for College of Engineering and Mines
- reviewed over 100 Blackboard Sites for quality course design including term based, SPEA, and non-credit courses



Offered 235 Workshops, 17 of which were new, to 1,858 faculty, staff and graduate students on Academic Technologies; Mental Health; Diversity, Equity, and Inclusion; Accessibility; Productivity Tools; and more.

99.4% of Participants reported an overall positive experience with our programming

"I thought the presentation was amazing. The presenter was engaging, funny, and very relevant to what life has been and where it's going. The best session I have attended in a very long time." ~ Workshop Attendee

"I think more of these sessions will help individuals look at things from different perspectives and make them think."

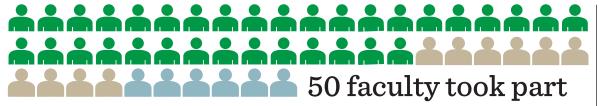


Studio for a total of 163 hours of recorded video. This was a 37% increase in the number of recording sessions from 2021.

Demonstrated our commitment to creating accessible and more inclusive digital learning content by participating as part of the North Dakota University System in the 3rd Annual Blackboard Ally Fix Your Content Day in conjunction with Global Accessibility Awareness Day (GAAD).



NDUS finished 45th overall out of 173 institutions participating with 398 content fixes.



in TTaDA mentoring programs. Faculty representing all the colleges participated in the Alice T. Clark Mentoring Program (34 faculty in the first year and 10 faculty in the second year). Six faculty participated in the Clinical Instructors Mentoring Program.



in the Staff Mentorship Program. There were 12 staff in the Spring and 30 staff in the Fall.



were created for Staff Career and Professional Development on a variety of topics. Videos were viewed 2,356 times for a total watch time of 316 hours.

TTaDA sponsored 3 special events with a total of 377 participants.



Book Read - Robert Glazer (2019)

Elevate: Push Beyond Your Limits and Unlock Success in Yourself and Others

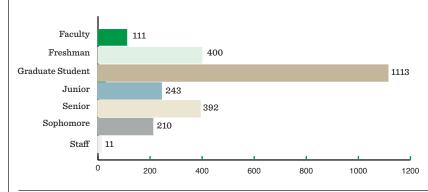


Book Read - Saundra McGuire (2019) Teach Students How to Learn



91 Film Review - Dance Me Outside (1994)

The Writing Center had 2341 appointments, 965 clients from 100 programs.



"Very helpful for offering insight on my research questions, different avenues that I could pursue, and resources to use if I needed help. 10/10 would get writing help again. ~ UND Student Comment

"I came to the writing center feeling stuck. I had an idea what to write, but I was having difficulty with connecting it with the format of the paper. Utilizing the Writing Center helped me to find that connection between the two and thrust me forward in to writing my paper with greater ease and flow of thought.



39 Small Group Instructional Diagnosis (SGID)

sessions were conducted (22 in Spring and 17 in Fall) throughout 2022. Trained faculty facilitators provided this midterm student feedback in face-to-face, distance, and hyflex courses.



126 Self-Paced Enroll Anytime

(SPEA) courses were available in 2022. There were over 4,000 registrations, generating more than \$4.5 million in revenue.

"I like learning on my own and at my own pace. It's very liberating as I have odd times that I am available to learn things, and this gives me the flexibility to do so." ~ SPEA Student Survey response



108 enrollments in the 90 hour Pre-Licensure Real Estate Courses. Additionally, there were 76 enrollments in the Continuing Education courses.



9 Conferences were coordinated by Conferences and Events - 3 virtual, 3 hybrid, and 3 in person. There were 2.021 attendees in person and 640 online. There were 27 UND events managed with 1649 registrations.

5200 enrollments in our Professional Development for Educators program.



- Partnerships with 10 educational vendors
- 25 school districts provided district-specific professional development for their educators
- Over 300 online courses to provide professional growth to educators



annual enrollments in the Dietary Managers Program.

- 50+ Continuing Education courses available
- Our students make up 30% of those taking the National CDM Credentialing Exam.
- Launched two, 45-hour comprehensive CDM, CFPP Advanced Practitioner courses
- UND pass rates on the CDM Credentialing Exam exceeds the National Average.



1805 registrations in the Personal and Professional

Development Program 60 Courses Offered

- 49 States/Provinces
- **7** Countries
- 7 Vendors

