Global Accessibility Awareness Day (GAAD). Learning content by participating as part of the North Dakota University System (NDUS) has demonstrated our commitment to creating accessible and more inclusive digital learning environments. Based, SPEA, and non-credit courses were reviewed over 100 Blackboard Sites for quality course design including term delivery. Developed 15 virtual lab activities in Articulate for College of Engineering and Mines. Completed 2 SAMHSA Grant Funded courses in HealtheKnowledge (Moodle). Helped build 5 Blackboard courses for the Online Counseling Masters Program. Created 7 interactive guides for faculty, staff and students in Articulate.

Instructional Designers had over 400 consultations through one-on-one meetings, department workshops, Zoom/Teams sessions, and phone calls. Additionally, the Instructional Design team:
- created 7 interactive guides for faculty, staff and students in Articulate
- helped build 5 Blackboard courses for the Online Counseling Masters Program
- completed 2 SAMHSA Grant Funded courses in HealtheKnowledge (Moodle)
- developed 15 virtual lab activities in Articulate for College of Engineering and Mines
- reviewed over 100 Blackboard Sites for quality course design including term based, SPEA, and non-credit courses

TTaDA provides system administration and support for UND’s academic technologies including: Blackboard, Zoom, YuJa, VoiceThread, Qualtrics, and more. Our team handled 4,940 tickets. 99.4% of Participants reported an overall positive experience with our programming.

85 unique recording sessions in the Digital Media Studio for a total of 163 hours of recorded video. This was a 37% increase in the number of recording sessions from 2021.

TTaDA sponsored 3 special events with a total of 377 participants.
- Book Read - Robert Glazer (2019)
  - Elevate: Push Beyond Your Limits and Unlock Success in Yourself and Others
- Book Read - Saundra McGuire (2019)
  - Teach Students How to Learn
- Film Review - Dance Me Outside (1994)

The Writing Center had 2,341 appointments, 965 clients from 100 programs.

50 faculty took part in TTaDA mentoring programs. Faculty representing all the colleges participated in the Alice T. Clark Mentoring Program (34 faculty in the first year and 10 faculty in the second year). Six faculty participated in the Clinical Instructors Mentoring Program.

42 staff members participated in the Staff Mentorship Program. There were 12 staff in the Spring and 30 staff in the Fall.

17 new videos were created for Staff Career and Professional Development on a variety of topics. Videos were viewed 2,356 times for a total watch time of 316 hours.

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