TTaDA hosted several special programming events throughout the year including panels, book reads, a keynote speaker, and a lecture series.

Facilitated two book reads
- 119 Academic Ableism: Disability and Higher Education by Jay Dolmage
- 136 The Heartbeat of Wounded Knee: Native America from 1890 to the Present by David Treuer

10 Step Accessibility Challenge
focused on improving the overall accessibility score of Blackboard courses. There were 40 faculty that took part in the challenge.

5 Session series on Microaggressions
was hosted by TTaDA throughout the spring of 2023. Each session had over 100 attendees for a total of 549 participants.

2 panels on accessibility
There were 71 participants at Invisible Disabilities and Access: A Panel Conversation and 92 at Campus Resources for Students and Employees with Disabilities.

1 keynote presentation
There were 468 participants at A Keynote Journey through ‘The Heartbeat of Wounded Knee’ with David Treuer.

T-TaDA offered 364 Workshops, 31 of which were new, to 3,075 faculty, staff and graduate students on Academic Technologies; Mental Health; Diversity, Equity, and Inclusion; Accessibility; Productivity Tools; and more.

TTaDA hosted the Alice T. Clark Mentoring Program. Faculty representing all eight colleges participated with 36 in the first year and 17 in the second year.

46 staff members participated in the Staff Mentorship Program with 20 in the Spring and 26 in the Fall.

48 faculty participated in the May Summer Workshop on Artificial Intelligence, with 24 attending in person and 24 remotely via Zoom.

Collaborated on two fall orientations
- 97 New Faculty Orientation
- 97 Graduate Teaching Assistant Orientation

97 unique recording sessions in the Digital Media Studio for a total of 261.5 hours of recorded video. This was a 14% increase in the number of recording sessions from 2022.

319 Digital Badges were issued to faculty, staff, and students. TTaDA staff created 224 new badge templates for a variety of programs.

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TTaDA provides system administration and support for UND’s academic technologies including: Blackboard, Zoom, YuJa, VoiceThread, Qualtrics, and more. In 2023, our academic technology team handled 5,632 tickets.

<table>
<thead>
<tr>
<th>Category</th>
<th>Tickets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard Requests</td>
<td>2,631</td>
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<tr>
<td>Zoom</td>
<td>597</td>
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<tr>
<td>TTaDA General</td>
<td>959</td>
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<tr>
<td>YuJa</td>
<td>58</td>
</tr>
<tr>
<td>Other (Qualtrics, SYL, etc)</td>
<td>358</td>
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<tr>
<td>Blackboard Administration</td>
<td>80</td>
</tr>
<tr>
<td>Proctoring</td>
<td>34</td>
</tr>
<tr>
<td>Instructional Designers</td>
<td></td>
</tr>
</tbody>
</table>

Instructional Designers had 300+ consultations with faculty and GTAs through one-on-one meetings, department workshops, Zoom/Teams sessions, and phone calls. Additionally, in 2023 the ID team:
- Reviewed 45 courses for the College of Arts and Sciences.
- Converted 2 resource courses for faculty and students to Blackboard Ultra.
- Updated the Best Practices in Online Teaching course and converted it to Ultra.
- Attended numerous department meetings to discuss accessibility, the Blackboard Ultra transition, and more.

In 2023, the Writing Center had 1,711 appointments, 906 clients from 100 programs.

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86% of students left their session feeling more confident.

200 syllabi were reviewed by TTaDA’s instructional designers. The ID’s provided faculty with recommendations and best practice tips.

The Personal and Professional Development Program:
- 4 Conferences
- 148 enrollments in the 90 hour Pre-Licensure Real Estate Courses. Additionally, there were 201 enrollments in the Continuing Education courses.
- 120 Self-Paced Enroll Anytime (SPEA) courses were available in 2023. There were over 4,900 registrations, generating more than $5.6 million in revenue.

"I love the format of this course - it is so straightforward and I am learning so much! The homework and quizzes are going great so far, and I find the instructor’s videos helpful. Thanks for a great course!"

5,900 enrollments in our Professional Development for Educators program.

- 30 school districts provided district-specific professional development for their educators
- 325 online courses to provide professional growth to educators

1,700 annual enrollments in the Dietary Managers Program (which encompasses all pathways).
- 49 enrollments in the two 45-hour CMD, CPP Advanced Practitioner courses
- Our students make up 30% of the those taking the National CDM Credentialing Exam
- UND pass rates on the CDM Credentialing Exam exceed the National Average
- Celebrated the 50th Anniversary of UND’s Dietary Manager Training Program

1,700 annual enrollments

- Partnerships with 8 educational vendors
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