

TEACHING TRANSFORMATION AND DEVELOPMENT ACADEMY

2025: A Year of Connection and Community

TTaDA hosted several special programming events throughout the year including panels, book reads, sessions on microaggressions and more.

Facilitated two journal article reads

 **35** Depression, anxiety, and stress among students, faculty, & staff by Kasey Meeks, Amy Sutten Peak, and Amy Dreihaus (2021)

 **12** Rooted in ableism: an embedded mixed methods study of disability disclosure on a university campus by Kathryn A. Szechy et al. (2025)

 **6 Sessions**
on population-specific Microaggressions
were hosted by TTaDA throughout the Spring with a total of **459** participants.

Three collaborations with the Faculty Instructional Development Committee (FIDC)

 **77** Attendees across the three part FIDC Scholarship of Teaching and Learning (SoTL) Showcase

 **20** Advanced SoTL: Taking Your Research Question to Publishable Results

 **15** Teach Better and Publish More: The Scholarship of Teaching and Learning (SoTL)

559 Digital Badges

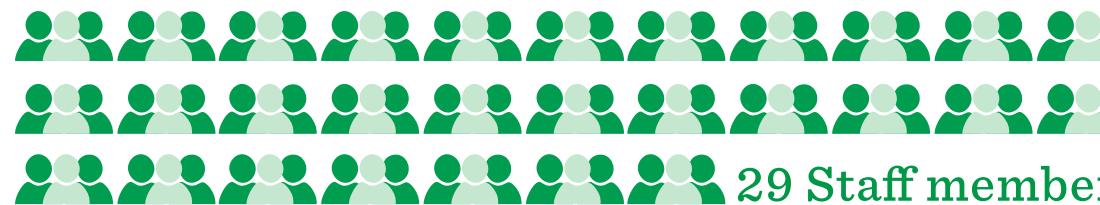
were issued to faculty, staff, and students across multiple colleges and departments. A total of **104** digital badges were awarded for completing the Best Practice in Course Design Blackboard site, with a **78.6% acceptance rate** and **34.6% share rate** on platforms such as LinkedIn.



30 Full-time faculty members, representing **eight colleges**, participated in the **Alice T. Clark Mentoring Program**, with **24** in the first-year program and **six** in the second-year program.

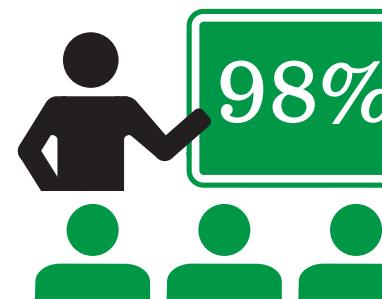


30 Staff members participated in the UND Staff Professional Development Program, a cohort-based program that builds skills and campus connections while expanding participants' understanding of UND.



29 Staff members participated in the UND Leadership Program, a cohort-based program that develops practical skills for effectively leading people and work.

TTaDA offered **245 Workshops**, **27** of which were new topics, to **4,466** faculty, staff and graduate students on Academic Technologies; Mental Health; Diversity, Equity, and Inclusion; Accessibility; Productivity Tools; and more.



Participants reported an overall positive experience with our programming.

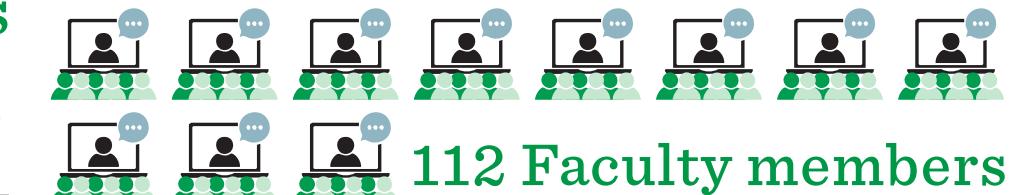
"They are an amazing instructor and made me feel extremely comfortable in what turned out to be a 1-on-1 session. They were able to provide specific feedback that I could immediately apply to my course that would positively impact both mine and the student's experiences while using Blackboard. I am extremely grateful they took the time to provide me with such guidance and I am looking forward to the next time I get to meet with them."

"These sessions are such a great opportunity for employees and I try to make as many as I can. Learning should never stop. Thanks for all you do!"



39 Mid-term Feedback Sessions were conducted throughout the year.

- **24 Small Group Instructional Diagnostics (SGIDs)** were facilitated throughout the year for in-person and online synchronous courses. Additional, **10 faculty members** began training to become an SGID Facilitator.
- **15 Qualtrics surveys** were coordinated for asynchronous online or hyflex courses.



112 Faculty members participated in a three-day May workshop on **Quality Course Design for the Transition to Blackboard Ultra**. There were **58 in-person** and **54 online synchronous** attendees.

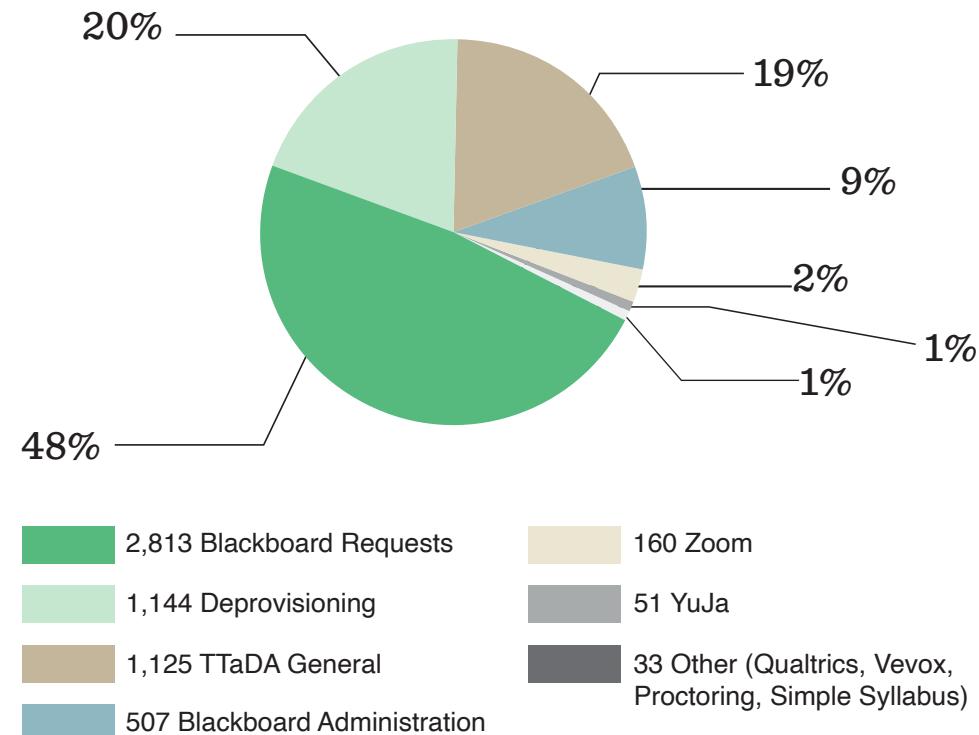
TTaDA collaborated with Campus Partners on two orientation sessions.

 **46** Participants at New Faculty Orientation

 **110** Attendees at the Graduate Teaching Assistant Orientation

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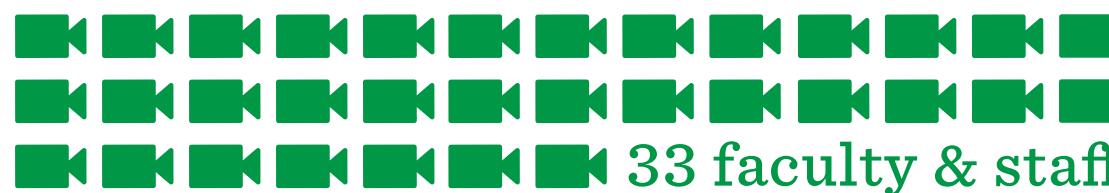
TTaDA provides system administration and support for UND's academic technologies including: Blackboard, Zoom, YuJa, VoiceThread, Qualtrics, and more. In 2025, our academic technology team handled **5,833 tickets**.



Instructional Designers had 950+ consultations with faculty and GTAs

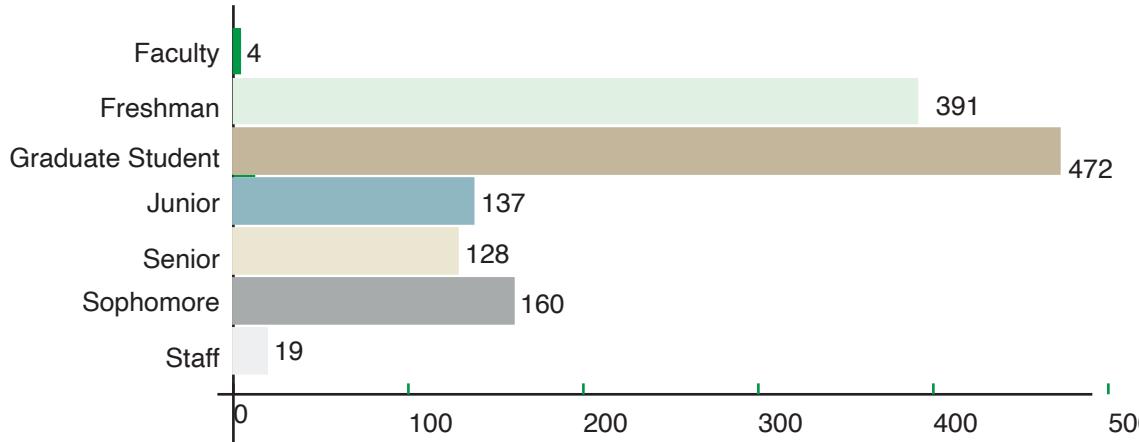
through one-on-one meetings, department workshops, Zoom/Teams sessions, emails, and phone calls. Additionally, in 2025 the ID team:

- Revised our **Best Practices in Course Design** self-paced Blackboard site for relaunch during our May Workshop.
- Launched a new self-paced Blackboard site on **Digital Accessibility for Teaching & Learning**.
- Developed and led training for **six Accessibility Champions** from five different colleges.
- Issued the **Course Quality Verification Mark** to four online courses.
- Presented on **Quality Implementation** at UND at three national conferences.
- Collaborated with NDUS to create a **Quality Matters System** made up of **seven colleges/institutions** from across the state.
- Attended **numerous department meetings** to discuss accessibility, the Blackboard Ultra transition, and more.
- Provided **weekly in-person and/or virtual office hours** on Blackboard Ultra and Digital Accessibility.
- Reviewed over **100 Blackboard Ultra sites** for course quality and accessibility as part of the May Workshop on Quality Course Design.



used the Digital Media Studio to create **108 recording sessions** and over **227 hours of video**. This was a **7% increase** in the number of recording sessions from 2024.

The Writing Center had **1,311** appointments, **657** clients from **81** programs.



"I had the best time and most attentive [consultant] helping me. I was able to work through my thoughts and ideas while clarifying my essay."

"Your staff has been truly wonderful! They offer great suggestions, helpful tips, and friendly feedback."

"This program is amazing! You guys are so incredible and generous!"

"Really good help. Was surprised by what an impact feedback could give me. Had the feeling that the [consultant] tried and wanted [me] to improve in my Case Study!"

Conferences, Camps & Events coordinated **5 conferences** with **967 participants**, set up **37 UND events** with **3,693 participants**, and hosted **15 Community Classes** with **449 total attendees** comprising UND staff/faculty and the Greater Grand Forks Community.



in the 90 hour Pre-Licensure Real Estate Courses. Additionally, there were **233** **enrollments** in the Continuing Education courses.



103 **Self-Paced Enroll Anytime** (SPEA) courses were available in 2025, including **97** undergraduate and **six** graduate courses. There were **6,186** registrations, generating more than **\$7.3 million** in revenue.

"I enjoyed the fact that I could do this course at my own pace and on my own timing. It made it way less stressful for me to complete this course."

5,915 **enrollments** in our Professional Development for Educators program.



- Partnerships with **five educational vendors**.
- **30 school districts** provided district-specific professional development for their educators.
- **331 online courses** to provide professional growth to educators.



in the Dietary Managers (DM) Program (all pathways).

- Awarded **37 Advanced Practitioner** badges and implemented badging for all students completing the updated DM courses.
- UND students represent **47%** of the successful national CDM, CFPP exam candidates.
- CDM, CFPP credentialing exam pass rates consistently **exceed national averages** illustrating quality and rigor.
- Developed the **DM11 curriculum** and **12 new continuing education courses**, expanding access and supporting lifelong learning for professionals nationwide.



979 **enrollments** in our Personal and Professional Development Program.

- New partnership with Coursera Career Academy for career advancement courses.
- Offering Operation Readiness for Police Officers and First Responders through Zschool partnership.