University Senate Ad-Hoc Student Evaluation of Teaching Committee (SETIC)

**Purpose:** To select a new Student Evaluation of Teaching (SET) form, conduct open forums on a new SET form, and conduct a pilot of the new SET form. These actions ought to be built on the recommendations and diligent work completed by the University Senate Ad-Hoc USAT Committee in 2014.

**Membership:** Previous Ad-Hoc USAT Committee members (five)
University Senate Executive Committee members (two)

**Terms:** Spring 2015-Spring 2016

**Selection:** Appointed by University Senate Executive Committee

**Functions and Responsibilities:** Acting of its own volition, upon the request of the Senate and/or others, the Committee shall assume the following responsibilities:
1. Conduct campus conversations on the new SET in Fall 2015.
2. Choose or create a new SET form to serve campus needs.
4. Implement the new form by Fall 2016.

**Report to Senate:** Update the University Senate Executive Committee and the University Senate regularly on process. Prepare an annual report that addresses each function and responsibility and submit it to the Senate secretary two weeks before the May Senate meeting.

**Source of Information:** University Senate Minutes – February 5, 2015
University Senate Executive Committee Minutes – March 24, 2015

**Committee Members:**
Andrew Quinn, Chair USAT 1.0; Social Work (CNPD)
Linda Ray USAT 1.0; Medical Laboratory Science (SMHS)
Jane Sims USAT 1.0; CILT & Graduate Student (EHD)
Robert Stupnisky USAT 1.0; Education Foundations & Research (EHD)
Carmen Williams USAT 1.0; Institutional Research
Blake Andert Student Government; Undergraduate Student (COBPA)
Blessing Chiazor Graduate Student, distance (CEM)
Melissa Gjellstad SEC; Mod & Classical Languages & Literatures (A&S) AY 15-16
Dana Harsell SEC; Political Science & Public Administration (COPBA)
Rebecca Weaver-Hightower SEC; English (A&S) Spring 2015