University Senate
April 3, 2014
University Senate Agenda:
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• Announcements
• Minutes from March 6, 2014 meeting
• Question Period
• Consent Calendar:
  – Intercollegiate Athletics Committee: Annual Report
• Business Calendar:
  – Curriculum Committee Report
  – Conflict of Interest Policy
Announcements

• Pathways to Student Success Update
  – Alice Brekke, VP for Finance & Operations
  – Tom DiLorenzo, VP for Academic Affairs & Provost
  – Lori Reesor, VP for Student Affairs
• Results from Senate Committee Elections
• Formation of ad hoc Student Evaluation of Teaching Committee
• Council of College Faculties statement on Open Resource Materials
• Intellectual Property Committee input regarding proposed NDUS IP Policy (611.2)
• Spring University Council Meeting: April 30, 3:00-4:00, Education 7
• Council of College Faculties All-Faculty Conference, October 2014
Three Main Components of Pathways

1) Admissions Formula
2) Developmental Remediation
3) Tuition Model
Admissions Formula

• Current admissions standards for 2015 entering class: minimum guidelines of 2.5 GPA and/or 21 ACT

• Students who do not meet standards reviewed individually using holistic approach
Proposed Formula for 2016

• National and local research: high school GPA best predictor for academic success

• Working with NDSU to establish new standards ideally based on GPA

• Admissions Task Force: representatives from CCF, NDSA and campus

• Timeline: Proposal to AAC/SAC for May meeting and to SBHE for July retreat
NDUS Task Forces

• Admissions Index for Student Success
• Remedial/Developmental Education via Grade 12 of North Dakota’s Public P-12 Schools
• Best Practices in Remedial/Developmental Education
Remedial/Developmental Education via Grade 12 of North Dakota’s Public P-12 Schools

Charge

• Community College professors will work with 12th grade teachers to prepare students for college readiness in Math and English.

• Explore viable alternatives for best practices in remedial/developmental and preparation of future teachers to advance Math and English proficiency.

• UND Representative: Thomas DiLorenzo
Best Practices in Remedial/Developmental Education

• Identify and recommend proven best practices in remedial/developmental education by NDUS’s campuses and North Dakota’s public schools.

• UND Representatives: Eric Wolfe, Joel Liams, Josh Riedy
Plan to Promote Student Success in English 110 (College Composition I) at UND

• Place all students, regardless of ACT verbal subtest scores, directly into English 110
  – Research and our experience suggests this better serves our students

• Encourage our instructors in English 110 to identify and work closely with at-risk students

• These proposals are slated for implementation effective Fall 2014
Plan for Developmental Mathematics at UND

- Incoming students take the COMPASS mathematics placement exam.
- Encourage students to utilize materials from Khan Academy.
- Continue offering Math 112 for students below the Math 165 placement cutoff.
- Resume offering 5-day Math 103 for students below the Math 103 placement cutoff.
- Continue to offer Math 102 as an option for UND students.
- These proposals are slated for implementation effective Fall 2014.
Tuition Model

- Many aspects were already under active consideration at UND
- Tuition model discussions to occur by tiers
- Changes to be announced no later than Fall 2014 for implementation Fall 2015
Discussion includes:

1. Change to per-credit tuition capped at 15
2. Blending in non-mandatory fees
3. On campus vs. online tuition rates
4. Residency differentials, and
5. Program differentials
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Senate Committees: New Members

• Academic Policies & Admissions:
  – Timothy Prescott & Sarah Mosher

• Administrative Procedures:
  – Victor Lieberman & Sarah Mosher

• Budget, Restructuring, & Reallocation:
  – Susan Nelson & Tom Steen

• Compensation:
  – Grace Onchwari, Jeffrey Sun, & David Whalen

• Conflict of Interest/Scientific Misconduct:
  – April Bradley, Richard Fiordo, & Eric Murphy
Senate Committees: New Members

• Continuing Education:
  – Loretta DeLong & Sonia Zimmerman

• Curriculum:
  – James Haskins & Sima Noghanian

• Essential Studies:
  – Elizabeth Bjerke, April Bradley, Tanis Hastmann, & Lori Robison

• Faculty Handbook:
  – David Lawrence

• Faculty Instructional Development:
  – Matthew Cavalli & Jon Jackson
Senate Committees: New Members

• Honorary Degrees:
  – Janna Schill

• Honors:
  – Colleen Berry, Debra Maury, & Burt Thorp

• Intellectual Property:
  – Eric Murphy

• Intercollegiate Athletics:
  – Alycia Cummings, Tanis Hastmann, & Janna Schill

• Legislative Affairs:
  – Dana Harsell
Senate Committees: New Members

• Library:
  – *Elizabeth Bjerke, James Haskins, & Grace Onchwari*

• ROTC:
  – *Albert Berger & David Whalen*

• Scholarly Activities:
  – *Travis Desell, Michael McGinniss, & Sima Noghanian*

• Student Academic Standards:
  – *Colleen Berry & Kim Kenville*
Senate Committees: New Members

• Student Policy:
  – *Ali Angelone & Eric Sand*

• Summer Sessions:
  – *Abdallah Badahdah & Michele liams*

• University Assessment:
  – *James Casler & Surojit Gupta*
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Ad Hoc Student Evaluation of Teaching Committee

- **Purpose:** To review the content and administration of the student evaluation of teaching forms and their application.
- An earlier ad hoc committee, with essentially the same charge, had its term expire; this committee will resume the work.
- **Ideal Timeline:** Now until 12/31/2014
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Council of College Faculties draft statement on Open Resource Materials

• The CCF recognizes technological advances may influence how we traditionally view the educational process, and asks the legislature to proactively support open resource initiatives with funding. The CCF affirms that faculty should be sensitive to the rising costs of textbooks whenever possible. However, the CCF affirms that the choice of textbooks and any other course-related materials must be faculty-based and at the faculty member’s discretion for provision of the best course possible; the CCF requests the legislature and the SBHE affirm this statement.

• The UND CCF delegation will be seeking faculty input on this in the next few weeks.
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The Council of College Faculties (CCF) represents the interests of faculty across institutions of higher education throughout the North Dakota University System (NDUS).

In an effort to foster a spirit of cohesiveness and collaboration between faculty throughout the state, the CCF has voted in favor of having an all-faculty conference, tentatively scheduled to take place in October, 2014.

The main purpose of the conference is to gather faculty from throughout the state, offer an opportunity to meet with colleagues in your area of interest, and foster an environment of cohesiveness and collaboration in teaching and research. The conference will also serve as a means of orientation of new faculty to the NDUS, and to expose the new faculty of an institution to the new faculty across the system. We hope that this will be a great opportunity for faculty to meet with one another, learn about sources of funding for their research, and become familiar with what it means to be a part of the North Dakota University System.

Look for an email with a survey meant to develop an estimate of faculty interest in this type of event, learn about your research and teaching interests, as well as your ideas for the content of a conference program that hopefully will spark your interest in attending.
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