University Senate Agenda: 15 January 2015

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- Question Period
- Consent Calendar
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  – Approved as an interim policy by President Kelley
  – Valid for the AY 2015-16 Academic Catalogue
  – Engage UND Committee; Co-chairs Cassie Gerhardt & Steve Light

• Parking Committee
  – Survey for Campus Input available until 06 February

• University Senate Committee on Committees
  – Launch “Committee Service Preference Form”
  – Vacancy Appointments (Committees & Senate)

• Legislative Bill Tracker for ND 64th Legislative Assembly
  – Refreshed each Friday; populated bills auto-update
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<td>Jon Jackson (MED)</td>
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  – Thursday, 22 January, 3pm MU Lecture Bowl

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Senate approval required for the following report items:

- **New Program**
  - Minor in Geospatial Technologies

- **Program Deactivation**
  - BFA in Performance with Major in Theatre Arts

- **New Courses**
  - ATSC 552, 553
  - AVIT 143, 242, 343, 445
  - CHE 380, 381, 480
  - COMM 345, 374, 451
  - NURS 525, 557, 558, 565, 581, 586
  - PSYC 320
  - T&L 546
Senate approval required for the following report items:

• **Course Deletions**
  – AVIT 101, 348, 349
  – COMM 201, 303, 308, 331, 332, 341, 354, 368, 397
  – NURS 570, 571
  – PSYC 120
Senate approval *not* required for the following report items:

- **Program Changes**
  - BS in Aeronautics with Major in Commercial Aviation
  - BBA with Major in Airport Management
  - BS in Aeronautics with Major in Air Traffic Control
  - BS in Aeronautics with Major in Aviation Technology Management
  - BS in Aeronautics with Major in Flight Education
  - BS in Chemical Engineering
  - BA with Major in Communication
  - Minor in Communication
  - Certificate in Geography
  - Doctor of Nursing
  - Master of Physician Assistant Studies
  - BA/BS with Major in Psychology
  - BA with Major in Theatre Arts
Senate approval *not* required for the following report items:

- **Course Changes: Undergraduate**
  - ATSC 441
  - AVIT 142, 208, 243 (241), 244 (342), 246, 310, 311, 313, 346 (444), 397, 408
  - CHE 315, 397, 411, 412
  - CHEM 397, 492
  - COMM 206, 246, 300, 302, 305, 310, 319, 324, 328, 329, 352, 394, 401, 402, 404, 405, 410, 414, 428, 430, 497
  - EE 397
  - GEOE 301
  - POLS 250, 433, 531

- **Course Changes: Graduate**
  - NURS 573, 574, 575, 577
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University Senate Ad-hoc Committee on Shared Governance

I. AY 2013-14
   a. April 14 – Draft #1 of Faculty Senate Proposal
   b. May 14 – Campus Forum #1 to discuss Draft #1

II. AY 2014-15
   a. August – Draft #2 of Faculty Senate Proposal
   b. September 18 – Campus Forum #2 to discuss Draft #2
   c. October – Committee work, create survey instrument
   d. November 6 – U Senators’ “Top 5 Topics” Activity, item #4
   e. November 7-14 – Launch Faculty Governance Survey
   f. December – Committee interpreted data, created Draft #3, to SEC
IV. SEC Recommendation
   a. Invite Committee to present survey results at special January University Senate meeting and discuss Draft #3 (in agenda packet)
   b. Ask Senators to outreach to constituents about presentation and survey results
   c. Draft language for constitution to be considered at February & March U Senate meetings

V. Presentation of Survey Data
   a. Marcus Weaver-Hightower; Professor & Interim Director of Bureau of Education Services & Applied Research (BESAR)

VI. Presentation of Draft #3
   a. Committee members: Margi Healy, Kathy Smart, Linda Ray, Sharley Kurtz, Rebecca Weaver-Hightower, Ryan Zerr, Melissa Gjellstad
Proposed UND Faculty Senate Powers & Functions (from existing U Senate)

The University Senate constitution outlines eight Powers and Functions. We have identified five of the Powers and Functions that should be reassigned to a Faculty Senate [1, 2, 3, 5, 7 & part of 8].

University Senate
The Powers and Functions of the current University Senate are:

1. Requirements and methods for admission to the institution and questions related to advanced standing.
2. Requirements for degrees and certificates.
3. Determination of curricula, authorization of new courses of study, and changes in courses of study.
4. Questions of scholarship and attendance, coordination of outside activities, class standing and credits, examination schedules, and the institution’s catalog and calendar.
5. Institutional prizes, honors, and honorary degrees.
6. General relations and interests of students, including health, conditions of living, regulations of social life, intramural and intercollegiate athletics, student organizations and publications.
7. The general policies of the Library and the Office of Extended Learning (formerly Division of Continuing Education).
8. Acting as a consultant to the President in matters pertaining to: planning; organization or reorganization of the schools, colleges, and departments; disputes arising between or among schools and/or colleges; matters of budget apportionment; and decisions regarding physical resources.” (The University of North Dakota Constitution, May 9, 1994; amended Feb. 5, 1998; amended June 26, 2003)
Recommended UND Faculty Senate Constitution language

In making this proposal to form a UND Faculty Senate, we recommend the format of the North Dakota State University constitution as a model. http://www.ndsu.edu/facultysenate/constitution/

“The Faculty Senate is the University's legislative body responsible for the review and approval of policy with respect to the following matters: Academic freedom, including rights and responsibilities

1. All curricular matters, including establishment, dissolution, and substantial changes to degree programs
2. Research and scholarship
3. Admissions standards and prerequisites
4. Requirements for regular certificates and degrees
5. Regulations regarding attendance, examinations, grading, scholastic standing, and honors
6. Teaching quality
7. Professional standards and criteria for positions accorded academic rank
8. Policies and procedures for promotion, tenure, and evaluation
9. And other academic matters.”
Proposed Revision of UND University Senate

University Senate
The Powers and Functions of the proposed University Senate that would be retained:

1. Requirements and methods for admission to the institution and questions related to advanced standing.
2. Requirements for degrees and certificates.
3. Determination of curricula, authorization of new courses of study, and changes in courses of study.
4. Questions of scholarship and attendance, coordination of outside activities, class standing and credits, examination schedules, and the institution’s catalog and calendar.
5. Institutional prizes, honors, and honorary degrees.
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