University Senate Agenda:
05 March 2015

- Announcements
- Minutes from 05 February 2015 meeting
- Question Period
- Consent Calendar
  - University Senate Academic Standards Committee Annual Report
  - University Senate Administrative Procedures Committee Annual Report
- Business Calendar (con’t)
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  – Proposed change to U Senate Honors Committee
  – Proposed change to U Senate Budget, Restructuring and Reallocation Committee
  – Faculty Senate referendum
  – School of Graduate Studies discussion; John Bridewell
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• Thank You Luncheon for U Senate Committee Chairs
• UND Nickname Committee announced
  – Faculty: John Bridewell, Professor of Aviation
  – Staff: Diane Hillebrand, SMHS Grants & Contracts
  – Students: Jazmyn Friesz, Student body Chief of Staff; Health Sciences
  – Dayo Idowu, Student athlete; Chemical Engineering
  – Chelsea Moser, Student athlete; Accountancy
• Ombuds Finalist Open Forums
  – Sam Taylor – Mon, 9 March, 3:30-4:15 p.m. CFL East Asian Room
  – Carol Ann Torgerson – Tues, 10 March, 3:30-4:15 p.m. Ed Bld Rm 5
  – Brett Harris – Thurs, 12 March, 3:30-4:15 p.m CFL East Asian Room
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  – (Refreshed each Friday; populated bills auto-update)
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  – Members-at-large, SCoFR, Special Review Committee, CCF
  – Nominating ballot sent **today**, open 1 week; Ballot mid-March
  – Elections for College Senators to follow in April

• Promotion, Tenure, and Evaluation Working Group Update

• Health & Wellness at UND
  – *Kim Ruliffson*, Coordinator of Work Well
  – *Anne Bodensteiner*, Health & Wellness Promotion Coordinator

• Community & Campus Committee to Reduce High-Risk Alcohol Use (CCC) Update
  – *Lori Reesor*, Vice President for Student Affairs & CCC Co-Chair

• Introduction to the New Budget Model
  – *Margaret Healy*, Professor of Educational Leadership & Chair U Senate Budget, Restructuring, and Reallocation Committee
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Introduction to the UND Model for Incentive-based Resource Allocation (MIRA)

The New Budget Model
How did we get here?

• Historically, UND’s budget approach has been incremental with revenues controlled centrally
  – Your next year’s budget would be what you got this year plus whatever salary increase was funded

• The incremental approach does not address reality in the distribution of resources (enrollment increases/decreases) or position us to address strategic initiatives

• The HLC accreditation self study acknowledged that while campus planning processes have led to thoughtfulness about planning, more deliberate and cohesive action steps were needed to address strategic priorities and fulfill the Exceptional UND vision
What did we do?

• Commitment to move forward with assessing alternative budget/resource allocation models
• Huron Consulting Group was hired to lead us through an evaluation and development process because of their success with peer institutions [e.g., Minnesota, Indiana]
• Steering Committee was appointed to oversee the process with faculty and staff across campus involved to ensure collaborative governance
• Steering Committee adopted guiding principles
• Huron conducted interviews with deans, administrators, faculty and staff.
• Huron developed a resource allocation model, customized consistent with UND’s values and culture
New Model for Incentive-based Resource Allocation (MIRA)

- Decision was made to implement a highly customized Model for Incentive-based Resource Allocation (MIRA)
- The MIRA is customized to UND’s culture and values
  - Not a generic Responsibility Centered Management (RCM) model
  - Incentive based model designed to incentivize:
    - Increase revenue
    - Control/decrease expenditures
    - Increase efficiency and service
    - Focus on Priorities
- That is where we are today!
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Election for U Senate Committees

Academic Policies & Admissions
Administrative Procedures
Budget, Restructuring & Reallocation
Compensation
Conflict of Interest/Scientific Misconduct
Curriculum
Essential Studies
Faculty Handbook
Faculty Instructional Development
Honorary Degrees
Honors
Intellectual Property
Intercollegiate Athletics
Legislative Affairs
Library
Online & Distance Education
Scholarly Activities
Student Academic Standards
University Assessment
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Proposed Change to U Senate Honors Committee charge

Purpose:
To provide faculty oversight of the University Honors Program by providing assistance and consultation in policy development, advising the program, establishing standards, evaluating the success of the Program, assessing Sophomore Honors Portfolios, serving on Senior Honors Thesis Committees, and approving graduates.

Membership:
Students of the Honors Program (eight, with at least one first-year Honors student)

Term:
Honors Coordinator: term concurrent with office;

Functions and Responsibilities:
2. Provide assistance and consultation as needed in policy development;
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Proposed Change to U Senate Budget, Restructuring & Reallocation Charge

Membership
• Faculty (twelve, one from each college (two from the college of Arts & Sciences), one from the Senate University Curriculum Committee, one from the Senate Online and Distance Education Committee, and one from the Graduate Committee)
• Students (two) appointed by the Student Association
• Staff (two) appointed by the Staff Senate
• Vice President for Academic Affairs (one, non-voting, advisory)
• Vice Chair of University Senate (one)
• University Budget Manager (one, non-voting, advisory)

Terms:
• Faculty (nine, elected by University Senate) – four years, staggered terms
• Faculty (one from Senate University Curriculum Committee)
• Faculty (one from Senate Online and Distance Education Committee)
• Faculty (one from the Graduate Committee)
• Staff (two elected by the Staff Senate) – four years, staggered terms
• Students – two years, staggered terms
• Vice President for Academic Affairs – concurrent with office
• Vice Chair of University Senate – concurrent with office
• University Budget Manager – concurrent with office

Selection:
• Faculty – elected by the University Senate in April and assuming responsibilities May 1 with two or three elected each year
• Faculty – one from Senate University Curriculum Committee as appointed by that Committee
• Faculty - one from Senate Online and Distance Education Committee as appointed by that Committee
• School of Graduate Studies Representative appointed by Graduate Committee in consultation with the Dean of the School of Graduate Studies
• Students – elected by the Student Association in the first meeting in the fall, with one to be elected each year
• Staff – elected by the Staff Senate in the first meeting in the fall, with one to be elected every two years
• Vice President for Academic Affairs – ex-officio
• Vice Chair of University Senate – ex-officio
• University Budget Manager – ex-officio
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Referendum for a Faculty Senate

• The will of the faculty:
  – Sent to 871 benefitted faculty
  – 339 responses (39%)
  – 270 YES vs. 69 NO (80% YES vs. 20% NO)

• The will of the Ad-Hoc Committee:
  - YES Enthusiastic go-ahead

• What is the will of the University Senate?
Referendum for a Faculty Senate

• Opportunity to reframe and re-envision the faculty role in shared governance at UND
• Created space and time to do this well and right

• An Option:
  – Create a Faculty Senate
  – Empower SEC to revise the UND Constitution for April-May
  – New Constitutional Committee thoughtfully address Bylaws in AY 2015-16; Standing Committees function in transition year
Proposal for a Faculty Senate

To have a UND Faculty Senate, we need:

A. a vote to indicate that’s what is wanted.
B. the permission of the President. (See SBHE 305.1 President’s authority.)
C. to amend the UND Constitution to include the Faculty Senate and remove the University Senate and deal with the University Council or an entirely new UND Constitution will have to be developed.
D. to dissolve the University Senate (may need to dissolve the University Council).
E. possibly to take it to the State Board for confirmation. (See SBHE 331 Approval of College and University Constitutions by the Board.)

1. To amend the UND constitution and University Senate requires following procedural issues regarding timing and notice. There is no information on dissolution within either document.

2. Committee logistics remain – ensuring voice for all applicable constituents (Conflict of Interest). Faculty Senate may/may not have authority over policy regarding many types of employees.
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