University Senate Agenda:
02 October 2014

• Announcements
• Minutes from 04 September 2014 meeting
• Question Period
• Consent Calendar:
  – University Senate Assessment Committee Report
• Business Calendar:
  – University Curriculum Committee Report
Announcements

• UND Student Government update:  
  *Student Body President Tanner Franklin*

• UND Staff Senate Update:  
  *Staff Senate President Sharley Kurtz*

• Promotion & Tenure & Evaluation Initiative update:  
  *Associate Vice President of Academic Affairs Steven Light*

• Committee Vacancy Appointments  
  – Committee on Committees

• Faculty Senate Proposal update

• Conduit for Information: You & your constituents
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<table>
<thead>
<tr>
<th>Committee</th>
<th>Leaving</th>
<th>New Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standing Committee on Faculty Rights (SCoFR)</td>
<td>Rebecca Weaver-Hightower (A&amp;S)</td>
<td>Grace Onchwari (EHD)</td>
</tr>
</tbody>
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Functions of the University Senate

• Exercise legislative powers of the University Council
• Consider current developments affecting the University
• Exchange ideas and experiences – opportunity for constructive dialogue and thoughtful action
• Work to conduct business in community with those who share a common interest in shared governance
• Exercise sound judgment in voting for the good of the University and for those you represent as a Senator
• Serve to transmit information between University Senate and your constituents – faculty, staff, students
Issues for the University Senate

• Engagement
  – Respond to desire for elected Senators to be more active than one meeting for one hour each month
  – Build on integrated U Senate committee network

• Outreach
  – Ask for and listen to constituents’ issues
  – Collect data. Poll your peers. Identify areas of engagement. Deliver them back to us.
U Senate: Asking for your feedback

Please use the space below to record thoughts, concerns, comments, etc., that can be used to help create a constructive dialogue between the University Senate, its Senators, and each Senator’s constituents. This should be viewed as one possible mechanism for transmitting information between members of the campus community and the University Senate. You may choose to include your name or not, although it would be most helpful at least to give an indication of your college, if a faculty member, your unit if a staff member, or to indicate that you are a student (perhaps mentioning undergraduate or graduate).
U Senate: Asking for your feedback

• **Activity 1**
  – On the notecard provided, which I will collect, identify 3 issues we are talking about on campus that deserve attention and 3 issues we are not.

  [5 minutes]

• **Activity 2**
  – Turn to a seatmate. Discuss your identified items.

  [10 minutes]
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Senate approval is not required for the following report items

**Program Changes**
- BA-BS in Honors
  - Change in program name from “BA-BA in Honors” to “BA/BS in Honors”

**Course Changes: Undergraduate**
- ME 101: Introduction to Mechanical Engineering
  - Revise course description
- ACCT 302: Intermediate Accounting II
  - Change in Prerequisites
    - Add grade of C or better to Acct 301
    - Add permission of department and Junior standing
- ACCT 315: Business in the Legal Environment
  - Title change to: Business Law I
- ACCT 316: Business Law
  - Title change to: Business Law II
- ACCT 320: Accounting for Production
  - Title change to: Cost Accounting
- CHEM 441: Instrumental Analysis I – Spectroscopy
  - Terms typically offered: from Spring odd years to Spring even years
- CHEM 442: Instrumental Analysis II – Electrochemistry
  - Terms typically offered: Spring odd years