As winter break approaches which of the following outside winter activities do you look most forward to?

1. Ice Skating
2. Playing Hockey
3. Skiing
4. Snowshoeing
5. Sledding
6. Ice Fishing
7. Bonfire and S’mores
8. None of these; I’d rather stay home!

University Senate Agenda: 01 December 2016

- Announcements
- Minutes from 03 November 2016 meeting
- Question Period
- Consent Calendar: none
- Business Calendar:
  - Candidates for Degrees in December 2016
  - Curriculum Committee report
- Matters Arising

Announcements

- NDUS Blackboard Initiative (Swinney)
- UND Diversity Teach-in (Weaver-Hightower)
- SETIC 3.0 / SELFI Update (Harsell)
- CCF Updates (Murphy)
- Matters Arising
North Dakota University System (NDUS) Blackboard Initiative

As a part of the State Board of Higher Education directive from January 2012, "Maximizing Results through Efficiency" to implement a learning management system that includes a consistent software approach, shared curriculum content (when appropriate), content repository and consistent mobile device interfaces and the functional consolidation of IT services as outlined in the NDCC 15-10-44 the chancellor determined that moving to a single LMS would be the best solution. Blackboard was chosen due to 70% of the student and faculty population already using Blackboard (UND, NDSU, MSU, VCSU).

University of North Dakota (UND) will transition to the shared Blackboard Learning Management System managed by NDUS during summer 2017. Fall 2017 courses will all reside on the new shared system that is cloud-based, expected increased up-time, timely updates, and improved stability. The package selected is Blackboard Learn Essentials which means your courses will have all of the same tools, look and functionality that we are currently providing. Support services will continue at UND as your first contact, with connection to NDUS and Blackboard as needed.

The benefits listed in the NDUS Enterprise Learning System Charter include:
- single unified LMS where students and faculty across all campuses can utilize a consistent system for accessing courseware and foster collaboration.
- students and faculty who are taking classes or teaching at multiple NDUS institutions will have a unified experience and a single place to access their course materials.

A Blackboard Academic Technology Planning (ATP) event is scheduled for February 21-23, 2017. During this ATP there will be opportunities for input from administrators, faculty, students and staff. During Fall we have been meeting with departments to provide information and gather input to help in the planning. We will continue this work throughout spring and host open forums during all phases of the transition.

For information or questions, contacts are:
Lori Swinney, UND Campus Sponsor, Functional Lead
Chad Buehly, Technical Lead
Diane Lundeen, UND Project Manager
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Question Period

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Motion to Approve Graduation List

Motion to Approve Curriculum Committee Report

Matters Arising?

• Thursday Fora
  – Provost Update Dec. 7, 3:30 – 4:30 p.m. – Memorial Union, Lecture Bowl
• FIDC Announcement
• Next Meeting January 12
Matters Arising?

- Thursday Fora
  - Provost Update Dec. 7, 3:30 – 4:30 p.m. – Memorial Union, Lecture Bowl
- FIDC Announcement
- Next Meeting January 12

FIDC offers SIDP Cluster Information Session on December 13 at 3pm (Badlands Room) NOTE: new date and time due to conflict with the UND Winter Party

* For over 20 years the Alumni Foundation has funded Summer Instructional Development Project (SIDP) grants, which provide faculty with a month-long stipend for course design or redesign. The Faculty Instructional Development Committee (FIDC) selects the recipients of these competitive grants based on the quality of the proposal and its potential to enhance student learning and teaching. This year, the FIDC seeks to further the impact of SIDPs by clustering the projects to enable faculty to work collaboratively. The intent is to support faculty in creating a broader view of student learning that encompasses not only their own courses, but also other courses their students take. Ultimately the goal is to enhance the student learning experience by bringing intentionality, coherence, and sound pedagogical practice to how students experience the curriculum. Deans have college-wide learning outcomes they are seeking to advance through this funding, so please contact your dean’s office regarding their priorities. The proposal deadline for the cluster program is March 1, 2017 (noon). Complete information is on the SIDP website.

* Faculty seeking to collaborate in a cohort of three or more have multiple options for proposing an SIDP Cluster. A group from a discipline or academic unit could work together to embed common themes (e.g., diversity, sustainability, leadership, integrity) or to create alignment (e.g., between an intro course, a required 200 level course, and a capstone). A cohort of faculty within the same college might seek alignment among courses that serve multiple majors and which may be taught individually or collaboratively by faculty from multiple departments. An interdisciplinaty group might design courses that cross programs or use effective pedagogical approaches with comparable teaching resources (e.g. active learning classrooms, distance technologies, Open Educational Resources). Faculty might improve common types of courses or outcomes that they want to embed in courses that already exist in the curriculum (e.g., self-directed student writing, data analytic skills or information literacy). Successful clusters receive a stipend to cover travel to meetings, supplies, etc. clusters typically span 2-3 years. Each cluster is required to submit an evaluation of their impact (e.g., on student learning, faculty assessment, student satisfaction, course outcomes, collaborative work, etc.) by January 15, 2018. If you have any questions or ideas for a cluster you’d like to explore, come join the FIDC on Tuesday, December 13 at 3pm (Badlands Room, Memorial Union).

Motion to Adjourn?