
NSSE 2023 Topical Module Report

Inclusiveness & Engagement with Diversity

University of North Dakota

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

This page intentionally left blank.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	44	15	4,813	11	2.4	2.6 ***	-0.26
		2	Some	117	40	15,210	33			
		3	Quite a bit	96	33	17,504	37			
		4	Very much	34	12	9,071	19			
		Total		291	100	46,598	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	34	13	5,229	12	2.4	2.6 ***	-0.23
		2	Some	129	45	14,132	31			
		3	Quite a bit	90	30	17,526	37			
		4	Very much	38	13	9,631	20			
		Total		291	100	46,518	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	20	7	2,883	7	2.7	2.8 *	-0.15
		2	Some	98	35	12,719	28			
		3	Quite a bit	121	40	19,783	42			
		4	Very much	52	18	11,139	23			
		Total		291	100	46,524	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	53	18	7,659	17	2.3	2.5 **	-0.18
		2	Some	121	42	15,248	33			
		3	Quite a bit	81	28	15,164	32			
		4	Very much	36	12	8,445	18			
		Total		291	100	46,516	100			
e. Learning about other cultures	ICDcultures	1	Very little	41	14	5,586	13	2.4	2.6 ***	-0.25
		2	Some	127	43	15,333	33			
		3	Quite a bit	96	33	16,078	33			
		4	Very much	27	9	9,532	20			
		Total		291	100	46,529	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	54	19	6,305	15	2.3	2.6 ***	-0.28
		2	Some	120	42	14,498	32			
		3	Quite a bit	80	27	15,838	33			
		4	Very much	36	12	9,843	20			
		Total		290	100	46,484	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	28	10	3,201	8	2.6	2.8 ***	-0.25
		2	Some	92	32	12,069	26			
		3	Quite a bit	128	43	18,994	40			
		4	Very much	43	14	12,264	26			
		Total		291	100	46,528	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	18	6	2,376	5	2.7	2.9 ***	-0.23
		2	Some	92	32	11,530	25			
		3	Quite a bit	129	44	19,236	41			
		4	Very much	52	18	13,312	29			
		Total		291	100	46,454	100			

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	18	6	2,925	7	2.7	2.8 *	-12 ▽
		2	Some	95	33	13,417	29			
		3	Quite a bit	129	44	18,778	40			
		4	Very much	49	17	11,275	24			
		Total		291	100	46,395	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	9	3	2,434	5	2.9	2.9	.01
		2	Some	66	23	11,523	25			
		3	Quite a bit	149	51	19,303	42			
		4	Very much	67	23	13,123	28			
		Total		291	100	46,383	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	11	3	2,739	6	2.8	2.9 *	-13 ▽
		2	Some	90	32	10,775	23			
		3	Quite a bit	127	44	18,992	41			
		4	Very much	62	21	13,863	30			
		Total		290	100	46,369	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	19	6	2,873	6	2.8	2.9 **	-16 ▽
		2	Some	92	32	11,651	25			
		3	Quite a bit	118	41	18,504	40			
		4	Very much	61	21	13,321	29			
		Total		290	100	46,349	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	12	4	3,392	7	2.9	2.9	.02
		2	Some	80	27	11,436	24			
		3	Quite a bit	118	41	17,653	38			
		4	Very much	79	28	13,799	30			
		Total		289	100	46,280	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	24	8	4,660	10	2.7	2.7	-.08
		2	Some	105	36	13,870	30			
		3	Quite a bit	110	39	16,854	36			
		4	Very much	51	17	10,913	24			
		Total		290	100	46,297	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	9	3	1,728	4	3.0	3.0	-.08
		2	Some	64	22	10,104	22			
		3	Quite a bit	140	49	19,201	41			
		4	Very much	75	25	15,222	33			
		Total		288	100	46,255	100			
b. Gender identity	ICDgender	1	Very little	12	4	2,116	5	2.9	3.0 *	-14 ▽
		2	Some	81	29	10,331	23			
		3	Quite a bit	121	41	18,527	40			
		4	Very much	75	26	15,245	33			
		Total		289	100	46,219	100			
c. Economic background	ICDecon	1	Very little	19	6	3,701	8	2.7	2.8	-.07
		2	Some	89	32	13,564	29			
		3	Quite a bit	124	43	17,108	37			
		4	Very much	57	19	11,836	26			
		Total		289	100	46,209	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	30	10	5,431	12	2.6	2.6	-.03
		2	Some	103	37	15,931	34			
		3	Quite a bit	106	37	15,395	33			
		4	Very much	50	16	9,413	20			
		Total		289	100	46,170	100			
e. Religious affiliation	ICDreligion	1	Very little	16	6	3,344	8	2.8	2.8	-.09
		2	Some	89	32	12,915	28			
		3	Quite a bit	128	44	17,545	38			
		4	Very much	55	18	12,397	27			
		Total		288	100	46,201	100			
f. Sexual orientation	ICDsexorient	1	Very little	17	6	2,419	6	2.9	3.0	-.10
		2	Some	72	26	10,844	24			
		3	Quite a bit	123	42	18,090	39			
		4	Very much	76	26	14,865	32			
		Total		288	100	46,218	100			
g. Disability status	ICDability	1	Very little	18	6	3,974	9	2.8	2.8	-.05
		2	Some	84	30	12,875	27			
		3	Quite a bit	127	44	16,703	36			
		4	Very much	60	20	12,663	28			
		Total		289	100	46,215	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	22	8	3,942	9	2.7	2.8	-.10
		2	Some	97	34	13,558	29			
		3	Quite a bit	112	39	16,674	36			
		4	Very much	58	20	12,020	26			
		Total		289	100	46,194	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	104	37	10,892	26	1.9	2.2 ***	-0.28
		2	Sometimes	117	40	19,044	40			
		3	Often	46	16	10,942	23			
		4	Very often	21	7	5,362	11			
		Total		288	100	46,240	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	170	59	19,481	44	1.7	1.9 ***	-0.23
		2	Sometimes	62	21	15,119	32			
		3	Often	37	12	7,432	15			
		4	Very often	20	7	4,183	9			
		Total		289	100	46,215	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	200	70	24,402	54	1.5	1.7 ***	-0.27
		2	Sometimes	49	17	11,786	25			
		3	Often	26	9	6,251	13			
		4	Very often	14	5	3,704	8			
		Total		289	100	46,143	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	234	81	30,868	68	1.3	1.5 ***	-0.22
		2	Sometimes	28	10	8,866	18			
		3	Often	15	5	4,117	9			
		4	Very often	11	4	2,248	5			
		Total		288	100	46,099	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	128	45	12,489	28	1.8	2.2 ***	-0.38
		2	Sometimes	102	35	17,463	37			
		3	Often	40	14	10,389	22			
		4	Very often	18	6	5,844	13			
		Total		288	100	46,185	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	63	17	5,137	10	2.6	2.8 ***	-0.18
		2	Some	99	25	14,827	26			
		3	Quite a bit	146	34	20,665	36			
		4	Very much	102	23	16,442	28			
		Total		410	100	57,071	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	84	23	7,007	14	2.4	2.7 ***	-0.28
		2	Some	113	28	14,492	26			
		3	Quite a bit	129	30	19,522	33			
		4	Very much	86	19	15,976	27			
		Total		412	100	56,997	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	54	15	4,326	9	2.6	2.9 ***	-0.28
		2	Some	102	27	12,967	24			
		3	Quite a bit	168	40	21,936	38			
		4	Very much	87	19	17,792	30			
		Total		411	100	57,021	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	100	26	9,289	18	2.4	2.6 ***	-0.22
		2	Some	102	26	15,653	28			
		3	Quite a bit	136	32	17,659	30			
		4	Very much	73	16	14,385	24			
		Total		411	100	56,986	100			
e. Learning about other cultures	ICDcultures	1	Very little	113	29	8,187	16	2.3	2.6 ***	-0.33
		2	Some	115	28	16,356	29			
		3	Quite a bit	114	27	17,696	30			
		4	Very much	71	16	14,751	25			
		Total		413	100	56,990	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	119	32	9,146	18	2.3	2.6 ***	-0.33
		2	Some	98	24	14,724	26			
		3	Quite a bit	118	27	17,241	29			
		4	Very much	78	17	15,853	27			
		Total		413	100	56,964	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	72	19	4,969	10	2.6	2.9 ***	-0.32
		2	Some	98	24	12,756	23			
		3	Quite a bit	142	35	20,641	35			
		4	Very much	100	22	18,633	32			
		Total		412	100	56,999	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	48	12	3,438	6	2.8	2.9 ***	-0.20
		2	Some	94	23	13,888	24			
		3	Quite a bit	164	41	21,802	38			
		4	Very much	104	24	17,784	31			
		Total		410	100	56,912	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	51	13	4,437	8	2.7	2.8 **	-0.16
		2	Some	112	28	16,126	28			
		3	Quite a bit	158	38	21,157	37			
		4	Very much	90	21	15,133	27			
		Total		411	100	56,853	100			
c. Creating an overall sense of community among students	ICDcommunit y	1	Very little	36	9	4,279	8	2.8	2.9	-0.07
		2	Some	104	26	14,701	26			
		3	Quite a bit	168	41	21,531	37			
		4	Very much	103	24	16,340	29			
		Total		411	100	56,851	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	44	11	4,561	9	2.9	2.9	-0.03
		2	Some	82	20	13,951	24			
		3	Quite a bit	171	42	21,167	37			
		4	Very much	113	27	17,098	30			
		Total		410	100	56,777	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimina tion	1	Very little	43	11	4,367	8	2.8	2.9	-0.08
		2	Some	97	23	14,393	25			
		3	Quite a bit	163	40	20,952	37			
		4	Very much	107	26	17,052	30			
		Total		410	100	56,764	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegation s	1	Very little	47	11	5,834	10	2.9	2.9	.01
		2	Some	80	19	14,163	24			
		3	Quite a bit	164	40	19,616	35			
		4	Very much	119	29	16,978	31			
		Total		410	100	56,591	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	61	14	7,628	14	2.6	2.7	-0.03
		2	Some	117	29	17,402	30			
		3	Quite a bit	148	36	17,964	32			
		4	Very much	84	21	13,652	24			
		Total		410	100	56,646	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	24	6	3,118	6	2.9	3.0	-0.04
		2	Some	98	24	14,242	25			
		3	Quite a bit	166	41	21,595	38			
		4	Very much	121	29	17,613	31			
		Total		409	100	56,568	100			
b. Gender identity	ICDgender	1	Very little	32	8	3,571	7	2.9	2.9	-0.07
		2	Some	103	26	14,126	25			
		3	Quite a bit	155	38	21,079	37			
		4	Very much	118	28	17,742	31			
		Total		408	100	56,518	100			
c. Economic background	ICDecon	1	Very little	48	12	5,950	11	2.7	2.7	-0.05
		2	Some	122	30	17,370	30			
		3	Quite a bit	144	36	18,833	33			
		4	Very much	95	22	14,363	26			
		Total		409	100	56,516	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	61	15	8,481	16	2.5	2.5	.00
		2	Some	142	34	19,745	35			
		3	Quite a bit	129	32	16,718	29			
		4	Very much	77	19	11,522	21			
		Total		409	100	56,466	100			
e. Religious affiliation	ICDreligion	1	Very little	39	10	5,886	11	2.7	2.7	-.01
		2	Some	125	30	17,573	31			
		3	Quite a bit	159	39	18,954	33			
		4	Very much	87	21	14,069	25			
		Total		410	100	56,482	100			
f. Sexual orientation	ICDsexorient	1	Very little	30	7	3,930	7	2.9	2.9	-.03
		2	Some	107	26	14,763	26			
		3	Quite a bit	161	39	20,630	36			
		4	Very much	113	27	17,123	30			
		Total		411	100	56,446	100			
g. Disability status	ICDability	1	Very little	40	9	5,907	11	2.8	2.8	.01
		2	Some	111	27	16,148	28			
		3	Quite a bit	150	37	18,832	33			
		4	Very much	109	26	15,609	28			
		Total		410	100	56,496	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	39	10	5,939	11	2.8	2.7	.03
		2	Some	113	27	17,419	30			
		3	Quite a bit	161	40	18,509	33			
		4	Very much	97	23	14,561	26			
		Total		410	100	56,428	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UND		Inclusiv & Cult Div		UND	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	180	46	18,467	35	1.9	2.0 ***	-0.19
		2	Sometimes	124	30	21,201	36			
		3	Often	71	17	10,765	18			
		4	Very often	34	7	6,135	10			
		Total		409	100	56,568	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	238	61	27,296	51	1.7	1.8 **	-0.14
		2	Sometimes	86	20	16,654	28			
		3	Often	52	12	7,564	13			
		4	Very often	33	7	4,994	9			
		Total		409	100	56,508	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	271	68	32,300	59	1.5	1.7 **	-0.15
		2	Sometimes	68	16	12,905	22			
		3	Often	41	9	6,419	11			
		4	Very often	27	6	4,810	8			
		Total		407	100	56,434	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	310	78	36,981	67	1.4	1.5 ***	-0.18
		2	Sometimes	49	11	11,433	19			
		3	Often	32	7	4,864	8			
		4	Very often	17	4	3,135	5			
		Total		408	100	56,413	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	153	41	14,251	27	1.9	2.3 ***	-0.35
		2	Sometimes	141	34	19,555	34			
		3	Often	76	17	13,342	23			
		4	Very often	39	8	9,373	16			
		Total		409	100	56,521	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UND	Inclusiv & Cult Div	UND	Inclusiv & Cult Div	UND	Inclusiv & Cult Div			
ICDskills	290	2.41	2.65	.052	.004	0.89	0.91	45,555	.000	-.26
ICDbiases	290	2.43	2.65	.051	.004	0.87	0.94	293	.000	-.23
ICDperspective	290	2.69	2.82	.050	.004	0.85	0.87	45,474	.012	-.15
ICDbackground	290	2.33	2.50	.054	.005	0.91	0.97	293	.002	-.18
ICDcultures	290	2.37	2.61	.049	.004	0.84	0.95	294	.000	-.25
ICDequity	289	2.31	2.59	.054	.005	0.92	0.97	292	.000	-.28
ICDIdeas	290	2.62	2.84	.050	.004	0.86	0.89	45,464	.000	-.25
ICDcommitment	290	2.73	2.93	.048	.004	0.82	0.86	45,406	.000	-.23
ICDresources	290	2.72	2.82	.048	.004	0.81	0.87	45,353	.043	-.12
ICDcommunity	290	2.93	2.92	.045	.004	0.76	0.86	294	.812	.01
ICDstigma	289	2.82	2.94	.047	.004	0.80	0.88	45,308	.031	-.13
ICDdiscrimination	289	2.77	2.91	.050	.004	0.85	0.89	45,304	.006	-.16
ICDallegations	288	2.93	2.91	.050	.004	0.84	0.91	292	.753	.02
ICDconfront	289	2.66	2.73	.050	.004	0.86	0.94	293	.140	-.08
ICDrace	287	2.97	3.04	.046	.004	0.78	0.84	290	.130	-.08
ICDgender	288	2.89	3.01	.049	.004	0.83	0.87	45,158	.021	-.14
ICDecon	288	2.74	2.81	.049	.004	0.84	0.91	292	.212	-.07
ICDpolitics	288	2.59	2.62	.052	.004	0.88	0.94	292	.619	-.03
ICDreligion	287	2.75	2.84	.048	.004	0.82	0.91	291	.090	-.09
ICDsexorient	288	2.88	2.97	.051	.004	0.86	0.88	45,144	.096	-.10
ICDability	288	2.78	2.83	.049	.004	0.83	0.93	292	.322	-.05
ICDcitizen	288	2.70	2.80	.051	.004	0.87	0.93	45,140	.076	-.10
ICDevents	288	1.93	2.20	.053	.004	0.90	0.95	291	.000	-.28
ICDcenters	288	1.67	1.89	.055	.005	0.94	0.97	45,164	.000	-.23
ICDclub	288	1.49	1.75	.050	.005	0.85	0.96	292	.000	-.27
ICDprotest	288	1.31	1.50	.044	.004	0.74	0.84	291	.000	-.22
ICDreflect	288	1.82	2.19	.053	.005	0.90	0.98	291	.000	-.38

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UND	Inclusiv & Cult Div	UND	Inclusiv & Cult Div	UND	Inclusiv & Cult Div			
ICDskills	410	2.64	2.82	.050	.004	1.02	0.95	415	.001	-.18
ICDbiases	413	2.44	2.73	.051	.004	1.04	1.01	418	.000	-.28
ICDperspective	412	2.63	2.89	.047	.004	0.95	0.93	417	.000	-.28
ICDbackground	411	2.38	2.61	.051	.005	1.04	1.04	52,917	.000	-.22
ICDcultures	414	2.30	2.64	.052	.004	1.06	1.03	52,910	.000	-.33
ICDequity	414	2.29	2.64	.053	.005	1.09	1.06	52,896	.000	-.33
ICDIdeas	413	2.59	2.89	.051	.004	1.03	0.96	418	.000	-.32
ICDcommitment	411	2.76	2.94	.047	.004	0.95	0.90	416	.000	-.20
ICDresources	412	2.67	2.82	.047	.004	0.95	0.92	52,768	.001	-.16
ICDcommunity	412	2.80	2.86	.045	.004	0.91	0.92	52,737	.136	-.07
ICDstigma	411	2.85	2.88	.046	.004	0.94	0.94	52,685	.484	-.03
ICDdiscrimination	411	2.81	2.89	.046	.004	0.94	0.93	52,666	.111	-.08
ICDallegations	411	2.87	2.86	.047	.004	0.96	0.97	52,494	.842	.01
ICDconfront	411	2.63	2.66	.047	.004	0.96	0.99	52,525	.542	-.03
ICDrace	411	2.92	2.95	.044	.004	0.88	0.89	52,410	.468	-.04
ICDgender	409	2.87	2.93	.045	.004	0.91	0.91	52,363	.160	-.07
ICDecon	410	2.68	2.73	.047	.004	0.95	0.96	52,364	.270	-.05
ICDpolitics	411	2.54	2.54	.047	.004	0.96	0.99	52,313	.965	.00
ICDreligion	411	2.71	2.73	.045	.004	0.91	0.96	418	.750	-.01
ICDsexorient	412	2.86	2.89	.044	.004	0.90	0.92	52,285	.509	-.03
ICDability	411	2.80	2.79	.046	.004	0.94	0.97	52,341	.779	.01
ICDcitizen	411	2.77	2.74	.045	.004	0.92	0.96	417	.590	.03
ICDevents	409	1.86	2.04	.047	.004	0.95	0.97	52,431	.000	-.19
ICDcenters	409	1.66	1.79	.047	.004	0.95	0.96	52,358	.005	-.14
ICDclub	408	1.54	1.68	.045	.004	0.90	0.96	414	.001	-.15
ICDprotest	408	1.36	1.52	.038	.004	0.78	0.86	415	.000	-.18
ICDreflect	409	1.93	2.29	.047	.005	0.95	1.03	416	.000	-.35

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.