

Student Satisfaction and Priorities Priorities Survey for Online Learners™ (PSOL) Results University of North Dakota Spring 2022 Administration



The PSOL was administered in May 2022 to undergraduate and graduate students enrolled in online programs to assess the most important issues and satisfaction with a variety of issues related to students' experiences. Of the 4,608 online students invited to participate, 972 students responded (21% response rate). This infographic highlights some key results.

Respondent Profile				
Gender Identity Race/Eth	Race/Ethnicity		Career/Level College	
Female53%American Indian/ Alaska Native4%Male34%Alaska Native4%Other Gender1%Asian3%Identity1%Hispanic4%Prefer not to respond2%White68%No response10%Prefer not to respond2%No response10%No response10%	Black/ African American5%Other Race1%Multi-racial3%	Second year8%Third year13%	A&S 10% LAW 0.1% AERO 4% SMHS 5% BPA 9% NONDG 1% CEM 29% No 3% CNPD 20% Kesponse 3%	1% 56% 43% • Full-time • Part-time • No response
 Strengths – High Importance, High Satisfaction These are the top areas our students care about, where we are meeting their expectations: Instructional materials are appropriate for program content. Student assignments are clearly defined in the syllabus. Registration for online courses is convenient. This institution responds quickly when I request information. My program advisor is accessible by telephone and e-mail. Adequate online library resources are provided. Billing and payment procedures are convenient for me. Appropriate technical assistance is readily available. This institution has a good reputation. 		These items are t of our students: The quality of on Program requirer Faculty are respo Instructional mate and promote my Faculty provide t Tuition paid is a	5 – High Importance, L he key areas to improve, bas lline instruction is excellent. nents are clear and reasonabl onsive to student needs. erials prepared by my instruct learning. imely feedback about student worthwhile investment. ent offerings within my progr	ow Satisfaction ed on the priorities e. tors are engaging t progress.

What Factors Influence Our Students to Enroll?

It is important to understand why students enroll here.

The percentage of UND students indicating the following factors were "important" or "very important":

Convenience	Work Schedule	Flexible Pacing	Cost	Program Requirements
91%	89%	88%	80%	80%

Transfer Credits	Academic Reputation	Future Employment Opportunities	Financial Assistance	Distance from campus
79%	78%	74%	70%	60%

Bottom Line Indicators

How satisfied* are our students compared with students nationally?

UND	Nationally	
71%	72%	
*Percentage Satisfied/Very Satisfied		

How likely** are our students to enroll at UND again if they had to do it over?

UND	Nationally	
75%	74%	
**Percentage Probably Yes/Definitely Yes		