

NORTH DAKOTA **CHILD WELFARE** NEW HSZ WORKER **FOUNDATION TRAINING**

Discussion Handout



Prior to each session complete...

- Watch online module(s)
- Review material(s)
- Connect with assigned colleague *(Session 2, 6, & 7 only)*
- Come prepared with notes & questions for discussion

Session One: Introduction to Child Welfare?

25 minutes total

- **Module to Watch** 25 minutes
 - 4th Amendment Rights (17 Minutes)
 - The Heart of ICWA (Indian Child Welfare Act): Becky (8 minutes)
- **Material to Review:**
 - North Dakota Child Welfare Acronym List
- **NO Worker Connection**

NOTES:

[illegible]

Session Two: Child & Family Engagement with an Introduction to Motivational Interviewing

- **Modules to Watch:**
 - Introduction to Motivational Interviewing (11 minutes)
- **Material to Review:**
 - Scaling Engagement Handout
- **Worker Connection :** Meet one-on-one with a colleague from your area of practice to reflect on engagement strategies.
 - **Questions to consider asking your coworker:**
 - What engagement strategies have worked well for you when connecting with families?
 - Are there approaches that did not work as expected, and what did you learn from those experiences?
 - How do you adapt your approach when working with families from different cultural backgrounds?
 - What tips do you have for working effectively with system partners, relatives, and service providers?

NOTES:

[illegible]

Session Three: Safety Framework Practice Model

Part One

116 minutes total

- **Modules to Watch:**
 - Behavioral Protective Capacities (26 mins)
 - Emotional Protective Capacities (17 mins)
 - Cognitive Protective Capacities (17 mins)
 - Identifying Present Danger (40 mins)
 - Present Danger Plan (16 mins)
- **Material to Review:**
 - SFPM Field Guide:
 - Protective Capacities pages 83-102
 - Present Danger pages 20-26
- **NO Worker Connection**

NOTES:

[illegible]

Session Four: Safety Framework Practice Model

Part Two

122 minutes total

- **Module:**
 - Child Protection Assessment (35 mins)
 - Danger Threshold (20 mins)
 - Impending Danger (25 mins)
 - Assessing Safety Management (15 mins)
 - Safety Planning (27 mins)
- **Material:**
 - SFPM Field Guide:
 - CPS Assessment pages 27-36
 - Impending Danger pages 37-52
 - Safety Planning pages 53-82
- **NO Worker Connection**

NOTES:

Session Five: Safety Framework Practice Model

Part Three

72 minutes total

- **Module:**
 - PCFA: Preparation (17 mins)
 - PCFA: Introduction (12 mins)
 - PCFA: Discovery (20 mins)
 - PCFA: Change Strategy (16 mins)
 - Protective Capacities Family Assessment (7 mins)
- **Material:**
 - SFPM Field Guide:
 - PCFA pages 103–115
 - Case Planning pages 116–123
 - PCPA pages 126–136
 - SFPM Complexity Matrix
- **NO Worker Connection**

NOTES:

[illegible]

Session Six: Child Protection Services (CPS)

- **Modules:**

TBD minutes total

- Mandated Reporter Training (80 minutes)
- Child Protection Services Overview (TBD Minutes)
- CPS Interviews (TBD Minutes)

- **Material:**

- Child Protective Services Checklist

- **Worker Connection :** Meet one-on-one with a CPS Worker to learn about their experiences, perspectives, and engagement approaches.

- **Questions to consider asking your coworker:**

- What led you to choose a career in Child Protection Services?
- What engagement techniques or strategies have you found helpful when making initial contact with parents during CPS assessments?
- During CPS assessments, what information do you focus on most when interviewing children, parents, and collateral contacts?
- What has been the most rewarding part of working in CPS? What has been the most challenging?
- On the most difficult days, what helps you get through? What advice would you share with someone new to CPS?

NOTES:

[illegible]

Session Seven: Case Management

- **Module:**

35 minutes total

- Case Management Overview (28 Minutes)
- Court Video: CHIPS Petition (5 minutes)
- Court Video: Shelter Care (2 minutes)

- **Material:**

- Case Worker Blue Light
- Juvenile Court: CHIPS, Delinquent, & CHINS Information

- **Worker Connection :** Meet one-on-one with a Case Worker to learn about their experiences, perspectives, and engagement approaches.

- **Questions to consider asking your coworker:**

- What led you to choose child welfare, specifically case management for your career?
- What engagement techniques or approaches have been most effective when connecting with families referred from CPS?
- How do you manage your caseload, keep notes and activity logs organized, and schedule visits or meetings efficiently?
- When working a case, what information do you focus on most when engaging with children, parents, and collateral contacts, and what methods have been most effective for tracking progress in PCFA and PCPA?
- What strategies have you found most helpful for re-engaging families after a loss of contact?
- What has been the most rewarding aspect of case management? What has been the most challenging?

NOTES:

[illegible]

Closing reminders...

- Confirm and block off upcoming Child Welfare Certification Training dates on your calendar.
- Continue reviewing policies and tools, and ask **lots** of questions along the way!

"In child welfare, you are never finished learning because every child, every family, and every moment teaches you something new."

NORTH
Dakota | Health & Human Services
Be Legendary.

