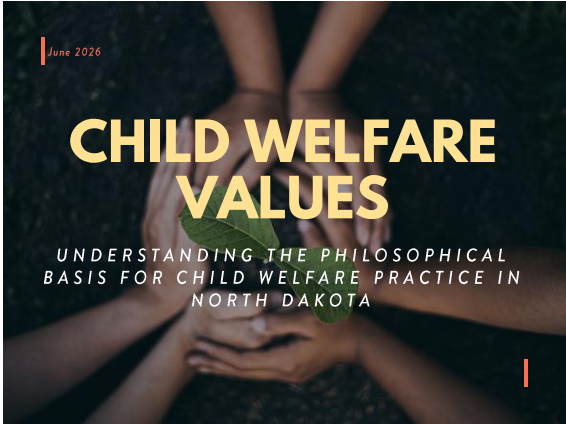




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**Let me share a story...**



I am going to introduce you to 5 characters and at the end of this short story I will be asking you some EASY questions to get your thoughts...

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## What Influences Our Values?

- Personality
- Goals in Life
- Financial Resources
- Emotional Strengths
- Personal Concerns
- Past Experiences
- Peer Influences
- Age
- Education
- Emotional Reactions
- Self Identity
- Family Relationships
- Community Relationships
- Behavioral Patterns
- Media
- Gender
- Training



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## Child Welfare Values

All children have the absolute right to a safe, permanent, stable home, which provides basic levels of nurturance and care, and is free from abuse, neglect and exploitation.

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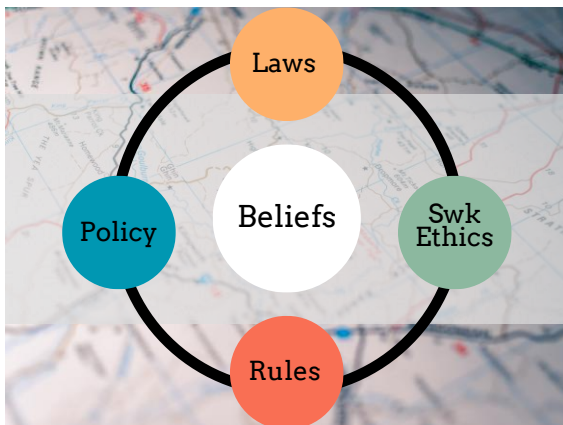
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## Guiding Documents

What do the code of ethics for your discipline say?

What does the law say about your work?

What does policy say?

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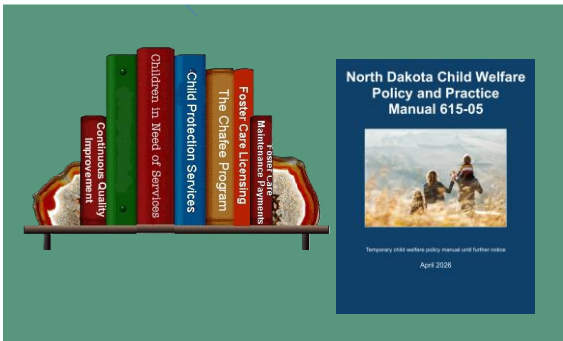
## North Dakota Child Welfare Policy



<https://www.nd.gov/dhs/policymanuals/home/CFS.htm>

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<https://www.nd.gov/dhs/policymanuals/home/CFS.htm>



23



### VALUES OF WRAPAROUND

- Families are full and active partners and colleagues in the process.
- Care plans are outcome based.
- Resources and supports, both in and out of the family are utilized for solutions.
- Unconditional commitment to working with families.
- People are the greatest resources to one another.
- Services are culturally responsive.
- Services and care plans are individualized to meet the needs of the children and families.
- The process is team driven.
- The child and family team process focuses on the strengths and competencies, not on their deficiencies and problems.

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# The Dalglish Scale

**DAL\_1 Item 1 - Please select the statement, A or B that best reflects your general work focus and beliefs. Then, rate the strength of your preference for that statement.**

(A) Work should be focused on keeping the family together... OR...  
 (B) Child welfare workers should be willing to advocate for the child.

Preference for A or B chosen above

|           |      |          |        |             |  |
|-----------|------|----------|--------|-------------|--|
| Very weak | Weak | Moderate | Strong | Very Strong |  |
| 1         | 2    | 3        | 4      | 5           |  |

\_\_\_\_ A      \_\_\_\_ B

**DAL\_2 Item 2 - Please select the statement, A or B that best reflects your general work focus and beliefs. Then, rate the strength of your preference for that statement.**

(A) Families are the best place for children to achieve their full potential... OR...  
 (B) There is a need to ensure the physical and emotional well-being of all children.

Preference for A or B chosen above

|           |      |          |        |             |  |
|-----------|------|----------|--------|-------------|--|
| Very weak | Weak | Moderate | Strong | Very Strong |  |
| 1         | 2    | 3        | 4      | 5           |  |

\_\_\_\_ A      \_\_\_\_ B

**DAL\_4 Item 3 - Please select the statement, A or B that best reflects your general work focus and beliefs. Then, rate the strength of your preference for that statement.**

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## Child Welfare Dual Mandates

Protection of Children  
 Preservation of Families

What are the dilemmas??

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## What are other Child Welfare "Conflicts"??

- Child's Best Interests
- The degree of harm to the child
- Intent of the parent
- Personal, cultural, societal values
- Others??

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# CHILD WELFARE OUTCOMES



• SAFETY



2. PERMANENCY



3. WELLBEING

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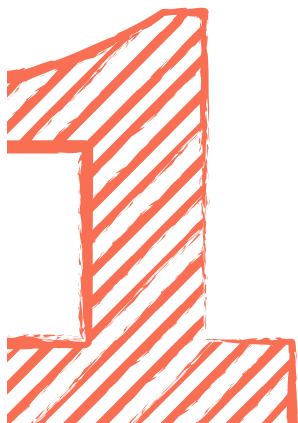
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## Safety

Children are, first and foremost, protected from abuse and neglect.

Children are safely maintained in their homes whenever possible and appropriate.

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## Permanency

Children have permanency and stability in their living environment.

The continuity of family relationships and connections is preserved for families.



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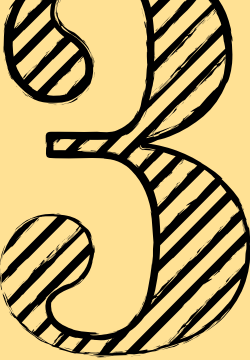
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## Well-Being

Families have enhanced capacity to provide for their children's needs.

Children receive appropriate services to meet their educational needs.

Children receive appropriate services to meet their physical and mental health needs.

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# QUESTIONS??

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