

PUBLICATIONS

Refereed Articles:

Anvari-Clark, J. (accepted). Incorporating financial well-being into behavioral health social work education. *Journal of Teaching in Social Work*.

Anvari-Clark, J. (under review). *Financial behavioral health: An overview*.

Anvari-Clark, J., & Ansong, D. (2022). Predicting financial well-being using the financial capability perspective: The roles of financial shocks, income volatility, financial products, and savings behaviors. *Journal of Family and Economic Issues*.
<https://doi.org/10.1007/s10834-022-09849-w>

Anvari-Clark, J. (revise and resubmit). *Integrating financial and economic justice content into social work education*.

Anvari-Clark, J. (under review). *The relationship between personal wage changes and mental health ratings*.

Clark, J. R. (2002). Participation for positive change: A case study of intra-city relationships in Bulawayo (Zimbabwe). *SIT Occasional Papers Series*, Issue 3, 57-67.

Non-Refereed Publications:

Anvari-Clark, J. (2021, March 29). Most and least stressed states: Ask the experts. *Wallet Hub*.
https://wallethub.com/edu/most-stressful-states/32218#expert=Jeffrey_Anvari-Clark

Anvari-Clark, J. (2020). *The conscious collaborators' guide to financial empowerment: Overcome your emotional money hang-ups and make the world more prosperous along the way*. <https://jeffreyanvariclark.com/project>

Frey, J. J., **Anvari-Clark, J.**, & Johnson, S. (2020, April 30). Financial apps in the era of Coronavirus. *One Mind PsyberGuide*. <https://live-one-mind-psyberguide.pantheonsite.io/blog/guest-blog/financial-apps-in-the-era-of-coronavirus/>

Anvari-Clark, J. (n.d.). Staying afloat through financial interdependence. *Grand Challenges for Social Work COVID-19 Resources*. <https://grandchallengesforsocialwork.org/covid-19-resources/>

Anvari-Clark, J., & Frey, J.J. (2019). Financial capability and behavioral health. In C. Callahan, J.J. Frey, et. al. (Eds.), *The Routledge Handbook on Financial Social Work: Direct Practice with Vulnerable Populations*. New York: Taylor & Francis.

Clark, J. R. (2012). *A study of TANF usage by Hispanic families in Maryland in the wake of the Recession* [Unpublished manuscript]. School of Social Work, University of Maryland, Baltimore, MD.

Clark, J. R., DeWane, M., Jarin, J., Nabel-Juris, N., & Wolkow, C. (2012). *The University of Maryland as a Baltimore neighbor: Work & play towards a healthier future* [White paper]. University of Maryland, Baltimore, MD: Interprofessional Student Learning & Service Initiatives. https://issuu.com/islsi/docs/urban_renewal_white_paper

Institute for Studies in Global Prosperity [Group authorship]. (2008, March 26). A conceptual framework for advancing research and knowledge regarding effective governance. *Proceedings of the Washington, DC seminar for the Institute for Studies in Global Prosperity.*

Clark, J. R. (2006). A pedagogy of service: Developing spiritual human resources through praxis in the Ruhi Institute curriculum [Master's capstone]. SIT. <http://digitalcollections.sit.edu/cgi/viewcontent.cgi?article=1640&context=capstones>

Clark, J. R. (1999). *Los efectos del microcrédito de 15 comerciantes en Cochabamba, Bolivia.* [The effects of microcredit on 15 merchants in Cochabamba, Bolivia.] Unpublished manuscript, School for International Training, Cochabamba, Bolivia.

HONORS & AWARDS

2021	The Donna Harrington Fellowship Award, University of Maryland School of Social Work (\$2,000)
Fall 2020	Dean's Teaching Award, University of Maryland School of Social Work
2020	(Nomination) 2020 GADE Student Leadership/Service Award for contributions to the design of the University of Maryland School of Social Work Student Emergency Fund
2012	University of Maryland President's Fellowship - President's Symposium and White Paper Project on Urban Renewal
2012	The Honor Society of Phi Kappa Phi
2011	Paul Ephross Scholarship in Social Work with Groups, University of Maryland School of Social Work (\$2,000)

CONFERENCE PRESENTATIONS

Anvari-Clark, J. (2022, January 13-16). *The Relationship between Personal Wage Changes and Mental Health Ratings*. [Paper presentation]. 26th Annual Conference of the Society for Social Work and Research, Washington, DC, United States.

Anvari-Clark, J. (2020, November 17). *Teaching financial and behavioral health interactions in social work education*. [Conference workshop]. Council on Social Work Education Annual Program Meeting, Online. <https://jeffreyanvariclarck.files.wordpress.com/2020/12/teaching-financial-bh-in-swedu.pdf>

Anvari-Clark, J. (2020, October 8). *Effectiveness of financial therapy as an intervention on financial and behavioral health, a modified systematic review* [Refereed poster presentation]. Financial Therapy Association, Virtual Conference. https://fta.memberclicks.net/assets/Conference2020/FTA%202020%20Poster%20Presentations_Revised.pdf

Anvari-Clark, J. (2020, September 23). *Interacting influences on financial well-being* [Paper presentation]. Financial Capability and Asset Building: Achievements, Challenges and Next Steps (2020-2025) Convening, Virtual Conference. <https://csd.wustl.edu/files/2020/07/FCAB-Influences-on-FWB-Jeffrey-Anvari-Cark.pdf>

Clark, J. & Johnson, L. (2019, January 30). *Integrating financial programming into school systems* [Conference workshop]. Presented at the 7th American Council for School Social Work National Institute on School Social Work and School Mental Health, New Orleans, LA.

Clark, J. (2018, May 3). *From crisis to prosperity: Accompanying families on a path toward financial well-being* [Conference workshop]. Community Schools National Forum, Baltimore, MD.

RESEARCH EXPERIENCE

2022 Measuring Racial Group Invariance of the Financial Well-Being Scale. **Jeffrey Anvari-Clark**, Mathieu Despard (Co-PIs). [Submitted to the Consumer Financial Protection Bureau's 2022 Research Conference]. Involvement: Project design, overall conference submission, data analysis, drafting.

2022 Financial Knowledge and Financial Fragility, as Moderated by Individual-Level Sharing and Receiving of Monetary Assistance. **Jeffrey Anvari-Clark** (PI). NEFE/Knology Financial Education Database Training Fellowship. \$5,000.

2022 Fintech and Financial Anxiety: Exploring the relationship. FINRA Investor Education Foundation. **Jeffrey Anvari-Clark**, Jodi Frey (Co-PIs). \$87,000. [Invited proposal not awarded]. Involvement: Project design, overall grant application, preliminary analysis.

- 2021 Prioritizing Our Women's Economic Rise, AdvancingCities Challenge, JPMorgan Chase. Jodi Frey (Site-PI). \$5M. Involvement: Grant application, program evaluation design, theory of change and logic model.
- 2021 Behavioral Health Workforce Integration, Service, and Education-Lifespan (BHWISE), US DHHS HRSA, Behavioral Health Workforce Education and Training (BHWET). Paul Sacco (PI). \$1,919,869. Involvement: Grant application, participant selection, survey design.
- 2021, Behavioral Health Workforce Integration, Service, and Education-Lifespan (BHWISE),
2020 US DHHS HRSA, Behavioral Health Workforce Education and Training (BHWET). Paul Sacco (PI). \$1,900,000. Involvement: Supplementary training workshop design and facilitation, quantitative and qualitative data analysis, program evaluation and reporting.
- 2020 Social Work Educators' Perception and Facilitation of Social Justice Course Content. University of Maryland, Baltimore, Graduate Program. Bethany Lee (PI). \$3,000. Involvement: Project design, grant application, survey design and implementation, data collection and analysis.
- 2019 Promise Heights: Promise Neighborhoods Implementation Grants Program. U.S. Department of Education. Richard Barth (PI). \$30M. Involvement: Partner communication, survey design and reporting, program evaluation.
- 2005 A pedagogy of service: Developing spiritual human resources through praxis in the Ruhi Institute curriculum. World Learning, SIT. James Breeden (advisor). Involvement: Qualitative research design, interviews and focus groups, coding, program evaluation and reporting.
- 2000 Participation for positive change: A case study of intra-city relationships in Bulawayo, Zimbabwe. World Learning, SIT. Dumisani Ncube (advisor). Involvement: Qualitative research design, interviews, program evaluation and reporting.
- 1999 Los efectos del microcrédito de 15 comerciantes en Cochabamba, Bolivia. [The effects of microcredit on 15 merchants in Cochabamba, Bolivia.] World Learning, SIT. Thomas Kruse (advisor). Involvement: Mixed methods research design, interviews, intervention evaluation and reporting.

TEACHING

University of North Dakota, Dept. of Social Work

BSSW Courses

Introduction to Social Work (co-taught; responsible for sections on Poverty and Economic Disparity, Generalist Practice, Substance Use)

In-Person: Fall 2022

Human Behavior and the Social Environment I
In-Person: Fall 2022

MSW Courses

Advanced Generalist Practice with Families
Online (hybrid: synchronous / asynchronous): Fall 2022

University of Maryland School of Social Work

MSW Courses

Financial Stability for Individuals, Families, and Communities (cross-listed macro and clinical)
Online (hybrid: synchronous / asynchronous): Spring 2021, Fall 2020, Spring 2020
In-Person: Fall 2019, Spring 2019, Spring 2018
Advising / Mentoring: Christine Galarza, Erica Woods, David Friedman, America Lucero, Michael Lewandowski, Starr Cole

Field Instruction

Eviction Prevention Case Management, Promise Heights: 2018-2019, 2017-2018

Continuing Education Courses

Anvari-Clark, J. (2022, May 11). *Understanding financial behavioral health: Considerations for clinical practitioners* [Continuing education course]. University of Maryland School of Social Work, Baltimore, MD, Online.

Anvari-Clark, J. (2021, June 3). *Money and wellness: The intersections of financial and behavioral health* [Continuing education course]. Financial Social Work Certificate Program. University of Maryland School of Social Work, Baltimore, MD, Online.

Anvari-Clark, J. (2020, October 16). *The interactions of financial and behavioral health: Considerations for clinical practitioners* [Continuing education course]. University of Maryland School of Social Work, Baltimore, MD, Online.

Anvari-Clark, J. (2020, October 1). *Money and wellness: The intersections of financial & behavioral health* [Virtual training]. BHWISE Fellowship Seminar. University of Maryland School of Social Work, Baltimore, MD.

Anvari-Clark, J. (2019). *Money and wellness: The intersections of financial & behavioral health* [Continuing education course]. University of Maryland School of Social Work, Baltimore, MD, Online.

Teaching Assistance

The Practice of Leadership and Management in Child Welfare and Juvenile Justice: Spring 2013

McDaniel College, Westminster, MD

Summer Academic Enrichment Program

Financial Education Course (high school level)

In-person: Summer 2012

PROFESSIONAL EXPERIENCE (Post-MSW)

- 2016 – 2019 Promise Heights, University of Maryland School of Social Work - Baltimore, MD
Family Prosperity Program Coordinator: eviction prevention case management and community financial education
- 2015 – 2016 Northwestern Mutual – Hunt Valley, MD
Financial Advisor: values-based financial planning with savings, investment, and insurance products
- 2014 – 2015 Financial Coaching by Jeffrey Anvari-Clark – Baltimore, MD
Financial Coach: private practice coaching with individuals and couples to improve financial well-being, increase savings, reduce debt, improve credit
- 2012 – 2015 MakingChange – Howard County, MD
Volunteer Income Tax Assistance (VITA) Tax Site Coordinator: managing operations and preparing low-income tax returns
Financial Coach: coaching with individuals and couples to improve financial well-being, increase savings, reduce debt, improve credit
- 2012 McDaniel College – Westminster, MD
Financial Education Instructor: designing and leading experiential learning activities for college-bound youth

WORKSHOPS, PRESENTATIONS, & TRAININGS

Invited Lectures

Clark, J. R. (2013). Individual & familial financial well-being. Guest lecture. University of Maryland School of Social Work, Baltimore, MD, April, 2013.

Clark, J. R. (2005). Invisible in America: Minorities & marginalization. Guest lecture. The George Washington University, Washington, DC, November, 2005.

Clark, J. R. (2005). Manifesting social justice. Washington, DC Bahá'í Center, Washington, DC, May, 2005.

Peak, G. L., & **Clark, J. R.** (2004). Unity in diversity: Honoring special needs while embracing oneness. Komen Maryland Special Populations Training, Baltimore, MD, September, 2004.

Community / Lay Participant Workshops

Clark, J. R. (2017). Thinking about entrepreneurship. Workshop for parents and guardians at Furman L. Templeton Preparatory Academy, Promise Heights, Baltimore, MD, November, 2017.

Clark, J. R. (2017). 6 Cures for the empty wallet. Workshop for high school students at YouthWorks, Eutaw-Marshburn Elementary School, Promise Heights, Baltimore, MD, July, 2017.

Clark, J. R. (2017). Family prosperity study group: Financial education curriculum. Workshop series for parents at Pedestal Gardens, The Community Builders, Inc., Promise Heights, Baltimore, MD, July, 2017.

Clark, J. R. (2017). Thinking about homebuying. Workshop for parents at Furman L. Templeton Preparatory Academy, Promise Heights, Baltimore, MD, June, 2017.

Clark, J. R. (2017). Money rules. Workshop for high school students at Renaissance Academy, Promise Heights, Baltimore, MD, June, 2017.

Clark, J. R. (2017). Money Habitudes™. Workshop for parents at Parent University, Promise Heights, Baltimore, MD, March, 2017.

Clark, J. R. (2017). Thinking about couponing. Workshop for parents at I Heart Math Night, Eutaw-Marshburn Elementary School, Promise Heights, Baltimore, MD, February, 2017.

Clark, J. R. (2016). Theatrical financial strategy sessions for the artist & actor. Presentation for artists, Northwestern Mutual, Baltimore, MD, September, 2016.

Clark, J. R. (2016). Introducción al seguro de vida. [Introduction to life insurance.] Workshop for Spanish speaking adults, Southeast CDC, Northwestern Mutual, Baltimore, MD, July, 2016.

Clark, J. R., & Leggett, T. U. (2008). Contributing to the prevalent discourses of society. Training for college students. Institute for Studies in Global Prosperity, Toronto, Ontario, February, 2008.

Clark, J. R. (2007). Rationalism, materialism and religious belief. Workshop for adults. Dayspring Bahá'í School, Frostburg, MD, July, 2007.

Clark, J. R. (2005). Race unity training. Baltimore City Bahá'í Community, Washington, DC, February, 2005.

Volunteer Trainings

Clark, J. R. (2015). Basic & advanced volunteer training for volunteer income tax assistance (VITA) program. MakingChange, Columbia, MD, January 2015.

Clark, J. R. (2014). Basic & advanced volunteer training for volunteer income tax assistance (VITA) program. MakingChange, Columbia, MD, January 2014.

Clark, J. R. (2013). Basic & advanced volunteer training for volunteer income tax assistance (VITA) program. MakingChange, Columbia, MD, January 2013.

Clark, J. R., & Shutt, M. (2012). Financial coach volunteer training. Baltimore CASH Campaign, Baltimore, MD, January 2012.

Podcasts Hosted

(2014) *The Family Finance Show*, The American Family, Cogswell, D. (Executive producer)

Series Episodes:

(Unaired). Paying for childcare. Available from:

https://s3.amazonaws.com/Family_Finance_Show/FamilyFinanceShow-04.mp3

(2014, October 29). Open enrollment season. Available from:

https://s3.amazonaws.com/Family_Finance_Show/FamilyFinanceShow-06.mp3

(2014, September 17). The spending plan. Available from:

https://s3.amazonaws.com/Family_Finance_Show/FamilyFinanceShow-05.mp3

(2014, May 28). Saving for college vs. retirement. Available from:

https://s3.amazonaws.com/Family_Finance_Show/FamilyFinanceShow-03.mp3

(2014, April 30). Budgeting for extra-curricular activities. Available from:

https://s3.amazonaws.com/Family_Finance_Show/FamilyFinanceShow-02.mp3

(2014, March 26). How to use your tax refund. Available from:

https://s3.amazonaws.com/Family_Finance_Show/FamilyFinanceShow-01.mp3

PROFESSIONAL EXPERIENCE (Pre-MSW)

2011 – 2012 Baltimore CASH Campaign – Baltimore, MD
Neighborhood Fellow for Financial Coaching and VITA Tax Preparation

2011 U.S. Dept of Health & Human Services, Administration for Children & Families,
Office of Community Services, Assets for Independence – Washington, DC
Program Intern

- 2010 – 2011 Community Assistance Network – Dundalk, MD
Maryland Community Fellow, VITA Tax Preparer
- 2007 – 2010 Regional Bahá'í Council for the Southeastern States Council – Baltimore, MD
Administrative Assistant
Regional Seeker Response Specialist
- 2004 – 2007 Crimson Ark Regional Training Institute – Baltimore, MD
Coordinator for Special Projects
Assistant Regional Coordinator
Area Coordinator for Outreach and Service
- 2001 – 2003 The Chronicle of Philanthropy,
The Chronicle of Higher Education – Washington, DC
Recruitment Advertising Associate
- 2001 – 2002 Multicultural Community Service – Washington, DC
Program Volunteer
- 2000 Counterpart International – Washington, DC
Enterprise Development Division Intern
- 1998 – 1999 Center for International Policy – Washington, DC
Demilitarization of Latin America Program Intern
Cuba Program Intern

ADDITIONAL TRAINING

- 2022 Certificate in Substance Use Disorders and Treatment
University of Maryland, Baltimore
- 2021 Problem Gambling Clinical Training
Maryland Center of Excellence on Problem Gambling
- 2021 Inter-university Consortium for Political and Social Research (ICPSR)
Summer Program in Quantitative Methods of Social Research
Applied Bayesian Models for Social Scientists
- 2018 – 2019 President's Student Leadership Institute
Concentration in Entrepreneurship & Innovation
University of Maryland, Baltimore
- 2017 – 2018 Case Management Certificate Program
United Way of Central Maryland & Office of Continuing Professional
Education, University of Maryland School of Social Work, Baltimore, MD

2009 – 2010 Courses in Humanities & Social Sciences
Community College of Baltimore County, Catonsville, MD

2008 Studying Social Transformation in the Light of Science and Religion:
Research Approaches
Institute for Studies in Global Prosperity, South Hadley, MA

2006 Creating a Conceptual Framework for Social Action
Fundación para la Aplicación y Enseñanza de las Ciencias (FUNDAEC),
Colombia

2000 Grassroots Development and NGO Management Program
Focus on Micro-entrepreneurship
School for International Training, Bulawayo, Zimbabwe

1999 Studies in Culture and Development
Focus on Micro-lending
School for International Training, Cochabamba, Bolivia

LICENSURES

2022 – present Licensed Master of Social Work (LMSW) North Dakota #6317

2017 – present Licensed Master of Social Work (LMSW - Master) Maryland #23186

2015 – 2016 Licensed Financial Advisor

- Series 7 - FINRA General Securities Representative Exam
- Series 66 - NASAA Uniform Combined State Law Exam
- Maryland Life & Health Insurance

INSTITUTIONAL MEMBERSHIP & COMMITTEE SERVICES

Professional Memberships and Committees

2021 – 2022 Diversity, Equity, and Inclusion Committee, University of Maryland
School of Social Work: Member

2020 – 2022 Macro Concentration Planning Committee [MSW Program], University of
Maryland School of Social Work: Member

2020 – 2022 Financial Therapy Association

2019 – present Society for Social Work and Research

2019 – 2020 Student Emergency Fund, University of Maryland School of Social Work:
Consultant

2016 – present, 2011 – 2015 Financial Social Work Initiative (FSWI) steering committee, University of Maryland, School of Social Work: University Partner (2016 - present), Community Partner (2012 - 2015), Social Work Student Member (2011 - 2012)

Community Service

2015 – present Maryland Representative for the Institution of Ḥuqúqu'lláh (appointed): institutional and group trainings, personal consultations on wealth redistribution and financial well-being

2009, 2011-2018 Delegate to U.S. Bahá'í National Convention (elected): representative for Baltimore area at annual convention for election of National Spiritual Assembly of the Bahá'ís of the United States

2008 – 2011 Area Teaching Committee - Baltimore, MD (appointed), Secretary (2009-2011), Member (2008-2009): community organizing to establish child, youth, and adult spiritual development activities

2005 – 2006 Crimson Ark Regional Training Institute (appointed) – Board of Directors, Member: training to establish child, youth, and adult spiritual development activities

2004 – 2005 Race Unity Task Force (appointed) - the Spiritual Assembly of the Bahá'ís of Baltimore City, Member: provide educational workshops and programs for improving race relations

Local Spiritual Assembly service*

2017 – 2022 Spiritual Assembly of the Bahá'ís of Baltimore County West, Vice Chair (2017-2018), Member (2019-2021)

2007 – 2010 Spiritual Assembly of the Bahá'ís of Baltimore County West, Member (2007-2008, 2010), Secretary (2008-2009)

2005 – 2007 Spiritual Assembly of the Bahá'ís of Baltimore City, Inc., Vice-Chair (2007), Secretary (2006-2007), Member (2005-2007)

2003 – 2004 Spiritual Assembly of the Bahá'ís of Brattleboro, VT, Member

2002 – 2003 Spiritual Assembly of the Bahá'ís of Washington, DC, Member

** Institution is comprised of nine members. Both member and officer positions are elected community leadership roles.*