

Michelle D. Griffin
Curriculum Vitae

Associate Clinical Professor in Special Education
University of North Dakota
213 Centennial Drive, Stop 7189
Grand Forks, ND 58202-7189
michelle.griffin@und.edu

Education

Doctor of Philosophy in Teacher Education, University of North Dakota, *August 2005*
Doctoral Dissertation: *Perspectives of Mentors and Mentees Involved in a
Special Education Resident Teacher Program*

Master of Science in Special Education, Minot State University, *May 1994*

Bachelor of Science in Education, Mayville State University, *May 1991*

Cum Laude

Major: Elementary Education: K-6 All Subjects

Minor: Early Childhood Education: Pre-K to Kindergarten, Remedial Reading
& Psychology

Professional Experience

University of North Dakota (Grand Forks, ND)

Clinical Associate Professor in Special Education (August 2022-Current)

University of North Dakota (Grand Forks, ND)

Clinical Assistant Professor in Special Education (August 2016-May 2022)

University of North Dakota (Grand Forks, ND)

*Clinical Supervisor for the Resident Teacher Program in Special Education (August
2006-May 2018)*

Lake Region Special Education Unit (Devils Lake, ND)

Special Education Program Coordinator (August 2012-May 2016)

University of North Dakota (Grand Forks, ND)

Assistant Professor in Special Education (August 2011-May 2012)

University of North Dakota (Grand Forks, ND)

Adjunct Faculty for Special Education (August 2008-May 2016)

Lake Region Special Education Unit (Devils Lake, ND)

Educational Evaluator (August 2007-May 2011)

University of North Dakota (Grand Forks, ND)
Clinical Supervisor for the Special Education Resident Teacher Program (August 2007-May 2016)

University of North Dakota (Grand Forks, ND)
Clinical Supervisor for the United Tribes Special Education Project (August 2003-May 2006)

Peace Garden Special Services (Bottineau, ND)
Special Education Program Coordinator (August 2006-May 2007)

Peace Garden Special Services (Bottineau, ND)
Special Education Program Consultant (August 2005-May 2006)

University of North Dakota (Grand Forks, ND)
Clinical Supervisor for the Resident Teacher Program in Special Education (August 2000-2006)

Devils Lake Public Schools (Devils Lake, ND)
Special Education Instructor (Learning Disabilities, Emotional Behavioral Disabilities & Intellectual Disabilities) (August 1995-May 2000)

Minot State University & University of North Dakota (Minot, ND & Grand Forks, ND)
Practicum Supervisor for Project ERICA grant (Summers 1996 & 1997)

Lutheran Social Services of North Dakota (Grand Forks, ND)
Tracker for At-Risk Students (August 1995-August 2000)

Four Winds School (Fort Totten, ND)
Special Education Instructor (Learning Disabilities & Emotional Behavioral Disorders) (August 1992-May 1995)

Four Winds School (Fort Totten, ND)
7th Grade Instructor (August 1991-May 1992)

Grafton Migrant School (Grafton, ND)
Remedial Reading Teacher (Summers 1991 & 1992)

Courses Taught

University of North Dakota undergraduate courses taught:

TL 318 Introduction to Learning Disabilities

TL 423 Assessment and Individual Planning in SPED

University of North Dakota graduate courses taught:

EDL 515 Education Law and Ethics

TL 549 Seminar
 TL 550 Introduction to Learning & Behavior Problems
 TL 584 Internship in Education (LD, ED, DCD)
 SPED 508 Introduction to Learning Disabilities
 SPED 509 IEP Development
 SPED 521 Transition to Adult Life
 SPED 525 Legal & Ethical Aspects of Special Education
 SPED 550 Foundations of Special Education with Emphasis in ASD, EBD, ID, and LD
 SPED 551 Advanced Assessment: Special Needs Students
 SPED 554 Advanced Methods: Learning Disabilities
 SPED 557 Progress Monitoring for Students with Special Needs
 SPED 570 The Educational Diagnostician
 SPED 571 Social, Emotional, Behavioral Assessment Measures in SPED*
 SPED 578 Behavior Management
 SPED 590/593 Special Topics in Special Education (Legal & Ethical Aspects in Special Education)
 SPED 593 Independent Project
 SPED 591 Readings: Special Education
 SPED 995 Scholarly Project

Graduate Student Advising

University of North Dakota

August 2016-present

- Co-Chair for 1 Doctoral Dissertation Committee
 - Tamara Hoffer (Ph.D.)
- Member of 6 Doctoral Dissertation Committees August 2021-present
- Provide academic advising for 25-30 Master's students/year
- Graduated 105 Master's Students/Scholarly Projects Fall 2006-present
- Completed 1 Doctoral Dissertation Summer 2006

Curriculum Development Activities

Designed or redesigned the following courses for online asynchronous and/or hybrid (hyflex)* delivery:

TL 423 Assessment and Individual Planning in SPED* (This course has been redesigned to a hyflex model in the last year.)

SPED 425 Legal and Ethical Aspects of Special Education (Required course for the SPED minor)

EDL 515 Education Law and Ethics

TL 550 Introduction to Learning & Behavior Problems

SPED 508 Introduction to Learning Disabilities

SPED 521 Transition to Adult Life

SPED 425 Legal & Ethical Aspects of Special Education (Undergraduate course required for the SPED minor)

SPED 525 Legal & Ethical Aspects of Special Education

SPED 550 Foundations of Special Education with Emphasis in ASD, EBD, ID, and LD

(Lead course developer: Dr. Michelle Griffin, Co-Developers: Dr. Carol Johnson, Dr. Patti Mahar & Tamara Hoffer)

SPED 554 Advanced Methods: Learning Disabilities
SPED 570 The Educational Diagnostician
SPED 571 Social, Emotional, Behavioral Assessment Measures in SPED
SPED 995 Scholarly Project

Service Department

Member of the SPED (BCBA) Faculty Search Committee (2021-present)
Member PhD SPED Committee (2021-present)
Member of FACs (2 committees) (2021-present)
Member of Data Analytics for SPED 525 (2021-2022)
Member of the Special Education Mission/Vision Committee (2022-present)
Member of SPED (BCBA) Faculty Search Committee (2021-2022)
Member of the Special Education Program Marketing (2019-present)
Special Education Department Committee (2016-present)
Special Education Program Area Accreditation Committee (2016-present)
Special Education EdD Committee (2019-2020)
Special Education Resident Teacher Interviews (2016-2019)

College

Finance Committee (2021-present)
Institute for Rural Education, Equity and Economic Development (I-REEED)
(2021-current)
Teaching, Leadership & Professional Practice (TLPP) Committee (2016-present)
EdD Committee (2019-2020)

Professional Associations

Council for Exceptional Children (2000-present)
National Education Association (1991-2000)
North Dakota Education Association (1991-2000)
Devils Lake Education Association (1995-2000)
North Dakota Region III Interagency Transition Team (2009-2014)
North Dakota Council for Administrators in Special Education (2009-2012)

- Co-President (2009-2010)
- President Elect (2007-200)

Lake Region Special Education Reading Committee (2007-2011)
Lake Region Special Education Parent Committee (2007-2011)
Comprehensive System of Personnel Development Committee (2007-2011)

State/Community

ND Department of Public Instruction Community of Practice for
Social/Emotional/Behavioral Disorders (2021-current)
Transition IEP Consultant (2021-current)
Learning Disabilities Guidelines for the state of ND, Department of Public
Instruction, Bismarck, ND (2016-2018)
Intellectual Disabilities Guidelines for the state of ND, Department of Public
Instruction, Bismarck, ND (2011-2013)

Secondary Transition Indicator 13 Monitoring Team for the state of ND,
Department of Public Instruction, Bismarck, ND (2009-2014)
IEP Facilitator for NDDPI (2006-current)

Professional Presentations

National/International

Griffin, M., Jacobson, A., and Lee, T. (2012). "Special Education Resident Teacher Program: A Model for Recruiting, Training, and Retaining Special Education Teachers in Rural Settings." Council for Exceptional Children International Conference. Denver, Colorado. April 2012.

Griffin, M. and Chalmers, L. (2001). "A Comprehensive Systems Approach to Professional Development for Rural Learning Communities." Annual CSPD Conference. Alexandria, Virginia. April 2001.

State/Local

Griffin, M. (2021). "Transition: What you Need to Know About Indicator 13." Fort Totten High School. Fort Totten, ND. May, 2021.

Griffin, M. (2017). "Transition: What you Need to Know About Indicator 13." Warwick Public School. Warwick, ND. November 2017.

Griffin, M. (2015). "Back to School In-Service: Indicator 13 Transition." Lake Region State College. Devils Lake, ND. September 2015.

Griffin, M. (2014). "Working with Students with Learning Disabilities." McVile High School. McVile, ND. August 2014.

Griffin, M. (2013.) "Vocabulary Strategies for High School Students." Minnewaukan Public School. Minnewaukan, ND. November 2013.

Griffin, M. (2011). "Differentiated Instruction at the High School Level: Research-Based Strategies." Maddock Public School. Maddock, ND. March 2011.

Griffin, M. (2010). "Reading Strategies at the High School Level." Langdon Area Schools. Langdon, ND. March 2010.

Griffin, M. Nelson, B., and Schiele, C. (2009). "RTI in the High School Train the Trainer." Lake Region Special Education. Spirit Lake Casino. St. Michael, ND. December 2009.

Griffin, M. (2009). "It's So Much Work to Be Your Friend." Lake Region Special Education. Devils Lake, ND. Fall 2009.

- Griffin, M., Nelson, B., and Schiele, C. (2009). "AIMSweb Probes." Lake Region Special Education. Devils Lake, ND. September 2009.
- Griffin, M., Johnson, M., Nelson, B., and Schiele, S. (2009). "Battelle Development Inventory Workshop." Lake Region Special Education. Devils Lake, ND. September 2009.
- Griffin, M. Jabs, C., and Larson, D. (2009). "ND CASE: How to Supervisor Paraprofessionals." University of Jamestown. Jamestown, ND. June 2009.
- Griffin, M. and Schiele, C. (2009). "Bare Bones RTI for High Schools." North Star Public School. Cando, ND. February 2009.
- Griffin, M. and Schiele, C. (2008). "RTI Toolkit: Differentiated Instruction at the High School Level." Langdon Area Schools. Langdon, ND. September 2008.
- Griffin, M., Nelson, B., and Schiele, C. (2008). "Going High-Tech with Interventions." Lake Region Special Education. Devils Lake, ND. August 2008.
- Griffin, M., Johnson, M., Nelson, B., and Schiele, C. (2008). Collaborative Teaching: How Does it Relate to Professional Learning Communities?" Lake Region Special Education. Devils Lake, ND. June 2008.
- Griffin, M. (2007). "Progress Monitoring Using Curriculum Based Measurement." Buffalo Valley, Dickey-LaMoure, East Central, Valley-Sheyenne Special Education Units. Jamestown, ND. March & June 2007.
- Griffin, M. (2007). "IEP Excusal and Addendum Practices." Peace Garden Special Services Consortium. St. John, ND. April 2007.
- Griffin, M. (2007). "North Dakota ED Guidelines Overview." North Central Education Cooperative. Towner, ND. January 2007.
- Griffin, M., and Deaver, C. "Paraeducator Workshop." Peace Garden Special Services Consortium. Bottineau, ND. October and March 2007.
- Griffin, M. (2006). "Differentiated Instruction." Wolford Public School. Wolford, ND. August 2006.
- Griffin, M. (2003). "Implementing Modifications in the General Education Classroom Setting." Warren-Alvarado-Oslo School District. Warren, MN. November 2003.
- Griffin, M. (2003). "Classroom Accommodations." University of North Dakota Elementary Math course. Grand Forks, ND. April 2003.

Griffin, M. & Lee, T. (2003). "An Overview of the Special Education Resident Teacher Program." Council for Exceptional Children Conference. Grand Forks, ND. February 2003.

Griffin, M. and Lee, T. (2003). "What You Need to Know about Special Education." Student Teaching Seminar. University of North Dakota. Fall 2002, Spring 2002, Fall 2003, and Spring 2003.

Griffin, M., Chalmers, L. and Lee, T. (2000). "An Overview of the Special Education Teacher Program." North Dakota Council for Administrators in Special Education. Fargo, ND. Fall 2000.

Grants

Ryan, J., Stupnisky, R., Brecklin, C., Brandenburg, M., Grijalva, T., & Griffin, M. North Dakota Department of Public Instruction: Reducing Teacher Shortages - Paraprofessional Routes to Educator PREParation in North Dakota (PREPara-ND; external; unfunded)

Assisted Department of Public Instruction with the State Personnel Development Grant with UND, Minot State University and University of Mary as the main stakeholders. (Spring 2006)

Assisted the North Dakota Center for Persons with Disabilities (MSU) with the ND Resident Teacher Grant Proposal. (Spring 2005)

Scholarly Work

Assisted Dr. Burd at UND's School of Medicine in creating & developing a website including research-based strategies for parents of children with ADHD. (Fall 2004 and Spring 2005 semesters)

Professional Education/Consultant Activities

North Dakota Department of Public Instruction December 2006-present
Work as an IEP Facilitator for the state of North Dakota working with families and schools to resolve IEP conflict.

Fort Totten Special Education September 2021-present
Fort Totten High School

Consultant for Fort Totten Special Education high school assisting special education teachers with transition IEPs.

Lake Region Special Education Unit September 2016-present
Lake Region Area Units

Assessment Consultant for Lake Region Special Education and other units in the Lake Region area assisting special education teachers with transition IEPs and assessments.

Honors and Awards

UND Special Education Resident Teacher Program 25th Anniversary. Honored as one of the first Clinical Supervisors for the program who contributed to the preparation of high-quality teachers and professionals in the field of special education (September 2022)

Promoted to Clinical Associate Professor at UND (August 2022)

UND College of Education and Human Development Excellence in Graduate Teaching Award for the Department of Teaching, Leadership and Professional Practice (2021)

UND Outstanding Teaching Award Nomination (2005)

Nominated for Teacher of the Year for Devils Lake Public Schools (2000)