

CURRICULUM VITAE

KIRSTEN A. DAUPHINAIS
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Grand Forks, ND 58201
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ACADEMIC EXPERIENCE

Law School Builders of the Profession Professor of Law Endowed Professorship	2011- present
Professor of Law	2016 - present
Associate Professor of Law	2009 - 2016
Assistant Professor of Law	2005 - 2009
Director of Bar Passage and Academic Success	2014 - present
- Member, Deans and Directors Advisory Group	
Director of Lawyering Skills (tenure-track program went directorless - 2014)	2005 - 2014
Alphson Research Fellow	2006 - 2011
Coordinator of Academic Support	2012 - 2014
Co-Coordinator of Academic Support University of North Dakota School of Law, Grand Forks, ND	2009 - 2012
Legal Writing Instructor Howard University School of Law, Washington, DC	2001 - 2005

EDUCATION

Columbia University School of Law, New York, NY, Juris Doctor May, 1996

Honors: **Recipient**, Bernstein Memorial Scholarship
(for academic excellence and professional responsibility -
Columbia's grading system at the time did not quantify GPA)

Activities: **Member**, COLUMBIA JOURNAL OF LAW AND SOCIAL PROBLEMS
Intern, Westside Victim Services Domestic Violence Project
Coach, Legal Outreach Mock Trial Competition and
Summer Law Institute
Recipient, Columbia Public Interest Summer Grant

Colgate University, Hamilton, NY, Bachelor of Arts, Political Science

May, 1993

Honors: Magna Cum Laude
Cumulative GPA: 3.74
Phi Beta Kappa
Top 3% of Graduating Class
Recipient, Colgate Alumni Memorial Scholarship (top 5% of entering class and academic scholarship for full financial need)
Recipient, Dean's Award every Semester
Two-time Recipient, Paul M. Himmelman Scholarship (for the outstanding Political Science major)

Activities: **Vice President**, College Democrats of Colgate, 1990-92

PUBLICATIONS

Kirsten Dauphinais, *Quintilian's Curriculum*, _ NEV. L. J. _ (2020) (forthcoming)

Kirsten A. Dauphinais, *Using an Extended Simulation to Teach Interviewing, Counseling, Negotiating, and Drafting in the First Year*, 15 TENN. J. BUS. LAW 105 (2013).

Cited Favorably by Adam Lamparello & Charles E. MacLean, *A Proposal to the ABA: Integrating Legal Writing and Experiential Learning into a Required Six-semester Curriculum that Trains Students in Core Competencies, 'Soft' Skills, and Real-World Judgment*, 43 CAP. U. L. REV. 59 (2015); Alyssa Dragnich & Rachel H. Smith, *An Offer They Can't Refuse: Teaching Persuasive Writing Through a Settlement Offer Email Assignment*, 23 PERSP: TEACHING LEGAL RES. & WRITING 85 (2014)

Kirsten A. Dauphinais, *Sea Change: The Seismic Shift in the Legal Profession and How Legal Writing Professors Will Keep Legal Education Afloat in its Wake*, 10 SEATTLE J. SOC. JUST. 49 (2011)(special peer-reviewed and peer- and student-edited edition of Journal dedicated to conference proceedings from the December 10, 2010 Society for American Law Teachers Biennial Conference on Transformative Teaching).

Cited in Michele N. Struffolino, *Frequently Asked Questions & Answers: Different Skills in First Year Courses*, http://www.lwionline.org/uploads/FileUpload/Different_Skills_in_First_Year_Courses.pdf; Selected for inclusion in Volume 7 of the Legal writing Institute Monograph Series; Selected for inclusion in special Association of American Law Schools' 2012 Annual Meeting website on the Future of the Legal Profession and Legal Education: Changes in Law Practice: Implications for Legal Education; Cited in LEGAL WRITING PROF BLOG, Nov. 11, 2010, Apr. 6, 2012; recognized on SSRN Top Ten Most Downloaded List for LAW AND RHETORIC E-JOURNAL; Nancy Schultz, *The Integrated Curriculum of the Future: Integrating First-Year Legal Writing with Other Lawyering Skills*, 7 ELON L. REV. 405 (2015); Kathy Elliott Vinson, *What's Your Problem?*, 44 STETSON L. REV. 777 (2015); Sherri L. Keene, 65 MERCER L. REV. 468 (2014); Stephanie Roberts Hartung, *Legal Education in the Age of Innocence: Integrating Wrongful Conviction Advocacy into the Legal Writing Curriculum*, 22 B.U. PUB. INT. L.J. 129 (2013); Lucille A. Jewel, *Tales of a Fourth-Tier Nothing, A Response to Brian Tamanaha's Failing Law Schools*, 38 J. LEGAL PROF. 125(2013); Gerald Lebovits, *The Legal Writer, Legal Writing in the Practice-Ready Law School*, 85 N.Y. ST. B.J. 72 (Sept. 2013); Gregory M. Duhl, *Over the Borderline—A Review of Margaret Price's Mad at School: Rhetorics of Mental Disability and Academic Life*, 44 LOY. CHI. L. J. 771 (2013); Martin J. Katz, *Facilitating Better Law Teaching—Now*, 62 EMORY L. J. 823 (2013); Christine A. Bartholomew, *Time: An Empirical Analysis of Law Student Time Management Deficiencies*, 81 U. CIN. L. REV. 897 (2013); Natalie

Gomez-Velez, *Structured Discrete Task Representation to Bridge the Justice Gap: CUNY Law School's Launchpad for Justice in Partnership with Courts and Communities*, 16 CUNY L. REV. 21(2012).

Kirsten A. Dauphinais, *Training a Countervailing Elite: The Necessity of an Effective Lawyering Skills Pedagogy for a Rule of Law Revival in East Africa*, 85 N.D. L. REV. 53 - 121 (2009).

Cited favorably in Andrew J. Morgan, *Introduction A Remarkable Occurrence: Progress for Civil Society in an "Open" Myanmar*, 23 PAC. RIM L. & POL'Y J. 495 (2014); Jeffrey A. Van Detta, *A Bridge to the Practicing Bar of Foreign Nations: Online American Legal Studies Programs as Forums for the Rule of Law and as Pipelines to Bar-Qualifying LL.M Programs in the U.S.*, 10 S.C. J. INT'L. L. & BUS. 63 (2013); Ronald J. Allen *et. al*, *Reforming the Law of Evidence of Tanzania (Part One)*, 31 B.U. INT'L L. J. 217(2013); Stephen A. Rosenbaum, *Clinique To Go: Changing Legal Practice in One African Nation in Six Days*, 17 INT'L J. CLINICAL LEGAL EDUC. 59 (2012); Stephen A. Rosenbaum, *The Legal Clinic is More than a Sign on the Door: Transforming Law School Education in Revolutionary Egypt*, 5 BERK. J. MIDDLE E. & ISLAMIC L. 39(2012); Sallie Thieme Sanford, *Teaching Health Law in Rural Ethiopia: Using a PEPFAR Partnership Framework and India's Shanbaug Decision to Shape a Course*, 9 IND. HEALTH L. REV. 487(2012); Nicholas A. Kahn-Fogel, *The Troubling Shortage of African Lawyers: Examination of a Continental Crisis Using Zambia as a Case Study*, 33 U. PA. J. INT'L L. 719 (2012); D. Daniel Sokol, *Law and Development - The Way Forward or Just Stuck in the Same Place?* 104 NORTHWESTERN L. REV. 238 (2010); Archie Zariski, *Avatars Go to Law School: Digital Standardized (And Not So Standard) Clients for Law School Teaching*, Working Paper, Society of American Law Teachers Biennial Conference on Transformative Teaching, Honolulu, Hawaii, Dec. 11, 2010.

Richard A. Wise, Kirsten A. Dauphinais, & Martin A. Safer, *A Tripartite Solution to Eyewitness Error*, 97 J. CRIM. L. & CRIMINOLOGY 807 - 871 (2007).

Utilized nationwide in bench and bar Continuing Legal Education programs conducted by the Innocence Project; Reprinted on CBS Interactive Business Network; Cited as an "Interesting Article" in The Society for Applied Research in Memory and Cognition Dec. 2006 newsletter at www.sarmac.org/images/upload/2006winter_SARMAC_newsletter.pdf; Andrew C. Whitman, *Videotaping Justice: How Illinois Has Dealt With the Problem of Police Suggestion and How it Might be Used at Trial*, <http://www.americancriminallawreview.com/aclr-online/videotaping-justice-how-illinois-has-dealt-problem-police-suggestion-and-how-it-might-be-used-trial/> (February 6, 2015); Cited on Actual Innocence Awareness database at tarlton.webhost.utexas.edu/innocence/subject.cfm?subject=2; Cited on correctionssentencing.blogspot.com/2008/01/more_ncjrs_abstracts_january__19_2007.html; Cited favorably in *State v. Outing*, 3 A.2d 1, 46 (Conn. 2010) (J. Palmer, concurring); *United States v. Rodriguez-Berrios*, 573 F.3d 55, 71(1st Cir. 2009); *United States v. Feliciano*, No. CR08-0932-01, 2009 WL 3748588, at *3 (D. Ariz. Nov. 6, 2009); *United States v. Smith*, 621 F.Supp.2d 1207, 1217 (M.D. Ala. 2009); *State v. Clopten*, 186 P.3d 1004, 1009 (Utah App. 2008); Evan C. Miller, *Impermissible Instructions: State v. Henderson and the Ebbing Utility of Eyewitness Evidence*, 66 RUTGERS L. REV. 804 (2014); Sandra Guerra Thompson, *Judicial Gatekeeping of Police-Generated Witness Testimony*, 102 J. CRIM. L. & CRIMINOLOGY 329 (2012); Brandon L. Garrett, *Eyewitnesses and Exclusion*, 65 VAND. L. REV. 451(2012); William P. Bloss, *Under a Watchful Eye* (2010); George Vallas, *A Survey of Federal and State Standards for the Admission of Expert Testimony on the Reliability of Eyewitnesses*, 39 AM. J. CRIM. L. 97 (2012); Andrew D. Rikard, *Why and How New York Should Enact Mandatory Statewide Eyewitness Identification Procedures*, 74 ALB. L. REV. 1525 (2010); John Nawara, *Machine Learning: Face Recognition Technology Evidence in Criminal Trials*, 49 U. LOUISVILLE L. REV. 601 (2011); Arman H. Merjian, *Anatomy of a Wrongful Conviction: State v. Dodge and What It Tells Us About Our Flawed Criminal Justice System*, 13 U. PENN. J. L. & SOC. CH. 137 (2009); Robert P. Mosteller, *Protecting the Innocent: Part of the Solution for Inadequate Funding for Defenders, Not a Panacea for Targeting Justice*, 75 MO. L. REV. 931(2010); D. Michael Risinger, *Inquiry, Relevance, Rules of Exclusion, and Evidentiary Reform*, 75 BROOKLYN L. REV. 1349 (2010); James R. Acker, *Protecting the Innocent in New York: Moving Beyond Changing Only Their Names*, 73 ALB. L. REV. 1245 (2010); D. Michael Risinger, *The NAS/NRC Report on Forensic Science: A Path Forward Fraught with Pitfalls*, 2010

UTAH L. REV. 225 (2010); Steven J. Joffe, *Long Overdue: Utah's Incomplete Approach to Eyewitness Identification and Suggestions for Reform*, 2010 UTAH L. REV. 443 (2010); Sara Gurwitch, *When Self-Policing Does Not Work: A Proposal for Policing Prosecutors in their Obligation to Provide Exculpatory Evidence to the Defense*, 50 SANTA CLARA L. REV. 303 (2010); Note, *Admitting Doubt: A New Standard for Scientific Evidence*, 123 HARV. L. REV. 2021(2010); Laurie Gould, *Reforming the Use of Eyewitness Testimony*, 35 OKLA. CITY U. L. REV. 131 (2010); Richard Klein, *Supreme Court Criminal Law Jurisprudence --October 2008 Term*, 26 TOURO L. REV. 545 (2010); Sandra Guerra Thompson, *Eyewitness Identifications and State Courts as Guardians Against Wrongful Conviction*, 7 OHIO ST. J. CRIM. L. 603 (2010); Shirley K. Duffy, *Using an Expert to Evaluate Eyewitness Identification Evidence*, N.Y. ST. B. J. 41 (2011); *Identification Testimony*, 1 CRIM. PRAC. MANUAL § 29.3 (2010); Karl B. Tegland, *Law Review articles and other commentary on Rule 702*, 5B WASH. PRAC. § 702.55 (2010); *Issues in Eyewitness Identification - Motions to Suppress*, 10 NO. 5 CRIM. PRAC. GUIDE 2 (2009); *Issues in Eyewitness Identification - Voir Dire*, 10 NO. 5 CRIM. PRAC. GUIDE 3 (2009); *Issues in Eyewitness Identification - Cross-Examinations*, 10 NO. 5 CRIM. PRAC. GUIDE 4 (2009); *Issues in Eyewitness Identification - Motions to Suppress*, 10 NO. 5 CRIM. PRAC. GUIDE 2 (2009); *Issues in Eyewitness Identification - Opening and Closing Statements*, 10 NO. 5 CRIM. PRAC. GUIDE 6 (2009); *Issues in Eyewitness Identification - Jury Instructions*, 10 NO. 5 CRIM. PRAC. GUIDE 7 (2009); Rhiannon M. Hartman, *An Ounce of Prevention: Why the Innocence Movement Should Focus on Proscriptive Pre-Conviction Measures Instead of Abolition of the Death Penalty*, 12 RICH. J. L. & PUB. INT. 163 (2009); Russell D. Covey, *Signaling and Plea Bargaining's Innocence Problem*, 66 WASH. & LEE L. REV. 73 (2009); Richard A. Wise *et al.*, *How to Analyze the Accuracy of Eyewitness Testimony in a Criminal Case*, 42 CONN. L. REV. 435 (2009); Lisa Dufraimont, *Regulating Unreliable Evidence: Can Evidence Rules Guide Juries and Prevent Wrongful Convictions?* 33 QUEEN'S L.J. 261 (2008); Stephan Landsman, *Reflections on Juryphobia and Medical Malpractice Reform*, 57 DEPAUL L. REV. 221, 240 (2008); <http://www.ncjrs.gov/App/Publications/abstract.aspx?ID=242784> (posted as of 4/14/09) (National Criminal Justice Reference Service – United States Department of Justice); <http://criminaldefense.homestead.com/Bibliography.html> (posted as of 10/8/08); <http://correctionssentencing.blogspot.com/2008/01/more-ncjrs-abstracts-january-19-2007.html> (posted as of 2/7/08); http://web.austin.utexas.edu/law_library/innocence/subject.cfm?subject=2 (posted as of 12/19/07); <http://www.encyclopedia.com/doc/1G1-171772093.html> (last visited 10/8/08).

Kirsten A. Dauphinais, *Valuing and Nurturing Multiple Intelligences in Legal Education: A Paradigm Shift*, 11 WASH. & LEE R. & ETH. ANC. L. J. 1 – 42 (2005) (lead article).

Reprinted on the Legal Trends Network at <http://www.legaltrends.net/>. Reviewed favorably by *Multiple Intelligences & Legal Education*, LAW SCHOOL ACADEMIC SUPPORT BLOG, Aug. 1, 2005, http://lawprofessors.typepad.com/academic_support/learning_styles/. Cited favorably by Shreya Atrey, *I Object Your Honour! The Moot Court Paradigm is Mootable*, 6 NUJS L.REV. 301 (2013); Ann Marie Cavasoz, *Next Phase Pedagogy Reform for the Twenty-First Century Legal Education: Delivering Competent Lawyers for the Consumer-Driven Market*, 45 CONN. L. REV. 1113 (2013); Vern. R. Walker *et al.*, *Law School as Knowledge Centers in the Digital Age*, 88 CHI.-KENT L. REV. 879 (2013); Karol Schmidt, *Learning from the Learners: What High-Performing Law Students Teach us about Academic Support Programming*, 4 PHOENIX L. REV. 287 (2010); William J. Rich, *Balance in Legal Education: Pervasive Principles*, 60 J. LEG. EDUC. 122 (2010); Lisa T. McElroy & Christine N. Coughlin, *The Other Side of the Story: Using Graphic Organizers as Cognitive Learning Tools to Teach Students to Construct Effective Counter-Analysis*, 39 U. BALT. L. REV. 227 (2010); Kathleen Elliot Vinson, *What's on Your Playlist? The Power of Podcasts as a Pedagogical Tool*, 2009 U. ILL. J. L. TECH. & POL'Y 405 (2009); Jana R. McCreary, *The Laptop-Free Zone*, 43 VAL. U. L. REV. 989 (2009); Barbara Glesner Fines, *Fundamental Principles and Challenges of Humanizing Legal Education*, 47 WASHBURN L. REV. 313 (2008); Becky L. Jacobs, *Teaching and Learning Negotiation in a Simulated Environment*, 18 WIDENER L. REV. 91(2008); Nancy A. Welsh, *Looking Down the Road Less Traveled: Challenges to Persuading the Legal Profession to Define Problems More Humanistically*, 2008 J. DISPUTE RESOL. 45 (2008); Susan Grover, *Personal Integration and Outsider Status as Factors in Law Student Well-Being*, 47 WASHBURN L. J. 419 (2008); Leah Christensen, *Law Students Who Learn*

Differently: A Narrative Case Study of Three Law Students with Attention Deficit Disorder, 21 J. L. & HEALTH 45 (2008); Gail Stephenson, *View from the Trenches*, 38 CUMB. L. REV. 71 (2008); Edward Rubin, *What's Wrong with Langdell's Method, and What to Do About it*, 60 VAND. L. REV. 609 (2007); Laurie Kadoch, *The Third Paradigm: Bringing Legal Writing "Out of the Box" and Into the Mainstream: A Marriage of Doctrinal Subject Matter and Legal Writing Doctrine*, 13 LEGAL WRITING: J. LEGAL WRITING INST. 55 (2007); Morrison Torey, *Yet Another Gender Study? A Critique of the Harvard Study and a Proposal for Change*, 13 WM. & MARY J. WOMEN & L 795 (2007); Jane M. Goddard, *Building the Cathedral: Sculpting a Part-Time Legal Education in a Double-Time World*, 8 BARRY L. REV. 117 (2007); Chiwen Bao *et al.*, *Left Learning: Theory and Practice in Teaching from the Left in Law School*, 531 N.Y.U. REV. L. & SOC. CHANGE 479 (2007); L. Darnell Weeden, *Raising the Bar in the Affirmative Action Debate: A Pragmatic Comment on Professor Richard H. Sander's Systemic Analysis of Affirmative Action in American Law Schools Article*, 15 S. CAL. REV. L. & SOC. JUST 195 (2006); Paula Lustbader, *Walk the Talk: Creating Learning Communities to Promote a Pedagogy of Justice*, 4 SEATTLE J. FOR SOC. JUST. 613 (2006); Craig T. Smith, *Minds and Levers: Reflections on Howard Gardner's Changing Minds*, 14 PERSPECTIVES 116 (2006); Gail S. Stephenson & Linda C. Fowler, *Keeping It Real: Developing a Culturally and Personally Relevant Legal Writing Curriculum*, 9 J. GENDER, RACE & JUSTICE 67 (2006); Joanne Ingham & Robin A. Boyle, *Generation X in Law School: How These Law Students Are Different From Those Who Teach Them*, 56 J. LEG. EDUC. 281 (2006); Marjorie A. Silver, Panel: Therapeutic Jurisprudence: An Interdisciplinary Approach at the UCLA School of Law's Sixth International Conference on Enriching Clinical Education (Oct. 29, 2005).

Kirsten A. Dauphinais, *Safe*, 12 JURIST 12 (2002).

OTHER RESEARCH

Principal Investigator, University of North Dakota School of Law
Law School Admissions Council, LSAT Concurrent Validity Study
of UND first year law students.

November, 2005

COURSES PRESENTLY TAUGHT

Reading, Writing, and Analysis Skills for the Bar Examination; Intensive Legal Reading, Writing, and Analysis; First Amendment; Moot Court External Competition and Required ABA Experiential Learning Classroom Component; Moot Court Internal Competition and Required ABA Experiential Learning Classroom Component; Supervisor of Moot Court Board; Supervisor of Carrigan Cup Trial Advocacy Competition; Supervisor of Independent Studies; Extern Placement Supervisor

COURSES PREVIOUSLY TAUGHT

Bar Passage Kickstarter; Lawyering Skills I & II; Administrative Law; Advanced Appellate Advocacy; Appellate Advocacy; Supervisor of Howard Law Journal Notes and Independent Studies

INTERNATIONAL PRESENTATIONS

Bishop Stuart School of Law, Mbarara, Uganda
Scholar-in-Residence Presenting Invited Keynote Address:
How to Write Like a Lawyer and Consulting on Legal Writing Program

December, 2013

<p>International Conference on Organizational Innovation Siam University, Bangkok, Thailand Invited Keynote Address: <i>Principles of Educational Psychology as a Catalyst for Innovation in Higher Education</i></p>	<p>August, 2010</p>
<p>Global Legal Skills Conference Facultad Libre de Derecho de Monterrey, Monterrey, Mexico Peer-Reviewed Panelist: <i>Training a Countervailing Elite: The Necessity of an Effective Lawyering Skills Pedagogy to a Rule of Law Revival in the Developing World</i></p>	<p>February, 2010</p>
<p>Conference on Concepts of Culture in Legal Education UK Centre for Legal Education, University of Warwick Faculty of Law Warwick, UK Led Peer-Reviewed Workshop: <i>Valuing and Nurturing Multiple Intelligences in Legal Education</i></p>	<p>January, 2009</p>
<p>Istanbul Legal Skills Conference (with Michele Butts – John Marshall Atlanta) Bahcesehir Faculty of Law, Istanbul, Turkey Invited Presentation: <i>Theory of the Case: Developing a Theme in Legal Writing</i></p>	<p>August, 2008</p>
<p>Global Legal Skills Conference Facultad Libre de Derecho de Monterrey, Monterrey, Mexico Peer-Reviewed Panelist: <i>Toward a Legal Writing Pedagogy for East Africa: Building Lawyering Skills and Building Nations</i></p>	<p>February, 2008</p>
<p>East African Conference on Legal Writing Pedagogy Nairobi, Kenya Led Peer-Reviewed Workshop: <i>Teaching to Students with Different Learning Styles</i></p>	<p>March, 2007</p>
<p>Association of American Law Schools Conference on New Ideas for Law School Teachers: Teaching Intentionally Vancouver, British Columbia, Canada Led Peer-Reviewed Workshop: <i>Valuing and Nurturing our Students Through Multiple Intelligence Pedagogy</i></p>	<p>June, 2006</p>
<p>NATIONAL PRESENTATIONS</p>	
<p>Classical Rhetoric as a Lens for Contemporary Legal Praxis Symposium University of Nevada at Las Vegas School of Law Peer-reviewed Presentation: <i>Quintilian's Curriculum</i></p>	<p>September, 2019</p>
<p>Association of Academic Success Educators Annual Conference Seattle University School of Law Peer-Reviewed Presentation: <i>How to Create an Upperlevel Academic Success Course</i></p>	<p>May, 2019</p>

<p>Association of Legal Writing Directors Conference University of Minnesota School of Law, Minneapolis, Minnesota Organizer, Moderator, Chair, Intro, and Conclusion <i>ALWD Innovative Teaching Workshop</i></p>	<p>July, 2017</p>
<p>Legal Writing Institute Biennial Moot Court Conference The John Marshall School of Law, Chicago, Illinois Peer- Reviewed Panelist: <i>Teaching Moot Court for ABA Experiential Learning Credit</i></p>	<p>June, 2017</p>
<p>Legal Writing Institute Biennial Conference Portland, Oregon Peer- Reviewed Panelist: <i>Insiders' Secrets to Promotion and Tenure</i></p>	<p>July, 2016</p>
<p>Legal Writing Institute One-Day Conference Florida A & M School of Law Peer-Reviewed Presentation: <i>Creating and Implementing a For-Credit Upperlevel Academic Success Course</i></p>	<p>December, 2015</p>
<p>Association of Legal Writing Directors Biennial Conference University of Memphis School of Law (with Sherri Keene) Peer-Reviewed Presentation: <i>Teaching Mindfulness in the First Year Classroom</i></p>	<p>June, 2015</p>
<p>Association of Academic Support Educators Annual Conference The John Marshall School of Law, Chicago, Illinois Peer-Reviewed Presentation: <i>It Was You All Along: Ideas for Increasing Academic Success Status</i></p>	<p>May, 2015</p>
<p>Legal Writing Institute Biennial Conference Philadelphia, PA Peer-Reviewed Poster: <i>Using a Classical Architectural: Metaphor to Teach Organization of an Appellate Brief</i></p>	<p>June, 2014</p>
<p>Association of Legal Writing Directors Biennial Conference Marquette University School of Law, Milwaukee, Wisconsin Peer-Reviewed Presentation: <i>Doing it our Way in the Law School Curriculum: "It Was You All Along."</i></p>	<p>June, 2013</p>
<p>Emory Center for Transactional Law and Practice Biennial Meeting Emory University School of Law, Atlanta, Georgia Led Peer-Reviewed Workshop: <i>Using an Extended Simulation to Teach Interviewing, Counseling, Negotiating, and Drafting in the First Year</i></p>	<p>November, 2012</p>
<p>ABA Criminal Justice Section and the AALS Section on Criminal Law Joint Legal Educators Colloquium Round Table Workshop Washington, D.C.</p>	<p>October, 2012</p>

Peer-Reviewed Workshop: *Blind Justice: The Tragic Inadequacy of Eyewitness Jurisprudence after Perry v. New Hampshire*

Legal Writing Institute Biennial Conference May, 2012

Desert Springs, CA

Peer-Reviewed Presentation: *Sea Change: The Seismic Shift in the Legal Profession and How Legal Writing Professors Will Keep Legal Education Afloat in its Wake*

Association of American Law Schools 2012 Annual Meeting January, 2012

Washington, DC

Peer-Reviewed Poster: *Training a Countervailing Elite: The Necessity of an Effective Lawyering Skills Pedagogy to a Rule of Law Revival in East Africa*

Association of Legal Writing Directors Conference June, 2011

University of the Pacific – McGeorge School of Law

(with Dr. Frederick Dembowski, Professor Emeritus of Educational Leadership, Southeastern Louisiana University)

Peer-Reviewed Presentation: *The Stone and the Fire: The Difference Between Management and Leadership and How Legal Writing Directors and Professors Can Win Friends and Influence People by Mastering Both*

Society of American Law Teachers Transformative Teaching Conference December, 2010

Honolulu, HI

Peer-Reviewed Presentation: *Sea Change: Is There Really a Fundamental and Lasting Transformation in How Lawyers Will Be Hired and What Must Law Faculties Do in Response?*

Legal Writing Institute Biennial Conference (with Kendra Fershee) June, 2010

Marco Island, FL

Peer-Reviewed Poster: *Lawyering Skills Bootcamp: Get 'Em Early and They're Yours Forever*

Association of Legal Writing Directors Conference July, 2009

University of Missouri – Kansas City School of Law

Organizer, Moderator, and Creator:

First ALWD Innovative Teaching Workshop

Legal Writing Institute Biennial Conference (with Kendra Fershee) July, 2008

University of Indiana School of Law at Indianapolis

Invited Poster: *History of the Legal Writing Institute*

<p>Society of American Law Teachers Conference on Teaching for Social Change University of California at Berkeley School of Law Peer-Reviewed Panelist: <i>Social Change Starts at Home: Utilizing Multiple Intelligences Theory to Implement Equity Pedagogy in the Law School Classroom</i></p>	<p>March, 2008</p>
<p>Humanizing Legal Education Symposium Washburn University School of Law Peer-Reviewed Presentation: <i>Humanizing Legal Education Through Valuing and Nurturing Multiple Intelligences</i></p>	<p>October, 2007</p>
<p>Association of Legal Writing Directors Conference Denver University School of Law Led Peer-Reviewed Breakout Session: <i>The Sourcebook and Pedagogical Methods in the First Year</i></p>	<p>June, 2007</p>
<p>Association of Legal Writing Directors Conference Denver University School of Law Peer-Reviewed Panel Organizer and Panelist: <i>Equity Pedagogy</i></p>	<p>June, 2007</p>
<p>Institute for Law School Teaching Conference (with Patricia Broussard, Bonnie Tavares, and Jose Gabilondo) Suffolk University School of Law Invited Panel Organizer, Moderator, and Panelist: <i>Equity Pedagogy</i></p>	<p>June, 2007</p>
<p>Association of American Law Schools 2007 Annual Meeting Washington, DC Peer-Reviewed Poster: <i>A Tripartite Solution to Eyewitness Error</i></p>	<p>January, 2007</p>
<p>Institute for Law School Teaching Conference Chicago-Kent School of Law Led Peer-Reviewed Workshop: <i>Valuing and Nurturing Multiple Intelligences in Legal Education</i></p>	<p>June, 2006</p>
<p>Association of American Law Schools 2006 Annual Meeting Washington, DC Peer-Reviewed Panelist: <i>Teaching Methods and Grading</i></p>	<p>January, 2006</p>
<p>Association of Legal Writing Directors Conference (with Kathleen Burch – John Marshall Atlanta) Northwestern University School of Law Peer-Reviewed Presentation: <i>Multiple Intelligences in Legal Education in Theory and in Practice</i></p>	<p>July, 2005</p>

REGIONAL PRESENTATIONS

- Greater Grand Forks Community Theatre
Fire Hall Theatre, Grand Forks, ND
Invited Panelist: *The Oldest Profession: The Social and Legal History of Prostitution in the American West* January, 2019
- University of North Dakota Human Rights Genocide Study Centre Event
Ferguson's Bookstore, Grand Forks, ND
Invited Public Lecture: *The Other Side of Africa: African Legal Institutions And Traditions* October, 2016
- Cass County Bar Association Meeting
Fargo, ND
Invited Lecture: *UND Law School's New Bar Passage Program* April, 2015
- North Dakota Association of Criminal Defense Lawyers Winter Seminar
Winter Seminar, Grand Forks, ND
Invited Lecture: *Current Issues in Eyewitness Identification: The Defense Perspective* January, 2013
- Cass County Bar Association Meeting
Fargo, ND
Invited Lecture: *Current Issues in Eyewitness Identification* December, 2012
- Randy H. Lee American Inn of Court
Grand Forks, ND
Presentation (with Pupillage Group): *Preparing Witnesses* October, 2012
- Western Regional Legal Writing Conference
University of Oregon School of Law
Eugene, Oregon
Peer-reviewed Presentation *Olympic Training for Law School: The First Year Lawyering Skills Bootcamp* August, 2012
- Randy H. Lee American Inn of Court
Grand Forks, ND
Presentation (with Pupillage Group): *Proposition: Lawyers Can Tell the Truth* September, 2011
- Randy H. Lee American Inn of Court
Grand Forks, ND
Invited Lecture: *Eyewitness Error* January, 2011

State Bar of North Dakota Annual Meeting Bismarck, ND Peer-Reviewed Presentation (with Dr. Richard Wise): <i>Eyewitness Error</i>	June, 2010
Rocky Mountain Legal Writing Conference University of Arizona Law School Organizer, Moderator, Creator, and Presenter: <i>Second ALWD Innovative Teaching Workshop</i>	March, 2010
Central Region Legal Writing Conference Marquette University School of Law Peer-Reviewed Presentation: <i>Teaching Advanced Appellate Advocacy with Auxiliary Power from the Bench and Bar</i>	October, 2009
Central Region Legal Writing Conference University of Missouri – Kansas City School of Law Peer-Reviewed Presentation: <i>Teaching Policy for Fun and Profit</i>	October, 2007
Southeast Legal Writing Conference Nova Southeastern School of Law Peer-Reviewed Presentation: <i>Teaching Policy for Fun and Profit</i>	September, 2007
Rocky Mountain Legal Writing Conference University of Arizona School of Law Peer-Reviewed Presentation: <i>Teaching Policy for Fun and Profit</i>	March, 2006
New England Legal Writing Consortium Meeting Boston University School of Law Peer-Reviewed Presentation: <i>Teaching Policy for Fun and Profit</i>	December, 2005
Central States Regional Legal Writing Conference University of Indiana School of Law at Indianapolis Peer-Reviewed Presentation: <i>Valuing and Nurturing Multiple Intelligences in Legal Education</i>	September, 2005
New England Legal Writing Consortium Meeting Western New England College of Law Peer-reviewed Presentation: <i>Promoting Professionalism and Public Service in Law Teaching through Multiple Intelligence Theory</i>	June, 2004
Fourth Annual Rocky Mountain Legal Writing Conference University of Nevada at Las Vegas School of Law Peer-reviewed Presentation: <i>Valuing and Nurturing Multiple Intelligences in Legal Education</i>	March, 2004

LAW SCHOOL AND UNIVERSITY PRESENTATIONS

University of North Dakota Teaching and Learning Symposium University of North Dakota Peer-Reviewed Presentation Lecture: <i>Valuing and Nurturing Multiple Intelligences in Higher Education</i>	October, 2009
First Year Class Orientation Howard University School of Law Invited Presentation: <i>The Ten Commandments of Law School</i>	August, 2004
First Year Class Orientation Howard University School of Law Invited Presentation: <i>Welcoming Remarks</i>	August, 2003
First Year Law Student Examination Writing Symposium Howard University School of Law Invited Presentation: <i>How to Write a Law School Exam</i>	December, 2002

AWARDS

University of North Dakota Spirit Award for Faculty Achievement Awarded by the University of North Dakota Foundation to recognize significant contributions by faculty in teaching, research, and service	2011
Recipient , University of North Dakota Senate Scholarly Activities Grant	2013, 2011
Howard Law School Moot Court Team Outstanding Faculty Member Award	2003 - 2005

PROFESSIONAL AFFILIATIONS

Master of the Bench , Randy H. Lee American Inn of Court Grand Forks, ND	2011 – 2015
Peer Editor , LEGAL COMMUNICATION AND RHETORIC: THE JOURNAL OF THE ASSOCIATION OF LEGAL WRITING DIRECTORS	2011 - 2013
Peer Editor , Uganda Christian University College of Law Law Journal	2012 - 2013
Assistant Editor , JOURNAL OF THE LEGAL WRITING INSTITUTE	2006 - 2008
Association of Legal Writing Directors Legal Writing Institute	
Society of American Law Teachers	

APPEAL - Academics Promoting the Pedagogy of Effective Advocacy in Law
African and American Professors of Legal Writing

New York State Bar

American Bar Association – Sections on Legal Education, International Law, and Individual Rights and Responsibilities

Association of American Law Schools – Sections on Academic Support; Balance in Legal Education; Criminal Justice; Law and the Social Sciences; Legal Writing, Reasoning and Research; Pre-legal Education and Admission to Law School; Africa; Student Services; and Teaching Methods.

PROFESSIONAL SERVICE

Member, North Dakota Advisory Committee to the U.S. Commission on Civil Rights 2017 - 2019

Aided in publicizing Native American voting rights issues; aided in planning and organizing mini-briefing on Hate Crimes; supported outreach efforts in the press

Board Member, Association of Legal Writing Directors 2010 - 2013
Liaison to Teaching Committee

Chair, Association of Legal Writing Directors Teaching Workshop 2016 - 2017

Chair, Association of Legal Writing Directors/Legal Writing Institute 2013
Ad Hoc Committee to Respond to ABA Task Force on the Future of Legal Education
Led initiative to draft a letter of public comment

Co-Chair, Association of Legal Writing Directors – Teaching Committee 2008 - 2010
Serve as teaching resource for members. Lead special projects related to teaching, including the development of criteria and administration of new summer teaching grant program and development of intensive teaching skills workshops to coincide with 2009 biennial meeting and a 2010 regional legal writing conference.

Association of Legal Writing Directors – Conference Selection Committee 2013 - 2015

Association of Legal Writing Directors - Conference Planning Committee 2010 - 2016

Association of Legal Writing Directors - Conference Program Planning Committee 2010 - 2016

Association of Legal Writing Directors – Outreach Committee 2005 - 2006

Co-Chair , Legal Writing Institute, ABA Standards & Program Structures Committee Monitor programmatic changes in legal writing programs nationwide and keep track of developments in relevant ABA standards; serve as resource for legal writing community on ABA issues.	2008 - 2010
Chair , Legal Writing Institute, Committee Fair Subcommittee	2011 - 2012
Chair , Legal Writing Institute, Conference Welcoming Fair Planning Committee Planned and led event for over 600 participants at 2008 biennial conference.	2007 - 2008
Legal Writing Institute - 2012 Conference Program Planning Committee	2010 - 2012
Legal Writing Institute - Awards Committee	
Co-Chair	2016 – 2018
Member	2010 – 2014
Legal Writing Institute Scholarship Mentor	2011 - 2012
Legal Writing Institute – Global Legal Writing Skills Subcommittee	2006 - 2010
Legal Writing Institute – Long Term Conference Planning Committee	2006 - 2009
Legal Writing Institute – 2008 Poster Committee Peer-reviewed conference poster proposals.	2007 - 2008
Association of Academic Success Educators – Bar Advocacy Committee	2019 - present
AALS Section on Legal Reasoning, Research, and Writing – Media Committee Aided in planning and producing You-Tube videos to raise public awareness about the function and importance of lawyering skills programs.	2008 - 2011
AALS Section on Legal Reasoning, Research, and Writing – Program Committee Peer-reviewed conference proposals.	2008
AALS Section on Legal Reasoning, Research, and Writing – Poster Selection Committee 2007 Peer-reviewed conference poster proposals and served as mentor.	
AALS Section on Legal Reasoning, Research, and Writing – Nominating Committee Nominated section officers for election.	2006
AALS Section on Teaching Methods – Poster Selection Committee Peer-reviewed conference poster proposals.	2007
AALS Section on Africa Executive Committee Member	2011 - 2013

AALS Section on Africa
Chair and mentor, Poster Selection Committee 2011- 2012

ABA Section on International Law
Committee on International Legal Education and Certification 2011 - 2015

International Planning Committee, Global Legal Skills Conference III
Facultad Libre de Derecho de Monterrey, Mexico 2007 - 2008

UNIVERSITY SERVICE

University Senate 2017 – 2019

University Senate Honorary Degree Committee 2018 - 2019

Law School Building Committee 2011 - 2013

Drafting Committee for University of North Dakota
Self Study for Higher Learning Commission Decadal Accreditation 2011 – 2013

Small Group Instructional Diagnosis Consultant 2011 - 2015

Assessment Consultant 2010 - present
Appointed by Assistant Provost for Assessment to assist faculty members campus-wide with assessment activities on an as-needed basis

University of North Dakota Assessment Committee 2007 - 2010
Review departmental and non-departmental assessment reports and plans.
Assist in university-wide strategic planning on assessment and helped in preparations for the Higher Learning Commission's 2008 campus visit.

Subcommittee for Implementation of University-wide Value Added Testing 2009 - 2010

University of North Dakota President's *Ad Hoc* Committee on Promotions 2006, 2012

University of North Dakota Assessment Steering Committee 2006 - 2007

University of North Dakota Academic Advisory Council on Instructional Technology 2006 - 2007

LAW SCHOOL COMMITTEES

University of North Dakota

Chair, Curriculum/Assessment/Bar Passage and Academic Success Committee 2017 – 2018

Member, Joint UND Law School/State Bar of North Dakota Committee 2014 - 2019

Chair , Bar Passage and Academic Success Committee	2012 – 2017; 2019 - present
Chair , Student Affairs Committee Drafted and implemented a law school honor code. <i>Ad Hoc</i> Working Group on Building Planning	2007 - 2012 2011
Vice Chair , Promotion and Tenure Committee	2013 – 2014
Member	2009 - 2010 2011 – 2013 2017 – 2018 2019 - present
Vice Chair , Faculty Evaluation Committee	2013 - 2014
Member	2009 – 2013 2017 - 2018
<i>Ad Hoc</i> Working Group on Bar Passage	2009 - 2012
Admissions Committee (Transfers and Readmissions)	2006 - 2008 2009 – 2010 2019 - present
Vice Chair , Faculty Selection Committee	2012 - 2013
Member Academic Affairs & Curriculum Committee Served as law school point person on assessment. Drafted executive summary of assessment progress and expectations for new committee. Co-drafted upper level legal writing policy. Drafted policy for the grant of credit for extramural skills competitions.	2007 - 2008 2006 - 2008
Academic Affairs Committee	2005 - 2006, 2008 - 2009

Curriculum Committee	2013- 2018
Assisted in organizing law school response to American Bar Association/ Association of American Law School's sabbatical review report of the law school.	2005 - 2006 2008 - 2009
Served as resource for the integration of lawyering skills across the curriculum. Wrote initial working document to guide committee in developing an outcome assessments plan. Participated in drafting law student competencies and methods of assessment. Conducted assessment pilot program in legal writing program and implemented curricular changes based on outcome of report.	

<i>Ad Hoc</i> Subcommittee for Faculty Governance Procedures	2009
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Howard

Student Affairs Committee	2004 - 2005
Library Committee	2001 - 2004
Diversity Committee	2002 - 2004
LLM & Joint Degree Admissions Committee	2002 - 2004

PROFESSIONAL DEVELOPMENT

Member , Legal Writing Rhetoric Study Group Assisted in organizing symposium and screening presenters; Led teleconference discussions on Aristotle's <i>Posterior Analytics</i> and Quintilian's <i>On the Teaching of Speaking and Writing</i>	2017 – present
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Completed UND Small Group Instructional Diagnosis Consultant Training	September, 2011
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Participant , UND Teaching With Technology (two week seminar) Received Instructional Development Grant.	May, 2007
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Participant , UND Writing Across the Curriculum (two week seminar) Received Instructional Development Grant.	May, 2006
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Completed University of North Dakota IRB/Human Subjects Certification	October, 2005
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Participant , Alice T. Clark/UND Foundation Scholars Faculty Mentoring Program	2005 - 2006
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OTHER LAW SCHOOL SERVICE

Consultant , University of North Dakota School of Law Honor Board	2013 - 2014
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Member , University of North Dakota School of Law Honor Board	2011 - 2013
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Advisor , University of North Dakota School of Law Moot Court Program	2012 - present
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Advisor , University of North Dakota School of Law External Moot Court Program	2008 - 2012
Coach , University of North Dakota External Moot Court Team	2006 - present
Guest Juror , University of North Dakota Trial Advocacy Team	2008, 2010
Judge , University of North Dakota Trial Advocacy Team	2007, 2010 - 2011
Judge , Carrigan Cup Trial Competition, University of North Dakota	2008, 2011, 2015
Faculty Mentor for First Year Students , University of North Dakota School of Law	2005 - 2008
Advisor , University of North Dakota Space Law Moot Court Team	2006
Judge , University of North Dakota School of Law Internal Moot Court Competition	2005, 2007 - present
Advisor , <i>The Barrister</i> (Howard University School of Law newspaper)	2004 - 2005
Coach , Howard University School of Law Moot Court Team	2002 - 2005
Judge , Howard University School of Law Moot Court and Trial Advocacy Teams	2002 - 2005
Academic Advisor , Howard University School of Law	2001 - 2005

COMMUNITY AND LEGAL SERVICE

Board Member and Legal Advisor , Greater Grand Forks Community Theater	2014 - present
Coach , Destination Imagination	2007 - 2009
Pro Bono Legal Advisor , North Dakota Guardian <i>Ad Litem</i> Service	2006
Pro Bono Legal Advisor , American College of Preventive Medicine, Washington, DC	2005 - 2018

PRESS

<i>North Dakotans Address the Effects of Hate Crimes on Minority Groups</i> KVRR, Fargo	July, 2019
<i>Message to Civil Rights Committee: ND Needs to be Tougher on Hate Crimes</i> WDAY, Fargo FARGO FORUM	July, 2019
<i>Voter Suppression Begins</i> HIGH PLAINS READER	November, 2018

<i>Eyewitness Identification</i> University of North Dakota School of Law Homepage and YouTube Video	February, 2012
<i>That's the Guy Who Did It! . . . I Think?</i> , interview, <i>AirTalk with Larry Mantle</i> Southern California Public Radio NPR Affiliate for Los Angeles 89.3 KPCC	August 26, 2011
<i>Legal Writing in Plain English</i> , interview <i>Studio One</i> television news program UND Public Television	October 23, 2008
<i>State of the University Report</i>	2007
<i>Making Sense of Law; Telling it like it is in Plain English</i> , UND DISCOVERY	March, 2008
<i>UND Foundation Report</i>	2006 - 2007
<i>A 21st Century Curriculum</i> , GAVEL	November 2007.
<i>Dauphinais Presents in Africa</i> , NORTH DAKOTA LAW	October 2007.
<i>The Art of Negotiation</i> , NORTH DAKOTA LAW	March 2007.
<i>Get Ready for Law School Exams</i> , NAT'L JURIST	November 2006.
<i>Dauphinais to Make Presentation</i> , GRAND FORKS HERALD	July 23, 2005.
LEGAL EXPERIENCE	
Attorney-Advisor United States Department of Commerce Office of the Secretary, Office of the General Counsel, Washington, DC	1997 - 2000
Law Clerk The Honorable Michael W. Farrell District of Columbia Court of Appeals, Washington, DC	1996 - 1997
Research Assistant Professor Frank Grad Columbia University School of Law, New York, NY	1995 - 1996