

Dr. Jared Schlenker



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Educational Background

UNIVERSITY OF NORTH DAKOTA
Ed. D. in Educational Leadership. GPA 4.0.

Grand Forks, ND
December 2014

Dissertation: *“Academic Achievement and Perceptions of Nature Appreciation, Environmental Awareness, and Well-Being of Participants in Sully’s Hill Nature Education Program”*

Chair: Dr. Gary Schnellert
Committee Members: Dr. Sherryl Houdek, Dr. Loretta DeLong, Dr. William Siders, & Dr. Marcellin Zahui
Dean of Graduate Studies: Wayne Swisher

Defended successfully, without revisions, November 26, 2014.

UNIVERSITY OF NORTH DAKOTA
Master’s in Educational Leadership. GPA 4.0

Grand Forks, ND
December 2009

Thesis: *“Year-Round Schooling: North Dakota Administrators’ Perspectives”*

Advisor: Dr. Kent Hjelmstad

NORTH DAKOTA STATE UNIVERSITY
Bachelor of Arts in English Education. Minor, History Education.

Fargo, ND
May 1998

Professional Experience

UNIVERSITY OF NORTH DAKOTA
Assistant Professor

Grand Forks, ND
2017 – Present

- Educational Leadership instructor
- Teaching and Learning instructor
- Director of ID 21, Interactive Principal Assessment Center

Educational Practice and Leadership Ed. D. Program Director

2018–Present

- Monitor process of student applications and reviews
- Lead bi-weekly meetings with Ed. D. committee
- Complete assessment reports and program reviews
- Communicate with students about individual plans and progress

DEVILS LAKE PUBLIC SCHOOLS
Principal of Central Middle School

Devils Lake, ND
2013 – 2017

- Leader and supervisor of 85 member staff, including teachers, paraprofessionals, custodians, cooks, and administrative assistants.
- Head Principal of 520 5th – 8th grade students.
- Monitored budget and approved/denied purchase orders.
- Led faculty and staff meetings regularly.
- Facilitated large group student assemblies.
- Organized special events in and outside of school.
- Promoted parent and community involvement.



Native American Education Advisory Committee Director 2013 - 2017

- Developed agenda and organized meeting dates, times, and locations.
- Sent electronic invites to all members and related attendees.
- Administered survey for Native American parents within the district, requesting feedback on ways to improve academic performance and graduation rates for this demographic.
- Led monthly meetings, facilitating discussions on Native American student issues.

Marzano Teacher Evaluation Co-Chair 2014 – 2017

- Worked with co-chair to develop reasonable timeline to implement new teacher evaluation system.
- Led meetings with district's Teacher Evaluation Committee, listening to input for the rollout process.
- Monitored evaluation system throughout the school year.

Assistant Principal of Central Middle School 2012 - 2013

- Professional evaluator of 20 staff members.
- Overseer of attendance and discipline of 520 5th – 8th grade students.

DAKOTA PRAIRIE PUBLIC SCHOOLS Petersburg, ND
Secondary Principal 2007 – 2012

- Leader and supervisor of 35 member staff, including teachers, paraprofessionals, custodians, cooks, and administrative assistants.
- Secondary principal of 120 7th – 12th grade students.
- Taught 3 sections of English, speech, and creative writing.
- Coaching positions: Head Golf Coach, Speech Coach, Drama Director

Curriculum Director 2010 – 2012

- Collaborated with curriculum committee, orchestrating a needs assessment of current curriculum.
- Created buy-in with teachers on a K – 12 math series, visiting area schools and using Skype to interview experienced teachers.
- Ordered materials for new math series.

Transportation Director 2007 – 2012

- Designed bus routes for 900 square-mile school district.
- Hired and fired 15-person bus driver crew.
- Drove several bus routes and activity runs.
- Responsible for maintaining service and safety of over 20 buses and school vehicles.

LAKE REGION STATE COLLEGE Devils Lake, ND
Adjunct English Professor Summer of 2010

English 110

- Designed the syllabus and assignments.
- Delivered lectures and facilitated discussion.
- Graded assessments and essays.

CENTRAL VALLEY PUBLIC SCHOOL Buxton, ND
High School Language Arts Teacher 1998 – 2007

- Instructed 9th – 12th grade students in American, British, and world literature, facilitating discussion regarding text and related, relevant experiences.
- Developed curriculum for 9th – 12th grade English classes, incorporating several writing assignments during the school year.
- Taught elective courses in creative writing, drama, and speech.
- Coaching positions: Junior High Girls and Boys Basketball, Speech Coach, Drama Director, American Legion Baseball Coach

Education Association President 2006 – 2007

- Led meetings regarding educational issues.
- Elected unanimously by all 20 staff for head negotiator on salary negotiating committee.



Courses Taught

UNIVERSITY OF NORTH DAKOTA

2017 - Current

EDL 501 Leadership and Organizational Behavior: This course provides school leaders with preparation in skills for providing purpose and direction for individuals and groups, shaping school culture and value, facilitating the development of shared strategic vision for the school, formulating goals and planning change efforts with staff, and setting priorities for one's school in the context of community and district priorities for student and staff needs.

EDL 503 Seminar Educational Leadership: This course provides an orientation to the EDL masters' and specialists' programs. This course will also introduce students to the 21st Century School Administrators Skills (iD21), which are the skills students are expected to master prior to graduation. The EDL dispositions, which students are assessed on throughout their program will also be introduced. Furthermore, the students will be introduced to graduation requirements, as well as ND State credential and licensure requirements.

EDL 511 Effective Administrative Communications: This course prepares aspiring school leaders to plan for their personal and professional development; understand and use the principles of interpersonal, oral, and written communication.

EDL 516 Education Finance and Policy: Includes such topics as the organization of and responsibility for education in the United States at the federal, state, and local levels; basic administrative theories, processes, and techniques; and major areas of concern in the operation of local schools. The course includes an experiential learning assignment in which students complete a budget project.

EDL 519 Principalship: This course provides school leaders with an understanding of the role of the building principal along with skills and techniques associated with the principalship. The topics include the principal's role in community and family relationships and collaboration, using community resources to support the academic and social needs of students and families, the development and application of policies related to students and staff, planning and delivering of curricular and cocurricular programs within the school, and the principal's role in working with staff.

EDL 520-522 Principal Field Study: This course provides a field-based experience in the role of the elementary, middle, and/or high school principal.

EDL 523 The Educational Plant: The purpose of this course is to provide a study of the planning, construction, modification, and maintenance of school buildings and complimentary facilities such as playgrounds, athletic fields and facilities, drop-off zones, and parking lots. This course will include appraisal of school facilities and techniques for developing and using input from the community and building and program audits.

EDL 573 Administration and Organizational Behavior: A study and critique of selected theories and research in administration and organizational behavior including topics such as leadership; formal and informal structure; communication; change and intervention; motivation and morale; interpersonal relations and conflict management; small-group processes; and personality, values, and ethics.

EDL 589 Superintendent Series "Leading Safe Schools": This course of the Superintendent Series will give an overview of the concepts that relate to the superintendent's role in establishing a safe school environment. School climate and culture; school security and facilities; emergency preparedness, response, and recovery; bullying and cyberbullying; and mental health and suicide are topics that will be covered, and each student will engage in a site authentic task and will provide evidence of the application of the knowledge gained in the class.

EDL 589 Superintendent Series "Leading with Technology": This course of the Superintendent Series will provide current and future school superintendents with the understanding of what constitutes a technology-driven school district. Using the framework set forth by the U.S. Department of Education Office of Educational Technology (OET), whose mission it is to establish the vision for how technology can be used to transform teaching and learning, students in this course will engage in a site authentic task specific to technology leadership and will provide evidence of the application of the knowledge gained in the class.

EDL 589 Superintendent Series "Using Data for School Improvement": This course of the Superintendent Series will provide students with the opportunity to evaluate what it means to lead a school with a focus on determining what meaningful data will lead to school success. Assignments will help students assess their own school's use of data; will allow for exposure to research-based journal articles on the topic; and will connect them with a district superintendent to provide professional context for data-driven decision making.

EDL 589 Superintendent Series "Leading Through Mission, Vision, and Decision-making": This course of the Superintendent Series will give an overview of the processes, strategies, and requirements a district superintendent



needs to be aware of when creating her/his district's vision and mission statements, with a site-authentic task assignment that examines the students' current districts' visions and missions. Different decision-making models with case studies will also be reviewed.

EDL 589 Superintendent Series "Leading School Governance, Policy, and Finance": This course of the Superintendent Series will give an overview of the processes, strategies, and requirements a district superintendent needs to be aware of when called upon to be the key decision maker for the district's policy-making and budgetary responsibilities. As the driver of school governance, a school superintendent needs to cultivate a respectful and responsive relationship with the district's board of education, focused on achieving the shared mission and vision of the district.

EDL 589 Superintendent Series "Culturally Responsive Schools": This course of the Superintendent Series will be based upon the District Level National Educational Leadership Preparation standard #3: Equity, Inclusiveness, and Cultural Responsiveness, which looks to "promote the current and future success and wellbeing of each student and adult by applying the knowledge, skills, and commitments necessary to develop and maintain a supportive, equitable, culturally responsive, and inclusive district culture."

EDL 589 Superintendent Series "Professional Ethics and Norms": This course of the Superintendent Series will provide students with the capacity to promote the current and future success and wellbeing of each student and adult by applying the knowledge, skills, and commitments necessary to understand and demonstrate the capacity to advocate for ethical decisions and cultivate professional norms and culture. (National Educational Leadership Preparation Standard 2)

EDL 589 Superintendent Series "Leading Personnel in Schools": This course of the Superintendent Series will give an overview of the processes, strategies, and requirements a district superintendent needs to be aware of when leading the many employees and stakeholders within a school district. Authenticity within one's leadership style will be examined in order to create a vision of the skills and competencies a new superintendent will want to establish when starting in a new district. Looking at different hierarchical and lateral diagrams of organizational structures will allow for students to see the many perspectives that need to be considered.

TL 250 Introduction to Education: This course is designed for students exploring the profession of teaching in early childhood, elementary, middle, or secondary schools. It is an introduction to the study of education that explores the foundations of education, how learners differ, and the social and political contexts of schools. Students complete a classroom field experience, explore related literature, and participate in role-playing, simulations, and peer-teaching.

TL 2900 Understanding Leadership: This course, based upon the work of Peter Northouse, will be an introduction about what it takes to lead effectively. Everyone at some point is asked to lead; whether it is coaching your child's basketball team, directing a school curriculum meeting, or organizing your family's summer vacation...many situations require leadership. This online asynchronous 1-credit course will give an overview of different leadership theories and approaches; will provide a questionnaire that will allow participants to analyze their own impressions of the word leadership; and will help students apply their learning to a sample case study and observational exercise.

LAKE REGION STATE COLLEGE

Summer of 2010

ENGL 110 College Composition: Guided practice in college-level reading, writing, and critical thinking.

Graduate Student Advising

UNIVERSITY OF NORTH DAKOTA

DOCTORAL GRADUATED STUDENTS -- ADVISOR

"The Role of a Principal in Creating a School Climate in Which New American Students Thrive: An Ethnographic Case Study of a Midwest Magnet School" by Attia Noor.

- Chair: Dr. Jared Schlenker. Co-Chair: Dr. Donna Pearson. Other Committee Members: Dr. Emanuel Grant & Dr. Douglas Munski.
- Defended successfully without revision, November 10, 2020.

"Change Theory and Perceptions of Innovation from Educators Within K-12 Schools in the State of North Dakota" by Ryan Lyson.

- Chair: Dr. Jared Schlenker. Other Committee Members: Dr. Steven LeMire, Dr. Douglas Munske, & Dr. William Siders
- Defended successfully without revision, April 29, 2020.



DOCTORAL GRADUATED STUDENTS – COMMITTEE MEMBER

“*Student Affairs at Rural Higher Education Institutions: The Impact of Place on Professional Identity*” by Lisa Samuelson.

- Chair: Dr. Deborah Worley. Other Committee Members: Dr. Jared Schlenker, Dr. Joshua Cohen, Dr. Steven LeMire, & Dr. Cara Halgren.
- Defended successfully without revisions, May 18, 2020.

“*Elementary and Secondary Teachers’ Perspectives of Native American Students’ Academic Performances in North Dakota*” by Andrew Mangwa.

- Chair: Dr. Sherry Houdek. Other Committee Members: Dr. Jared Schenker, Dr. Steven LeMire, & Dr. John Watt
- Defended successfully, without revisions, April 8, 2020.

“*Exploring Student Perspectives on Elementary to Middle School Transition Practices*” by Erin Spies.

- Chair: Dr. Sherry Houdek. Other Committee Members: Dr. Jared Schlenker, Dr. Joshua Hunter & Dr. Dana Harsell
- Defended successfully, without revisions, November 20, 2018.

“*Principals’ Perspectives Regarding 9-12 Grade Black, Asian, and Latino Males in North Dakota Public Schools*” by Maggie Lowery.

- Chair: Dr. Sherry Houdek. Other Committee Members: Dr. Jared Schlenker, Dr. Marcus Weaver-Hightower & Dr. Douglas Munski.
- Defended successfully, without revisions, April 15th, 2019.

MASTER’S GRADUATED STUDENTS

- Spring 2020
 - Jodi Dodson
 - Trevor Lennon
 - Molly Love
 - Timothy Polansky
 - Danika Smith
 - Jake Wateland
 - Tina Webb
- Fall 2019
 - Rich Danielson
 - Paul Richter
 - Connor Weber
 - Tyler Zeller

Service

UNIVERSITY OF NORTH DAKOTA

Grand Forks, ND

Committees:

- | | |
|---|--------------|
| • UND University Senate | 2020-Present |
| • College of Education and Human Development Graduate Committee Representative | 2020-Present |
| • College of Education and Human Development Finance Committee Member | 2019-Present |
| • College of Education and Human Development Innovative Task Force Committee Member | 2019-Present |
| • Teachers & School Professional Educators Committee Member | 2018-Present |
| • Educational Leadership Tenure Track Professor Search Committee | 2020-2021 |
| • Clinical Faculty Handbook Committee Member | 2019-2020 |
| • Strategic Enrollment Recruitment and Market Committee Member | 2018-2020 |
| • Online Ed. D. Leadership/Reorganization Committee Member | 2018-2019 |

Classroom Presentations:

- | | |
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| • Teaching and Learning, Introduction to Education | 2017-Present |
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Recruitment Activities/Presentations/Judging:

- | | |
|---|----------------|
| • Grad Research Day Judge | 2018-Present |
| • ALICE Training for North Dakota Administrators Presentation | Summer of 2018 |



- Pernille Ripp K-12 Reading Program Presentation Summer of 2018

STATE OF NORTH DAKOTA

North Dakota Council of Educational Leaders

2007-Present

- Member of professional organization since 2007
- UND Representative on the council since 2018

North Dakota Department of Public Instruction

2018-2019

- Alternative Pathway Credential for North Dakota Principals Committee Member

North Dakota Native American Essential Understandings Curriculum Committee

2016–2017

- Participated in discussion with facilitators and other members about the significance of the Essential Understandings.
- Collaborated with teachers and developed original lesson plans connecting the state standards with the Native American Essential Understandings.

AdvancEd and School Improvement Visitation Teams

2010 – 2017

- Cooperated with team members, analyzed data, and reviewed related documents of school districts going through the school improvement process.
- Observed classrooms and interviewed administrators, teachers, and students as part of the improvement process.
- Assisted in the writing of the school improvement final report.

Publications

Information Age Publishing, Inc.

2019

- Stonehouse, P., & Schlenker, J. (2019). School leadership preparation and development in the state of North Dakota. In V. Storey (Ed.), *School type diversification in England and the United States of America: Implications for school leader preparation programs*. Charlotte, NC: Information Age Publishing.

University of North Dakota Teaching and Learning Inquiry Project

2016

How does providing a student-led video newsletter affect parent perceptions of the school's climate?

- Participated in a 10-member team of area educators, under the direction of Jodi Holen from UND's Department of Teaching and Learning, where each individual member developed a "wondering" regarding the improvement of their schools.
- Presented the findings of the project to college students, professors, and peers.

Children and Nature Network

2015

"Triple Impact: How Nature Education Can Change the World"

- I was a guest writer for renowned naturalist Richard Louv's online blog. Louv's book *Nature Deficit Disorder* was a cornerstone reference for my dissertation, and he requested that I write this article after thanking him for his insightful writings.
- The article was later published in the *Devils Lake Daily Journal*.

Professional Presentations

Belmas Annual Conference 2018

Windsor, England

"Principal Mentoring: A Sustainable Program?"

July 7, 2018

- Presented with colleague Dr. Pauline Stonehouse about North Dakota's Principal Mentoring program developed and directed by the North Dakota Center of Educational Leaders.
- Provided qualitative data that indicated a successful, yet precarious system. Studies and practice have shown the substantial impact that mentoring has on any field, especially the principal profession, but our research questioned the sustainability of a program that is operating under indefinite state funding.

University of North Dakota Professional Capital Symposium

Grand Forks, ND

"Teacher Preparation"

May of 2014

- Collaborated with a 5-member team, speaking specifically about preparing new teachers in the field of K-12 education.
- Presented a fifteen-minute session considering the perspectives of a school principal.

NDAEASP Mid-Winter Conference Presenter

Bismarck, ND

"Nature Education in Schools"

February of 2014



- Presented a breakout session related to my dissertation for the North Dakota elementary principal conference.
- Facilitated a follow-up discussion regarding the implementation of nature education within a school district.

Grants

UNIVERSITY OF NORTH DAKOTA

\$380,743 NSF DRK-12 Grant Writing Contributor

For submission November 2020

- “River of Dreams: Developing teachers’ STEAM self-efficacy through a phenomenon-based approach to exploring local watersheds” \$380,743, Principal Investigator: Julie Robinson

\$449,868 NSF DRK-12 Grant Writing Contributor

Under Review

- “Exploring changes in elementary teachers' engineering design self-efficacy and practice through ongoing, collaborative professional development” Co-Principal Investigators: Frank Bowman and Julie Robinson.

DEVILS LAKE PUBLIC SCHOOLS

2014-2017

\$420,000 Indian Education Formula Grant Writer

- Four Years X \$105,000: The Indian Education Formula Grant program provides grants to support local educational agencies in their efforts to reform elementary and secondary school programs that serve Indian students. Annually each applicant develops and submits to the Department a comprehensive plan for meeting the needs of Indian children. Applicants must develop this plan in collaboration with a local committee comprised primarily of parents and family members of Indian children and must include student performance goals, a description of professional development activities that the applicant will carry out, and an explanation of how it will assess students’ progress toward meeting its goals and will provide the results of this assessment to the parent committee, Indian community and tribes whose children are served by the LEA.

Consultant Activities

EDUCATION STANDARDS AND PRACTICES BOARD

Bismarck, ND

Content Expert

February 2020

- Reviewed the Educational Leadership program for the University of Mary, providing feedback for their university's submission for their state accreditation.

Professional Education

- Targeted Professional Development, “History of Higher Education” EDL 597 with Dr. Sherryl Houdek, Grand Forks, ND. (Summer 2020).
- Targeted Professional Development, “Higher Education Leadership” EDL 597 with Dr. Sherryl Houdek, Grand Forks, ND. (Summer 2020).
- Workshop, “Leadership: It's Everyone's Business,” TTaDA, Grand Forks, ND. (April 28, 2020).
- Workshop, “Leading for Change: Managing Outside the Lines,” TTaDA, Grand Forks, ND. (April 16, 2020).
- Workshop, “VoiceThread Training,” TTaDA, Grand Forks. (February 2, 2020).
- Attended Conference, “NASSP mid-Winter Conference,” NDCEL, Bismarck, ND. (January 30, 2020 - January 31, 2020).
- Workshop, “Interacting with Students,” TTaDA, Grand Forks, ND. (January 23, 2020).
- Fellowship, “Tour of Sullys Hill Nature Education Program,” College of Education and Human Development, Devils Lake, ND. (December 13, 2019).
- Workshop, “Fall Advanced Assessment Retreat,” College of Education and Human Development, Grand Forks, ND. (November 22, 2019).
- Workshop, “Target X Training,” UND, Grand Forks, ND. (October 25, 2019).
- Attended Conference, “North Dakota Center of Educational Leaders Fall Administrators Conference,” NDCEL, Bismarck, ND. (October 17, 2019 - October 18, 2019).
- Seminar, “Course Revision with Assistance of Online Program Management,” UND Nursing, Grand Forks, ND. (September 25, 2019).
- Seminar, “Governor's Summit on Innovative Education,” Department of Public Instruction, Jamestown, ND. (August 14, 2019 - August 15, 2019).



- Continuing Education, "Ed. D. Online Course Development," TTaDA, Grand Forks, ND. (March 8, 2019 - May 15, 2019).
- Fellowship, "University of Texas San Antonio Redesign Visit," College of Education and Human Development, San Antonio, TX. (April 15, 2019 - April 18, 2019).
- Workshop, "Spring Advanced Assessment Retreat," College of Education and Human Development, Grand Forks, ND. (April 12, 2019).
- Fellowship, "Entangled Solutions for Master's Redesign," University of Virginia, Grand Forks, ND (via Zoom). (March 19, 2019).
- Continuing Education, "YuJa Training," TTaDA, Grand Forks, ND. (February 22, 2019).
- Workshop, "Grant Writing Workshop Day," College of Education and Human Development & College of Nursing, Grand Forks, ND. (February 21, 2019).
- Attended Conference, "NDAESP mid-Winter Conference," NDCEL, Mandan, ND. (February 6, 2019 - February 7, 2019).
- Attended Conference, "NASSP mid-Winter Conference," NDCEL, Bismarck, ND. (January 31, 2019).
- Research/Writing Presentation, "Struggling to Get Any Words Written? How To Increase Productivity by Grant Tomkinson," College of Education and Human Development, Grand Forks, ND. (December 5, 2018).
- Workshop, "EHD Fall Advanced Assessment Retreat," College of Education and Human Development, Grand Forks, ND. (November 16, 2018).
- Research/Writing Presentation, "Organizing and Managing Your Research," College of Education and Human Development, Grand Forks, ND. (November 7, 2018).
- Attended Conference, "North Dakota Center of Educational Leaders Fall Administrators Conference," NDCEL, Bismarck, ND. (October 17, 2018 - October 19, 2018).
- Fellowship, "North Dakota Innovation Tour," The College of Education and Human Development, Fargo, ND. (October 9, 2018).
- Continuing Education, "UND Bus Tour for 2nd-Year Faculty Members," UND Alumni, Grand Forks, ND. (August 13, 2018 - August 15, 2018).
- Continuing Education, "Active Shooter Awareness," Northwood Public School, Northwood, ND. (July 25, 2018).
- Workshop, "CAEP Syllabi Workshop," College of Education and Human Development, Grand Forks, ND. (May 7, 2018).
- Research/Writing Presentation, "Submitting Your First External Research Grant Application," College of Education and Human Development, Grand Forks, ND. (April 26, 2018).
- Workshop, "College Level Quality Assurance Feedback," College of Education and Human Development, Grand Forks, ND. (April 25, 2018).
- Research/Writing Presentation, "Systematic Literature Reviews," College of Education and Human Development, Grand Forks, ND. (April 20, 2018).
- Continuing Education, "Alice T. Clark Mentorship Program," UND Alumni Association & Foundation Scholars, Grand Forks, ND. (September 12, 2017 - April 10, 2018).
- Research/Writing Presentation, "The Dissertation Crying Log: Research, Pedagogy, & the Ethics of Care," Gershman/Ahler Distinguished Lecture, Grand Forks, ND. (April 4, 2018).
- Research/Writing Presentation, "Research-focused Brown-bag Lunch for Junior Faculty," College of Education and Human Development, Grand Forks, ND. (February 6, 2018).
- Continuing Education, "Potential Partnering with Pearson," Pearson Education, Grand Forks, ND. (November 9, 2017).
- Continuing Education, "LD: Having Difficult Conversations," Conflict Management Services, Grand Forks, ND. (September 20, 2017).
- Workshop, "ID 21Training," Education and Human Development, Grand Forks, ND. (September 14, 2017 - September 15, 2017).
- Workshop, "Blackboard Collaborate Training," CILT, Grand Forks, ND. (August 30, 2017).
- Workshop, "Mastering the Grade Center," CILT, Grand Forks, ND. (August 28, 2017).
- Workshop, "Recording Lectures in Tegrity," CILT, Grand Forks, ND. (August 28, 2017).
- Workshop, "Getting Started with Blackboard," CILT, Grand Forks, ND. (August 21, 2017).



- Fellowship, "UND Bus Tour of North Dakota for New Staff," UND Alumni Association, Grand Forks, ND. (August 14, 2017 - August 16, 2017).

Credentials/Awards

- **North Dakota School Superintendent Credential** Renewed August 2020
- **North Dakota Elementary Principal Credential** Renewed August 2020
- **North Dakota Middle Level Principal Credential** Renewed August 2020
- **North Dakota Secondary Principal Credential** Renewed August 2020
- **English Education Secondary Teaching Credential** Renewed August 2020

Larry A. Klundt Educational Leadership Scholarship

2011

- \$500 The Dr. Larry A. Klundt Educational Leader Award will be based upon the applicant who meets the minimum eligibility criteria and shows promise to advance education in the field of educational leadership. Professors of educational leadership program for each university will, during their university's scholarship cycle, screen applicants and forward their recommendations to the NDFEL Board of Trustees. The NDFEL Board of Trustees will make the final selection of candidates to receive the financial award.

Minard & F. Jean McCrea EDL Scholarship

2006

- \$400 Allocations from this endowment shall be used to fund two scholarships in the University of North Dakota College of Education and Human Development, one undergraduate and one graduate. The undergraduate scholarship should go to a student in the Center for Teaching and Learning with a minimum sophomore level standing and a grade point average of 3.0 or better. The recipient should be a North Dakota resident, preferably from Barnes County. The donor also prefers the recipient have intent to teach in North Dakota for a minimum of two years. The graduate scholarship should go to a student in Educational Leadership with an established grade point average of 3.0. The recipient should be a North Dakota resident, preferably from Barnes County. The donor also prefers the recipient have intent to provide leadership in North Dakota schools for a minimum of two years.