

2009-2010	Adjunct Instructor	Department of Educational Foundations, Montclair State University
2009-2010	Adjunct Instructor	Department of Foundations, Leadership and Policy Studies, Hofstra University
2007-2008	Adjunct Instructor	Department of Education, College of Staten Island
2006-2007	Faculty Instructor	Expository Writing Program, New York University
2006-2007	Adjunct Instructor	Department of Humanities and Social Sciences in the Professions, New York University
2004-2005	Course Assistant	Department of Humanities and Social Sciences in the Professions New York University

PUBLICATIONS

Books

D'Amico Pawlewicz, D. (forthcoming). *Blaming teachers: Professionalization policies and the failure of reform in American history*. (Rutgers University Press).

Refereed Articles & Book Chapters (* indicates doctoral student)

D'Amico Pawlewicz, D. & View, J. (forthcoming). "Fractured consensus: Social justice and teacher professionalism in the U.S. in historical perspective," in *Handbook on promoting social justice in education*. Springer.

D'Amico Pawlewicz, D., Hosford, D., & Guiden, A.* (forthcoming). "In search of Black teachers: The irony of recruitment and hiring policies post-*Brown*," in *AERA Handbook on Teachers of Color*.

D'Amico Pawlewicz, D., Guiden, A.* (forthcoming). "Teachers and the development of profession," in *International handbook of historical studies in education: Debates, tensions and direction*. Springer.

D'Amico, D. (2017). An uneasy union: Women teachers, organized labor and the contested ideology of profession during the Progressive Era. *Labor: Studies in Working-Class History of the Americas*, 14(3), 35-54.
[Nominated by journal editor Leon Fink for Berkshire Conference of Women Historians]

Article Prize]

D'Amico, D., Pawlewicz, R., Earley, P., McGeehan, A.* (2017). Where are all the Black teachers?: Discrimination in the education labor market. *Harvard Educational Review*, 87(1), 26-49.

D'Amico, D. (2016). Teachers' rights versus students' rights: Race and professional authority in the New York City public schools, 1960-1986. *American Educational Research Journal*, 53(3), 541-573.

D'Amico, D. (2015). "An old order is passing": The rise of applied learning in university-based teacher education during the Great Depression. *History of Education Quarterly*, 55(3), 319-345.

Horsford, S., & **D'Amico, D.** (2015). The past as more than prologue: A call for historical research. *International Journal of Educational Management*, 29(7), 863-873.

D'Amico, D. (2011). Teacher unions and associations. In J. Guthrie and P. Schuermann (Eds.) *Oxford Bibliographies in Education*. Oxford University Press.

Special Issues of Journals

Horsford, S. D., Stovall, D., Hopson, R., & **D'Amico, D.** (2019). (Eds.) School leadership for the public good: Reclaiming community, advocacy, and justice. *Leadership and Policy in Schools*.

Editorials, Commentaries & Invited Essays

D'Amico, D. (2019, January). Teacher strikes can't fix the core problems with our schools. *Washington Post*. Retrieved from: <https://www.washingtonpost.com/news/made-by-history/>

D'Amico, D. (2014). The myth of teacher tenure. *Teachers College Record*. Retrieved from: <http://www.tcrecord.org> \ID Number: 17620.

D'Amico, D. (2012). Claiming profession: The dynamic struggle for teacher professionalism in the twentieth century. *Politics of Education Association: Bulletin*, 37, 1-6.

Book Reviews

D'Amico, D. (2009). Review of the book *Women and teaching: Global perspectives on the feminization of a profession*, by R. Cortina & S. San Román. eds. *History of Education Quarterly*, 49, 548-552.

D'Amico, D. (2009, Aug. 1). Review of the book *No teacher left behind: Keeping up with and captivating "generation next" in the classroom*, by B. Fiese. *Education Review: A*

*Journal of Book Reviews.*Manuscripts in Progress

D'Amico Pawlewicz, D., ed. (Edited **Book Manuscript** in preparation). *Walkout: Teacher militancy, activism, and school reform.* (IAP).

D'Amico Pawlewicz, D., Juravich, N., Perrillo, J. (peer reviewed chapter in preparation). "Historical explorations of teacher militancy, activism, and reform."

D'Amico Pawlewicz, D. (**Book Manuscript** in preparation). *Pathologizing Blackness: The National Teacher Corps, federal education policy, and the politics of race and achievement.*

D'Amico, D. & Frank, T. (in preparation). The myth of interest convergence: Recruitment initiatives for Black teachers in the nation's capital, past and present.

D'Amico Pawlewicz, D., Horsford, S.D., Lester, D., Miller, J.* (in preparation). "'We intend to agitate': The fight for Black teachers for Black children in Baltimore, 1870-1910."

D'Amico Pawlewicz, D., Davis, E., Davis, K.* (in preparation). "The Reification of Racial Inequality: A History of Black-White Achievement Gap Research."

MEDIA INTERVIEWS & MENTIONS (selected)

Associated Press. (2017, May). Review sought after study finds racial gap in teacher hires. *New York Times.*

Klein, R. (2017, April). Why aren't there more Black teachers? Racial discrimination still plays a role. *Huffington Post.*

Morris, C. (2017, April). Expert: Dearth of Black teachers not "supply" issue. *Diverse Education.*

Russo, A. (2017, April). DeVos staffs up, CA grad rates up, teachers voice opinions, & more #EdNews. *Phi Delta Kappan.* Retrieved from <http://www.kappanonline.org/devos-staffs-cagrad-rates-teachers-voice-opinions-ednews/>

Petrzela, N.M. (2016, April). Mission High and the education culture war. *Los Angeles Review of Books.*

Dunn, A.H. (2014, August). Fact checking Campbell Brown: What she said, what research really shows. *Washington Post.*

Hess, R. (2013, January). Edu-scholar public presence rankings. *Education Week.*

NATIONAL AND INTERNATIONAL CONFERENCE PAPERS & PRESENTATIONS

(* indicates doctoral student)

- D'Amico Pawlewicz, D.**, Horsford, S.D., Lester, D., Miller, J.* (2019, October). “‘We intend to Agitate’: A grassroots fight for Black teachers in Baltimore, 1880-1910. Paper to be presented at the annual meeting History of Education Society, Columbus, OH.
- D'Amico, D.** (2018, November). The Merit Mystique: Teacher Policy in the Post-World War II Era. Paper presented at the annual meeting History of Education Society, Albuquerque, NM.
- D'Amico, D.** (2017, June). *Blaming teachers: Professionalization policies and the failure of education reform in American history*. Paper presented at Seventeenth Berkshire Conference on the History of Women, Genders, and Sexualities, Hempstead, NY.
- D'Amico, D.** (2017, April). *The myth of professionalization: Teachers and tenure policies during the Progressive Era*. Paper presented at the annual meeting of the Organization of American Historians, New Orleans, LA.
- D'Amico, D.** (2016, November). *The rise of tenure policies: Regulating, defining, and negotiating teacher professionalism during Progressive Era*. Paper presented at the annual meeting of the History of Education Society, Providence, RI.
- D'Amico, D.**, Earley, P., Pawlewicz, R., & McGeehan, A.* (2016, April). *Where are all the Black teachers? Discrimination in the education labor market*. Paper presented at the annual meeting of the American Education Research Association, Washington, D.C.
- Mitchell, T.* & **D'Amico, D.** (2016, April). *Integration, Social Policy and Curriculum Debates: Educating for Diverse Democracies in Arlington, VA 1954-1960*. Paper presented at the annual meeting of the American Education Research Association, Washington, D.C.
- D'Amico, D.**, Earley, P., Pawlewicz, R., & McGeehan, A.* (2016, March). *A diverse teacher corps?: The role of race and discrimination in teacher hiring practices*. Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, B.C.
- D'Amico, D.** (2015, April). *Defining merit and measuring quality: New York City teacher policy during the Post-World War II Years* Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- D'Amico, D.**, Earley, P., Pawlewicz, R., Keenan, H.* (2015, April). *The teacher labor market and hiring decisions: A quantitative analysis of applicant data in a single district*. Paper presented at the annual meeting of the American Education Research

Association, Chicago, IL.

- D'Amico, D.**, Earley, P., Hopson, R., O'Connor, C.* (2015, April). *Toward justice?: Education policy and competing constructions of the common good, 1945-2014*. Paper accepted for the annual meeting of the American Education Research Association, Chicago, IL.
- D'Amico, D.** (2015, January). *The history of teacher professionalization policies in the United States*. Paper accepted for the International Conference on the Status of Teachers, Lyon, France.
- D'Amico, D.**, Earley, P., Pawlewicz, R. (2015, February). *The market for teachers: An analysis of applicant data and hiring decisions*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.
- D'Amico, D.**, Earley, P., Hopson, R. (2013). *What's wrong with science policy, social justice, and education for all in the United States?* Paper presented at the annual meeting of the Comparative and International Education Association, Toronto, Canada.
- D'Amico, D.** (2013, November). *"Little in the way of heritage": Teacher preparation and curricular experimentation as a response to criticism, 1950-1970*. Paper presented at the annual meeting of the History of Education Society, Nashville, TN.
- D'Amico, D.** (2010, November). *"Iced punch": Marketing teacher education and the rise of applied learning during the Great Depression*. Paper presented at the annual meeting of the History of Education Society, Boston, MA.
- D'Amico, D.** (2009, November). *Teaching professionalism: Schools of education and the creation and contestation of the professional teacher in the Twentieth Century*. Paper presented at the annual meeting of the History of Education Society, Philadelphia, PA.
- D'Amico, D.** (2008). *"The socially minded teacher": Reform and professionalization, 1900-1924*. Paper presented at the annual meeting of the Organization of American Historians, New York City.
- D'Amico, D.** (2008, January). *"He would be considered a failure": Teachers unions, liberalism and the making of conservative gender politics, 1929-1965*. Paper presented at the annual meeting of the American Historical Association, Washington, DC.
- D'Amico, D.** (2007, November). *An uneasy union: The Chicago teachers' federation, organized labor, national affiliation and professional identity, 1902-1916*. Paper presented at the annual meeting of the History of Education Society; Cleveland, OH.
- D'Amico, D.** (2006). *"Orchids" or "activists": New York City teachers unions and the gendering of a profession, 1935-1941*. Paper presented at the annual meeting of the Social Science History Association, Minneapolis, MN.

D'Amico, D. (2005). *Gendered politics: Communism, socialism and the New York City teachers' unions*. Paper presented at the annual meeting of the History of Education Society, Baltimore, MD.

D'Amico, D. (2004). *Constructions of Americanism, patriotism and dissent: Quaker independent schools during the Second World War*. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.

D'Amico, D. (2004). *Masculinity and femininity in the teachers unions: A gendered analysis of the UFT, 1961-1964*. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.

INVITED PRESENTATIONS, LECTURES, AND DISCUSSIONS (selected)

D'Amico, D. (2019). *Black teachers & hiring practices, past and present: Teacher policy research for empowerment, disruption and justice*. Presentation delivered at the UCLA School of Education and Information Studies.

D'Amico, D. (2018). *American women on campus: Past and present*. A panel discussion sponsored by The National Women's History Museum and Council XIX. Washington, D.C.

D'Amico, D. (2018). *Blaming teachers: Professionalization policies and the failure of reform in the United States*. Presentation delivered at the Harvard University Graduate School of Education.

D'Amico, D. (2018). *Research in diverse settings*. Presentation delivered to Doctoral Seminar on Multicultural Education, George Mason University.

D'Amico, D. (2017). *Where are all the Black teachers?* Presentation delivered at the Center for Micro-Economic Policy Research, George Mason University.

D'Amico, D. (2012/2017). *Demystifying the dissertation*. Presentation delivered at Division of Educational Psychology, Research Methods & Education Policy, Doctoral Student Gathering, George Mason University.

D'Amico, D. (2012, summer). *Teacher development and education policy: Using the history of education to engage current school policies and problems*. Presentation delivered at EDUC 876: Teacher Development and Policy, Policy, Doctoral Seminar, George Mason University.

D'Amico, D. (2012, spring). *The dynamic struggle for teacher professionalism: Using the history of education to engage current school policies and problems*. Presentation delivered to EDUC 805: Research and Scholarship in Education, Doctoral Seminar,

George Mason University: Spring 2012.

D'Amico, D. (2011). *The road to "highly qualified": Teacher professionalism in historic perspective*. Presentation delivered at College of the Holy Cross.

D'Amico, D. (2011). *The road to "highly qualified": Teacher professionalism in historic perspective*. Presentation delivered to Urban Education Program Speaker Series, Brown University.

D'Amico, D. (2011). *Teacher unions in historical perspective*. Presentation delivered to Urban Politics and School Governance, Graduate Seminar, Brown University.

D'Amico, D. (2011). *Teachers in historical perspective*. Presentation delivered to History of Education and Society, Undergraduate Seminar, New York University.

D'Amico, D. (2010). *The road to "highly qualified": Teacher professionalism in historic perspective*. Presentation delivered at Syracuse University.

D'Amico, D. (2005, fall). *"A brave new breed of teachers": The UFT and the masculinization of the teaching profession, 1961-1964*. Presentation delivered at Awards Panel, History of Education Society Annual Meeting.

HONORS AND AWARDS

2016	Teacher of Distinction , George Mason University.
2015	Teaching Excellence Award , George Mason University, <i>Nominee</i> .
2014	Summer Research Support , George Mason University.
2013	Featured in the Edu-Scholar Public Presence Rankings , <i>Education Week</i> .
2013	Seed Grant Funding Program , College of Education and Human Development, George Mason University.
2012	Outstanding Dissertation Award for 2011 , Politics of Education Association.
2010-2011	Emerging Education Policy Scholar , Thomas B. Fordham Institute & American Enterprise Institute for Public Policy Research.
2008-2009	Spencer Dissertation Fellowship .
2007	Albert Shanker Fellowship , Walter P. Reuther Library, Wayne State University.

2007-2008	Dean's Grant for Student Research , New York University.
2006	Rockefeller Award , Social Science History Association.
2005	Henry Barnard Prize for the Best Essay Written by a Graduate Student , <i>Honorable Mention</i> .
2003-2006	Founders Fellow , New York University.
2002-2003	General Anderson Scholarship , Columbia University.
2001-2002	Teachers College Scholarship , Columbia University.
1997-2001	Presidential Scholar , Franklin and Marshall College.

TEACHING AND ADVISINGCourses Taught at University of North Dakota

TL543 – Scholarly Writing (Grad/PhD)

New Courses Developed at George Mason University

EDLE 813 – Social and Political Forces in Education Leadership (PhD)

EDUC 877 – Teacher Policy in Historic Perspective (PhD)

EDUC 885 – History of Education in the U.S. (PhD)

EDUC 886 – School Reform in the U.S.: Politics and Policies (PhD)

EDRS 832 – Document Analysis and Archival Research (advanced methods course) (PhD)

Course Taught at George Mason University

EDUC 800 – Ways of Knowing (PhD)

EDUC 874 – The Achievement Gap (PhD)

EDUC 870 – Education Policy: Process, Contexts, and Politics (PhD)

EDUC 876 – Teacher Development and Education Policy (PhD)

EDUC 877 – Teacher Policy in Historic Perspective (PhD)

EDUC 885 – History of Education in the U.S. (PhD)

EDUC 886 – School Reform in the U.S.: Politics and Policies (PhD)

EDRS 797 – Document Analysis and Archival Research (PhD)

EDLE 813 – Social and Political Forces in Education Leadership (PhD)

EDLE 634 – Contemporary Issues in Education Leadership (MA)

EDLE 690 – Using Research to Lead School Improvement (MA)

Courses Taught at Brown University

EDUC 1020: History of Urban Education in the United States (BA)

EDUC 1050: History of African American Education (BA)

EDUC 1060: Politics and Public Education (BA)

EDUC 1230: Urban Teachers and Educational Change in Historical Perspective (BA)

Courses Taught at Other Universities

History of Education in the United States (Hofstra University) (MA)
 History of Education in the United States (College of Staten Island) (MA)
 History of Education in the United States (Montclair State University) (U)
 Diversity and Professional Life (New York University) (BA)
 Writing the Essay (New York University) (BA)
 The Advanced College Essay: Education and the Professions (New York University) (BA)

Ph.D. Dissertation Committees (* indicates chair)

Andrea Guiden (Education Policy; GMU)*; *In search of the right type: Black teachers and quality in the District of Columbia public schools, 1954-1969* (in progress).
 Adam McGeehan (Education Leadership; GMU)*; *Finding fit: How middle school principals define the term "fit" when hiring teaching staff* (in progress).
 Rebecca Diemer (Education Policy/Higher Ed; GMU) *; *The making of the Virginia community college system: A critical historical analysis* (2019).
Awarded the CEHD, GMU Outstanding Dissertation of the Year.
 Kristopher Pachla (Education Policy; GMU) *; *Early career professional development: A multiple case-study examining differences in outcomes and experiences in a secondary science methods course* (2019).
 Matthew Ragone (Education Policy; GMU) *; *Assistant principals' perceptions of student progress goals and their impact on instructional leadership* (2017).
 Alicia Bruyning (Teaching and Teacher Education; GMU); *The experiences of Black teacher candidates* (in progress).
 Lindsey Burke (Education Policy; GMU); *Principal perspectives on school participation and non-participation in the D.C. opportunity scholarship program: An institutional theory analysis* (2018).
 Cynthia Hall (Education Policy; GMU); *Perceptions of union benefits and job security among Milwaukee teachers in the wake of Wisconsin Act 10* (2018).
 Shamaine Bertrand (Multicultural/Multilingual Education; GMU); *Class dismissed: An examination of how teacher candidates are prepared for Title I schools* (2017).
 Tiffany Mitchell (Multicultural/Multilingual Education; GMU); *Classrooms matter: understanding the curricular choices of teachers involving controversial topics in middle school civics classrooms* (2017).
 Nikki Togno (Education Policy; GMU); *Charter management organizations and student discipline: Probing the equity- efficiency tradeoff* (2017).
 Christine DeGregory (Education Policy; GMU); *Teachers' motivations to mentor: A qualitative exploration of mentoring relationships with first-year teachers* (2016).
 Kisha Woods (Teaching and Teacher Education; GMU); *Selected urban teacher educators' conceptions of academic achievement for students of color: What they teach and why* (2016).
 Linda Mann (Education Policy; GMU); *Restorative justice unfulfilled: A case study of African Americans from Prince Edward County, Virginia* (2015).

PROFESSIONAL SERVICE, ACTIVITIES & ASSOCIATIONS
Service to the Profession (selected)

- 2016- 2019 Member, Outstanding Dissertation Award Committee,
Politics of Education Society
- 2012-present Manuscript Reviewer
American Educational Research Journal
Educational Policy
Teachers College Record
History of Education
History of Education Quarterly
Journal of Policy History
Educational Researcher
Taylor & Francis
- 2012-present Proposal Reviewer
American Education Research Association
History of Education Society
- 2015 Chair, Barnard Prize Committee, History of Education Society.
- 2013, 2014 Member, Barnard Prize Committee, History of Education Society.
- 2011, 2013 Annual Meeting Program Committee, History of Education Society.
- 2014 Discussant and Chair, "Teachers Unions and Segregation, Austerity, and
Gay Rights," History of Education Society Annual Meeting, Indianapolis.
- 2013 Discussant and Chair, "Histories on Professionalization and Unionization
in Education," AERA Annual Meeting, San Francisco.
- 2012 Chair, "The Law, Teacher Activism and Academic Freedom," History of
Education Society Annual Meeting, Seattle.
- 2012 Chair, "How do We Reconcile NCATE and Social Justice (broadly
defined)," AERA Annual Meeting, Vancouver.
- 2011 Chair, "Curriculum Reform in Three Acts: The Eclipse of Philosophy, the
Retreat of Canon and the Rise of Ecology," History of Education Society
Annual Meeting.

Service to the University, College & Program (selected)

- 2018-2019, Member, Ph.D. Committee, College of Education and Human

2012-2016,	Development, George Mason University.
2018	Co-Facilitator, Inclusive Classrooms; New Faculty Orientation Workshop. Center for Teaching Excellence, George Mason University.
2017-2018	Member, Search Committee for Professor, Education Policy, College of Education and Human Development, George Mason University.
2016-present	Co-Faculty Convener and Sponsor, Seminar for Equity and Social Justice Research, College of Education and Human Development, George Mason University.
2016-2018	Elected Member, CEHD Council.
2013- present	Ad Hoc Member, Family Policy Committee, George Mason University.
2013- present	Ad Hoc Member, Family Policy Committee, College of Education and Human Development, George Mason University.
2013-present	Faculty Convener, Education Policy Doctoral Student Writing Group, College of Education and Human Development, George Mason University.
2014	Event Moderator, "The Historical Relevance of Education Equity Policies in an Obama Era: A Panel and Fireside Talk Featuring Dr. James Anderson."
2014	Planning Committee, "The Historical Relevance of Education Equity Policies in an Obama Era: A Panel and Fireside Talk Featuring Dr. James Anderson."
2012-2013	Member, Task Force on Student Dispositions, College of Education and Human Development, George Mason University.
2013	Member, Search Committee for Professor, Education Policy, College of Education and Human Development, George Mason University.
2012-2013	Member, Search Committee for Term Professor, Advanced Studies in Teaching and Learning, College of Education and Human Development, George Mason University.
2011	Member, Search Committee for Professor, Education Policy, College of Education and Human Development, George Mason University.
2011-2012	Organizer & Participant, New Faculty Writing Group, Division of Institutional and Organizational Transformation, College of Education and

Human Development, George Mason University.

2011-2012 Member, EDLE Doctoral Concentration Committee, College of Education and Human Development, George Mason University.

2011-2012 Member, EDLE Program Re-Design Committee, College of Education and Human Development, George Mason University.

Professional Affiliations

American Educational Research Association

American Historical Association

Association for Education Finance and Policy

History of Education Society

Organization of American Historians