Are you ready to become a Full Member of the Honors Program? Are you wondering what the SHP really entails? This course is designed for those who will graduate in May 2017, but summer and fall 2017 graduates will benefit as well.

**Prospectus Development HON 395 - 01 (11861)**

Are you a junior considering writing an Honors thesis in the next year? Are you writing a thesis? Are you ready to become a Full Member of the Honors Program? Are you wondering what the SHP really entails? This course is designed for those who will graduate in May 2017, but summer and fall 2017 graduates will benefit as well.

**Thesis Writing HON 391 - 02 (11867) ES: HUM**

Are you writing a thesis? If so, consider taking this course. This 2-credit writing workshop will help you write a better thesis not only by helping you explore the form and content of academic scholarship in several fields, but by giving you a small group of fellow writers to bounce ideas off of and receive valuable feedback from. This course is designed for those who will graduate in May 2017, but summer and fall 2017 graduates will benefit as well.

**Thesis Writing Workshop**

We 12:00PM - 12:50PM | 1 Credit Emily Hill

**Sophomore Portfolio Workshop HON 250 - 01 (11856)**

Mo 12:00PM - 12:50PM | 1 Credit Brian Schill

**Sophomore Portfolio Workshop HON 250 - 02 (11869)**

Th 11:00AM - 11:50AM | 1 Credit Merie Kirby

Are you ready to become a Full Member of the Honors Program? Are you wondering what the SHP really entails? This course is designed for those who will graduate in May 2017, but summer and fall 2017 graduates will benefit as well.

**Prospectus Development HON 395 - 01 (11861)**

Mo 12:00PM - 12:50PM | 1 Credit Brian Schill

(Semi-Weekly, 01/09/2017 - 05/12/2017)

Are you a junior considering writing an Honors thesis in the next year? While the notion of an extended senior project may seem overwhelming initially, the first step to a successful thesis is developing a sound prospectus, which is what this course is designed to help you do. In brief, Hon 395 will: help you gather your thoughts on thesis processes; suggest strategies for writing your prospectus (mapping crucial background information, developing a methodology, and clarifying the focus of your thesis, and so on); and engage you in some preliminary research.

**Thesis Writing HON 391 - 02 (11867) ES: HUM**

MoWe 4:00PM - 4:50PM (Meeting time may change) | 2 Credits Brian Schill

Are you writing a thesis? If so, consider taking this course. This 2-credit writing workshop will help you write a better thesis not only by helping you explore the form and content of academic scholarship in several fields, but by giving you a small group of fellow writers to bounce ideas off of and receive valuable feedback from. This course is designed for those who will graduate in May 2017, but summer and fall 2017 graduates will benefit as well.

**Cult Classic Cinema HON 291 - 02 (11873) ES: HUM**

TuTh 11:00AM - 11:50AM | 3 Credits Emily Hill

Have you ever wondered why certain films reach “cult” status and others do not? What makes us want to go to repeated midnight screenings of the same film and even dress up like the characters? What is a cult classic and who are the great masters of these films? And most importantly, how do these films add social and political commentary about the culture around them? We will explore these questions throughout the semester by watching, discussing, and reading about what puts the “cult” into cult cinema.
tuTh 12:30PM

HON 391 - 01 (11863) ES: HUM
Tournament of Stories
TuTh 3:00PM - 4:15PM 1 Credit Joan Hawhorne
(02/06/2017 - 03/10/2017)

This course provides first and second year students with hands-on preparation for scholarships and career planning. Students who complete this course will have developed plans for their progress through the academic, extracurricular, and personal growth opportunities available during college. They will have charted tentative paths for post-college, and clarified strategies regarding graduate school and/or starting a career. They will have gained insight into how people in gatekeeping roles (i.e., those who award scholarships, sit on grad program entrance committees, act in a hiring capacity) view various application strategies and tactics. Students who aim to prepare themselves for scholarship competitions will develop the skills and knowledge to do so. Those who aim for top opportunities for internships, grad schools, or careers will be similarly better prepared.

tuTh 12:15PM 3 Credits  Brian Schill

HON 392 - 02 (11871) ES: SS
BYSR: Missoula: Rape and the Justice System in a College Town
We 12:00PM - 1:15PM 1 Credit Emily Hill (03/06/2017 - 05/05/2017)

In these pages, acclaimed journalist Jon Krakauer investigates a spate of campus rapes that occurred in Missoula over a four-year period. Taking the town as a case study for a crime that is prevalent throughout the nation, Krakauer documents the experiences of five victims: their fear and self-doubt in the aftermath; the skepticism directed at them by police, prosecutors, and the public; their bravery in pushing forward and what it cost them. These stories cut through abstract ideological debate about acquaintance rape to demonstrate that it does not happen because women are sending mixed signals or seeking attention. They are victims of a terrible crime, deserving of fairness from our justice system. Rigorously researched, rendered in incisive prose, Missoula stands as an essential call to action. We will discuss this book as well as watch the documentary The Hunting Ground (2015).

tuTh 11:00AM

HON 393 - 01 (11866) ES: MST
The Business of Healthcare
TuTh 12:30PM - 1:45PM 3 Credits  Merie Kirby

As the above title suggests, this broad survey class will examine issues relevant to the healthcare industry in America—and around the world. Several topics will be addressed over the course of the semester, including the history of government’s role in medicine, medical ethics, technology, the role media and other multinational corporations play in the nation’s health, the concept of “dis-ease” and medical knowledge, and even issues of race and class in healthcare delivery. While the main topic in question is healthcare, the course is open to all majors as discussion will naturally and necessarily involve questions of philosophy, economics, politics, and sociology.

tuTh 2:00PM - 3:15PM 3 Credits  Robin David

HON 394 - 01 (11868) ES: HUM
Tuesdays and Thursdays discussion days.) This is a great class for anyone whose work might somehow involve refugees: healthcare providers, teachers, social workers, lawyers, public administrators, and others.