

Faculty in Counseling Psychology & Community Services

Tamba-Kuui Bailey, Ph.D. (Georgia State University), Assistant Professor. Co-Coordinator of the on-campus Master's Program. Training: Ethics and laws; clinical supervision; diagnosis, psychopathology and treatment; and counseling methods. Research: Internalized racial oppression; racial oppression and mental health functioning; Black psychology; and multicultural psychology. Clinical: Interpersonal theory; psychodynamic therapy; multicultural and feminist counseling; and person-centered therapy. Email: tambakuui.bailey@und.edu. *Currently accepting Ph.D. and MA students.*



Emily Brinck, Ph.D. (University of Wisconsin, Madison), Director & Assistant Professor of Rehabilitation and Human Services. Training: Foundations of Rehabilitation Counseling, Assessments; counseling theories and techniques; career development; multicultural issues; medical and psychosocial aspects of disabilities. Research: Interagency Collaboration between schools, vocational rehabilitation, and businesses; WIOA; Transition age youth with disabilities; Vocational Rehabilitation; Supervision; psychiatric disabilities. Clinical: Mental Health counseling in the criminal justice system; client-centered approaches for to help individuals with disabilities obtain psychological, social, and vocational functioning. Email: emily.brinck@und.edu. *Currently accepting MA students and may accept Ph.D. students.*



Klaus E. Cavallieri, Ph.D. (Southern Illinois University, Carbondale), Assistant Professor. Doctoral Co-Training Director. Training: Multicultural psychology; counseling theories and skill-building; clinical supervision. Research: Social class and classism; Race and racism; Violence against women. Clinical: Eating disorders and body image issues; mood and anxiety disorders; grief; humanistic therapies (e.g., EFT, Gestalt, person-centered). Email: klaus.cavallieri@und.edu. *Currently accepting Ph.D. and MA students.*



Katherine L. N. Colles Ph.D., L.P. (Western Michigan University), Assistant Professor. Co-Coordinator of the K-12 School Counseling Emphasis of the Master's Program. Training: Intersectional culturally responsive and social justice-based practices; quantitative and qualitative research methods; psychological assessment with children, adolescents, and adults; consultation and supervision. Research: Culturally responsive and social justice worldview development and outcomes; school-based mental health and "school counseling" practices and outcomes; and longitudinal single subject time-series analyses with compounds units (e.g., schools or communities). Clinical: Ecological, multisystems, and strength-based therapies; social justice interventions for individuals, groups, and systems; and interpersonal process and trauma-focused therapies. Email: k.nelson.1@und.edu. *Currently accepting MA students and may accept Ph.D. students*



Cerynn Desjarlais, Ph.D. (University of North Dakota), Clinical Assistant Professor, Director of Online Counseling Programs, Internship Placement Coordinator. Past Courses Taught: Child and Adolescent Counseling, Dynamics of Addiction, Master's of Arts in Counseling Internship. Training: M.A. in Counseling from UND, PhD. Counseling Psychology from UND. Research and Advocacy: Indigenous Student Success, Indigenous Spiritual Microaggressions, Missing and Murdered Indigenous Women, Multicultural Psychology. Clinical: Cognitive Behavioral Therapy, Existential Therapy, Multicultural Feminist Therapy, Person-Centered Therapy, Emotion-Focused Therapy. Email: cerynn.desjarlais@und.edu.

Keri A. Frantell, Ph.D. (University of Tennessee), Assistant Professor. Co-Coordinator of the on-campus Master's Program. Training: Multicultural psychology; group psychology and psychotherapy; social justice research, practice, teaching, and consultation; clinical skills and supervision. Research: Multicultural and social justice education; intergroup contact and group psychotherapy; queer mental health; suicide prevention and intervention. Clinical: Feminist-multicultural therapy; interpersonal therapy; internal family systems. College student and young adult populations; identity development and conflict; risk assessment; suicide prevention and intervention; substance use treatment; group psychotherapy. Email: keri.frantell@und.edu *Currently accepting M.A. and Ph.D. students.*



Amy L. Geinert, M.Ed. (North Dakota State University), Clinical Assistant Professor. Training: MEd in Counseling from NDSU, PhD. Candidate Counselor Education and Supervision Clinical: Solution-focused brief therapy, adolescents and children, career counseling. Research interests: Current trends in school counseling, crisis response in schools, school and community collaboration, School counselor role in student wellness. Email: amy.geinert@und.edu



Cindy Juntunen, Ph.D., L.P. (University of California-Santa Barbara), Professor. Dean of the College of Education and Human Development. Training: Vocational psychology; supervision and counselor development; ethics; professional issues and identity; and psychologists as agents of social change, diversity. Research: Vocational psychology; poverty; career values in racial/ethnic minority populations; issues in training and supervision; and rural behavioral health. Email: cl.juntunen@und.edu. *Dean Juntunen takes Ph.D. students on rare occasions.*



Andjela Kaur, Ph.D., C.R.C. (University of Massachusetts, Boston), Assistant Professor in Rehabilitation and Human Services. Training: global inclusion and social development of disabled people, philosophy and history of disability and rehabilitation, disability arts and culture, employment strategies for job seekers with disabilities, vocational counseling and career development, and non-governmental/non-profit organization management. Research: political economy of disability, labor history of disabled people, disability employment, disability unemployment, globalization and disability, professionalism and oppression, and disability bioethics. Clinical: vocational rehabilitation for New Americans with and without disabilities, career development for adults lacking formal education credentials, community vocational rehabilitation for persons with psychiatric disabilities, emergency psychological evaluations, mental health crisis management, narrative therapies in vocational development, existential therapy in the context of disability, and private career coaching practice. Email: andjela.kaur@und.edu. *Currently accepting MA students.*



Rachel L. Navarro, Ph.D., L.P. (University of Missouri, Columbia), Professor. Associate Dean for Research and Faculty Development. Training: Practicum; career and vocational psychology; assessment; and group counseling. Research: Influence of culture and contextual factors (e.g., ethnic identity, acculturation, cultural values, supports, barriers, oppression) on well-being, help-seeking, and academic persistence, particularly for Latinx and Indigenous women and men and other persons from under-served and underrepresented cultural groups. Clinical: Relationship issues, identity development issues, sexual identity issues, depression, anxiety, grief, experiences of interpersonal violence (domestic violence, sexual assault, and childhood sexual abuse), and vocational concerns. Email: rachel.navarro@und.edu. *Currently accepting Ph.D. students*



Melissa Quincer, Ph.D., L.P. (University of North Dakota), Assistant Professor. CPCS Clinic Director of the Northern Prairie Community Clinic (NPCC). Clinical: Involved in the operations of the integrated training clinic in conjunction with the Department of Psychology and Communication Sciences and Disorders, as well as development and implementation of the telemental health program at the clinic. Supervision: Oversight of the training of CPCS students providing counseling services in the community. Email: melissa.quincer@und.edu. *Not currently accepting students.*



Kara Wettersten, Ph.D., L.P. (University of Kansas), Associate Professor. Doctoral Co-Training Director. Training: Research methods (qualitative and quantitative); scale development and psychometrics; and relationship skills training (including relationship-based leadership skills). Research: Social emotional predictors of academic success in children and adolescents; healthy relationship skills acquisition (health promotions) in adults and children; friendship and relationship maintenance; comparative outcome research; psychological scale development; and N of 1 studies. Clinical: Solution-Focused Therapy; Gottman couples counseling; experiential therapies (including EFT); domestic violence; and general practice. Email: kara.wettersten@und.edu. *Currently accepting Ph.D. and MA students.*



Note: Feel free to contact us directly, especially if you do not hear back from someone through the website contact portal. (There has been some difficulties with the portal.)