Review Data Set Form A: Additional General Information & School Spirit (2011-2012)

General Information

Year school was founded: 1883

Environment:
- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres) 550

ACT code: 3218

CEEB code: 6878

Religious Affiliation: No Affiliation

If you selected Other please specify: 

Number of foreign countries represented by your student population: 60

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
<p>| Benin         | Bermuda          | Bhutan          | Bolivia          | Borneo         | Bosnia and Herzegovina | Botswana         | Brazil          | British Virgin Islands | Bulgaria | Burkina Faso | Burundi         | Cambodia       | Cameroon        | Canada          | Central African Republic | Chad          | Chile          | China          | Colombia       | Congo           | Cook Islands    | Costa Rica      | Crete           | Croatia        | Cuba            | Cyprus          | Czech Republic  | Denmark         | Djibouti        | Dominica       | Dominican Republic | East Timor | Ecuador       | Egypt           | El Salvador     | England        | Eritrea         | Estonia        | Ethiopia       | Fiji            | Finland        | France         | French Guiana   | French Polynesia | French West Indies | Gabon   |</p>
<table>
<thead>
<tr>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mali</td>
</tr>
<tr>
<td>Malta</td>
</tr>
<tr>
<td>Mauritania</td>
</tr>
<tr>
<td>Mauritius</td>
</tr>
<tr>
<td>Mayotte</td>
</tr>
<tr>
<td>Mexico</td>
</tr>
<tr>
<td>Moldova</td>
</tr>
<tr>
<td>Monaco</td>
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<tr>
<td>Mongolia</td>
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<tr>
<td>Montenegro</td>
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<tr>
<td>Montserrat</td>
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<tr>
<td>Morocco</td>
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<tr>
<td>Mozambique</td>
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<tr>
<td>Myanmar</td>
</tr>
<tr>
<td>Namibia</td>
</tr>
<tr>
<td>Nauru</td>
</tr>
<tr>
<td>Nepal</td>
</tr>
<tr>
<td>Netherlands</td>
</tr>
<tr>
<td>New Caledonia</td>
</tr>
<tr>
<td>New Guinea</td>
</tr>
<tr>
<td>New Zealand</td>
</tr>
<tr>
<td>Nicaragua</td>
</tr>
<tr>
<td>Niger</td>
</tr>
<tr>
<td>Nigeria</td>
</tr>
<tr>
<td>North Korea</td>
</tr>
<tr>
<td>Northern Ireland</td>
</tr>
<tr>
<td>Northern Mariana Islands</td>
</tr>
<tr>
<td>Norway</td>
</tr>
<tr>
<td>Oman</td>
</tr>
<tr>
<td>Other Not Listed</td>
</tr>
<tr>
<td>Pakistan</td>
</tr>
<tr>
<td>Palau</td>
</tr>
<tr>
<td>Panama</td>
</tr>
<tr>
<td>Paraguay</td>
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<tr>
<td>Peru</td>
</tr>
<tr>
<td>Philippines</td>
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<tr>
<td>Poland</td>
</tr>
<tr>
<td>Portugal</td>
</tr>
<tr>
<td>Qatar</td>
</tr>
<tr>
<td>Reunion</td>
</tr>
<tr>
<td>Romania</td>
</tr>
<tr>
<td>Russia</td>
</tr>
<tr>
<td>Rwanda</td>
</tr>
<tr>
<td>Saint Lucia</td>
</tr>
<tr>
<td>Samoa</td>
</tr>
<tr>
<td>Sao Tome and Principe</td>
</tr>
</tbody>
</table>
School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

University of North Dakota

Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU):

UND

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

UND

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil Jackson</td>
<td>NBA Coach Los Angeles Lakers</td>
</tr>
<tr>
<td>Karen Nyberg</td>
<td>NASA Astronaut</td>
</tr>
<tr>
<td>Chuck Klosterman</td>
<td>Writer-Esquire &amp; Spin, author</td>
</tr>
<tr>
<td>Jean Haley Harper</td>
<td>Captain, United Airlines</td>
</tr>
<tr>
<td>James O'Keefe</td>
<td>President and cardiologist, Mid-America</td>
</tr>
<tr>
<td>Greg Page</td>
<td>President and CEO, Cargill, Inc.</td>
</tr>
<tr>
<td>Sally Smith</td>
<td>President and CEO, Buffalo Wild Wings</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)?

☐ Yes  ☐ No

Is your school a Hispanic Serving Institution?

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

☐ Yes  ☐ No

Indicate if your school is accredited by any of the following organizations:

☐ Middle States Association of Colleges and Schools - MSA
☐ Northwest Commission on Colleges and Universities - NWC
☐ North Central Association of Colleges and Schools - NCA
☐ New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
☐ Southern Association of College and Schools / Commission Colleges - SACS-CC
☐ Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-

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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 

Title: 

Phone: 

Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
**Review Data Set Form B: Freshman Admissions (2011-2012)**

**Instructions and Help**

**Glossary of Terms**

### Freshman Admissions

<table>
<thead>
<tr>
<th>Name of the Dean of Admissions:</th>
<th>Director of Admissions, Deborah Melby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Admissions phone number:</td>
<td>701-777-3821</td>
</tr>
<tr>
<td>Dean of Admissions email address:</td>
<td><a href="mailto:deb.melby@und.edu">deb.melby@und.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website for the Admissions Office:</td>
<td><a href="http://und.edu/admissions/enrollment/">http://und.edu/admissions/enrollment/</a></td>
</tr>
<tr>
<td>Provide contact person in your Admissions Office for general inquiries:</td>
<td>Deborah Melby</td>
</tr>
<tr>
<td>Name:</td>
<td><a href="mailto:deb.melby@und.edu">deb.melby@und.edu</a></td>
</tr>
<tr>
<td>Email:</td>
<td>701-777-3821</td>
</tr>
<tr>
<td>Phone:</td>
<td><a href="http://und.edu/">http://und.edu/</a></td>
</tr>
<tr>
<td>URL to web form or page:</td>
<td><a href="http://und.edu/admissions/enrollment/">http://und.edu/admissions/enrollment/</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website to a discussion board about your school:</td>
<td>HEOP, EOP, Conditional admission</td>
</tr>
<tr>
<td>List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:</td>
<td>Admissions appeal possible for applicants not meeting standard requirements.</td>
</tr>
<tr>
<td>Percent of freshmen that came from public schools:</td>
<td>92 %</td>
</tr>
<tr>
<td>Choose option offered for CEEB Advanced Placement tests:</td>
<td>Credit only, Placement only, Credit and / or placement, Neit</td>
</tr>
<tr>
<td>How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?</td>
<td></td>
</tr>
<tr>
<td>Of these, how many are admitted?</td>
<td></td>
</tr>
<tr>
<td>Do you want to receive mailed applications at your admissions office?</td>
<td>Yes / No</td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed applications for applicants:</td>
<td></td>
</tr>
<tr>
<td>Building/Office Name</td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
<tr>
<td>Do you want to receive mailed transcripts at your admissions office?</td>
<td>Yes / No</td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed transcripts for applicants:</td>
<td></td>
</tr>
</tbody>
</table>
Building/Office Name
Mailing Address
City/State/Zip

Country

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:
- [ ] Math Level IC
- [ ] Math Level IIC
- [ ] Biology E/M
- [ ] Chemistry
- [ ] Chinese with Listening
- [ ] ELPT TM
- [ ] French Test
- [ ] French Test with Listening
- [ ] German Test
- [ ] German Test with Listening
- [ ] Italian
- [ ] Japanese with Listening
- [ ] Korean with Listening
- [ ] Latin
- [ ] Literature
- [ ] Modern Hebrew
- [ ] Physics
- [ ] Spanish Test
- [ ] Spanish Test with Listening
- [ ] United States (U.S.) History
- [ ] World History

Average scores of enrolled Fall 2011 freshmen who took standardized tests:
SAT Critical Reading:
SAT Math:
SAT Writing:
SAT Essay:
ACT Composite: 23

Early Action

For the Fall 2011 entering class:
Number of early action applications received by your institution:
Number of applicants admitted under early action plan:
International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

- Yes
- No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL: 525
Computer-based TOEFL: 195
Internet-based TOEFL: 

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely apply to.
Electronic Application

Do you accept applications prepared using software from third-party vendors?  

Yes  No

If yes, from whom?

Total applications received from third party vendors last year:

Do you have your application available on your web site?  

Yes  No

If yes, please provide the URL for the online application:

https://app.applyyourself.com/AYApplicantLo

if yes, number of students who used the application on your web site:

9,000
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Name: 
Title: 
Phone: 
Email: 

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Save  Cancel
Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?  
[ ] Yes  [ ] No

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):  
90%

Percent of classes taught by teaching assistants:

Please describe any outstanding honor programs you offer:

Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors Program.

Please describe any special requirements for admission to these honors programs:

The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a...

Indicate combined-degree programs offered:

- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

Specify Engineering Program:

- Civil, Electrical, Chem., Mech (all B.S./MEng)

Other combined-degree programs:

http://und.edu/dept/registrar/catalogs/catalog

Of the class graduating two years ago what percentage of traditional-students:

- Pursue further study within one year of graduating: 28%
- Pursue graduate study in arts and sciences programs within one year of graduating: 7%
- Pursue graduate study in education programs within one year of graduating: 3%
- Pursue graduate study in business programs within one year of graduating: 4%
- Pursue graduate study in law school within one year of graduating: 1%
- Pursue graduate study in medical school within one year of graduating: 2%

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  
[ ] Yes  [ ] No
If yes, please describe the program(s) you offer:

http://und.edu/dept/womenctr/nontrad.htm

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

http://und.edu/dept/womenctr/nontrad

Does your school offer academic credit for life- or work-experience?

Yes No

If yes, please describe:

Indicate if your institution offers flexible schedule:

Yes No

If yes, please describe:

Degrees after hours programs, Weekends, http://conted.und.edu/ddp

Online degree programs:

Whom should prospective students contact about your online degree program(s)?

Name: Heidi Flaten
Title: Asst. Director of Academic Planning, Outreach
Address 1: 3264 Campus Road Stop 9021
Address 2: 
City/Town: Grand Forks
State/Province: ND
Zip/Postal Code: 58202
Phone: 701-777-3308
Email: heidi.flaten@und.edu
URL: http://www.conted.und.edu/

Does your institution offer both online and on-campus degree programs?

Yes No

Is your institution accredited?

Yes No

If so, by what body?

Higher Learning Commission of the North

Do your online programs follow the same semester calendar as your on-campus programs?

Yes No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?

Yes No

If not, please specify terms for completion:
Can students transfer from online to on-campus programs?  Yes  No

Can students transfer from on-campus to online programs?  Yes  No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?  Yes  No

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?  Yes  No

Do you offer academic counseling services?  Yes  No

Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students: 99%

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADH contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Review Data Set Form D: Majors (2011-2012)

Instructions and Help

Glossary of Terms

Major Series

We have updated a list of Majors for 2011-2012 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button.

STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here.

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

<table>
<thead>
<tr>
<th>Code</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>010000</td>
<td>Agriculture, General.</td>
</tr>
<tr>
<td>010100</td>
<td>Agricultural Business and Management.</td>
</tr>
<tr>
<td>010101</td>
<td>Agricultural Business and Management, General.</td>
</tr>
<tr>
<td>010102</td>
<td>Agribusiness/Agricultural Business Operations.</td>
</tr>
<tr>
<td>010103</td>
<td>Agricultural Economics.</td>
</tr>
<tr>
<td>010104</td>
<td>Farm/Farm and Ranch Management.</td>
</tr>
<tr>
<td>010105</td>
<td>Agricultural/Farm Supplies Retailing and Wholesaling.</td>
</tr>
<tr>
<td>010106</td>
<td>Agricultural Business Technology.</td>
</tr>
<tr>
<td>010199</td>
<td>Agricultural Business and Management, Other.</td>
</tr>
<tr>
<td>010200</td>
<td>Agricultural Mechanization.</td>
</tr>
</tbody>
</table>

Add Majors  Remove Majors

Your Majors:

Please select from the list below the three majors with highest enrollment among 2011 bachelor degree recipients. Only majors you select above are listed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>030103</td>
<td>Environmental Studies.</td>
</tr>
<tr>
<td>050202</td>
<td>American Indian/Native American Studies.</td>
</tr>
<tr>
<td>090101</td>
<td>Speech Communication and Rhetoric.</td>
</tr>
<tr>
<td>100301</td>
<td>Graphic Communications, General.</td>
</tr>
<tr>
<td>110101</td>
<td>Computer and Information Sciences, General.</td>
</tr>
<tr>
<td>110501</td>
<td>Computer Systems Analysis/Analyst.</td>
</tr>
<tr>
<td>130101</td>
<td>Education, General.</td>
</tr>
<tr>
<td>130401</td>
<td>Educational Leadership and Administration, General.</td>
</tr>
<tr>
<td>130501</td>
<td>Educational/Instructional Technology.</td>
</tr>
<tr>
<td>131001</td>
<td>Special Education and Teaching, General.</td>
</tr>
</tbody>
</table>
**Most Popular Majors:**

- 513800 - Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing.
- 490102 - Airline/Commercial/Professional Pilot and Flight Crew.
- 420101 - Psychology, General.

Provide a URL to a page on your website for your school's online course catalog:

http://www.conted.und.edu/ddp

**Please provide enrollment figures of students with majors in the following discipline areas:**

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>88</td>
<td>101</td>
<td>82</td>
<td>100</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>40</td>
<td>64</td>
<td>60</td>
<td>81</td>
</tr>
<tr>
<td>Education</td>
<td>60</td>
<td>146</td>
<td>117</td>
<td>225</td>
</tr>
<tr>
<td>Engineering</td>
<td>204</td>
<td>242</td>
<td>239</td>
<td>593</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Psychology</td>
<td>80</td>
<td>126</td>
<td>105</td>
<td>171</td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe:

Engineering includes civil, chemical, electrical, geology, mechanical. We have Aviation and Medical Students.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Financial Aid

**Name of Financial Aid Director:** Robin Holden

**Financial Aid Office phone:** 701-777-3121

**Financial Aid Office email:** sfa@email.und.edu

**Financial Aid Office url:**
- [http://und.edu/admissions/financial-aid/under](http://und.edu/admissions/financial-aid/under)

**Average amount of each freshman scholarship/grant package:** $3,640.00

**Average amount of each freshman loan package:** $8,340.00

**Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):**

- **Freshmen:** 84%
- **All undergraduates:** 65%

**Highest individual amount an undergraduate earned per year from part-time on-campus work (2010-2011) (not including College Work-Study Program):** $6,037.00

**Do you participate in the Federal Work-Study Program (CWSP)?:** Yes

**Is institutional employment, other than CWSP, available?** Yes

**Is your institution a direct lender?** Yes

**How much merit aid did your school award last year in total to its degree-seeking undergrads?** $6,933,059

**What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?** 49%

**What is the average award (per student) contingent upon standardized test scores (in part or wholly)?** $1,460

**What is the minimum SAT/ACT score required to qualify for merit aid?**

- **SAT:** 1090
- **ACT:** 24

**Name the scholarships your school offers that have a standardized test component:**

1. **Presidential Scholarship (3 levels under Presidential)**
2. **Community of Learners Program**
Part-time off-campus employment opportunities for undergraduates are:

Select one: Excellent, Good, Fair, Poor

Do you provide financial aid for international students?

Select one: Yes, No

If yes, please describe or provide URL for more information:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Student Life

**Number of registered organizations:** 275

Identify which of the following Student Activities are available at your institution:

- [x] Academic Groups
- [x] Chamber Orchestra
- [x] Debating Club
- [x] Fraternities
- [x] Gay, Lesbian, and Bisexual Groups
- [x] Glee Club
- [x] Humor Magazine
- [x] Improv comedy
- [x] International Student Groups
- [x] Literary Magazine
- [x] Minority Student Groups
- [x] Political Discussion Groups
- [x] Radio Station
- [x] Religious Groups
- [x] Singing Groups
- [x] Social Services Group
- [x] Sororities
- [x] Speakers Forum
- [x] Student Film Society
- [x] Student Union
- [x] Team Managers
- [x] Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

http://und.collegiatelink.net/organizations

If your student newspaper has a website, please provide the URL:

www.dakotastudent.com/

**Number of honor societies:** 38

List museums and other special academic buildings/equipment on campus:

- Hughes Fine Arts Center, Burtness Theatre, North Dakota Museum of Art, Chester Fritz Auditorium, mining/mineral resources research

**Number of social sororities on campus:** 6

**Number of social fraternities on campus:** 12

**Number of campus-based religious organizations:** 3

Please describe or provide a URL to a page on your website that describe them:

http://www.union.und.nodak.edu/involvement/greeklife/
### Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for f</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STD testing</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>STD counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contraception</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Childcare services</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritionist/nutritional counseling</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women-only or women-focused exercise courses</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eating disorder counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>After hours transport service</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-defense courses</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape/sexual assault counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental health counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  
- Yes  
- No
1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

18%

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

100%

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

31

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

33

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

2%

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

98%

7. How many students are trained in fire safety in campus provided housing each semester?

130

8. What percentage of RAs and housing directors receive fire safety training?

100%

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

0
NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing? 2

11. How many fires did your school experience last year in student housing? 2

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing? $293.39

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing? 0

14. How many students have been killed by fires in student housing? 0

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

If you selected Other please specify:
Rubber backed carpet, any device with open

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms? Yes

17. Does your school require that furnishings brought in by the students have fire-resistance ratings? Yes

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

Annual (not in room, only common areas)

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 

Title: 

Phone: 

Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com.
**Sports**

Intercollegiate Sports Team Name:
- Men's: North Dakota
- Women's: North Dakota

Team Mascot: 

What is your institution's most predominant intercollegiate athletic division? Division I

If you selected Other please specify: 

Please check all intercollegiate sports offered at your institution.

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity</th>
<th>Club</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
<td></td>
<td></td>
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<tr>
<td>Baseball</td>
<td></td>
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<tr>
<td>Basketball</td>
<td></td>
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<tr>
<td>Bodyboarding</td>
<td></td>
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<tr>
<td>Bobsledding/Luge</td>
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<tr>
<td>Bowling</td>
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<tr>
<td>Boxing</td>
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<tr>
<td>Canoeing</td>
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<tr>
<td>Cheerleading</td>
<td></td>
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<tr>
<td>Crew/Rowing</td>
<td></td>
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<tr>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross-Country</td>
<td></td>
<td></td>
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<tr>
<td>Curling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cycling</td>
<td></td>
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</tr>
<tr>
<td>Sport</td>
<td>Box 1</td>
<td>Box 2</td>
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<tr>
<td>-------------------------------</td>
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</tr>
<tr>
<td>Diving</td>
<td>☑</td>
<td></td>
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<tr>
<td>Equestrian Sports</td>
<td></td>
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<tr>
<td>Fencing</td>
<td></td>
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<tr>
<td>Field Hockey</td>
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<tr>
<td>Fishing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>☑</td>
<td>☑</td>
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<tr>
<td>Gymnastics</td>
<td></td>
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<tr>
<td>Handball</td>
<td></td>
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<tr>
<td>Harness Racing</td>
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<tr>
<td>Horseback Riding</td>
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<td></td>
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<tr>
<td>Ice Hockey</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>Kayaking</td>
<td></td>
<td></td>
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<tr>
<td>Lacrosse</td>
<td></td>
<td></td>
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<tr>
<td>Light Weight Football</td>
<td></td>
<td></td>
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<tr>
<td>Martial Arts</td>
<td></td>
<td></td>
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<tr>
<td>Mountain Biking</td>
<td></td>
<td></td>
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<tr>
<td>Outdoor Hiking</td>
<td></td>
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<tr>
<td>Pistol</td>
<td></td>
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<tr>
<td>Polo</td>
<td></td>
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<tr>
<td>Racquetball</td>
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<tr>
<td>Riflery</td>
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<tr>
<td>Rodeo</td>
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<tr>
<td>Activity</td>
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<tr>
<td>---------------------------</td>
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</tr>
<tr>
<td>Rollerblading</td>
<td></td>
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<tr>
<td>Rugby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sailing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sand Volleyball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scuba Diving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shooting Sports</td>
<td></td>
<td></td>
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<tr>
<td>Skateboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Downhill/Alpine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Nordic/Cross-Country)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snowboarding</td>
<td></td>
<td></td>
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<tr>
<td>Soccer</td>
<td></td>
<td></td>
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<tr>
<td>Softball</td>
<td></td>
<td></td>
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<tr>
<td>Speed Skating</td>
<td></td>
<td></td>
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<tr>
<td>Squash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surfing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Synchronized Swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Track/Field (Outdoor)</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Track/Field (Indoor)</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Ultimate Frisbee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
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<tr>
<td>-----------------------</td>
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</tr>
<tr>
<td>Water Polo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Skiing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weight Lifting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wheel-Chair Basketball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windsurfing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What NCAA conferences is the school a member of?:

- | Allegheny Mountain Collegiate Conference
- | America East Conference
- | America Sky Conference
- | American Lacrosse Conference
- | American Southwest Conference
- | Atlantic 10 Conference
- | Atlantic Coast Conference
- | Atlantic Hockey Association
- | Atlantic Soccer Conference
- | Atlantic Sun Conference
- | Atlantic Women’s Colleges Conference
- | Big 12 Conference
- | Big East Conference
- | Big Sky Conference
- | Big South Conference
- | Big Ten Conference
- | Big West Conference
- | California Collegiate Athletic Association
- | Capital Athletic Conference
- | Centennial Conference
- | Central Atlantic Collegiate Conference
- | Central Collegiate Hockey Association
- | Central Intercollegiate Athletic Association
- | City University of New York Athletic Conference
- | College Conference of Illinois and Wisconsin
- | College Hockey America
- | Collegiate Water Polo Association
- | Colonial Athletic Association
- | Colonial States Athletic Conference
- | Commonwealth Coast Conference
- | Commonwealth Conference
- | Conference Carolinas
- | Conference USA

2/28/2012
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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

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<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a campus-wide network in place?</td>
<td>Yes</td>
</tr>
<tr>
<td>Number of computer labs, classrooms, etc. that were on campus and</td>
<td>425</td>
</tr>
<tr>
<td>accessible by undergraduate students as of May 2011?</td>
<td></td>
</tr>
<tr>
<td>Average number of computers per computer lab. (Type of computer lab</td>
<td>15</td>
</tr>
<tr>
<td>described in previous question):</td>
<td></td>
</tr>
<tr>
<td>Do you have a network or lab fee for computer usage on campus for</td>
<td>Yes</td>
</tr>
<tr>
<td>undergraduates?</td>
<td></td>
</tr>
<tr>
<td>If so, what is it?</td>
<td></td>
</tr>
<tr>
<td>Is network access available in dorm rooms?</td>
<td>Yes</td>
</tr>
<tr>
<td>Is network access available in dorm lounges?</td>
<td>Yes</td>
</tr>
<tr>
<td>In addition to (or instead of) wireless connectivity to the Internet in</td>
<td>Yes</td>
</tr>
<tr>
<td>undergraduate classrooms, does your campus have any other wireless area</td>
<td></td>
</tr>
<tr>
<td>networks?</td>
<td></td>
</tr>
<tr>
<td>Can students remotely access the web and get their email through your</td>
<td>Yes</td>
</tr>
<tr>
<td>college's connection?</td>
<td></td>
</tr>
<tr>
<td>Do you permit student web pages?</td>
<td>Yes</td>
</tr>
<tr>
<td>What is the URL of your school's official Facebook page?</td>
<td><a href="http://www.facebook.com/myUND">http://www.facebook.com/myUND</a></td>
</tr>
<tr>
<td>What is the URL of your school's official Twitter page?</td>
<td><a href="http://twitter.com/myUND">http://twitter.com/myUND</a></td>
</tr>
<tr>
<td>Do you provide student web pages?</td>
<td>Yes</td>
</tr>
<tr>
<td>Do you have a computer ethics policy in place for your school?</td>
<td>Yes</td>
</tr>
<tr>
<td>If yes, please describe or provide URL</td>
<td>Must follow Code of Student Life</td>
</tr>
<tr>
<td>What is the email domain for undergraduate students at your school?</td>
<td>my.und.edu</td>
</tr>
<tr>
<td>Is USENET feed offered?</td>
<td>Yes</td>
</tr>
<tr>
<td>If so, is it offered fully or partially?</td>
<td>Full</td>
</tr>
<tr>
<td>Do you have any alliances or partnerships with technology companies?</td>
<td>Yes</td>
</tr>
</tbody>
</table>
If so, please describe

Some departments have agreements

Do you offer undergraduate online degree programs?

Yes
No

If so, please describe

Nursing (Rn-BSN), Chemical Engr, Civil Engr, Electrical Engr, Mech Engr, Psychology, Communication, General Studies, Social Science

Do you offer online courses?

Yes
No

If so, please describe

Variety offered; see online catalog@und.edu

Can students register for classes online?

Yes
No

Can any administrative functions (besides course registration) be performed online?

Yes
No

If so, please describe

Fill out FAFSA, Grades, Admissions Application, Update address and E-mail, Registration Time, www.distance.und.edu/collegecourses

Does your school's tuition include a personal computer for each student?

Yes
No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

80%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

15%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

5%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

Yes
No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

Yes
No

Do you require computer instruction or proficiency for undergraduates?

Yes
No

Do you require that undergraduates own computers?

Yes
No

If so, do you recommend laptops or desktop machines?

Desktop
Laptop

Percent of undergraduates that own computers?

95%

Do you have a special pricing, discount, or resale agreement with hardware vendors?

Yes
No
If so, please list them.

Dell and Apple

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes  No

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes  No

Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

90  % - Classrooms
100  % - Dorms
100  % - Student union
100  % - Library
95   % - Dining areas
20   % - Common outdoor areas

Do you require students to download a proprietary client to their computers to access your wireless network?

Yes  No

What protocol do your wireless networks use?

802.11a
802.11b
802.11g
802.11 Draft N
Other (please specify)

If you selected other, please specify:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:                        
Title:                      
Phone:                      
Email:                      

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel 2/28/2012
**Visiting Campus**

Name of person responsible for organizing prospective student visits: Lisa Burger  
Title (eg. Visiting Coordinator or Director of Admissions): Interim Executive Director of Enrollment  
Mailing Address:  
Enrollment Services  
100 Carnegie Hall 250 Centennial Drive  
City/State/Zip: Grand Forks ND 58202  
Phone / Fax: 701-777-4463  
Email: und.enrollmentservices@und.edu  
Provide a URL to a page on your website where visiting information can be found: http://und.edu/admissions/enrollment/visit-campus  
Do you have a Campus Visiting Center? Yes  
If yes, please list the phone number: 701-777-4463  
Days: Monday-Friday  
Hours: 8:00 - 4:30  
Closed: http://und.edu/admissions/enrollment/  

**On Campus Highlights**

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1. Engelstad Arena
2. Memorial Union
3. Archives Coffee shop
4. International Centre
5. North Dakota Museum of Art

Additional space is provided for other information.

**Off Campus Highlights**

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1. Alerus Center
2. Empire Arts Theatre
3. River Cinema
4. Urban Stampede
5. Cabela's

Additional space is provided for other information.

### Campus Tours

Email address for prospective students to sign up for campus tour:

und.enrollmentservices@und.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

http://und.edu/admissions/enrollment/

Campus Tours Available

- Available
- Not Available

Appointment Required

- Required
- Not required
- Preferred

Dates

- Year-round
- Academic Year
- Varies

Times (list available times)

8am - 4:30pm

- Varies

Average Length

- 30 min.
- 1 hour
- 2 hour
- Varies

Provide a URL to a page on your website to an online campus tour or photo gallery:

### On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

und.enrollmentservices@und.edu

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

www.go.und.edu

On Campus Interviews

- Available
- Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

http://und.edu/admissions/enrollment/

Appointment Required

- Required
- Not Required
- Preferred

Advance Notice

- Yes
- No

If yes, specify the length of advance notice

- 1 week
- 2 weeks
- 3 weeks
- Other

Saturdays

- Yes
- No
- Sometimes
Average Length
- 30 min.
- 45 min.
- 1 hour
- 1.5 hours
- 2 hours

Information Sessions
- Available
- Not Available

If available, when

Faculty and Coach Visits

Email address to inquire about visits with faculty members:
und.enrollmentservices@und.edu

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:
http://und.edu/admissions/enrollment/

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:
und.enrollmentservices@und.edu

Dates/Times: Subject to faculty/coach availability
- Year-round
- Academic Year
- N/A

Arrangements:
- Contact Admissions Office
- Contact Coach Directly
- Contact Athletic Department
- Other (please specify)

If you selected Other please specify:
Enrollment Services

Advance Notice
- 1 week
- 2 weeks
- 3 weeks
- Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:
http://und.edu/admissions/enrollment/

Dates
- Year-round
- Academic Year
- Varies

Arrangements
- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:
http://und.edu/admissions/enrollment/

Overnight Dorm Stays

Overnight Dorm Stays
- Available
- Not Available

Advance Notice
- 1 week
- 2 weeks
- 3 weeks
- Other

Arrangements
- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)
### Transportation

**Transportation**

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Free shuttle buses around campus. $1 taxi for full time students, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.

Provide a URL to a page on your website for Public Transportation to campus

http://und.edu/admissions/enrollment/

**Driving Instructions**

Please provide driving instructions from major roads or landmarks.

UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-29

Provide URL to a page on your website for driving instructions to campus:

http://und.edu/admissions/enrollment/

Provide URL to a page on your website that describes on-campus visitor parking:

http://und.edu/admissions/enrollment/

**Local Accommodations**

Please provide a description of available lodging in all price ranges.

Near by

UND Enrollment Services has a Hotel Discount Sheet

Far Away

Provide a URL to a page on your website for local accommodation information:

http://und.edu/admissions/enrollment/

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**PLEASE NOTE THE FOLLOWING:**

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Review Data Set Form K: Career Services and Entrepreneurship (2011-2012)

Career Services and Placement

Check services in career placement center:
- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?
- Yes
- No

Does your school provide opportunities for any of the following:
- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:
Cooperative Learning. Internships. Students work closely with entrepreneur practitioners.

Are there any official research-grant relationships between your school and any corporations or governmental agencies?
- Yes
- No

If yes, please list and describe them:
NSF, NASA, CDC, NIH, etc. too numerous to list.

Entrepreneurship Offerings

This section will open in February 2012 (with a June 2012 deadline) after the collection of all other data contained in the Common and Review Datasets. Please contact David Soto with any questions (dsoto@review.com)

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 

Title: 

Phone: 

Email: 

2/28/2012