MEET OUR NEW FACULTY

Many new faculty at UND get to know one another well through programs and activities such as the Alice T. Clark/UND Foundation Scholars Mentoring Program and the New Faculty Bus Tour of North Dakota. And chances are good that those of us who have been here longer have connected with new colleagues, too—be it in the hallways, the parking lot, the Union or through family or community contacts. Still, none of us gets to meet as many new faculty as we would like, so each year On Teaching offers these profiles of our newest colleagues.

In compiling this issue we start with a list of faculty identified by the Provost’s office as either newly tenure-track or newly full-time benefited at the rank of instructor or above. As in the past, a few are not entirely “new” to campus but rather newly appointed to their current positions. We ask those faculty members to provide a photo and a brief biography that will help us get to know them. And while we’ve tried to get as accurate a listing as possible, we may have inadvertently missed someone. We apologize. If you know of a person we should have included, please let us know, and we’ll include them in the next issue. Meanwhile, here you’ll find all the folks we have managed to track down. When you see them on campus, we hope you will say hello and welcome them to UND.

Crystal Alberts (English). Crystal Alberts is an Assistant Professor and currently serves as the director of the UND Writers Conference. She completed her Ph.D. at Washington University in St. Louis in 2008, where she specialized in post-1945 American literature, film, and culture. Having worked in libraries and special collections departments for years, she also has a deep interest in archival studies and humanities technology. Along these lines, she collaborates with the Chester Fritz Library, as well as with various like-minded souls from around campus as part of the Working Group in Digital and New Media. On a more personal note, she is the proud owner of two stubborn, slightly over-weight basset hounds, Lily and Maggie. Her partner, Mike, is also an Assistant Professor of English.

Tamba-Kuii Bailey (Counseling Psychology and Community Services). Tamba-Kuii Bailey received his Ph.D. in Counseling Psychology from Georgia State University in 2008. His research interests are in the areas of Black psychology and multicultural psychology. Specifically, Tamba-Kuii is interested in understanding the factors that impact Black racial identity and perceptions of race as well as examining multicultural competence and micro aggressions. Tamba-Kuii enjoys reading good mystery novels and biographies on individuals from the Black Power and Civil Rights movements.
Justin Allen Berg (Sociology). Justin received a Ph.D. in sociology from Washington State University. His primary research interests have previously focused on racial and ethnic relations and, within this area, on issues of immigration. His dissertation examined how core networks influence people's opinions about immigrants and immigration policy. More recently, he has extended his interest in public opinion to research attitudes toward same-sex marriage. He is also interested in aspects of aging, in particular why people feel a different age than their chronological age.

Hsin-Ling (Sonya) Hung (Educational Foundations and Research). Hsin-Ling (Sonya) Hung received her Ph.D. from Ohio State University. She is originally from Kaohsiung, Taiwan. Prior to joining the department of Educational Foundations and Research at UND, she was a research associate in the Evaluation Services Center at the University of Cincinnati and Post-Doctoral Fellow in the Center for Research on Educational Evaluation and Development at the National Taiwan Normal University. She is currently a co-chair of the Needs Assessment Topical Interest Group at the American Evaluation Association (2009-2010). Her research interests include program evaluation, needs assessment, head start programs, and research on special needs populations.

Dheeshana Sugandhi Jayasundara (Social Work). Dheeshana Sugandhi Jayasundara completed her undergraduate studies in sociology from the University of Delhi, India. She completed her first master's degree in the field of criminology and criminal justice from the University of Missouri, St Louis. Both her second masters and doctoral studies were pursued at the University of Texas at Arlington in the field of social work. Her professional background includes working as a researcher on several research projects over a period of 11 years and working in the field of domestic violence, both as an activist and as a counselor. More recently she has been involved in grant writing and program evaluation. Her primary research interest is in human development, with a focus on reproductive health. She is interested in international social work and global and comparative research.

Andre Kehn (Psychology). Andre received his Ph.D. in Experimental Psychology with a focus on Psychology and Law from the University of Wyoming in 2010. His research interests lie in the areas of social and cognitive psychological processes relevant to the law. Specifically, he is interested in eyewitness memory, juror decision-making, and perception of witnesses. Generally speaking, Andre is interested in applying basic theory in social and cognitive psychology to gain a better understanding of how individuals remember witnessed events and make decisions in a legal context. In his spare time, Andre enjoys traveling, spending time with friends and family, playing table tennis, and reading. Andre is originally from Hamburg, Germany where his immediate family still resides.

John-Paul Legerski (Psychology). J.P. received his Ph.D. in Clinical Child Psychology from the University of Kansas in 2010 and completed a pre-doctoral clinical internship at Boys Town working with underprivileged youth. His research has examined how contextual factors, such as peer relationships, cultural differences, and exposure to stressful life events, can influence the emotional expression, psychosocial adjustment, and autobiographical memory functioning of children and adolescents. In his spare time, J.P. enjoys traveling, being outdoors, reading short fiction, and playing obscure German board games. J.P. Legerski is married to Liz Legerski, a visiting assistant professor in the Department of Sociology. They have a 3-year-old daughter, Simone, and a 3-month-old son, Jude.

**FUNDS FOR FACULTY ENGAGED IN INNOVATIVE & THOUGHTFUL APPROACHES TO PEDAGOGY**

The Faculty Instructional Development Committee (FIDC) reviews applications for grants which are due at noon the first business day of each month. Funding supports travel to attend conferences on teaching (such as the Collaboration for Learning Conference, the Teaching Professor Conference or one of many disciplinary conferences that have a pedagogical focus) or to make Scholarship of Teaching and Learning research presentations. Grants can also assist the purchase of teaching related materials, such as software or minor equipment.

Apply online at [www.oid.und.edu](http://www.oid.und.edu)
Michael McGinniss (Law). Mike completed his J.D. at the College of William & Mary, Marshall-Wythe School of Law and his B.A. at Washington College, with a major in English. Prior to joining the faculty at the School of Law, he practiced for twelve years as a Disciplinary Counsel for the Delaware Supreme Court, where he was responsible for evaluating, investigating and prosecuting lawyer disciplinary matters. He was also a member of the adjunct faculty of the Widener University School of Law before coming to UND. Mike is teaching in the areas of professional responsibility, evidence and conflict of laws. His scholarship to date has focused on the regulation of multi-jurisdictional law practice and the unauthorized practice of law. His current research and scholarship interests include the relationships between courts and lawyer disciplinary agencies, the intersections of rules of evidence and civil procedure with problems involving the conduct of lawyers, and choice of law relating to the rules governing a lawyer's ethical obligations. Mike is married to Maureen, and they have a daughter, Melanie, who just turned 15.

Rachel L. Navarro (Counseling Psychology & Community Services). After receiving her doctorate in Counseling Psychology at the University of Missouri-Columbia in 2005, Rachel was an assistant professor in two highly regarded Counseling Psychology programs, one at Teachers College, Columbia University (2005-2006) and the other with New Mexico State University (2006-2010). Her research interests include the academic and career development along with socio-emotional and personal well-being of women and members of under-represented cultural groups, particularly Latina/os. Currently, Rachel's research focuses on the entry and persistence of women and Latina/os in Science, Technology, Engineering, and Mathematics (STEM) academic fields and careers. She is very interested in collaborating with others here at UND!

Randall Nedegaard (Social Work). Randy received his Ph.D. in Clinical and Medical Psychology from the Uniformed Services University in Bethesda, Maryland. He spent the last 20 years working as a mental health officer for the US Air Force working in a variety of positions ranging from leading mental health units (both stateside and deployed) to serving as a behavioral health consultant to the Surgeon General. Randy's primary research interests are in the impact of deployment on military members and their families. His primary areas of teaching are in assessment and treatment of mental health disorders. He is married to Kathryn and they have three children, Miranda (19), Lauren (17), and Kevin (10).

Matthew Notbohm (Accountancy). Matthew Notbohm was born and raised just west of St. Louis, Missouri. He majored in accounting at Southeast Missouri State University. He completed his Masters of Accounting Science at the University of Illinois at Urbana-Champaign shortly thereafter. He worked at Ernst and Young, LLP, in St. Louis after completing his Masters degree. While there, he passed the CPA exam in the State of Illinois. He left public practice to experience academia, on a limited basis, by teaching at Southeast Missouri State University. After an enjoyable experience teaching he decided to pursue his PhD in Accounting at Florida State University. He completed his degree in August of 2010, when he started at UND. His research interests involve auditing and financial accounting related topics. Personally, he enjoys big game hunting, gardening, and spending time with family.

Jesse Rhoades (Physical Education and Exercise Science). Jesse Rhoades joined UND in 2010. He was born in Champaign, Illinois. He competed in track and field at Parkland College and Indiana State University. He taught Physical Education for two years before beginning graduate education. He completed his Masters of Science degree in exercise science with a concentration in Biomechanics at Indiana State University. He finished his graduate education at the University of Illinois in Pedagogical Kinesiology. Dr. Rhoades has research interests in National Board certified Physical Education teachers, Communities of Practice and expertise in Physical Education. Marginalization and the establishment of accountability in Physical Education are additional focuses within his research.

Visit OID’s new website: www.oid.und.edu
Glenda Rotvold (Information Systems and Business Education Department). Glenda has been an instructor in the ISBE department for the past eight years and is currently an Assistant Professor. Glenda earned her PhD (Teaching and Learning—Higher Education) and MS (Business Education) from the University of North Dakota and a Bachelor of Arts degree in Business Education from Concordia College in Moorhead, MN. Her current teaching focuses on information systems in the enterprise and networking. Research interests include information security awareness, networking, teaching and learning, technology, and information systems. Glenda also holds various industry certifications including Cisco’s CCNA certification. Prior to coming to UND, Glenda taught Information Technologies at Lake Region State College for 15 years, earning tenure and rank of Associate Professor. During that time, she taught numerous IT courses in networking, programming, operating systems, and software applications.

Rebecca Rozelle-Stone (Philosophy and Religion). Rebecca Rozelle-Stone is originally from the small town of Lincoln, Alabama. At 16, she moved to Mobile, Alabama, to finish her high school education at the residential Alabama School of Math and Science, where she was first introduced to philosophy. She then went on to do her undergraduate work in philosophy at Birmingham-Southern College, and eventually received her Ph.D. in the subject at Southern Illinois University Carbondale in 2009. Her research explores the intersections of feminist and religious ethics in the Continental tradition, and she is particularly inspired by the writings of the philosopher-mystic-social activist Simone Weil, and her understanding of attention. Rebecca is committed to helping students, and the public at large, grasp the incalculable value of liberal arts education for its potential to cultivate reflective and responsible citizens.

Linda L. Shanta (Nursing). Linda L. Shanta received her PhD in Educational Leadership, with a focus on e-learning, at Touro University International in 2007 and a Master’s in Nursing, with a focus in nursing education, in 1995. She currently serves as Associate Director for Education for the North Dakota Board of Nursing. In this capacity, Dr. Shanta has been involved in policy development and regulation of nursing education and practice at state and national levels. In addition to Dr. Shanta’s regulatory experience, she has experience as a faculty member in various levels of nursing education programs, from the associate degree level, baccalaureate degree level and has recently begun to serve as a part-time faculty member in a graduate level nursing program. Dr. Shanta has completed research related to empowerment and the development of emotional intelligence in college students, particularly in nursing students. Personally, Linda Shanta is married and blessed with a blended family of seven children. The youngest is a freshman at UND.

Robert Stupnisky (Teaching and Learning). Rob received his PhD in Educational Psychology at the University of Manitoba in 2009, and was a postdoctoral fellow at Laval University in Quebec City until joining UND in August of 2010. Rob’s research focuses on the psychological factors that affect individuals transitioning into new post-secondary educational settings (e.g., high school to college, graduate school to new faculty). His main variables of interest are perceived control, emotions, and motivation, as well as the development of a cognitive intervention intended to increase positive outcomes among students. Rob teaches courses in Scholarly Writing, Assessment, Educational Research, and College Student Motivation, and is the coordinator of the Teaching and Learning doctoral program.

Desiree Tande (Nutrition and Dietetics). Desiree Tande received her Ph.D. from North Dakota State University in Human Development, with an emphasis in Wellness. Prior to her current position, she worked with the NDSU Extension Service as Coordinator and Specialist for the Expanded Food and Nutrition Education Program and the Family Nutrition Program. These programs target low-income families with nutrition education to improved food choices, food safety, and reduce food insecurity among program participants. The focus of her research is overall dietary quality and risk of chronic disease. She has four children: Lucas (9); Joel (7); Gabriel (4) and Adrianna (2). Her husband, Brian, has been an Assistant Professor in the Department of Chemical Engineering at UND for four years.
Jeffrey VanLooy (Earth System Science and Policy). Jeff received his Ph.D. in Geography from the University of Utah in 2007 with his dissertation focused on using satellite imagery to measure glacial changes in North America and their contributions to sea level rise. Originally from Grand Forks, Jeff’s fascination with the cold winters sparked his interest in extreme environments and lead to his interest in physical geography. As an undergraduate at the University of Idaho, Jeff experienced a summer on the Juneau Icefield, an experience which eventually lead to his dissertation topic. While Jeff expects to continue his research on glaciers, he has a secondary interest in rivers channels and how they change in relation to human and environmental changes. Jeff is excited to be back in North Dakota and he is looking forward to conducting research in and around the region, as well as collaborating with the excellent UND faculty.

Kathryn Yurkonis (Biology). Kathryn joined the biology department this fall as their grassland ecologist and one of their resident botanists. She received her PhD from Iowa State University (Ames, IA) where she studied tallgrass prairie restoration and comes to UND via the University of Guelph (Ontario, Canada) where she studied plant-fungal interactions in rangeland grasses at a post-doctoral researcher. Kathryn is looking forward to collaborating with others in the region to study tallgrass prairie dynamics at UND’s Oakville Prairie Field Station and other preserves throughout the Northern Great Plains. When not identifying plants, Kathryn and her husband enjoy touring the country and visiting quirky roadside attractions on their motorcycle.

Faculty Can Receive Feedback on Teaching

It’s not too late to make plans to use the SGID (Small Group Instructional Diagnosis) method for receiving midterm feedback from students in your classes.

The SGID process, facilitated by a trained faculty colleague, is a method of soliciting student perceptions about the progress of their learning. Since it is conducted by an outsider to your class, students are free to be direct, but since it is normally done around mid-semester, you receive the feedback at a time when there is still ample opportunity for you to consider any changes that might improve student learning. The SGID process is flexible enough to be used with both large and small classes, and yields information likely to be useful to both beginning and experienced faculty.

For more information about the SGID process or if you would like to request an SGID, contact Jana Lagro at jana.hollands@und.edu or 777-4998.

ON TEACHING LUNCH SEMINARS

Join us for informal lunch-time discussion on teaching-related topics of interest to faculty in all disciplines. All sessions take place in the Badlands Room of the Union unless otherwise noted. To register and reserve a lunch, fill out the online form on the OID webpage at www.oid.und.edu. Registration deadlines are noted below. For additional information please contact Jana Lagro at jana.hollands@und.edu or 777-4998.

Using Online Tools to Enhance and Assess Student Learning
Wednesday, October 27, 12:00 - 1:00 (register by Monday, October 25 by noon)

Dealing with Student Resistance to Lessons about Inequality
Tuesday, November 9, 12:30 - 1:30 (register by Friday, November 5 by noon)

Engaging Students in an Online Environment
Wednesday, December 1, 12:00 - 1:00 (register by Monday, November 29 by noon)

WRITING CENTER CLASS VISITS

A Writing Center class visit is a great way to encourage students to visit the Writing Center. A brief introduction to the Writing Center takes 10-15 minutes. A consultant will come to the class to talk to students about Writing Center services, answer their questions, and distribute brochures.

To schedule a visit, contact Kathleen Vacek at kathleen.vacek@und.edu or 777-6381.
UPCOMING EVENTS AND DEADLINES

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On Teaching is published six times a year as a service to UND faculty.
OID Director: Anne Kelsch. OID/UWP Staff: Jeanne Boppre, Jana Lagro and Kathleen Vacek.