Beyond First Year Retention: Bridging the Student Success and Campus Strategic Retention Initiatives

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Abstract

The College Student Inventory (CSI) has been used at the University of North Dakota since 2002 to identify student precollege characteristics and behaviors that may interfere with student success. Many researchers have noted that student success involves a significant number of factors, staff, and students from across the university's community. As a result, student successes and areas of improvement were identified across academic, institutional, and student concerns. This paper presents the results of an analysis of student success rates, area identifications, and areas for improvement identified in the first years of student success.

Sixteen CSI Scales and Dropout Proneness

The CSI team used student input and produced 16 scale scores. The first 16 scales were identified to produce a student at High Dropout Proneness if their percentage was above 50. The second 16 scales are identified as Low Dropout Proneness if their percentage was below 50. The CSI team identified students who were at risk for dropout proneness if their percentage was above 50. The CSI team identified students who were not at risk for dropout proneness if their percentage was below 50.

Researchers

Is there a significant difference between male and female students on all 16 CSI scales?

Is there a difference in student performance on an academic course.......

Factors and Reliability (Contactor's Approach)

Academic Motivation (10 Items),... All factors correlated above 0.50 for the Spring 2002 semester. The CSI team also identified a 12-item scale that includes courses in the spring semester.

Method

The study was conducted during the fall semester of the study, and data were collected using a questionnaire administered to student subjects. The questionnaire contained demographic information and a series of questions related to academic motivation, academic behavior, and academic self- efficacy. The questionnaire was administered in a one-on-one interview format, and the participants were asked to complete the questionnaire in a quiet area.

Conversational Framework

Times (1992) emphasized the key role of retention as not only specific to higher education but also with the development of a commitment to higher education as a whole. The College Student Inventory (CSI) of the Noel-Levitz Retention Management System is a validated multifaceted instrument that helps identify students who are at risk for dropping out of college before completing a degree. Since 2002, this tool has helped identify students who are at risk for dropping out of college. Therefore, the involvement of students in higher education as a whole is a critical issue.

Results

This study compares the mean Grade Point Averages (GPA) by each academic semester and cumulative GPA’s earned at UND of CSI students and by college where the CSI students enrolled.

Summary

According to the planning report, it appears that our fall 2002 entrance, achievement, and rejuvenation efforts had an impact on the number of students who enrolled in UND and the number of students who graduated from UND. In addition, the planning report highlights the importance of institutional cooperation and the need for continued improvement in the areas of institutional cooperation and the need for continued improvement in the areas of institutional cooperation and the need for continued improvement in the areas of institutional cooperation and the need for continued improvement in the areas of institutional cooperation and the need for continued improvement in the areas...