Hello University Community,

I am writing to provide you an update on the work that the Student Evaluation of Teaching Implementation Committee (SETIC) has been doing this AY 2015-2016. At the end of Spring 2015, Senate Executive committee charged a committee to choose a new instrument for the evaluation of teaching and to work toward moving the evaluation process online. In doing so, I am happy to announce that after many meetings, discussions, focus groups, a Thursday fora, and great work, we have developed a new instrument and have worked with UND to choose a software application for the online student evaluation of teaching. The instrument, Student Evaluation of Learning & Feedback for Instructors (SELFI) and software, Explorance Blue, are described below.

The SELFI was developed using an existing instrument called the Student Evaluation of Educational Quality (SEEQ), with well reported reliability and validity. After many focus groups, a pilot data collection, a statistical analysis, and additional focus groups, we modified the SEEQ and came up with seven overall factors (Learning, Engagement, Organization & Clarity, Learning environment, Individual rapport, Graded materials, and Overall) with a total of 21 questions. Additionally, we retained the open ended questions from the original USAT instrument). The instrument was found to have good internal consistency among the factors and strong validity overall. The SELFI instrument can be viewed here: [http://und.edu/university-senate/committees/selfi_042116_revised.pdf](http://und.edu/university-senate/committees/selfi_042116_revised.pdf).

In addition to the development of the instrument a subcommittee including members of SETIC, CILT, OIR, and CTS worked to recommend software we could use with the new evaluation instrument. The subcommittee chose Explorance Blue. This particular software will allow for the evaluation to be distributed online and through Blackboard...
and it will interface with CampusConnection to bring in the demographics that the previous USAT collected. In addition, the software will allow the flexibility for additional questions (e.g. instructors, Essential Studies, departments) that can be used along with the 24 core questions found on the SELFI. Finally, having the evaluation data collected via software, you will be able to track the number of responses, and receive your results much quicker.

While our work as the SETIC committee is wrapping up, we will be working with the Senate Executive Committee to make recommendations for additional committee work that can focus on aiding with the transition between the USAT and the SELFI, mechanisms to get inform students, training for instructors and department contacts, and to do a follow-up evaluation once the instrument has been in use for at least an academic year.

Finally, I would like to thank the SETIC committee, CILT, OIR, and the Provost’s office for their work and support of this process. We hope you find the new instrument to be valuable and helpful.

Andrew Quinn (Social Work), Chair of the SETIC