Mission
In support of the missions of the University and the Division of Student Affairs, the mission of the units within the Dean of Students department is to ‘serve all students’. The Dean of Students, the Office of Student Rights & Responsibilities, and the Student Involvement & Leadership Office support the campus learning environment and contribute to student learning and engagement and the overall civility of the campus community by providing opportunities for student engagement and socialization, general advisement and consultation, and student disciplinary services as well as coordinating referrals and services for students in crisis or in need.

Points of Pride
• Under the streamlined recognition process, 244 student organizations were recognized.
• More than 400 students joined the fraternity & sorority community.
• More than 2100 students participated in Spring 2016 Press Pause Events.
• There were 582 student conduct hearings.
• The UND Care Team responded to 54 crisis calls.

Departmental Strategic Plan Goals
• Revise the Code of Student Life (Code) to be consistent with state and federal guidelines and best practices.
• Create the Office of Student Rights and Responsibilities and the Student Involvement & Leadership Office to be two offices within the Dean of Students department.
• Streamline the student conduct suspension process under the revised Code.
• Create a plan for enhancing and/or developing relationships and delivering information to parents.
• Continue serving students and families through the UND Care Team with a reduced budget.
• Serve as a partner with the greater UND and Grand Forks community through programs and activities for students including large events such as Family Weekend, Press Pause, Study-A-Thon, and the Campus & Community Expo.
• Identify ways to capture data and information regarding students’ campus involvement experiences.

Progress & Accomplishments
• Revised the Code to align with state, federal guidelines and best practices. Established a standing committee to continue to revise the Code.
• Restructured the Student Relations Committee as a part of the revisions outlined in the Code. All panel members participate in an on-boarding process and monthly training as required by federal regulations.
• Delivered monthly emails to parents, and timely warning messages as necessary. Provided a variety of programs and events for students and family members during Family Weekend in the fall.
• Began scanning student ID cards to track participation in a variety of student programs and events.
Program Evaluation Results

Effectiveness of the student conduct process is evaluated by the percentage of students who had multiple violations of the Code.

• 12% of students with a violation had multiple violations a decrease from FY15.
• 89% of students indicated they felt heard.
• 83% felt that their hearing office was concerned with their academic success.
• Student participation and engagement in campus activities is evaluated by the number of students who received tickets or attended various events throughout the year.
• 4142 attended a minimum of one programming event sponsored by Student Involvement.
• 942 students rode the Grand Forks City bus in the Fall 2015 as a part of a collaboration with UND Student Government.

Use of Results

A post survey is conducted at the completion of the student conduct process four times throughout the academic year. The results are used to guide ongoing training for the individuals administering the student conduct process.

Programming decisions are guided by student participation and shared with student government leaders who assist in determining student fees for the activities and events. The data from student programming is shared with others who make a determination on programming dollars.

Student Learning Outcomes

The Dean of Students identified the following learning goals:

• Student develops an understanding of how her/his actions impact the communities to which they belong.
• Student clarifies her/his values.
• Student is referred to support services appropriate to her/his needs.
• Student has an understanding of the student conduct process.
• Student does not incur another Code violation.
• Create opportunities with the REA and Alerus Center to provide concert and event opportunities at a reduced cost for students.

Assessment Results

• 78% of respondents (post) indicated that they better understand how their actions impact their communities. (55.33% in FY 15)
• 83% of respondents (post) indicated that they reflected on their personal values (63.33% in FY 15).
• 242 referrals to the BASICS program; 151 referrals to SCARP; 22 referrals to the personal evaluation; 11 referrals for behavioral evaluations.
• 95% of respondents (post) indicated that they understood the student conduct process (83.33% in FY 15).
• 87.87% of students who had an incident in which they violated the Code only had 1 such incident (12.13% had multiple violations).
• 250 students received free tickets to the Jason Aldean concert at the Alerus Center.

Use of Results

The results of the learning outcome assessment impacts the content of training for the individuals who are responsible for administering the student conduct process. They are also used to help guide the development of the sanctions used during the student conduct process.