DEPARTMENTAL PLAN FOR ASSESSMENT OF STUDENT LEARNING
2015-2016 ACADEMIC YEAR

Department: Dean of Students

Mission Statement

The Dean of Students Office works with students to achieve their educational ambitions by helping them address and eliminate barriers that impede their academic success.

Student Learning Goals

Student Learning Goal 1: Student develops an understanding on how her/his actions impact the communities to which they belong.

Objective 1.1: Students will demonstrate an understanding of how their behavior impacts the rights of community members.
Objective 1.2: Students will demonstrate an understanding of how their behavior impacts campus safety.
Objective 1.3: Students will demonstrate an understanding of how their behavior impacts the learning environment for themselves and others.

Student Learning Goal 2: Student clarifies her/his values.

Objective 2.1: Students will explore and define personal values.
Objective 2.2: Students will demonstrate an understanding of the correlation of their actions and values.

Student Learning Goal 3: Student is referred into support service appropriate to her/his needs.

Objective 3.1: Students will acquire knowledge of appropriate campus services that they may access for educational and emotional support.
Objective 3.2: Students will utilize support services if referred as part of an educational sanction.
Objective 4.1: Students will demonstrate an understanding of their role in the student conduct process.

Objective 4.2: Students will demonstrate an understanding of the Student Conduct Administrators role in the student conduct process.

Objective 4.3: Students will demonstrate an understanding of the Code of Student Life policies they are charged with violating.

Student Learning Goal 4: Student has an understanding of the student conduct process.

Objective 5.1: Students will demonstrate an understanding of the Code of Student Life and act accordingly.

Student Learning Goal 5: Student does not incur another Code of Student Life violation.

Assessment Methods

The Dean of Students office uses Qualtrics software to gather assessment data.

Timeline

Pre and Post Survey are collected and analyzed each academic year for the student conduct process. The Pre Survey is emailed to the student at the time that the student is notified of a pending student conduct process. The Post Survey is emailed to students who have completed the conduct process (this does not include the completion of all referrals) four times throughout the year. A student is only included in the Post Survey during a timeframe in which they had a student conduct meeting.

Responsibilities

The Director of Judicial Affairs and Crisis Program, Alexander Pokornowski, and the Assistant Director for Housing Judicial Services, Megan Thomas, are responsible for administering, reviewing, and analyzing the results.

Use of Results and Process for Documentation and Decision-Making

The assessment results are used to inform ongoing training of those involved in the student conduct process and the review of the process itself. Results are reported in the annual assessment review report and other departmental documents and reports as appropriate.

The assessment process is analyzed and refined on an on-going basis.
DEPARTMENTAL PLAN FOR ASSESSMENT OF STUDENT LEARNING 2011-2012 ACADEMIC YEAR

Department: Dean of Students

Mission Statement

In support of the missions of the University and Student and Outreach Services, the DOS mission is “to provide timely, effective programs to augment and support the academic and personal success of our students and compliment the campus learning environment by providing judicial services, crisis management, advocacy, general advisement, problem solving assistance, referral services, and educational programs that contribute to overall campus safety, civility, and community-building.”

Student Learning Goals

Student Learning Goal 1: Student develops an understanding that her/his actions violated rights of community members.

Objective 1.1: Students will demonstrate an understanding of how their behavior impacts the rights of community members.
Objective 1.2: Students will demonstrate an understanding of how their behavior impacts campus safety.
Objective 1.3: Students will demonstrate an understanding of how their behavior impacts the learning environment for themselves and others.

Student Learning Goal 2: Student clarifies her/his values.

Objective 2.1: Students will explore and define personal values.
Objective 2.2: Students will demonstrate an understanding of the correlation of their actions and values.

Student Learning Goal 3: Student is referred into support service appropriate to infraction.

Objective 3.1: Students will acquire knowledge of appropriate campus services that they may access for educational and emotional support.
Objective 3.2: Students will utilize support services if referred as part of an educational sanction.
Student Learning Goal 4: Student makes a connection or develops a relationship with a University Administrator.

Objective 4.1: Students will demonstrate an understanding of the services provided by the Dean of Students office.
Objective 4.2: Students will demonstrate an understanding of the importance of developing a relationship with a campus representative (University Administrator, Faculty, Staff, etc.)

Student Learning Goal 5: Student does not incur another Code of Student Life violation.

Objective 5.1: Students will demonstrate an understanding of the Code of Student Life and act accordingly.

**Assessment Methods**

The Dean of Students office uses Student Voice software to gather assessment data.

**Timeline**

Pre and Post Assessment data are collected and analyzed for each academic year.

**Responsibilities**

Student Conduct Administrator, Jeffrey Powell collects, analyzes, interprets and reports results.

**Use of Results and Process for Documentation and Decision-Making**

Results are used to improve our methods of connecting and developing relationships with students, which facilitates increased student retention and success.

The assessment report is included in the DOS Annual Report. The results are shared with the UND Crisis Team and have been presented to the American College Personnel Association.

The assessment process is analyzed and refined on an on-going basis.