

"ENHANCING AND EXPANDING STUDENT LEARNING IN CHANGING AND CHALLENGING TIMES"

Spring 2017 Series

Budget reductions and resource constraints present some challenges to the traditional ways we have educated our students. At the same time, online instruction, technology tools, and active learning techniques provide opportunities to navigate change. To support faculty and staff in the primary work of ensuring student learning and success in these changing times, we offer a series of professional development events, organized thematically around ways of enhancing teaching, expanding opportunities for student learning, and managing the realities of change. You will find an overview of these offerings in the “Schedule at a Glance” below. Details on each session follow and registration is required only when noted.

We hope you will join us as we think forward about ensuring teaching effectiveness under new constraints. This series is brought to you through a collaboration among CILT, OID, Extended Learning, Learning & Development, and the VPAA Office.

SCHEDULE AT A GLANCE

THEME	TOPIC	DATE	LOCATION
<i>How to Take Your Courses & Programs Online</i>	Thinking Strategically: Planning for Online Degree & Certificate Program Development	Feb. 28, 3:30-4:30pm	Lecture Bowl, Memorial Union
	Taking Your Course Online	March 8, 12:00-1:00pm Register here for lunch starting at 11:45 am	Education Building, Room 5
	Online Program Success: Highlights from Three Online Degree & Certificate Programs	March 22, 3:30-4:30pm	River Valley Rm., Memorial Union

<p><i>Technology Strategies to Enhance Teaching*</i></p> <p><i>*Series repeated on a monthly basis.</i></p>	<p>Active Learning Series for Online & On-ground Courses</p> <ul style="list-style-type: none"> • Overview • Group Development & Management • Developing activities • Flipping the Classroom • Engaging Student with Feedback 	<p>March 6, 9-10:00am March 8, 9-10:00am March 20, 9-10:00am March 22, 9-10:00am March 27, 9-10:00am Register here</p>	<p>Robertson Sayre 204 Robertson Sayre 204 Robertson Sayre 204 Robertson Sayre 204 Robertson Sayre 204</p>
<p><i>Maintaining & Measuring Student Learning as Classes Get Larger</i></p>	<p>Writing Strong Multiple Choice Questions</p>	<p>April 13, 12:30-1:30pm Register here</p>	<p>River Valley Rm., Memorial Union</p>
	<p>Making Large Classes More Engaging (for You & Your Students) Workshop</p>	<p>April 25, 1:30-3:30 Register here</p>	<p>Lecture Bowl, Memorial Union</p>
<p><i>Technology Tools & Outcomes</i></p>	<p>Using Blackboard Learning Management System to Increase Student Success & Retention</p>	<p>April 24, 3:30-4:30 pm</p>	<p>Lecture Bowl, Memorial Union</p>
<p><i>Challenging Times: Effective Leadership & Coping Tools to Get You through Them*</i></p> <p><i>*Sessions offered again in April. Dates TBA.</i></p>	<p>Planning & Navigating Change in Teams & Throughout the Organization</p>	<p>March 7, 9:00-11:00 am Register here</p>	<p>Wilkerson Commons, Rooms 173-175</p>
	<p>Managing the Effects of Stress</p>	<p>March 15, offered at 1) 8:30-9:00 am 2) 12:10-12:50 pm or 3) 2:00-2:30 pm Register here</p>	<p>Swanson Hall, Room 10-12 Memorial Rm., Memorial Union, Badlands Rm. Memorial Union,</p>
	<p>Handling Personal Change</p>	<p>March 21, 9:00-10:00 am Register here</p>	<p>Wilkerson Commons, Rms. 173-175</p>
	<p>Motivate & Engage Your Employees</p>	<p>March 21, 1:00-2:00 pm Register here</p>	<p>Wilkerson Commons, Rms. 173-175</p>

SESSION ABSTRACTS

THEME 1: HOW TO TAKE YOUR COURSES & PROGRAMS ONLINE

As a campus, UND has a tremendous amount of experience with distance education, and some notable successes in developing quality online programs. As you consider the possibility of offering your program through distance technologies, come learn more about the possibilities and potential from colleagues who have succeeded.

Thinking Strategically: Planning for Online Degree & Certificate Program Development: Tuesday, February 28, 3:30 – 4:30 pm, Memorial Union Lecture Bowl.

Have you, your department or college wanted more information about planning for an online degree or certificate program? In this forum, you will learn about the steps to take for moving an on-ground program online or developing a brand new online degree or certificate program. From market research all the way to recruiting and enrolling students in the program, you will have a better idea of if it makes sense for your program and what is needed for the process.

Taking Your Course Online: Wednesday, March 8, 12-1:00 pm, Education Building, Room 5.

Learn the most effective strategies and best practices in online teaching and learning. Overall pedagogy, active learning, engaging students, instructor presence, assessment methods and quality will be highlighted. What are the next steps, what is the design process, how long does it take and what can Instructional Designers do to help?

To reserve lunch, register by Monday, March 6 - https://und.qualtrics.com/jfe/form/SV_eeu339gdgAFOg5f (box lunch ready at 11:45 am)

Online Program Success: Highlights from Three Online Degree & Certificate Programs: Wednesday, March 22, 3:30 – 4:30 pm, River Valley Room Memorial Union.

Come join us to hear from colleagues who have successfully implemented an online degree or certificate program. We will feature three programs and each will share how the program is being offered (asynchronous/ synchronous) and why; what has worked well and what challenges arose; their advice for departments/colleges who want to begin an online program.

THEME 2: TECHNOLOGY STRATEGIES TO ENHANCE TEACHING

While many of us are considering moving courses online or revising on-campus courses to better reach our students, technology can facilitate our efforts to keep students on track and engaged.

Active Learning Series for Online & On-ground Courses

The Active Learning Series will take place over a five-week period and include five unique sessions focusing on different aspects of active learning. Faculty are encouraged to sign-up for all five sessions (they will receive a certificate at the end) or can just sign up for particular sessions that are of special interest. Badges will be given upon completion of individual sessions.

- 1. Overview of Active Learning:** March 6, 9-10:00am, Robertson-Sayre 204. This session will provide learners with an overview of Active Learning, including definitions, barriers, and discuss different strategies that can lead students towards active learning.
- 2. Group Development & Management:** March 8, 9-10:00am, Robertson-Sayre 204. This session will provide learners with strategies for creating groups whether it is in class or online. Session presenters will also provide tips on how to manage groups such as assigning roles and give tools for evaluating group participation.
- 3. Developing Activities:** March 20, 9-10:00am, Robertson-Sayre 204. This session will focus on activities that can be done during class. These activities include things like developing case studies, problem based learning, and simulations.
- 4. Flipping the Classroom:** March 22, 9-10:00am, Robertson-Sayre 204. This session focuses on providing content outside of the live class session, utilizing various technologies, so that students are prepared for activities during class.
- 5. Engaging Students with Feedback:** March 27, 9-10:00am, Robertson-Sayre 204. This session will focus on different ways of evaluating student learning and providing them with feedback. During the session participants will learn about ways of incorporating clickers into their teaching, various classroom assessment techniques (minute paper, muddiest point), and IF-ATs.

Note: This series is repeated monthly. Please contact CILT (777-2129 or cilt@UND.edu) with any questions.

THEME 3: MAINTAINING & MEASURING STUDENT LEARNING AS CLASSES GET LARGER

Ensuring students have the experience we all want for them as learners can be challenging with higher enrollments, but there are ways to make it more likely that they will learn and you will survive.

Writing Strong Multiple Choice Questions, April 13, 12:30-1:30pm, River Valley Rm., Memorial Union.

Multiple-choice items can be written to evaluate higher-levels of learning, such as integrating material, critically evaluating information, and contrasting and comparing data analyses. They can also be very useful for diagnostic purposes, helping students see their strengths and weaknesses. And since we often use them (especially in large classes) it is important that we write them well. Come to this session to learn more about how multiple choice questions can be better designed to understand and evaluate student learning. **To reserve lunch, register by noon Friday, April 7** https://und.qualtrics.com/SE/?SID=SV_4HnispnXtpwtXVj

Making Bigger Classes More Engaging (for You & Your Students) Workshop, April 25, 1:30-3:30, Lecture Bowl, Memorial Union.

With reductions in staffing, programs will be creating larger sections to meet student enrollment demand. At the same time, we are trying to ensure that we retain students and help them graduate on time—so their experience in large enrollment (often foundational level) courses needs to be an engaging one. Is it possible to create an engaging learning experience when faced with large numbers? The answer is yes, and we can help you plan it. **Register by Friday, April 21** <http://und.edu/academics/instructional-development/scholars-forum-regis-4-2017.cfm>

THEME 4: TECHNOLOGY TOOLS & OUTCOMES

Using Blackboard Learning Management System to Increase Student Success & Retention, April 24, 3:30 – 4:30 pm, Memorial Union Lecture Bowl.

With increased focus on student success and retention, Blackboard is an effective tool to use in providing students access to course information anytime, anywhere. Today's learners expect to have their course resources available digitally to meet their flexible schedules. Faculty and students both report increased communication, improved access, timely feedback and the ability to see grades as benefits. The North Dakota University System is in the process of transitioning all campuses to a shared Blackboard system. Join us for this session to learn more about what this means for you and your students.

THEME 5: CHALLENGING TIMES: EFFECTIVE LEADERSHIP & COPING TOOLS TO GET YOU THROUGH THEM

We all have a lot to handle, and there are strategies that can help with reducing the ways in which our workload causes stress. In this series sponsored by Human Resources, The Village Business Institute (Employee Assistance Program), Work Well and Sanford Health, come learn ways of making the work of change more manageable and collaborative.

Planning & Navigating Change in Teams and Throughout the Organization: Tuesday, March 7, 9:00-11:00 am, Wilkerson Commons, Rooms 173-175
In today's fast-paced world, change is inevitable. As a manager or supervisor, you are tasked with helping your employees adapt to the myriad of changes they face. In this session, we will discuss a method for planning changes and how-to techniques to help your employees adjust and move forward during times of change. [Register here](#)

Managing the Effects of Stress: Session offered multiple times on Wednesday, March 15, times & locations below:
This 30-minute session talks about stress and what it does to our overall wellbeing. At this session, we will go over techniques to reduce and cope with stress. [Register here](#)

- 8:30-9:00 am, Swanson 10-12,
- 12:10-12:50pm, Memorial Room, Memorial Union
- 2:00-2:30pm, Badlands Room, Memorial Union

Handling Personal Change: March 21, 9:00-10:00 am, Wilkerson Commons, Rooms 173-175
Change is inevitable, but how we handle that change is up to us. This training is designed to improve your understanding of how change affects individuals, and help you discover ways to approach change in a positive manner. [Register here](#)

Motivate & Engage your Employees: March 21, 1:00-2:00 pm, Wilkerson Commons, Rooms 173-175
Engagement is one of the primary concerns and challenges facing today's supervisors and managers. Other than the decisions individuals make, supervisors are the most powerful factor in employee motivation and morale. In this session, we will review techniques you can use to create an environment that encourages engagement and promotes employee motivation. [Register here](#)

***Note:** Learning & Development will repeat this series in April. Dates and times of those sessions will be posted in March. Please contact Learning & Development at 777-0762 or via email at und.ldp@UND.edu with any questions you might have.*